

Frequently Asked Questions About the Community College Personnel Preparation Project (CCPPP)

What is the expected outcome of participation in CCPPP?

A participating college, with the support and facilitation of a College Liaison, develops and implements an Early Intervention Assistant (EIA) Certificate Program.

Where can students with an EIA Certificate work after completion?

Students who have a completed EIA Certificate may work

- ☞ As an Early Intervention Assistant under supervision in an Early Intervention program; or
- ☞ As a Master/Associate Teacher (as designated by the Child Development Permit Matrix) in an “inclusive” program that serves both typically and atypically developing children.

What is a College Liaison?

A College Liaison is the college’s official contact person and representative to CCPPP throughout the entire certificate development process.

Who can be the College Liaison for CCPPP?

Each college identifies a full-time or adjunct instructor to serve as College Liaison for the grant. The instructor chosen is strongly committed to making early intervention/special needs course content part of the college’s course offerings and has the aptitude and skills to lead the effort. A full-time instructor may be more familiar with the college’s policies and procedures related to course and certificate development and may be better able to garner support in the department during the course revision and course development phase of the grant. However, adjunct faculty members have successfully facilitated the EIA Certificate process at a number of colleges.

What are the responsibilities of the College Liaison?

The College Liaison, with support from an assigned Regional Faculty Mentor, develops and implements the scope of work, submits billing information, and prepares an annual progress report.

Who are the Regional Faculty Mentors?

A Regional Faculty Mentor, assigned by CCPPP, is usually a community college faculty member with experience in CCPPP and/or early intervention, special education, and child development.

What is the role of the Regional Faculty Mentor?

Regional Faculty Mentors provide technical support to the College Liaison during development or revision of the curriculum and development of the EIA Certificate. They also assist with development and implementation of the yearly work scope.

What is a CCPPP work scope?

The work scope is the description of the activities that a college pursues during the academic year as part of the grant contract and includes activities such as professional development and revision of course outlines. The work scope determines the yearly amount of the contract.

Do I need approval from my department head and/or my division dean?

Yes. A letter from your administrator or your immediate supervisor authorizing participation in CCPPP must be submitted with your annual contract preparation form before a contract for funding is generated.

How can the funding be used?

The work scope determines how much money is allocated to each college. The contract specifies the types of activities that are appropriate within the grant. For example, funds may be used for the development of new courses for the EIA Certificate, revision/infusion of Early Intervention Assistant competencies into existing courses, professional development for instructors and campus child care staff, administration of the grant, purchases of instructional materials related to special needs/early intervention, and marketing activities.

Should the EIA Certificate lead to an AA degree?

Yes. Currently, there are no degree requirements for Early Intervention Assistants; however, there is movement toward increased preparation and an Associate of Arts (or Science) degree that parallels the changing field of early care and education.

How does the EIA Certificate relate to the current Teacher's Permit Matrix?

The EIA Certificate is in alignment with the course requirements and field experience required for the Master Teacher Permit. (For more information on the Master Teacher Permit, visit CTC.)

How does the CCPPP EIA Certificate align with the Curriculum Alignment Project (CAP)?

The CAP's eight articulated core courses have already been infused with the Early Intervention Assistant competencies. While it isn't necessary to be part of CAP to participate in CCPPP, it is advantageous to participate in both programs at the same time. The core CAP courses make an appropriate foundation of basic course work that all Early Interventionists should complete as part of their education; additional CCPPP courses in infant/toddler programs and special needs/early intervention culminate in the specialization EIA Certificate.

What are the core EIA competencies?

The core competencies are the specific knowledge areas and skills that are needed to work as an Early Intervention Assistant. They also describe the basic knowledge, skills, and attitudes that all early care and education professionals should possess. The core EIA competencies represent the knowledge areas incorporated into the Interagency Coordinating Council on Early Intervention (ICC)-Recommended Early Start Personnel Model (ESPM).

What is the ESPM?

The ESPM describes the current staffing structure used in many Early Intervention programs in the California. California's ICC approved the ESPM and the Department of Developmental Services (DDS) endorses it as best practice. It offers multiple pathways for professionals to be trained and recognized as qualified to work with children with disabilities and with their families.

How can I get my college involved with CCPPP?

Call or email Cheryl Allen at 916.492.4001, callen@wested.org, or ccppp@wested.org.