

REFERENCE AND DOMAIN

	SOCIAL EMOTIONAL	PARENT-CHILD RELATIONSHIPS	EDUCATIONAL SYSTEM	ASSESSMENT	FAMILY	PREVENTION / INTERVENTIONS
Achenbach, T. M. (1997). What is normal? what is abnormal? developmental perspectives on behavioral and emotional problems. In S. S. Luthar, & J. A. Burack (Eds.), <i>Developmental psychopathology: Perspectives on adjustment, risk, and disorder</i> (pp. 93-114). New York: Cambridge University Press.	✓			✓		
Anastasiow, N. J. (1990). Implications of the neurobiological model for early intervention. In S. J. Meisels, & J. P. Shonkoff (Eds.), <i>Handbook of early childhood intervention.; handbook of early childhood intervention</i> (pp. 196-216). New York: Cambridge University Press.	✓					✓
August, G. J., Lee, S. S., Bloomquist, M. L., Realmuto, G. M., & Hektner, J. M. (2003). Dissemination of an evidence-based prevention innovation for aggressive children living in culturally diverse, urban neighborhoods: The early risers effectiveness study. <i>Prevention Science, 4</i> (4), 271-286.	✓	✓				✓
Bagnato, S. J., Suen, H. K., Brickley, D., Smith-Jones, J., & Dettore, E. (2002). Child developmental impact of pittsburgh's early childhood initiative (ECI) in high-risk communities: First-phase authentic evaluation research. <i>Early Childhood Research Quarterly, 17</i> (4), 559-580.	✓		✓			✓
Bailey, D. B. J., Aytch, L. S., Odom, S. L., Symons, F., & Wolery, M. (1999). Early intervention as we know it. <i>Mental Retardation & Developmental Disabilities Research Reviews, 5</i> (1), 11-20.	✓					✓
Bailey, D. B., Burchinal, M. R., & McWilliam, R. A. (1993). Age of peers and early development. <i>Child Development, 64</i> (3), 848-862			✓	✓		
Baker, B.L., Feinfield, K.A., (2003). Early intervention. <i>Current Opinion in Psychiatry, 16</i> (5), 503-509.	✓					✓
Barnett, D. W., Bell, S. H., Bauer, A., Lentz, F. E. J., Petrelli, S., & Air, A. et al. (1997). The early childhood intervention project: Building capacity for service delivery. <i>School Psychology Quarterly:Special Changing teacher and staff behavior to benefit children, 12</i> (4), 293-315.			✓	✓		✓
Barnett, D. W., Pepiton, A. E., Bell, S. H., Gilkey, C. M., Smith, J. J., & Stone, C. M. et al. (1999). Evaluating early intervention: Accountability methods for service delivery innovations. <i>Journal of Special Education, 33</i> (3), 177-188.		✓	✓			✓
Barnett, S. W. (1995). Long-term effects of early childhood programs on cognitive and school outcomes. <i>The Future of Children, 5</i> (3), 25-50.	✓		✓			✓
Bayer, J.K.& Sanson, A.V. (2003).Preventing the development of emotional mental health problems from early childhood: Recent advances in the field. <i>International Journal of Mental Health Promotion, 5</i> (3), 4-16.	✓					✓
Beard, K. Y., & Sugai, G. (2004). First step to success: An early intervention for elementary children at risk for antisocial behavior. <i>Behavioral Disorders, 29</i> (4), 396-409.	✓		✓		✓	✓
Beckwith, L., Sigman, M.D. (1995). Preventive interventions in infancy. <i>Child & Adolescent Psychiatric Clinics of North America, 4</i> (3), 683-700.						✓

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Beeghly, M. et al. (1995). Specificity of preventative pediatric intervention effects in early infancy. <i>Journal of Developmental and Behavioral Pediatrics</i> , 16(3), 158-166.		✓				✓
Blair, C., Peters, R., & Lawrence, F. (2003). Family dynamics and child outcomes in early intervention: The role of developmental theory in the specification of effects. <i>Early Childhood Research Quarterly</i> , 18(4), 446-467.		✓				✓
Blair, K.A., et al. (2004). Playing it cool: Temperament, emotion regulation and social behavior in preschoolers. <i>Journal of School Psychology</i> , 42(6), 419-443.	✓		✓			✓
Brantlinger, E., Jimenez, R., Klingner, J., Pugach, M., & Richardson, V. (2005). Qualitative studies in special education. <i>Council for exceptional Children</i> , 71(2), 195-207.			✓			
Brazelton, T. Berry. (1988) Importance of early intervention. In Euthymia D. Hibbs (Ed.), <i>Children and families: Studies in prevention and intervention</i> (pp. 107-120). Madison: International Universities Press.	✓	✓				✓
Bremner, G., Fogel, A., (2001). Blackwell handbook of infant development. Blackwell Publishers.	✓					
Bremner, G., Fogel A. (2004). <i>Theories of infant development</i> . Malden: Blackwell Publishers.	✓					
Bridges, L. J., Grolnick, W. S. (1995). The development of emotional self-regulation in infancy and early childhood. <i>Social development. Review of personality and social psychology</i> , 15 (pp. 185-211).	✓					
Brook, J. S., Brook, D. W., & Whiteman, M. (2003). Maternal correlates of toddler insecure and dependent behavior. <i>Journal of Genetic Psychology</i> , 164(1), 72-87.	✓	✓				✓
Brown, W. H., Ragland, E. U., & Fox, J. J. (1988). Effects of group socialization procedures on the social interactions of preschool children. <i>Research in developmental disabilities</i> , 9(4), 359-376.	✓		✓			
Bruder, M. B. (2000). Renewing the inclusion agenda: Attending to the right variables. <i>Journal of Early Intervention</i> , 23(4), 223-230.			✓		✓	✓
Bruer, J. T. (2004). An early intervention primer. <i>Contemporary Psychology: APA Review of Books</i> (2001), 46(1), 94-96.						✓
Burchinal, M. R., Bailey, D. B., & Snyder, P. (1994). Using growth curve analysis to evaluate child change in longitudinal investigations. <i>Journal of Early Intervention</i> , 18(4), 403-423.				✓		
Calkins, S. D., Gill, K. L., Johnson, M. C., & Smith, C. L. (1999). Emotional reactivity and emotional regulation strategies as predictors of social behavior with peers during toddlerhood. <i>Social Development</i> , 8(3), 310-334.	✓	✓		✓		
Campbell, F. A., & Ramey, C. T. (1994). Effects of early intervention on intellectual and academic achievement: A follow-up study of children from low-income families. <i>Child Development. Special Children and poverty</i> , 65(2), 684-698.			✓		✓	
Carta, Judith J., Greenwood, Charles R., Luze, Gayle J., Cline, Gabriel, Kuntz, Susan. (2003). Developing a General Outcome Measure of Growth in Social Skills for Infants and Toddlers. <i>Journal of Early Intervention</i> , 26 (2), 91-114.	✓					✓

	SOCIAL EMOTIONAL	PARENT-CHILD RELATIONSHIPS	EDUCATIONAL SYSTEM	ASSESSMENT	FAMILY	PREVENTION/ INTERVENTIONS
Carter, A. S., Briggs-Gowan, M. J., & Davis, N. O. (2004). Assessment of young children's social-emotional development and psychopathology: Recent advances and recommendations for practice. <i>Journal of Child Psychology & Psychiatry</i> , 45(1), 109-134.	✓			✓		✓
Celia, S. (2004). Interventions with infants and families at risk: Context and culture. <i>Infant Mental Health Journal. Special Amsterdam World Congress: Plenary Papers</i> , 25(5), 502-507.					✓	✓
Clarke-Stewart, K et al. (2000). Measuring difficult temperament the easy way. <i>Journal of Developmental & Behavioral Pediatrics</i> , 21(3), 207-220.	✓	✓		✓		
Cole, K.N., Dale, P.S., Mills, P.E. & Jenkins, J.R. (1993). Interaction between early intervention curricula and student characteristics. <i>Exceptional Children</i> . 60(1), 17-28.	✓		✓			✓
Conroy, M. A., & Brown, W. H. (2004). Early identification, prevention, and early intervention with young children at risk for emotional or behavioral disorders: Issues, trends, and a call for action. <i>Behavioral Disorders</i> , 29(3), 224-236.	✓					✓
Cox, R. D. (1993) Normal Childhood development from birth to five years. Preschool issues in autism. In Eric Schopler & Mary Elizabeth Van Bourgondien (Eds.), <i>Current issues in autism</i> (pp.39-57). New York: Plenum Press.	✓	✓	✓			✓
Crnic, K. & Harris, V. (1990). Normal development in infancy and early childhood. In J.H. Johnson & J. Goldman (Eds.), <i>Developmental assessment in clinical child psychology: A handbook. Pergamon general psychology series</i> , 163 (pp. 15-37). Elmsford, NY, US: Pergamon Press, Inc.	✓			✓	✓	
Cyr, C., & Moss, E. (2001). The role of mother-child interactions and the maternal depression during the preschool period in the prediction of the attachment of the child at school age. <i>Canadian Journal of Behavioural Science</i> , 33(2), 77-87.	✓	✓				
Da Silva, P. C., Eira, C., Pombo, J., Silva, A. P., Da Silva, L. C., & Martins, F. et al. (2003). Clinical program for treatment of difficulties with relating and communicating, based on the D.I.R. Model. <i>D. I. R. Analise Psicologica</i> , 21(1), 31-39.	✓					✓
Denham, S. (1998). <i>Emotional development in young children. The Guilford series on Special and emotional development</i> . New York: Guilford Press.	✓					
Denham, S.A. & Burton, R. (1996). A social-emotional intervention for at-risk 4-year-olds. <i>Journal of School Psychology</i> . 34(3), 225-245.	✓					✓
Dieterich, S. E., Hebert, H. M., Landry, S. H., Swank, P. R., & Smith, K. E. (2004). Maternal and child characteristics that influence the growth of daily living skills from infancy to school age in preterm and term children. <i>Early Education & Development</i> , 15(3), 283-303.	✓	✓				
Domitrovich, C.E. & Greenberg, M.T. (2004). Preventive interventions with young children: Building on the foundation of early intervention programs. <i>Early Education & Development. Special Prevention Interventions with Young Children</i> , 15 (4), 365-370.	✓	✓	✓			✓
Dunst, C. J., & Trivette, C. M. (1988). A family systems model of early intervention with handicapped and developmentally at-risk children. In D. R.. Powell (Ed.), <i>Parent education as early childhood intervention: Emerging directions in theory, research and practice(vol. 3) (pp. 131-179)</i> . Westport: Ablex Publishing.	✓		✓		✓	✓

	SOCIAL EMOTIONAL	PARENT-CHILD RELATIONSHIPS	EDUCATIONAL SYSTEM	ASSESSMENT	FAMILY	PREVENTION/ INTERVENTIONS
Eade, J. (2003). Helping children with aggression and conduct problems: Best practices for intervention. <i>Clinical Child Psychology & Psychiatry</i> , 8(4), 559-560.	✓		✓	✓		✓
Elkind, D. (1991). Development in early childhood. Elementary School Guidance and Counseling. <i>Special school counseling services for pre-kindergarten children</i> , 26 (1), 12-21.	✓		✓			
Enzer, Norbert B; Goin, Kenneth W. (1978). Social and Emotional Development: <i>The Preschooler</i> . Oxford, England: Walker & Co. v. 218.	✓					✓
Epps, S., & Jackson, B. J. (2000). Emerging ethical perspectives in early childhood. In S. Epps, & B. J. Jackson (Eds.), <i>Empowered families, successful children: Early intervention programs that work</i> (pp. 163-172). Washington: American Psychological Association.	✓				✓	✓
Evangelista, N., & McLellan, M. J. (2004). The zero to three diagnostic system: A framework for considering emotional and behavioral problems in young children. <i>School Psychology Review</i> , 33(1), 159-173.	✓		✓	✓		
Fantuzzo, J., Bulotsky, R., McDermott, P., Mosca, S., & Lutz, M. N. (2003). A multivariate analysis of emotional and behavioral adjustment and preschool educational outcomes. <i>School Psychology Review</i> , 32(2), 185-203.	✓		✓			✓
Fenske, M. A. (2004). Serving early head start children with multiple risks. <i>Dissertation Abstracts International: Section B: The Sciences & Engineering</i> , 64(7-B), 3233.	✓		✓		✓	✓
Field, Tiffany. (1992). Interventions in early infancy. <i>Infant Mental Health Journal</i> , 13(4), 329-336.		✓		✓		✓
Fitzgibbons, L. (2004). Differentiating between "normal" developmental difficulties and mental health disturbances among infants, toddlers, and preschoolers. <i>Differentiating Between "Normal" Developmental Difficulties and Mental Health Disturbances Among Infants, Toddlers, and Preschoolers.</i> , 49 (suppl 4).		✓				
Forness, S.R., Serna, L.A., Kavale, K.A., & Nielsen, E. (1998). Mental health and head start: Teaching adaptive skills. <i>Education & Treatment of Children: Special Severe behavior disorders of children and youth</i> , 21(3), 258-274.	✓		✓	✓		✓
Fox, L., Dunlap, G., & Powell, D. (2002). Young children with challenging behavior: Issues and considerations for behavior support. <i>Journal of Positive Behavior Interventions. Special Section on Urban Issues</i> , 4(4), 208-217.	✓	✓	✓	✓		✓
Fox, N.A. & Henderson, H.A. (1999). Does infancy matter? Predicting social behavior from infant temperament. <i>Infant Behavior & Development</i> , 22 (4), 445-455.	✓			✓		
Fraser, M. W., Day, S. H., Galinsky, M. J., Hodges, V. G., & Smokowski, P. R. (2004). Conduct problems and peer rejection in childhood: A randomized trial of the making choices and strong families programs. <i>Research on Social Work Practice</i> , 14(5), 313-324.	✓				✓	✓
Friedman, Fraeda Rebecca. (2002). Aspects of early mother-child interaction that relate to later diagnosed mental disorders. <i>Dissertation Abstracts International: Section B: The Sciences & Engineering</i> , 62(10-B), 4816.	✓	✓				
Frye, D. (1989). Social and cognitive development in infancy. <i>European Journal of Psychology of Education. Special Infancy and education: Psychological considerations</i> . 4(2), 129-139.	✓					

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Gagnon, S. G. (2001). Relationships between peer interactive play and school success in four year-old at-risk children. <i>Dissertation Abstracts International: Section B: The Sciences & Engineering</i> , 62 (5-B), 2530.	✓		✓	✓		
Gagnon, S. G., & Nagle, R. J. (2004). Relationships between peer interactive play and social competence in at-risk preschool children. <i>Psychology in the Schools</i> , 41(2), 173-189.	✓		✓	✓		
Gardner, D Bruce. (1964). <i>Development in early childhood: The preschool years</i> . Oxford, England: Harper & Row.	✓					
Geeraert, L., Van den Noortgate, W., Grietens, H., & Onghena, P. (2004). The effects of early prevention programs for families with young children at risk for physical child abuse and neglect: A meta-analysis. <i>Child Maltreatment: Journal of the American Professional Society on the Abuse of Children</i> , 9(3), 277-291.	✓	✓			✓	✓
Gersten, R., Fuchs, L. S., Coyne, M., Greenwood, C., & Innocenti, M. S. (2005). Quality indicators for group experimental and quasi-experimental research in special education. <i>Council for Exceptional Children</i> , 71(2), 149-164.			✓			
Gilkerson, L., & Ritzier, T. T. (2005). The role of reflective process in infusing relationship-based practice into an early intervention system. In K.M. Finello (Ed.), <i>The handbook of training and practice in infant and preschool mental health</i> (pp. 427-452). San Francisco, CA: Jossey-Bass.	✓					✓
Gilkerson, L., & Stott, F. (2000). Parent-Child relationships in early intervention with infants and toddlers with disabilities and their families. In C. H. Zeanah Jr. (Ed.), <i>Handbook of infant mental health 2nd ed.</i> (pp.588). New York: Guilford Press.						✓
Gimpel, G. A., & Holland, M. L. (2003). <i>Emotional and behavioral problems of young children: Effective interventions in the preschool and kindergarten years</i> . New York, NY: Guilford Press.	✓			✓	✓	✓
Glascoc, F. P. (1999). Using parents' concerns to detect and address developmental and behavioral problems. <i>Journal of the Society of Pediatric Nurses</i> , 4(1), 24-35.	✓				✓	
Goin, R. P. (1998). A review of peer social development in early childhood. <i>Early Child Development & Care</i> , 142, 1-8.	✓	✓			✓	
Gomby, D. S., Lerner, M. B., Stevenson, C. S., Lewit, E. M., & Behrman, R. E. (1995). Long-term outcomes of early childhood programs: Analysis and recommendations. <i>The Future of Children</i> , 5(3), 6-24.			✓		✓	
Gorey, K. M. (2001). Early childhood education: A meta-analytic affirmation of the short- and long-term benefits of educational opportunity. <i>School Psychology Quarterly</i> , 16(1), 9-30.			✓			✓
Greenspan, S. I. (1990). Comprehensive clinical approaches to infants and their families: Psychodynamic and developmental perspectives. In S. J. Meisels & J. P. Shonkoff (Eds.), <i>Handbook of early childhood intervention</i> (pp. 150-172). New York, NY: Cambridge University Press.	✓				✓	✓
Grolnick, W. S., McMenamy, J. M., & Kurowski, C. O. (1999). Emotional self-regulation in infancy and toddlerhood. In L. Balter & C. S. Tamis-LeMonda (Eds.), <i>Child psychology: A handbook of contemporary issues</i> (pp. 3-22). New York, NY: Psychology Press.	✓	✓			✓	✓
Gullickson, T. (2004). Coping in young children: Early intervention practices to enhance adaptive behavior and resilience. <i>Contemporary Psychology: APA Review of Books</i> , 40(6), 603-604.	✓				✓	✓

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Halpern, R. (2000). Early childhood intervention for low-income children and families. In J. P. Shonkoff & S. J. Meisels (Eds.), <i>Handbook of early childhood intervention (2nd ed.)</i> (pp. 361-386). New York, NY: Cambridge University Press.			✓	✓		✓
Hester, P. P., Baltodano, H. M., Gable, R. A., Tonelson, S. W., & Hendrickson, J. M. (2003). Early intervention with children at risk of emotional/behavioral disorders: A critical examination of research methodology and practices. <i>Education & Treatment of Children, 26</i> (4), 362-381.	✓					✓
Hill, L. G., Coie, J. D., Lochman, J. E., & Greenberg, M. T. (2004). Effectiveness of early screening for externalizing problems: Issues of screening accuracy and utility. <i>Journal of Consulting & Clinical Psychology, 72</i> (5), 809-820.	✓			✓		✓
Hinshaw, S. P. (2002). Intervention research, theoretical mechanisms and causal processes related to externalizing behavior patterns. <i>Development & Psychopathology, 14</i> (4), 789-818.	✓					✓
Houck, G. M. (1999). The measurement of child characteristics from infancy to toddlerhood. <i>Issues in Comprehensive Pediatric Nursing, 22</i> (2-3), 101-127.	✓	✓		✓		✓
Howes, C., Droege, K., & Phillipsen, L. (1992). Contribution of peers to socialization in early childhood. In M. Gettinger & S. N. Elliott, et al. (Eds.), <i>Preschool and early childhood treatment directions. Advances in school psychology</i> (pp. 113-150). Hillsdale, NJ, England: Lawrence Erlbaum Associates.	✓					✓
Hyson, M. C. (1994). <i>The emotional development of young children: Building an emotion-centered curriculum</i> . New York, NY: Teachers College Press.	✓		✓			
Hyter, Y. D. (2003). Language intervention for children with emotional or behavioral disorders. <i>Behavioral Disorders, 29</i> (1), 65-76.	✓		✓			✓
Jakab, I., (2004). Emotional and behavioral problems of young children: Effective interventions in the preschool and kindergarten years. <i>Bulletin of the Menninger Clinic, 68</i> (4), 359.	✓					
Jones, C. W., & Unger, D. G. (2000). Diverse adaptations of single parent, low-income families with young children: Implications for community-based prevention and intervention. <i>Journal of Prevention & Intervention in the Community, 20</i> (1-2), 5-23.					✓	✓
Kagan, Jerome, Snidman, Nancy, Arcus, Doreen. (1995). The role of temperament in social development. In G. P. Chrousos & R. McCarty et al. (Eds.), <i>Stress: Basic mechanisms and clinical implications. Annals of the New York Academy of Sciences</i> (pp. 485-490). New York: New York Academy of Sciences.	✓					
Kaiser, C. E. (1991). Early intervention and family support for children with special developmental challenges. In D. Elkind (Ed.), <i>Perspectives on early childhood education: Growing with young children toward the 21st century</i> . Early childhood education series (pp. 85-97). Washington, DC: National Education Association.					✓	✓
Kamps, D. M., & Tankersley, M. (1996). Prevention of behavioral and conduct disorders: Trends and research issues. <i>Behavioral Disorders, 22</i> (1), 41-48.			✓		✓	✓

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Kasari, C., Sigman, M., Yirmiya, N., & Mundy, P. (1993). Affective development and communication in young children with autism. In A. Kaiser & D.B.Gray (Eds.), <i>Enhancing children's communication: Research foundations for intervention</i> . Communication and language intervention series, Vol. 2 (pp. 201-222). Baltimore, MD, England: Paul H. Brookes Publishing.	✓					✓
Kent, P. (2003). Pathways to competence: Encouraging healthy social and emotional development in young children. <i>Behavior Change</i> , 20(4), 234-235.	✓					✓
Killen, M. (1991). Social and moral development in early childhood. In W. M. Kurtines, & J. L. Gewirtz (Eds.), <i>Handbook of moral behavior and development</i> (vol.1, 2, 3) (pp. 115-138). Hillsdale, NJ, England: Lawrence Erlbaum Associates.	✓					
Klein, P. S. (1991). Molar assessment and parental intervention in infancy and early childhood: New evidence. In R. Feuerstein & P. S. Klein (Eds.), <i>Mediated learning experience (MLE): Theoretical, psychosocial and learning implications</i> (pp. 213-239). London, England: Freund Publishing House, Ltd.	✓				✓	✓
Klinger, L. G., & Dawson, G. (1992). Facilitating early social and communicative development in children with autism. In S. F. Warren, J. E. Reichle, & J. Ernest (Eds.), <i>Causes and effects in communication and language intervention</i> . Communication and language intervention series (vol.1) (pp. 157-186). Baltimore, MD, England: Paul H. Brookes Publishing.	✓					✓
Knoblauch, P. J. (2001). Play therapy in a special education preschool. In A. A. Drewes, & L. J. Carey (Eds.), <i>School-based play therapy</i> (pp. 81-101). New York, NY: John Wiley & Sons, Inc.	✓		✓			✓
Knoff, H. M., Stollar, S. A., Johnson, J. J., & Chenneville, T. A. (1999). Assessment of social-emotional functioning and adaptive behavior. In E. V. Nuttall, & I. Romero (Eds.), <i>Assessing and screening preschoolers: Psychological and educational dimensions</i> (2nd ed.) (pp. 126-160). Needham Heights, MA: Allyn & Bacon.	✓			✓		
Kochanska, G., & Aksan, N. (2004). Development of mutual responsiveness between parents and their young children. <i>Child development</i> , 75(6), 1657-1676.	✓				✓	✓
Kubicek, Lorraine F., Emde, Robert N., Schmitz, Stephanie. (2001). Temperament, mental development, and language in the transition from infancy to early childhood. In R. N. Emde & J. K. Hewitt (Eds.), <i>Genetic and environmental influences on developmental change</i> (pp. 307-328). London: Oxford University Press.	✓				✓	
Laible, D. J., & Thompson, R. A. (2002). Mother-child conflict in the toddler years: Lessons in emotion, morality, and relationships. <i>Child development</i> , 73(4), 1187-1203.	✓	✓				
Lally, J. R., Mangione, P. L., & Honig, A. S. (1988). The Syracuse university family development research program: Long-range impact on an early intervention with low-income children and their families. In D. R. Powell (Ed.), <i>Parent education as early childhood intervention: Emerging directions in theory, research and practice</i> (vol.3) (pp. 79-104). Westport, CT: Ablex Publishing.			✓		✓	✓
Lamb, M. E. (1987). <i>Development in infancy: An introduction</i> . New York: Random House.	✓					
Lamb, M. E. (1988). Social and emotional development in infancy. In M. H. Bornstein, & M. E. Lamb (Eds.), <i>Developmental psychology: An advanced textbook</i> (pp.359-410). Hillsdale: Lawrence Erlbaum Associates, Inc.	✓					

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Laucht, M., Esser, G., & Schmidt, M. H. (2001). Differential development of infants at risk for psychopathology: The moderating role of early maternal responsivity. <i>Developmental Medicine & Child Neurology</i> , 43(5), 292-300.	✓	✓				
Laucht, M., Schmidt, M., Esser, G. (2004). The development of at-risk children in early life. <i>Educational & Child Psychology. Special At-Risk Children From Birth to Elementary School Age: Research Findings and Reflections on Intervention from an International Perspective</i> , 21(1), 20-31.	✓	✓		✓		
Lee, S., & Kahn, J. V. (1997). Measures of child progress and program effectiveness in early intervention. <i>Infant-Toddler Intervention</i> , 7(4), 215-233.						✓
Lehman, E. B., Steier, A., Guidash, K. M., & Wanna, S. Y. (2002). Predictors of compliance in toddlers: Child temperament, maternal personality, and emotional availability. <i>Early Child Development & Care</i> , 172(3), 301-310.	✓				✓	✓
Lemery, Kathryn S., Goldsmith, H. Hill, Klinnert, Mary D., Mrazek, David A. (1999). Developmental models of infant and child temperament. <i>Developmental Psychology</i> , 35(1), 189-204.	✓					
Leonhardt, T. V., & Wright, H. (2001) Disorders of infancy and early childhood. In H. Boone Vance & Andres Pumariega (Eds.), <i>Clinical assessment of child and adolescent behavior</i> (pp. 358-382). New York: John Wiley & Sons, Inc.	✓					✓
Lewis, M. D., Zimmerman, S., Hollenstein, T., & Lamey, A. V. (2004). Reorganization in coping behavior at 1_ years: Dynamic systems and normative change. <i>Developmental Science</i> , 7(1), 56-73.	✓	✓				
Lieberman, A. F. (2003). The treatment of attachment disorder in infancy and early childhood: Reflections from clinical intervention with later-adopted foster care children. <i>Attachment and Human Development</i> , 5(3) 279-282.	✓	✓				✓
Lieberman, A. F. (2004). Child-Parent Psychotherapy: A Relationship-Based Approach to the Treatment of Mental Health Disorders in Infancy. In Arnold J. Sameroff et al. (Eds.), <i>Treating parent-infant relationship problems: Strategies for intervention</i> (pp. 97-122). New York: Guilford Press.	✓	✓				✓
Loh, E., Wragg, J. (2004). Developmental Perspective. In K. N. Dwivedi & P. B. Harper (Eds.), <i>Promoting the Emotional well-being of children and adolescents and preventing their mental ill health: A handbook</i> (pp. 29-48). Philadelphia: Jessica Kingsley Publishers, Ltd.	✓					✓
Lynch, K. B., Geller, S. R., & Schmidt, M. G. (2004). Multi-year evaluation of the effectiveness of a resilience-based prevention program for young children. <i>Journal of Primary Prevention</i> , 24(3), 335-353.	✓			✓		✓
Mahoney, G., & Perales, F. (2003). Using relationship-focused intervention to enhance the social-emotional functioning of young children with autism spectrum disorders. <i>Topics in Early Childhood Special Education</i> . 23(2), 77-89.		✓	✓			✓
Mahoney, G., Robinson, C., & Powell, A. (1992). Focusing on parent child interaction: The bridge to developmentally appropriate practices. <i>Topics in Early Childhood Special Education</i> , 12(1), 105-120.		✓	✓			✓
Malatesta-Magai, C. (1991). Development of emotion expression during infancy: General course of patterns of individual differences. In Judy Garber & A. Kenneth (Eds.), <i>The development of emotion regulation and dysregulation. Cambridge studies in social and emotional development</i> (pp.49-68). New York: Cambridge Univeristy Press.	✓	✓		✓		

	SOCIAL EMOTIONAL	PARENT-CHILD RELATIONSHIPS	EDUCATIONAL SYSTEM	ASSESSMENT	FAMILY	PREVENTION/ INTERVENTIONS
Mathiesen, K. S., & Sanson, A. (2000). Dimensions of early childhood behavior problems: Stability and predictors of change from 18 to 30 months. <i>Journal of Abnormal Child Psychology</i> , 28(1), 15-31.	✓	✓		✓		
McBride, S. L., & Peterson, C. (1997). Home-based early intervention with families of children with disabilities: Who is doing what? <i>Topics in Early Childhood Special Education</i> , 17(2), 209-233.					✓	✓
McCall, R. B., Larsen, L., Ingram, A., (2003). In A. Reynolds, M. Wang (Eds), et al. Introduction: The science and policies of early childhood education and family services (pp.255-298). Washington, DC: Child Welfare League of America, Inc.			✓		✓	✓
McFadyen-Ketchum, S. A., Bates, J. E., Dodge, K. A., & Pettit, G. S. (1996). Patterns of change in early childhood aggressive-disruptive behavior: Gender differences in predictions from early coercive and affectionate mother-child interactions. <i>Child Development</i> , 67(5), 2417-2433.	✓	✓				✓
McLean, Mary E; Snyder, Patricia; Smith, Barbara J; Sandall, Susan R. (2002). The DEC recommended practices in early intervention/early childhood special education: Social validation. <i>Journal of Early Intervention</i> , 25(2), Spr 2002, 120-128.			✓			✓
McNeil, T.F.,Persson-Blennow, I. (1988). Stability of temperament characteristics in childhood. <i>American Journal of Orthopsychiatry</i> , 58(4), 622-626.	✓					
Merrell, K. W. (1996). Social-emotional problems in early childhood: New directions in conceptualization, assessment, and treatment. <i>Education & Treatment of Children</i> , 19(4), 458-473.	✓		✓	✓		✓
Mogharreban, C. N., Overbey, G., Parette, P., Pollina, L., Shafaie, S., & Zlokovich, M. (1997). School readiness and early intervention: An emerging model for service delivery. <i>Infant-Toddler Intervention</i> , 7(1), 17-43.			✓			✓
Moore, D. G., Oates, J. M., Hobson, P. R., & Goodwin, J. (2002). Cognitive and social factors in the development of infants with Down Syndrome. <i>Down Syndrome: Research & Practice</i> , 8(2), 43-52.	✓					
Müller, U., Carpendale, J.I. (2004). From Joint Activity to Joint Attention: A Relational Approach to Social Development in Infancy. In Jeremy Carpendale & Ulrich Müller (Eds.), <i>Social interaction and the development of knowledge</i> (pp. 215-238). Mahwah: Lawrence Erlbaum Associates, Inc.	✓	✓				
Mundy, Peter, Willoughby, Jennifer. (1996). Nonverbal communication, joint attention, and early socioemotional development. In Michael Lewis & Margaret Wolan Sullivan (Eds.), <i>Emotional development in atypical children</i> (pp. 65-87). Hillsdale: Lawrence Erlbaum Associates, Inc.	✓	✓				
Murray, K.T., Kochanska, G. (2002). Effortful control: Factor structure and relation to externalizing and internalizing behaviors. <i>Journal of Abnormal Child Psychology</i> , 30(5), 503-514.	✓					
Murray, L.K. (2002). Self-control training in young children. <i>Dissertation Abstracts International: Section B: The Sciences & Engineering</i> , 63(6-B), 3017.	✓			✓		✓
National Center for Clinical Infant Programs, Arlington, VA (US). (1994). <i>Diagnostic classification: 0-3: Diagnostic classification of mental health and developmental disorders of infancy and early childhood</i> . Arlington: National Center for Clinical Infant.				✓		

	SOCIAL EMOTIONAL	PARENT-CHILD RELATIONSHIPS	EDUCATIONAL SYSTEM	ASSESSMENT	FAMILY	PREVENTION/ INTERVENTIONS
Nelson, G. Westhues, A, & MacLeod, J. (2003). A meta-analysis of longitudinal research on preschool prevention programs for children. <i>Prevention & Treatment</i> . 6 (Article 31).			✓			✓
Nemeroff, C. B. (2004). Neurobiological consequences of childhood trauma. <i>Journal of Clinical Psychiatry. Special Update on posttraumatic stress disorder</i> , 65(Suppl1), 18-28.	✓			✓		✓
NICHD Early Child Care Research Network, Rockville, MD (US). (2004). Affect dysregulation in the mother-child relationship in the toddler years: Antecedents and consequences. <i>Development & Psychopathology</i> , 16(1), 43-68.	✓	✓				✓
O'Connor, T. G. (2003). Early experiences and psychological development: Conceptual questions, empirical illustrations, and implications for intervention. <i>Development & Psychopathology. Special Conceptual, methodological, and statistical issues in developmental psychopathology: A special issue in honor of Paul E.Meehl</i> , 15(3), 671-690.	✓					✓
Odom, S. L., & Wolery, M. (2003). A unified theory of practice in early intervention/early childhood special education: Evidence-based practices. <i>Journal of Special Education. Special What Is Special About Special Education?</i> , 37 (3), 164-173.			✓			✓
Odom, S. L., Brantlinger, E., Gersten, R., Horner, R. H., Thompson, B., & Harris, K. R. (2005). Research in special education: Scientific methods and evidence based practices. <i>Council for exceptional children</i> , 71(2), 137-148.			✓			✓
Odom, S. L., Strain, P. S. (2002). Evidence-based practice in early intervention/early childhood special education: Single-subject design research. <i>Journal of Early Intervention</i> , 25(2), 151-160.			✓			✓
Olds, D., Pettitt, L. M., Robinson, J., Henderson, C. J., Eckenrode, J., & Kitzman, H. et al. (1998). Reducing risks for antisocial behavior with a program of prenatal and early childhood home visitation. <i>Journal of Community Psychology. Special Home Visitation II</i> , 26(1), 65-83.	✓					✓
Osofsky, Joy Diniger. (1987). <i>Handbook of Infant Development (2nd Ed.)</i> . Oxford: John Wiley & Sons.	✓					
Ozaki, Y. (2003). Attachment, temperament, and maternal separation: Observations of peer play by toddlers. <i>Japanese Journal of Educational Psychology</i> , 51(1), 96-104.	✓	✓				
Ozonoff, S. & South, M. (2001). Early social development in young children with autism: Theoretical and clinical implications. In G. Bremner & A. Fogel (Eds.), <i>Blackwell handbook of infant development. Handbooks of developmental psychology</i> (pp.565-588). Malden: Blackwell Publishers.	✓					✓
Park, N.& Peterson, C. (2003). Early Intervention from the perspective of positive psychology. <i>Prevention & Treatment</i> , 6, pp. [np].						✓
Paul, A. S. (1992). Two decades of early childhood intervention. In T. G. Sticht, & M. J.Beeler (Eds.), <i>The intergenerational transfer of cognitive skills, vol. 1: Programs, policy, and research issues; vol. 2: Theory and research in cognitive science.;cognition and literacy; the intergenerational transfer of cognitive skills; these volumes are based on papers commissioned for the conference on the intergenerational transfer of cognitive skills</i> , (pp. 32-40). Westport: Ablex Publishing.	✓					✓
Pellegrini, Anthony D. (1982). Early intervention programs for young children: A review. <i>Journal of Instructional Psychology</i> , 9(3), 116-121.						✓

	SOCIAL EMOTIONAL	PARENT-CHILD RELATIONSHIPS	EDUCATIONAL SYSTEM	ASSESSMENT	FAMILY	PREVENTION/ INTERVENTIONS
Powell, D. R. (1988). Parent education as early childhood intervention: Emerging directions in theory, reasearch and practice. In D. R. Powell (Ed.), <i>Annual advances in applied developmental psychology</i> (Volume 3), (pp. 248). Westport: Ablex Publishing.					✓	✓
Powell, D. R. (1988). Challenges in the design and evaluation of parent-child intervention programs. In D. R. Powell (Ed.), <i>Annual advances in applied developmental psychology</i> (Volume 3), (pp. 229-237). Westport: Ablex Publishing.						✓
Puura, Kaija et al. (2005) The Outcome of the European Ealy Promotion Project: Mother-Child Interaction. <i>International Journal of Mental Health Promotion Special: The European Early Promotion Project (EEPP)</i> . 7(1), 82-94.						✓
Querido, J. G. (2004). Early intervention for child conduct problems in head start families. <i>Dissertation Abstracts International: Section B: The Sciences & Engineering</i> , 64(9-B), 4630.	✓	✓				✓
Ramey, C. T., & Ramey, S. L. (1992). Effective early intervention. <i>Mental retardation</i> , 30(6), 337-345.						✓
Ramey, C. T., & Ramey, S. L. (1998). Early intervention and early experience. <i>American Psychologist</i> , 53(2), 109-120.	✓					✓
Ramey, C. T., & Suarez, T. M. (1984). Early intervention and the early experience paradigm: Toward a better framework for social policy. <i>Journal of Children in Contemporary Society. Special Infant intervention programs: Truths and untruths</i> , 17(1), 3-13.	✓					✓
Ramey, C. T., Ramey, S. L., Lanzi, R. G., Cotton, & J. N. (2002). Early educational interventions for high-risk children: How center-based treatment can augment and improve parenting effectiveness. In John G. Borkowski & Sharon Landesman Ramey et al. (Eds.), <i>Parenting and the child's world: Influences on academic, intellectual, and social-emotional development. Monographs in parenting</i> (pp.125-140). Mahwah: Lawrence Erlbaum Associates, Publishers.	✓	✓				✓
Ramey, S.L., Ramey, C.T., (2003). Understanding efficacy of early educational programs: Critical design, practice, and policy issues. In Arthur J. Reynolds & Margaret C. Wang (Eds.), <i>Early childhood programs for a new century. University of Illinois at Chicago series on children and youth--Issues in children's and families lives</i> (pp.35-70), Washington: Child Welfare League of America.						✓
Rand, W., Sweeny, M E., Vincent, E L. (1934). <i>Growth and development of the young child</i> . Oxford: Saunders.	✓					
Reynolds, A. J. (1994). Effects of preschool plus follow-on intervention for children at risk. <i>Developmental Psychology</i> , 30(6), 787-804.			✓			✓
Reynolds, A. J. (1998). Developing early childhood programs for children and families at risk: Research-based principles to promote long-term effectiveness. <i>Children & Youth Services Review</i> , 20(6), 503-523.	✓				✓	✓
Reynolds, A. J., & Ou, S. (2003). Promoting resilience through early childhood intervention. In Suniya S.Luthar (Ed.), <i>Resilience and vulnerability: Adaptation in the context of childhood adversities</i> (pp. 436-459). New York: Cambridge University Press.	✓					✓
Ripple, C.H. (2004). Children, poverty, and the case for early intervention. <i>Contemporary Psychology: APA Review of Books</i> , 44(1), 35-36.			✓	✓		
Robinson, J.L., & Emde, R.N. (2004). Mental health moderators of early head start on parenting and child development: maternal depression and relationship attitudes. <i>Parenting: Science and Practice</i> , 4(1), 73-97.	✓	✓			✓	✓

	SOCIAL EMOTIONAL	PARENT-CHILD RELATIONSHIPS	EDUCATIONAL SYSTEM	ASSESSMENT	FAMILY	PREVENTION / INTERVENTIONS
Rogers, S. J. (1999). An examination of the imitation deficit in autism. In J. Nadel & G. Butterworth (Eds.), <i>Imitation in infancy. Other Cambridge studies in cognitive perceptual development.</i> (pp. 254-283). New York: Cambridge University Press.	✓			✓		
Rothbart, M.K. (1991). Temperament: A developmental framework. In J. Strelau & A. Angleitner (eds.), <i>Explorations in temperament: International perspectives on theory and measurement. Perspectives on individual differences.</i> (pp. 61-74). New York: Plenum Press.	✓					
Rothbart, M.K., Ellis, L.K. & Posner, M.I. (2004). Temperament and self-regulation. In R.F. Baumeister & K.D. Vohs (Eds.), <i>Handbook of self-regulation: Research, theory, and applications.</i> (pp. 357-370). New York: Guilford Press.	✓					
Rothbart, M.K., Ziaie, H., O'Boyle, C. (1992). Self regulation and emotion in infancy. In N. Eisenberg & R.A. Fabes (Eds.), <i>Emotion and its regulation in early development. New directions for child development</i> (pp.110) .San Fransisco: The Jossey-Bass Education Series.	✓					
Sajaniemi, Nina et al. (2001). Cognitive development, temperament and behavior at 2 years as indicative of language development at 4 years in pre-term infants. <i>Child Psychiatry & Human Development</i> , 31(4), 329-346.	✓			✓		
Sanders, M.R., Pidgeon, A.M., Gravestock, F., Connors, M.D., Brown, S., & Young, R.W. (2004). Does parental attributional retraining and anger management enhance the effects of the triple p-positive parenting program with parents at risk of child maltreatment?. <i>Behavior Therapy</i> , 35 (3), 513-535.		✓				✓
Scaramella, L. V., & Leve, L. D. (2004). Clarifying parent-child reciprocities during early childhood: The early childhood coercion model. <i>Clinical Child & Family Psychology Review</i> , 7(2), 89-107.	✓	✓	✓			
Schaffer, R. (1991). Early social development. In M. Woodhead & R. Carr, et al. (Eds.), <i>Becoming a person: Child development in social context</i> , 1(pp. 5-29). Florence: Taylor & Frances/Routledge.	✓					
Schellenbach, Cynthia J. (1987). Emotional development in infancy. In Martin E. Ford & Donald H. Ford (Eds.), <i>Humans as self-constructing living systems: Putting the framework to work</i> (pp.81-120). Hillsdale: Larence Erlbaum Associates, Inc.	✓					
Schmidt, M. E., Demulder, E. K., & Denham, S. (2002). Kindergarten social-emotional competence: Developmental predictors and psychosocial implications. <i>Early Child Development & Care</i> , 172(5), 451-462.	✓	✓			✓	✓
Schmitz, Stephanie et al. (1999). Temperament and problem behavior during early childhood. <i>International Journal of Behavioral Development</i> , 23(2), 333-355.	✓					
Schwartz, I. S., Sandall, S. R., McBride, B. J., Boulware, G.I. (2004). Project DATA (developmentally appropriate treatment for autism): An inclusive school-based Approach to educating young children with autism. <i>Topics in Early Childhood Special Education</i> , 24(3), 156-168.			✓			✓
Seifer, R., Dickstein, S., Sameroff, A. J., Magee, K. D., & Hayden, L. C. (2001). Infant mental health and variability of parental depression symptoms. <i>Journal of the American Academy of Child & Adolescent Psychiatry</i> , 40(12), 1375-1382.	✓	✓	✓			

	SOCIAL EMOTIONAL	PARENT-CHILD RELATIONSHIPS	EDUCATIONAL SYSTEM	ASSESSMENT	FAMILY	PREVENTION/ INTERVENTIONS
Seitz, V., & Provence, S. (1990). Caregiver-focused models of early intervention. In S. J. Meisels, & J. P. Shonkoff (Eds.), <i>Handbook of early childhood intervention</i> (pp. 400-427). New York: Cambridge University Press.		✓				✓
Settlage, Calvin F; Silver, Daniel H; Afterman, Joseph; Hart, Kent; Nelson, Kristin. (1993) Developmental Process: Mother-child and father-child interaction during the second year of life. In Philip A. Cowan & Dorothy Fields (Eds.), <i>Family, self, and society: Toward a new agenda for family research</i> (pp.363-384). Hillsdale: Lawrence Erlbaum Associates, Inc.		✓				
Sharpio, B.J., Derrington, T.M, (2004). Equity and Disparity in Access to Services: An Outcomes-Based Evaluation of Early Intervention Child Find in Hawai'i. <i>Topics in Early Childhood Special Education, 24(4)</i> , 199-212.						✓
Sheinkopf, Stephen Jon. (2000). The role of joint attention, social cognition, and self-regulation in the development of social competence: A study of at-risk children. <i>Dissertation Abstracts International: Section B: The Sciences & Engineering. 60(10-B)</i> , 5244.	✓					✓
Shonkoff, J. P. (2002). A call to pour new wine into old bottles. <i>Journal of Early Intervention. 25(20)</i> , 105-107.						✓
Shonkoff, J. P., Hauser-Cram, P., Krauss, M. W., & Upshur, C. C. (1992). Development of infants with disabilities and their families: Implications for theory and service delivery. <i>Monographs of the Society for Research in Child Development, 57(6)</i> , 1-153.						✓
Sigman, M., Mundy, P. (1987). Symbolic processes in young autistic children. <i>New Directions for Child Development, 36</i> , 31-36.	✓			✓		
Slater, Alan & Bremner, Gavin. (1989). <i>Infant Development</i> . Hillsdale: Lawrence Erlbaum.	✓					
Smith, Barbara J; Strain, Phillip S; Snyder, Patricia; Sandall, Susan R; McLean, Mary E; Broudy Ramsey, Alison; Carl Sumi, W. (2002). DEC recommended practices: A review of 9 years of EI/ECSE research Literature. <i>Journal of Early Intervention, 25(2)</i> , 108-119.	✓		✓			✓
Snyder, P., Thompson, B., McLean, M. E., & Smith, B. J. (2002). Examination of quantitative methods used in early intervention research: Linkages with recommended practices. <i>Journal of Early Intervention. 25(2)</i> , 137-150.						✓
Spiker, D. (1990). Early intervention from a developmental perspective. In D. Cicchetti & M. Beeghly (Eds). <i>Children with Down syndrome: A developmental perspective</i> . (pp. 424-448). New York: Cambridge University Press.						✓
Spiker, Donna. (1982). Parent involvement in early intervention activities with their children with Dowb's Syndrome. <i>Education & Training of the Mentally Retarded. 17(1)</i> , 24-29.		✓				✓
Spitz, H. H. (1992). Early childhood intervention. In T. G. Sticht, & M. J. Beeler (Eds.), <i>The intergenerational transfer of cognitive skills, vol. 1: Programs, policy, and research issues; vol. 2: Theory and research in cognitive science.; the intergenerational transfer of cognitive skills, vol. 1: Programs, policy, and research issues; vol. 2: Theory and research in cognitive science. cognition and literacy; these volumes are based on papers commissioned for the conference on the intergenerational transfer of cognitive skills</i> (pp. 17-31). Westport: Ablex Publishing.	✓					✓
Squires, J. K. (2000). Identifying social/emotional and behavioral problems in infants and toddlers. <i>Infant-Toddler Intervention, 10(2)</i> , 107-119.	✓			✓		✓

	SOCIAL EMOTIONAL	PARENT-CHILD RELATIONSHIPS	EDUCATIONAL SYSTEM	ASSESSMENT	FAMILY	PREVENTION / INTERVENTIONS
Squires, J., Bricker, D., & Twombly, E. (2004). Parent-completed screening for social emotional problems in young children: The effects of risk/disability status and gender on performance. <i>Infant Mental Health Journal</i> , 25(1), 62-73.	✓			✓		
Squires, J., Bricker, D., Heo, K., & Twombly, E. (2001). Identification of social-emotional problems in young children using a parent-completed screening measure. <i>Early Childhood Research Quarterly</i> , 16(4), 405-419.	✓	✓				
Sroufe, L. Alan. (1996). <i>Emotional development: The organization of emotional life in the early years</i> . New York: Cambridge University Press.	✓					
St Pierre, R. G., Layzer, J. I., Goodson, B. D., & Bernstein, L. S. (1999). The effectiveness of comprehensive, case management interventions: Evidence from the national evaluation of the comprehensive child development program. <i>American Journal of Evaluation</i> , 20(1), 15-34.	✓			✓	✓	✓
St Pierre, R. G., Layzer, J. I., Goodson, B. D., & Bernstein, L. S. (1999). The effectiveness of comprehensive, case management interventions: Evidence from the national evaluation of the comprehensive child development program. <i>American Journal of Evaluation</i> , 20(1), 15-34.						
Stack, D.M., Poulin-Dubois, D. (1998). Socioemotional and cognitive competence in infancy: Paradigms, assessment strategies, and implications for intervention. In Dolores Pushkar & William M. Bukowski (Eds.), <i>Improving competence across the lifespan: Building interventions based on theory and research</i> . (pp. 37-57). New York: Plenum Press.	✓			✓		✓
Stansbury, K. & Zimmermann, L.K. (1999). Relations among child language skills, maternal socializations of emotion regulation, and child behavior problems. <i>Child Psychiatry & Human Development</i> , 30(2), 121-142.	✓	✓				
Stein, M.T., Carey, W.B. & Snyder, D.M. (2001). Is This a Behavior Problem or Normal Temperament? <i>Journal of Developmental & Behavioral Pediatrics</i> , 22(2), 123-129.	✓					
Super, Charles M., Harkness, Sara. (1991). The development of affect in infancy and early childhood. In D. Wagner & H. Stevenson (Eds.), <i>Becoming a person: Child development in social context</i> Vol 1 (P. 56-73). Florence: Taylor & Frances/Routledge.	✓					
Svanberg, P. O. G. (1998). Attachment, resilience and prevention. <i>Journal of Mental Health (UK)</i> , 7(6), 543-578.	✓					✓
Thakkar, N. P., & Palmes, G. K. (2003). Infant and toddler mental health: Models of clinical intervention with infants and their families. <i>Journal of the American Academy of Child & Adolescent Psychiatry</i> , 42(11), 1381-1382.	✓					✓
The Conduct Problems Prevention Research Group. (2002). The implementation of the fast track program: An example of a large-scale prevention science efficacy trial. <i>Journal of abnormal child psychology</i> , 30(1), 1-17.	✓					✓
Thomas, J. M. & Clark, R. (1998). Disruptive behavior in the very young child: Diagnostic classification: 0-3 guides identification of risk factors and relational interventions. <i>Infant Mental Health Journal. Special 6th World Congress, World Association of Infant Mental Health</i> , 19(2), 229-244.	✓	✓				✓
Thompson B., Diamond, K. E., McWilliam, R., Snyder, P., & Snyder, S. W. (2005). Evaluating the quality of evidence from correlational research for evidence-based practice. <i>Council for Exceptional Children</i> , 71(2), 181-194.						✓

	SOCIAL EMOTIONAL	PARENT-CHILD RELATIONSHIPS	EDUCATIONAL SYSTEM	ASSESSMENT	FAMILY	PREVENTION / INTERVENTIONS
Thompson, Ross, et al. (2003). Social and Emotional development in infancy. In Richard M. Lerner & M. Ann Easterbrooks et al. (Eds.), <i>Handbook of psychology: Developmental psychology Volume 6</i> . New York: John Wiley & Sons, Inc.	✓					
Thompson, Ross. (1991). Emotional regulation and emotional development. <i>Educational Psychology Review</i> , 3(4), 269-307.	✓					
Toth, S. L., Maughan, A., Manly, J. T., Spagnola, M., & Cicchetti, D. (2002). The relative efficacy of two interventions in altering maltreated preschool children's representational models: <i>Implications for attachment theory</i> . <i>Development & Psychopathology</i> , 14(4), 877-908.	✓	✓				✓
Upshur, C. C. (1990). Early intervention as preventive intervention. In S. J. Meisels, & J. P. Shonkoff (Eds.), <i>Handbook of early childhood intervention; handbook of early childhood intervention</i> (pp. 633-650). New York: Cambridge University Press.						✓
Vaughan, A., Mundy, P., Block, J., Burnette, C., Delgado, C., Gomez, Y., Meyer, J., Neal, A. R. & Pomares, Y. (2003). Child, caregiver, and temperament contributions to infant joint attention. <i>Infancy</i> , 4(4), 603-616.	✓	✓				
Weatherston, D. J. (2003). Infant mental health: A review of relevant literature. <i>Psychoanalytic Social Work</i> , 8(1), 39-69.	✓			✓		✓
Weiss, H. (2004). Growing up in poverty as a developmental risk: Challenges for early intervention. <i>Educational & Child Psychology. Special At-Risk Children From Birth to Elementary School Age: Research Findings and Reflections on Intervention from an International Perspective</i> , 21(1), 8-19.			✓			✓
Weissberg, R.P., Kumpfer, K.L. & Seligman, M. (2003). Prevention that works for children and youth: An introduction. <i>American Psychologist. Special Prevention that works for children and youth</i> , 58(6-7), 425-432.						✓
Weist, M. D. (2003). Early childhood mental health research in a larger context of paradigmatic change. <i>International Journal of Mental Health Promotion</i> , 5(3), 17-19.	✓					✓
Weisz, J.R., Hawley, K.R., & Doss, A.J. (2004). Empirically tested psychotherapies for youth internalizing and externalizing problems and disorders. <i>Child & Adolescent Psychiatric Clinics of North America. Special Evidence-Based Practice, Part I: Research Update</i> , 13(4), 729-815.	✓					✓
Widerstrom, A.H., Mowder, B.A., Sandall, S.R. (1991). <i>At-risk and handicapped newborns and infants: In Development, assessment, and intervention</i> . Upper Saddle River: Prentice-Hall, Inc.	✓			✓		✓
Wilton, K., & Barbour, A. (1978). Mother-child interaction in high-risk and contrast preschoolers of low socioeconomic status. <i>Child development</i> , 49(4), 1136-1145.		✓		✓		✓
Wittmer, D., Doll, B., & Strain, P. (1996). Social and emotional development in early childhood: The identification of competence and disabilities. <i>Journal of Early Intervention</i> , 20(4), 299-317.	✓					
Wolery, M., & Bailey D. B. Jr. (2002). Early childhood special education research. <i>Journal of Early Intervention</i> , 25(2), 88-99.			✓	✓		✓
Wolf, A. W. M. (1941). <i>The parents' manual; a guide to the emotional development of young children</i> . Oxford, England: Simon & Schuster.	✓	✓				

	SOCIAL EMOTIONAL	PARENT-CHILD RELATIONSHIPS	EDUCATIONAL SYSTEM	ASSESSMENT	FAMILY	PREVENTION / INTERVENTIONS
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Zaslow, M.J., Oldham, E., Moore, K.A. & Magenheimer, E. (1998). Welfare families' use of early childhood care and education programs, and implications for their children's development. <i>Early Childhood Research Quarterly, 13</i> (4), 535-565.			✓		✓	
Zeitlin, S., & Williamson, G. G. (1994). Coping in young children: Early intervention practices to enhance adaptive behavior and resilience. Baltimore, MD: Paul H. Brookes Publishing Co.	✓					✓
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Zigler, E., & Styfco, S. J. (2001). Can early childhood intervention prevent delinquency? A real possibility. In A. C. Bohart, & D. J. Stipek (Eds.), <i>Constructive & destructive behavior: Implications for family, school, & society.; constructive & destructive behavior: Implications for family, school, & society</i> (pp. 231-248). Washington: American Psychological Association.			✓			✓