

King, Carlise; Boots, Shelley Waters

2001 Regional Market Survey of California Child Care Providers

PUBLISHER: San Francisco, CA: CA Child Care Resource and Referral Network, 2001, 31 pp.

GENERAL NOTE: Gives information on market rates of California's child care providers for use in calculating the maximum reimbursement ceilings for participants in a variety of state and federal subsidized child care programs. Gives methodology, analysis, survey findings, and recommendations for additional analysis and future surveys.

WEBSITE: www.rrnetwork.org/rmnet/index.htm

Mangione, Peter L.; Lally, J. Ronald; Signer, Sheila M.

The Ages of Infancy: Caring for Young, Mobile, and Older Infants

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1990, video: 26 min.; booklet: 8 pp.

GENERAL NOTE: Offers specific guidelines and suggestions for caregiving for three different stages of development: the young, the mobile, and the older infant or toddler.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Segal, M.

All About Child Care: A Comprehensive Child Care Curriculum

PUBLISHER: Mt. Rainer, MD: Gryphon House, 1991, 155 pp.

GENERAL NOTE: Resource book for child care practitioners responsible for the well-being and education of young children. Includes suggestions for setting up classrooms, developing a curriculum for young children and working with parents effectively.

WEBSITE: www.ghbooks.com

Segal, M.

All About Child Care: Instructor's Guide, A Comprehensive Child Care Curriculum

PUBLISHER: Mt. Rainier, MD: Gryphon House, 1991, 69 pp.

GENERAL NOTE: Staff development and training materials focus on theme units in areas such as communication, learning and cognition, and includes lists of suggested techniques, sample agendas, and student tests. Companion to trainee's manual.

WEBSITE: www.ghbooks.com

Segal, M.

All About Child Care: Trainee's Manual, A Comprehensive Child Care Curriculum

PUBLISHER: Mt. Rainer, MD: Gryphon House, 1991, 200 pp.

GENERAL NOTE: Training manual for acquiring and demonstrating the knowledge and skills of an effective child care provider. It can be used independently by students who want to proceed at their own rate or in conjunction with a child care course.

WEBSITE: www.ghbooks.com

Rowan, Lori

At Home & At Daycare (AHEAD): Vol I

PUBLISHER: Logan, UT: Ski*Hi/Home Oriented Program Essentials, dba HOPE, Inc., 1997, 718 pp.

GENERAL NOTE: Comprehensive program provides services to families and child care providers of young children, ages birth to three years, with a diagnosed disability or who meets the state's eligibility criteria for early intervention services. Services are delivered in the child's natural environment including the home and child care setting. Volume I contains background information, and section topics of communications, language and motor.

WEBSITE: www.skihi.org

Rowan, Lori, ed.

At Home & At Daycare (AHEAD): Vol. II

PUBLISHER: Logan, UT: Ski*Hi Institute/Home Oriented Program Essentials, dba HOPE, Inc., 1997, 532 pp.

GENERAL NOTE: Comprehensive program provides services to families and child care providers of young children, ages birth to three years, with a diagnosed disability or who meets the state's eligibility criteria for early intervention services. Services are delivered in the child's natural environment including the home and child care setting. Volume II contains topics of play/social, toilet training, grooming, feeding, and dressing.

WEBSITE: www.skihi.org

Kimura, Linda

Babies Can't Wait: Relationship-based Home Visiting

PUBLISHER: Woodland, CA: Babies Can't Wait Publishing, 2001, 110 pp.

GENERAL NOTE: Gives practical relationship-based advice for home visitors, including family-friendly techniques for beginning or enhancing home visiting services.

WEBSITE: www.babiescantwait.com

Family Voices

Beginning the Conversation: A Report of Family Voices' Interviews with Seventeen Managed Care Organizations

PUBLISHER: Boston, MA: Federation for Children with Special Needs, 2000, 22 pp.

GENERAL NOTE: Summarizes results of interviews with managed care organizations about policy plans and practices with children with special needs and their families, ideas, policies and exemplary programs, and constructive relationships.

WEBSITE: www.iser.com/FCSN.html

Harkins, Diane M., ed.; Child Care Training Project

Building Blocks of Learning

PUBLISHER: Davis, CA: Univ. of CA, UC Davis Extension, Center for Human Services, 2004, 80 pp.

GENERAL NOTE: Addresses how infants and toddlers think and gives practical activities for supporting learning. Includes stages of intellectual development and how to explain them to parents, the teaching role of family child care providers, using available materials to create learning activities, and setting up a child care environment that says "yes" to children.

WEBSITE: www.humanservices.ucdavis.edu

Pokorni, Judith L.

Building Family-Centered Care Coordination: Family-Centered Home Health Services for Young Children

PUBLISHER: Van Nuys, CA: Child Development Media, Inc., 1995, video: 23 min.; guide: 29 pp.

GENERAL NOTE: Describes role of care coordination in serving young children with ongoing health needs, including information on early-intervention services within the community.

WEBSITE: www.childdevelopmentmedia.com

Commissioner's Office of Research and Evaluation; Head Start Bureau

Building Their Futures: How Early Head Start Programs Are Enhancing the Lives of Infants and Toddlers in Low-Income Families

PUBLISHER: Washington, DC: U.S. Dept. of Health and Human Services, Administration on Children, Youth and Families, 2001, 27 pp.

GENERAL NOTE: Highlights findings from analysis of child and family outcomes through the first two years of the children's lives.

WEBSITE: www.acf.hhs.gov

Hill-Scott, Karen

The California Child Care Economic Summit: Financing the Future for California's Children

PUBLISHER: San Mateo, CA: Child Care Coordinating Council of San Mateo County, Inc., 1994, 62 pp.

GENERAL NOTE: Gives results of meeting of experts to create a steady and sufficient income stream to support child care services for all who need them. Discusses three proposals, one emphasizing child care as extension of public education, one emphasizing child care as a work related activity, and one emphasizing a child allowance as a parental right.

WEBSITE: www.thecouncil.net

Siegel, Patty, et al.

The California Child Care Portfolio 2001

PUBLISHER: San Francisco, CA: CA Child Care Resource and Referral Network, 2001, 150 pp.

GENERAL NOTE: From data collected in 2000, presents statewide and county-by-county trends and needs in child care to help in planning. Gives demographics, estimated needs, average annual figures on child care need and cost, workers, family income, salary and supply.

WEBSITE: www.rnnetwork.org/rnnet/index.htm

Smith, Gene, et al.

California Child Care Resource and Referral Network: A Directory of Agencies

PUBLISHER: San Francisco, CA: CA Child Care Resource and Referral Network, 1998, 25 pp.

GENERAL NOTE: Gives directory listings by county of child care services.

WEBSITE: www.rnnetwork.org/rnnet/index.htm

Child Development Division

Care About Quality: Your Guide to Child Care

PUBLISHER: Sacramento, CA: CA Dept. of Education, 2000, 72 pp.

GENERAL NOTE: Gives tips, checklists, and information to help parents ask the right questions, locate resources, and find the best possible quality child care.

WEBSITE: www.cde.ca.gov

Owen, Margaret Tresch; Ware, Anne M.; Barfoot, Bill

Caregiver-Mother Partnership Behavior and the Quality of Caregiver-Child and Mother-Child Interactions

PUBLISHER: Washington, DC: Early Childhood Research Quarterly, 2000, 15(3), 16 pp.

GENERAL NOTE: Focuses on relationship between child-care provider and parent as a partnership in the care of the child to examine how children's experiences in the home and child care interface in their lives.

WEBSITE: www.elsevier.com/wps/find/journaldescription.cws_home/620184/description#description

Burton, Alice; Mihaly, Jessica; Kagiwada, Jennifer; Whitebook, Marcy

The CARES Initiative in California: Pursuing Public Policy to Build a Skilled and Stable Child Care Workforce, 1997-2000

PUBLISHER: Washington, DC: Center for the Child Care Workforce, 2000, 55 pp.

GENERAL NOTE: Describes history, beginning in 1997 through the fall of 2000, of California CARES (Compensation and Retention Encourage Stability), an initiative aimed at building a skilled and stable workforce to provide high-quality child care and development services throughout California.

WEBSITE: www.ccw.org

Exceptional Needs Training Project of Lake And Mendocino Counties

Caring for Children with Special Needs – A Caregivers Guide

PUBLISHER: Ukiah, CA: Mendocino County SELPA/Early Start of Lake & Mendocino Counties, 1993, 28 pp.

GENERAL NOTE: Reference for child care providers includes information on young children with disabilities, legislation, child development principles, care suggestions, techniques for daily activities, and ideas for working with families.

WEBSITE: www.mcoe.us

West, Geri

Caring for Children with Special Needs: A Caregivers Guide

PUBLISHER: Ukiah, CA: Mendocino County SELPA, 1993, video: 38 min.; booklet: 28 pp.

GENERAL NOTE: Overview for child care providers includes information on young children with disabilities, legislative information, child development principles, care suggestions, techniques for daily activities, ideas for working with families and information on specific disabilities.

WEBSITE: www.mcoe.us

Child Care Law Center

Caring for Children with Special Needs: The Americans with Disabilities Act and Child Care

PUBLISHER: San Francisco, CA: Child Care Law Center, 1995, 46 pp.

GENERAL NOTE: Discusses child care concerns regarding the care of children with special needs, admission to the program, defines "direct threat," addresses training and accommodation needs.

WEBSITE: www.childcarelaw.org

Greenstein, Doreen B.

Caring for Children with Special Needs: The Americans with Disabilities Act

PUBLISHER: Raleigh, NC: North Carolina State University (NCSU) Dept. of Family Consumer Science, 1998, 3 pp.

GENERAL NOTE: Answers to questions dealing with requirements of the ADA for child care providers to give children with disabilities equal access to participation in their program.

WEBSITE: www.nncc.org/Diversity/spec.ADA.html

American Public Health Assn.; American Academy of Pediatrics

Caring for Our Children – National Health and Safety Performance Standards: Guidelines for Out-of-Home Child Care Programs

PUBLISHER: Elk Grove Village, IL: American Academy of Pediatrics, 1992, 439 pp.

GENERAL NOTE: Discusses staffing, activities for healthy development, health protection and health promotion in child care, nutrition and food service, facilities, supplies, equipment and transportation, infectious diseases, children with special needs, administration, and gives recommendations for licensing and community action.

WEBSITE: www.aap.org

Terzian, R., et al.

Caring For Our Children: Our Most Precious Investment

PUBLISHER: Sacramento, CA: Milton Marks Commission on CA State Government Organization and Economy, 1998, 117 pp.

GENERAL NOTE: Study on current state of child care focuses on five topics: adequacy of funding, equity of educational opportunity, state versus local control, base and categorical funding and Special Education. Findings include two on simplifying the system, two on redirecting accountability and one on issue of adequate funding. Recommendations include need to expand child care programs for and training of child care workers to meet needs of children with disabilities.

WEBSITE: www.lhc.ca.gov/lhc.html

Bernstein, Victor J.; Campbell, Sally; Akers, Adrienne

Caring for the Caregivers: Supporting the Well Being of At-Risk Parents and Children through Supporting the Well Being of the Programs that Serve Them

PUBLISHER: New York, NY: Oxford University Press, 2001, 30 pp.

GENERAL NOTE: Chapter from book, "Handbook of Psychological Services for Children and Adolescents." Describes experiences of two training programs that support home visiting through on-site training and creating a nurturing supervisory environment by focusing on relationships and building on strengths. Describes theory behind the Ounce of Prevention Developmental Training and Support Program (DTSP), initial training, and two adaptations of the DTSP, and the parallels between what happens during staff training and supervision and what happens when home visiting staff apply this model of nurturing and building on strengths in their work with families.

WEBSITE: www.oup.co.uk

Greenman, J.

Caring Spaces, Learning Places: Children's Environments That Work

PUBLISHER: Redmond, WA: Exchange Press Inc., 1988, 217 pp.

GENERAL NOTE: Focuses on child care settings and the environmental issues and needs of other early childhood settings.

Corso, Rob

The Center on the Social and Emotional Foundations for Early Learning

PUBLISHER: Washington, DC: Young Children, July 2003, 58(4), 7 pp.

GENERAL NOTE: Tells of collaborative project which focuses on strengthening the capacity of child care and Head Start programs to improve social and emotional outcomes for young children.

WEBSITE: www.journal.naeyc.org

Sokal-Gutierrez, Karen; Video Active Productions

Child Care and Children with Special Needs: A Training Manual for Early Childhood Professionals

PUBLISHER: St. Paul, MN: Redleaf Press, 2001, workbook: 142 pp.; Part 1 video: 23 min.; Part 2 video: 30 min.

GENERAL NOTE: Provides staff training on inclusion, discussing how the Americans with Disabilities Act affects child care programs and illustrating the experiences of inclusive families and programs. Also describes how families, care providers, and special service providers work together to develop successful programs. Workbook builds on the information and practices demonstrated in the videos and provides the opportunity to apply the skills to daily work.

WEBSITE: www.redleafpress.org

Berkeley Planning Associates

Child Care and Development Needs in California Families of Children With Disabilities

PUBLISHER: Berkeley, CA: Berkeley Planning Associates, 1988, 129 pp.

GENERAL NOTE: Statewide needs assessment describes the population of children with disabilities and the need for child care and developmental services. Includes description of special services, and recommendations for improving services.

WEBSITE: www.berkeleypolicyassociates.com

Fuller, Bruce; Strath, Annelie

The Child-Care and Preschool Workforce: Demographics, Earnings, and Unequal Distribution

PUBLISHER: Washington, DC: Educational Evaluation and Policy Analysis, 2001, 23(1), 19 pp.

GENERAL NOTE: Uses 1990 household census data to report on features of the early education workforce nationwide to learn more about local populations of early education organizations. Discusses using 2000 census data to assess inequalities in the supply and quality of early education organizations and their staff, and model how economic and policy forces may shape organizational variability.

WEBSITE: www.jstor.org/journals/aera.html

Rab, Victoria Youcha

Child Care and the ADA: A Handbook for Inclusive Programs

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 1995, 211 pp.

GENERAL NOTE: Addresses how disability laws affect child care programs, making inclusion work in a school program and bringing inclusion into the classroom.

WEBSITE: www.brookespublishing.com

Child Care Law Center

Child Care and the ADA: Highlights for Parents

PUBLISHER: San Francisco, CA: Child Care Law Center, 1994, 16 pp.

GENERAL NOTE: Pamphlet for parents on child care programs, transportation, and inclusion and the ADA.

WEBSITE: www.childcarelaw.org

Collins, Ann; Carlson, Barbara

Child Care by Kith and Kin: Supporting Family, Friends, and Neighbors Caring for Children

PUBLISHER: New York, NY: National Center for Children in Poverty, 1998, 20 pp.

GENERAL NOTE: Focuses on child care for low-income families provided by families and relatives. Summarizes research, examines traditional policies, describes innovative program strategies, and makes recommendations for states and communities.

WEBSITE: www.nccp.org

Community Care Licensing Division

Child Care Centers Self-Assessment Guide

PUBLISHER: Sacramento, CA: CA Dept. of Social Services, 1997, 20 pp.

GENERAL NOTE: Gives administrative requirements, staff records/qualifications requirements, children's records requirements, physical plant requirements, infant care, and school-age care in checklist format for self-assessment of child care centers.

WEBSITE: www.dss.cahwnet.gov

Booth, Cathryn L.; Kelly, Jean F.

Child-Care Characteristics of Infants With and Without Special Needs: Comparisons and Concerns

PUBLISHER: Washington, DC: Early Childhood Research Quarterly, 1998, 13(4), 19 pp.

GENERAL NOTE: Describes and compares employment patterns and child-care characteristics and concerns of mothers and infants with special needs with group of typically-developing children and their mothers.

WEBSITE: www.elsevier.com/wps/find/journaldescription.cws_home/620184/description#description

Booth, C. ; Kelly, J.

Child Care Effects on the Development of Toddlers with Special Needs

PUBLISHER: Washington, DC: Early Childhood Research Quarterly, 2002, 17(2), 26 pp.

GENERAL NOTE: Discusses factors in childcare experiences of children with special needs that are important to consider in making decisions about optimal

WEBSITE: www.elsevier.com/wps/find/journaldescription.cws_home/620184/description#description

Fewell, Rebecca R.

Child Care for Children with Special Needs

PUBLISHER: Elk Grove Village, IL: Pediatrics, 1993, 91(1), 6 pp.

GENERAL NOTE: Examines characteristics and prevalence of young children with special needs. Reviews traditional delivery models for early intervention and child care, barriers that inhibit provision for children with special needs in child care facilities, and effective models and practices. Gives recommendations for policy makers and service providers.

WEBSITE: <http://pediatrics.aappublications.org>

Bridgman, A.; Phillips, D.

Child Care for Low-Income Families: Directions for Research

PUBLISHER: Washington, DC: National Academy Press, 1996, 38 pp.

GENERAL NOTE: Workshop report discusses child care, children's development and economic self-sufficiency, the policy environment in child care, and approaches to data collection.

WEBSITE: www.nap.edu

Phillips, Deborah

Child Care for Low-Income Families: Summary of Two Workshops

PUBLISHER: Washington, DC: National Academy Press, 1995, 73 pp.

GENERAL NOTE: Discusses issues of factors affecting patterns of child care use among low-income families; child care and children's development; child care and economic self-sufficiency; and the structure and consequences of child care subsidies.

WEBSITE: www.nap.edu

Haussler, Annemarie; Kurtz-Costes, Beth

Child Care for Preschoolers with Autism: An Exploration of Mothers' Beliefs, Decision-Making, and Knowledge

PUBLISHER: Washington, DC: Early Childhood Research Quarterly, 1998, 13(3), 15 pp.

GENERAL NOTE: Results of interviews show additional concerns re adaptive skills, availability of special services, and individualized programming, in addition to general concerns of safety, warm loving competent caregivers, and cleanliness, as important to mothers of children with autism. Highlights need for additional research.

WEBSITE: www.elsevier.com/wps/find/journaldescription.cws_home/620184/description#description

Loeb, Susanna; Fuller, Bruce; Kagen, Sharon Lynn; Carrol, Bidemi

Child Care in Poor Communities: Early Learning Effects of Type, Quality, and Stability

PUBLISHER: Ann Arbor, MI: Child Development, 2004, 75(1), 19 pp.

GENERAL NOTE: Finds positive cognitive effects in center-based care for children of mothers entered in welfare-to-work. Children also display stronger cognitive growth when caregivers are more sensitive and responsive, and stronger social development when providers have education beyond high school.

<http://www.srcd.org/cd.html>

Child Development Programs Advisory Committee (CDPAC)

Child Care Needs of Exceptional Children

PUBLISHER: Sacramento, CA: CDPAC, 1983, 45 pp.

GENERAL NOTE: Addresses need for State policy on child care for exceptional children, which should include identification and development of resources to provide care, define a placement process, and establish a reimbursement system.

Klass, Carol S.

The Child Care Provider: Promoting Young Children's Development

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 1999, 320 pp.

GENERAL NOTE: Examines the relationship between child care providers and young children from birth to five years old. Gives practical case studies and vignettes depicting child-caregiver interactions to help learn to convert everyday situations into opportunities for teaching and development. Includes recommendations on how to foster language and communication skills, provide appropriate guidance and discipline, and use play to encourage learning.

WEBSITE: www.brookespublishing.com

Parks, Yvonne

Child Care Providers Guide: Caring For A Child With Special Needs

PUBLISHER: Riverside, CA: Inland Counties Interagency Council for Early Intervention, 25 pp.

GENERAL NOTE: Discusses caring for children with special needs in a family or center-based child care setting and includes suggestions for holding, carrying, communicating and stimulating the children and working with their parents.

Parks, Yvonne; Kaneko, Patti

Child Care Providers Guide: Caring for Children with Special Needs

PUBLISHER: Sacramento, CA: Child Action, Inc., 24 pp.

GENERAL NOTE: Provides basic information on children with physical, communication and developmental disabilities and suggestions for working with families and other service providers.

WEBSITE: www.childaction.org

Parks, Yvonne

Child Care Providers Guide: Considering Caring for a Child with Special Needs?

PUBLISHER: Riverside, CA: Inland Counties Interagency Council for Early Intervention, 8 pp.

Gives information and questions to consider in integrating a child care program to include children with special needs. A local interagency coordination area (LICA) product.

Bellm, Dan

Child Care Resource and Referral Agencies

PUBLISHER: Urbana, IL: ERIC Clearinghouse, 1991, 2 pp.

GENERAL NOTE: Describes history, current status and services of child care resource and referral agencies and the national network.

WEBSITE: www.eric.ed.gov

California Child Care Resource and Referral Network

Child Care Resources in your Community

PUBLISHER: San Francisco, CA: California Child Care Resource and Referral Network, 1987, poster and folder

GENERAL NOTE: Information and poster on child care resources within communities. Includes information on subsidies, program selection and prevention as intervention.

WEBSITE: www.rnetwork.org/rernet/index.htm

Adams, Gina; Snyder, Kathleen

Child Care Subsidy Policies and Practices: Implications for Child Care Providers

PUBLISHER: Washington, DC: Urban Institute, 2003, 7 pp

GENERAL NOTE: Discusses pay rate of child care providers, navigating the subsidy system, quality of care, and financial stability.

WEBSITE: www.urban.org

Child Care Technical Assistance Network

Child Care Technical Assistance Network

PUBLISHER: Washington, DC: National Child Care Information Center, 2 pp.

GENERAL NOTE: Lists the seven projects comprising the Child Care Technical Assistance Network, designed to address needs of states in administering the Child Care and Development Fund.

WEBSITE: www.nccic.org/cctan/index.html

The Child Care Group

The Child's Experience in Care: Providing Care in Family Groups

PUBLISHER: Dallas, TX: The Child Care Group, 1999, program guide: 94 pp.; desk reference: 6 pp.

GENERAL NOTE: Describes detailed processes for creating family groups - from envisioning how they will work to planning the change. Mixed-age family groups, each with a primary caregiver, are the cornerstone of relationship-centered child care and they provide a better experience for children and are easier for staff to manage than straight-age groups. Includes activities, "how-to" charts and sample forms, and examples of real-life experiences in infant/toddler family groups and family groups of preschoolers.

Garland, Caroline

Children and Day Nurseries

PUBLISHER: London, England: McIntyre Ltd, 1980, 128 pp.

GENERAL NOTE: Provides studies of British preschool programs, issues and outcomes.

WEBSITE: www.douglas-mcintyre.com

YMCA Childcare Resource Service

Choosing Child Care

PUBLISHER: San Diego, CA: YMCA Childcare Resource Service, 1991, brochure

GENERAL NOTE: Locally designed brochure includes general information for parents on evaluating and choosing effective family or center-based child care. Available in English and Spanish versions.

WEBSITE: www.ymacrs.org

The Child Care Group

A Close Look at Relationship-Centered Child Care

PUBLISHER: Dallas, TX: The Child Care Group, 1999, video: 14 min.

GENERAL NOTE: Gives ideas for activities and environments. Shows what daily life is like in relationship-centered child care centers from morning arrival to going home time. Shows caregivers managing mixed-age groups in both infant/toddler and preschool programs. Shows a child coping with separation with the help of his caregiver, observes family-style meal service and the helping roles children play, and views the home-like settings.

Bruder, Mary Beth

A Collaborative Model to Increase the Capacity of Childcare Providers to Include Young Children with Disabilities

PUBLISHER: Reston, VA: Journal of Early Intervention, 1998, 21(2), 10 pp.

GENERAL NOTE: Describes a statewide project in Connecticut that attempted to meet the training and support needs of childcare providers as they included greater numbers of children with disabilities into their programs.

WEBSITE: www.dec-sped.org/journals.html

Disability Rights Section, Civil Rights Division, U.S. Dept. of Justice

Commonly Asked Questions about Child Care Centers and the Americans with Disabilities Act

PUBLISHER: Washington, DC: U.S. Dept. of Justice, 1997, 13 pp.

GENERAL NOTE: Q and A format on coverage, personal services, issues regarding specific disabilities, facility accessibility, tax provisions, and enforcement. Includes resources listing.

WEBSITE: www.usdoj.gov

Becker, Nettie; Becker, Paul

A Comprehensive Guide for Caregivers in Day-Care Settings: Training Child Care Workers and Parents to Reduce the At-Risk Factor in Infants and Young Children

PUBLISHER: Springfield, IL: Charles C. Thomas, Ltd., 1999, 224 pp.

GENERAL NOTE: Examines major reasons for the crisis in the field of early child care and discusses the criteria of a good early child care setup. Provides a practical guide for people who work with young children with methods of working with children at-risk or those who may potentially be at-risk. Addresses parents of these children and emphasizes the need for cooperation between day-care workers and them. Includes approaches to working with children with autism, and those with physical or neurological impairments.

WEBSITE: www.ccthomas.com

The Child Care Group

Creating a Home Like Environment: The Building

PUBLISHER: Dallas, TX: The Child Care Group, 1999, program guide: 91 pp.; 1 CD

GENERAL NOTE: Includes ideas for recommended square footage, space planning and design elements, suggestions for landscaping and information on how to make mealtime more home-like. CD provides use of virtual reality and interactive make-over features to view different classrooms from both an adult's perspective and a child's eye-level.

Saralegui, Cristina, host

Cuidado Infantil de Calidad: Haciendo lo mejor para Usted y para su Hijo

PUBLISHER: Beverly Hills, CA: I Am Your Child, 2000, video: 30 min.; booklet: 16 pp.

GENERAL NOTE: In Spanish, explores how to identify and select the best care for your young child. Issues covered include family child care, center-based care, and care by relatives.

WEBSITE: www.iamyourchild.org

University of Montana

Day-Care For Our Kids

PUBLISHER: Missoula, MT: University of Montana, 1991, video: 2 hrs.

GENERAL NOTE: Parent panel talks to a group of day care providers about their children with disabilities and their need for child care.

WEBSITE: www.umt.edu

Travis, N.

Day Care Personnel Management

PUBLISHER: Mt Rainier, MD: Gryphon House, 1992, 82 pp.

GENERAL NOTE: Identifies a number of administrative skills that need to be built into the ongoing training of all day care directors.

WEBSITE: www.ghbooks.com

Dillon, Henry D.

Day Care Providers Training Manual for Project ACCESS: Addressing Child Concerns of Exceptional Students

PUBLISHER: Irvine, CA: Irvine Disabled Children's Service Consortium, 1991, 63 pp.

GENERAL NOTE: Includes inservice instructional text, training activities, handouts and flipchart model for training to convey understanding of special needs children to day care providers.

National Association for the Education of Young Children (NAEYC)

Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8: A Position Statement of the National Association for the Education of Young Children

PUBLISHER: Washington, DC: NAEYC, 1996, 22 pp.

GENERAL NOTE: Defines and describes principles of developmentally appropriate practice in early childhood programs for administrators, teachers, parents, policy-makers, and others who make decisions about the care and education of young children.

WEBSITE: www.naeyc.org/about/positions.asp

California Child Care Resource and Referral Network

Directory of Agencies: Fall 1999

PUBLISHER: San Francisco, CA: California Child Care Resource and Referral Network, 1999, 27 pp.

GENERAL NOTE: Lists child care resources within counties. Includes contacts, information on subsidies and program selection.

WEBSITE: www.rnnetwork.org/rnnet/index.htm

Mangione, Peter L.; Lally, J. Ronald; Signer, Sheila M.

Discoveries of Infancy: Cognitive Development and Learning

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1992, video: 32 min.; booklet: 14 pp.

GENERAL NOTE: Explores constant quest for knowledge by infants and toddlers. Depicts six major kinds of discoveries children make in the first three years of life and offers guidelines on how to support early learning.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Webster, L.; Schroeder, R.M.

Early Childhood Education: An Overview

PUBLISHER: Princeton, NJ: Princeton Book Co., Publishers, 1979, 120 pp.

GENERAL NOTE: Gives background, theories, research, goals and key components of quality child care and early education programs.

Sinai, Julie, et al.

Economic Impact of the Child Care Industry: Project Highlights

PUBLISHER: Oakland, CA: National Economic Development and Law Center, 1999, 14 pp.

GENERAL NOTE: Gives economic look at child care industry with statistics from nine counties. Includes articles on child care from various newspapers to show project activities.

WEBSITE: www.nedlc.org

Perry, Bruce D.

The Effects of Traumatic Events on Children: An Introduction

PUBLISHER: Houston, TX: ChildTrauma Academy, 1999, 18 pp.

GENERAL NOTE: Describes effects of traumatic events on children, for caregivers, childcare providers, law enforcement, child protection workers, social workers, judges, nurses, pediatricians, mental health service providers, parents, and teachers working with maltreated or traumatized children.

WEBSITE: www.childtrauma.org

Pokorni, Judith L.

Encouraging Communication and Play: Family-Centered Home Health Services for Young Children

PUBLISHER: Van Nuys, CA: Child Development Media, Inc., 1995, video: 20 min.; guide: 24 pp.

GENERAL NOTE: Video describes strategies for integrating activities that promote communication and play skills into everyday care. Guide includes supervisor's observation form with checklist of specific behaviors for promoting communication and play skills.

WEBSITE: www.childdevelopmentmedia.com

Pokorni, Judith L.

Encouraging Motor Development: Family-Centered Home Health Services for Young Children

PUBLISHER: Van Nuys, CA: Child Development Media, Inc., 1995, video: 16 min.; guide: 25 pp.

GENERAL NOTE: Illustrates sequences of fine and gross motor skills that typically develop in first few years of life. Includes basic principles for encouraging motor development and techniques for using each principle throughout caregiving routines. Guide includes checklist of specific behaviors for promoting specific motor skills.

WEBSITE: www.childdevelopmentmedia.com

Adams, Gina ; Snyder, Kathleen; Tout, Kathryn

Essential but Often Ignored: Child Care Providers in the Subsidy System

PUBLISHER: Washington, DC: Urban Institute, 2003, 80 pp.

GENERAL NOTE: Examines subsidy policies and practices that can shape the experiences of providers serving subsidized children.

WEBSITE: www.urban.org

Lally, J. Ronald; Mangione, Peter L.; Signer, Sheila M.

Essential Connections: Ten Keys to Culturally Sensitive Care

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1992, video: 36 min.

GENERAL NOTE: Recommends ten key ways to structure and run child care programs to strengthen children's connections with the families and their home culture.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Liang, Xiaoyan; Fuller, Bruce; Singer, Judith D.

Ethnic Differences in Child Care Selection: The Influence of Family Structure, Parental Practices, and Home Language

PUBLISHER: Washington, DC: Early Childhood Research Quarterly, 2000, 15(3), 28 pp.

GENERAL NOTE: Discusses how center selection can be seen as one element of a broader parental agenda, linked to parents' acculturation to middle-class Anglo commitments and involving the task of getting one's child ready for school.

WEBSITE: www.elsevier.com/wps/find/journaldescription.cws_home/620184/description#description

Southeastern Day Care Project

Evaluating Children's Progress: A Rating Scale for Children in Day Care

PUBLISHER: Atlanta, GA: Save the Children Child Support Center, 1992, 50 pp.

GENERAL NOTE: Gives rating scale developed to evaluate progress of children in day care centers and family day care homes which can be administered by staff. Includes interpretation of items and forms.

Gay, Donna, ed.

The Exempt Child Care Provider's Guide to Quality Child Care

PUBLISHER: San Mateo, CA: Child Care Coordinating Council, 13 pp.

GENERAL NOTE: Discusses developing quality child care services, including safe physical environment, how to become a licensed family child care provider, equipment, food program, and resources.

WEBSITE: www.thecouncil.net

Karlsson, Kay; Skagerberg, Anna

Experience from the Floor of Attachment and Relationship Building

PUBLISHER: East Lansing, MI: The Signal, 1999, 7(2), 7 pp.

GENERAL NOTE: Describes experiences from Maskan, a special treatment unit for mothers and babies within the Child Guidance Clinics of Stockholm. Evaluation shows that it is possible to help mothers and babies with severe relationship difficulties with a combination of treatment methods.

The Child Care Group

Families and Caregivers: Partnering with Parents

PUBLISHER: Dallas, TX: The Child Care Group, 1999, program guide: 62 pp.; desk reference: 7 pp.

GENERAL NOTE: Features a variety of proven communication techniques and "how-tos" for keeping parents informed and engaged in center life. Includes parent satisfaction surveys, plans for helping parents and children say good-bye to the program, and a variety of vignettes highlighting best practices in parent involvement. Desk reference provides a quick and easy way to develop practices to help parents feel they are a critical part of the child care experience.

Community Care Licensing Division

Family Child Care Self-Assessment Guide

PUBLISHER: Sacramento, CA: CA Dept. of Social Services, 1997, 8 pp.

GENERAL NOTE: Gives checklist covering safety of the home, records needed, care and supervision, and items not required by regulations but will make a home safer for children, for self-assessment of family child care centers.

WEBSITE: www.dss.cahwnet.gov

Child Development Association (CDA)

Family Day Care Providers: Child Development Associate Assessment System and Competency Standards

PUBLISHER: Washington, DC: Council for Early Childhood Professional Recognition, 1992, 95 pp.

GENERAL NOTE: Presents overview of the CDA Competency Standards for family day care providers, a brief overview of relevant child development principles, sample behaviors and examples of developmental skills.

WEBSITE: www.cdacouncil.org

Mitchell, A.; Stoney, Louise; Dichter, Harriet

Financing Child Care in the United States: An Expanded Catalog of Current Strategies 2001 Edition

PUBLISHER: Kansas City, MO: Ewing Marion Kauffman Foundation, 2001, 195 pp.

GENERAL NOTE: Gives profiles from around the nation highlighting public, private, and community financing strategies in key areas such as financial aid for parents; education, professional development, and compensation for teachers and directors; operating support for quality services; and capital for facilities. Offers 78 profiles of current financing strategies, describing strategy, when it was initiated, the amount of funding it generates, how funds are distributed, what services are funded, and who is eligible to receive them. The profiles also identify other sites using similar financing strategies and contact information so the reader can follow up for more information.

WEBSITE: www.kauffman.org

Pizzo, Peggy Daly

Financing Family-Centered Infant Child Care

PUBLISHER: Washington, DC: Zero to Three, 1992, 21 pp.

GENERAL NOTE: Describes and analyzes nature of family-centered child care, elements of good financing strategy, sources of federal funds, collaborative funding, and developing a state strategic plan.

WEBSITE: www.zerotothree.org

Lally, J. Ronald; Johnson, James

First Moves: Welcoming a Child to a New Caregiving Setting

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1988, video: 27 min.; booklet: 18 pp.

GENERAL NOTE: Presents concepts to help ease a child into a new child care setting, using time, space, and indirect contact and by reading the child's cues. Discusses crucial role of parent in the separation process and influence of child's developmental level.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Miller, Donna Ferris

First Steps Toward Cultural Difference: Socialization in Infant/Toddler Day Care

PUBLISHER: Washington, D.C.: Child Welfare League of America, 1989, 111 pp.

GENERAL NOTE: Studies day care experiences in a cross-section of persons across socioeconomic levels, focusing on the verbal and non-verbal social interactions that occur among adults and children during the socialization process.

WEBSITE: www.cwla.org

Moore, Lynn; Nylander, Donna; Shannon, Anne

First They Are Children

PUBLISHER: Ames, IA: National Network for Child Care, 3 pp.

GENERAL NOTE: Answers questions about including children with disabilities in neighborhood child care settings, as required by the Americans with Disabilities Act of 1990. Includes references.

WEBSITE: www.nncc.org/about.html

Whitney, Terry, et al.

Funding Inclusive Child Care

PUBLISHER: Washington, DC: National Conference on State Legislatures, 1999, 9 pp.

GENERAL NOTE: Describes efforts to explore funding approaches to expand the child care services available and to include children with disabilities into community settings with other children.

WEBSITE: www.ncsl.org

Behrman, Richard E., ed.

Future of Children: Caring for Infants and Toddlers

PUBLISHER: Los Altos, CA: David and Lucile Packard Foundation, 2001, 11(1), 157 pp.

GENERAL NOTE: Discusses caregiving options and supports available in the United States and abroad to families with children under age three, including parental leave and child care. Assesses strengths and limitations of the options available in the U.S. and recommends improvement to help families of all income levels give their babies the best start possible in life.

WEBSITE: www.foundations.org/grantmakers.html

Behrman, Richard E., ed.

The Future of Children: Financing Child Care

PUBLISHER: Los Altos, CA: Center for the Future of Children, The David and Lucile Packard Foundation, 1996, 6(2), 173 pp.

GENERAL NOTE: Examines current child care and early education programs; past, present and future trends in funding; relationship between cost and quality of child care; proposals to link with public education system.

WEBSITE: www.foundations.org/grantmakers.html

Giannarelli, Linda; Adelman, Sarah; Schmidt, Stefanie

Getting Help with Child Care Expenses

PUBLISHER: Washington, DC: Urban Institute, 2003, 49 pp.

GENERAL NOTE: Analyzes how much help employed families get with child care expenses and the types of help they receive. Explores relationship between child care help and child care expenses.

WEBSITE: www.urban.org

Mangione, Peter L.; Lally, J. Ronald; Signer, Sheila

Getting in Tune: Creating Nurturing Relationships with Infants and Toddlers

PUBLISHER: Sacramento, CA: Dept. of Education, 1990, video: 24 min.; booklet: 8 pp.

GENERAL NOTE: Presents the importance of responsive caregiving by studying child development and temperamental differences in infants and toddlers, techniques on understanding and promoting positive emotional and social growth, learning about the children's families and their cultures, developing self awareness, and mastering the responsive process of watch, ask, and adapt. Features Jeree Pawl and Magda Gerber. Available in English and Spanish.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

National Research Council; Institute of Medicine

Getting to Positive Outcomes for Children in Child Care: A Summary of Two Workshops

PUBLISHER: Washington, DC: National Academy Press, 2001, 66 pp.

GENERAL NOTE: Highlights key discussions from workshops on child care. Discusses context in which child care performance measures are being defined and used, as well as the challenges and tensions in the field about measurement and assessment. Highlights examples of innovative efforts to develop performance measures. Gives participants' ideas for next steps that could be taken to develop a useful system of performance measures.

WEBSITE: www.nap.edu

Harkins, Diane M., ed.; Child Care Training Project

Giving Children a Healthy Start

PUBLISHER: Davis, CA: Univ. of CA, UC Davis Extension, Center for Human Services, 2004, 76 pp.

GENERAL NOTE: For child care providers, gives information on health and safety, and helping young children with daily activities, including eating, sleeping, and toileting and working with parents on toileting toddlers. Also discusses reducing the risk of Sudden Infant Death Syndrome, using the Community Care Licensing guide to assess health and safety, avoiding food battles with young children, and developing policies about illness.

WEBSITE: www.humanservices.ucdavis.edu

Gay, Donna, ed.

La Guía de Cuidado Infantil de Calidad para Proveedores Exentos

PUBLISHER: San Mateo, CA: Child Care Coordinating Council, 38 pp.

GENERAL NOTE: In Spanish, discusses developing quality child care services, including safe physical environment, how to become a licensed family child care provider, equipment, food program, and resources.

WEBSITE: www.thecouncil.net

Zimmerman, Elaine, et al.

A Guide to Engaging Parents in Public-Private Child Care Partnerships

PUBLISHER: Washington, DC: The Child Care Partnership Project, U.S. Dept. of Health and Human Services, 1999, 27 pp.

GENERAL NOTE: Parent involvement booklet provides public-private partnerships with successful strategies and tools on how to encourage and assist families in playing active roles in partnerships. Explores various approaches to nurturing parent involvement and developing parent leadership and provides concrete examples of strategies that partnerships can use.

WEBSITE: www.hhs.gov

Baglin, Carol Ann

Handbook on Quality Child Care for Young Children: Settings Standards and Resources

PUBLISHER: San Diego, CA: Singular Publishing Group, Inc., 1994, 282 pp.

GENERAL NOTE: Presents overview of child care, analysis of settings and types of care, quality curriculum, licensing, provider safety and training issues, suggestions for finding care and funding resources. Contains bibliographical references and appendices.

WEBSITE: www.delmarhealthcare.com

Wesley, Patricia W.; Dennis, Brenda C.; Tyndall, Sabrina T.

Health and Safety: Quicknotes VII

PUBLISHER: Chapel Hill, NC: Frank Porter Graham Child Development Center, Univ. of NC/Kaplan Press, 1998, English: 38 pp.; Spanish: 46 pp.

GENERAL NOTE: In English and Spanish discusses creating a safe environment for infants, toddlers and preschoolers, infection control, nutrition and feeding, transportation, child abuse and neglect and how to report child maltreatment.

WEBSITE: www.fpg.unc.edu

Perry, Bruce D.

Helping Traumatized Children: A Brief Overview for Caregivers

PUBLISHER: Houston, TX: ChildTrauma Academy, 1999, 11 pp.

GENERAL NOTE: Addresses some key issues and provides general principles related to the child's complex set of reactions that often follow traumatic events. From book "Maltreated Children: Experience, Brain Development and the Next Generation," by Bruce D. Perry.

WEBSITE: www.bcm.tmc.edu/cta/Principles2.htm

Korfmacher, Jon

Home Visiting: Promise and Peril

PUBLISHER: East Lansing, MI: The Signal, 1999, 7(3), 8 pp.

GENERAL NOTE: Provides overview of the controversies of home visiting programs in the U.S., focusing on a nurse home visiting program for first-time, low-income families.

Storm, Sherry

The Human Side of Child Care Administration: A How-To Manual

PUBLISHER: Sacramento, CA: National Association for the Education of Young Children (NAEYC), 1985, 93 pp.

GENERAL NOTE: Designed as resource for early childhood program directors, discusses applying people skills to tasks for effective administration.

WEBSITE: www.naeyc.org

May, Gretchen

Identifying Special Needs

PUBLISHER: Amherst, MA: National Network for Child Care, 1998, 2 pp.

GENERAL NOTE: Explains importance of early identification of special needs for a child's successful development. Includes information on stut-tering.

WEBSITE: www.nncc.org/Diversity/divers.identify.special.html

Lally, J. Ronald

The Impact of Child Care Policies and Practices on Infant/Toddler Identity Formation

PUBLISHER: Washington, DC: Young Children, 1995, 51(1), 10 pp.

GENERAL NOTE: Discusses importance of caregiver's role in identity formation as a key component of infant/toddler staff training.

WEBSITE: www.journal.naeyc.org

Center for Child and Family Studies, WestEd; Lally, Ron

In Our Hands

PUBLISHER: San Francisco, CA: WestEd, 1997, video: 13 min.; booklet: 5 pp.

GENERAL NOTE: Focuses attention on the harmful effects of poor quality child care on infants and toddlers and identifies critical steps needed to take to improve infant care.

WEBSITE: www.wested.org/cs/we/view/pg/3

O'Brien, Marion

Inclusive Child Care for Infants and Toddlers: Meeting Individual and Special Needs

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 1997, 397 pp.

GENERAL NOTE: Offers advice on handling daily care tasks, gives play activities and intervention approaches. Includes ready-to-use forms.

WEBSITE: www.brookespublishing.com

Gonzalez-Mena, J.; Eyer, Dianne W.

Infancy and Caregiving

PUBLISHER: Palo Alto, CA: Mayfield Publishing Co., 1980, 163 pp.

GENERAL NOTE: Theoretical and practical ideas for parents and child development professionals on emotional, social, motor, perceptual, language and cognitive development, infant-toddler education, curriculum, parent-child interaction and facilitating learning.

Herbert-Jackson, Emily

The Infant Center: A Complete Guide to Organizing and Managing Infant Day Care

PUBLISHER: Austin, TX: Pro-Ed, 1977, 224 pp.

GENERAL NOTE: For those interested in starting or improving group care programs for infants, offers practical recommendations and detailed day-to-day routines that work.

WEBSITE: www.proedinc.com

Mangione, Peter L.

Infant/Toddler Caregiving: A Guide to Cognitive Development and Learning – Curriculum Guide for Module III, Learning and Development

PUBLISHER: Sacramento, CA: CA Dept. of Ed/WestEd, 1995, 82 pp.

GENERAL NOTE: Explores contribution of naturally occurring activities of infants and toddlers to their learning and development. Includes listing of developmentally appropriate and inappropriate practices.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Lane, Mary B.; Signer, Sheila M.

Infant/Toddler Caregiving: A Guide to Creating Partnerships with Parents – Curriculum Guide for Module IV, Culture, Family, and Providers

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1990, 102 pp.

GENERAL NOTE: Gives information to help caregivers develop partnerships of mutual trust and respect with families by studying the family in its culture, involving families in the program, helping families under stress, and handling difficult issues. Includes forms, points to consider, and suggested readings and other resources.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Mangione, Peter L.

Infant/Toddler Caregiving: A Guide to Culturally Sensitive Care – Curriculum Guide for Module IV, Culture, Family, and Providers

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1995, 104 pp.

GENERAL NOTE: Gives articles on culturally sensitive care, for development of a child's self-esteem, social competence, language, and intellectual competence.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Lally, J. Ronald; Mangione, Peter L.; Young-Holt, Carol Lou

Infant/Toddler Caregiving: A Guide to Language Development and Communication

PUBLISHER: Sacramento, CA: CA Dept. of Education, 1992, 66 pp.

GENERAL NOTE: Focuses on language development and communication and explores the impact of bilingualism and culture on language development, emphasizing that home language and culture of children play a vital role in their early development and care.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Gonzalez-Mena, Janet

Infant/Toddler Caregiving: A Guide to Routines – Curriculum Guide for Module II, Group Care

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1990, 136 pp.

GENERAL NOTE: Presents caregiving routines as opportunities to build a close personal relationship with each child while attending to the child's physical, emotional, and other developmental needs. Includes lists of appropriate and inappropriate practices and suggested readings.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Lally, J. Ronald; Stewart, Jay

Infant/Toddler Caregiving: A Guide to Setting Up Environments – Curriculum Guide for Module II, Group Care

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1990, 72 pp.

GENERAL NOTE: Informs caregivers and program managers about designing settings suitable for groups of various sizes and children of different ages.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Lally, J. Ronald

Infant/Toddler Caregiving: A Guide to Social/Emotional Growth and Socialization

PUBLISHER: Sacramento, CA: CA Dept. of Education, 1990, 96 pp.

GENERAL NOTE: Articles by noted infancy experts to help caregivers nurture social and emotional growth of infants and toddlers. Presents practical tips and appropriate and inappropriate practices in caring for infants.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

WestEd Program for Infant Toddler Caregivers (PITC)

Infant/Toddler Caregiving: An Annotated Guide to Media Training Materials

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1988, 101 pp.

GENERAL NOTE: Gives survey of videos, films, filmstrips, slide cassette programs, and audio programs developed to train caregivers under age three.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Lally, J. Ronald

Infant-Toddler Child Care in the United States: Where Has It Been? Where Is It Now? Where Is It Going?

PUBLISHER: Washington, DC: Zero to Three, 2003, 6 pp.

GENERAL NOTE: Gives history of infant-toddler child care in the U.S., discusses the development of the profession of infant-toddler child care as different from care for preschoolers and school-aged children. Gives recommendations for advancement of infant-toddler child care: build the profession, develop a responsive approach to curriculum, provide training and contemplative time, and increase the visibility of the payoff of infant-toddler care to the larger community.

WEBSITE: www.zerotothree.org

Cryer, Debby, ed.; Harms, Thelma, ed.

Infants and Toddlers in Out-of-Home Care

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 2000, 400 pp.

GENERAL NOTE: Discusses common health risks to children in out-of-home facilities, increasing cognitive, linguistic, and social development in the first three years, characteristics of successful infant/toddler and early intervention programs, cultural context of infant and toddler care, changing family/work demographics, and federal and state roles in infant/toddler out-of-home care. Gives recommendations for policy, practice, and training in early child care and education, and statistics on the quality and prevalence of out-of-home care.

WEBSITE: www.brookespublishing.com

Pawl, Jeree H.

Infants in Day Care: Reflections on Experiences, Expectations and Relationships

PUBLISHER: Washington, DC: National Center for Clinical Infant Programs, 1990, 10(3), 6 pp.

GENERAL NOTE: Discusses importance of development of meaningful relationships as a major issue for quality child care.

WEBSITE: www.medicalhomeinfo.org

Child Care Advocate Program

Innovations in Child Care: A Handbook of Child Care Innovations and Resources

PUBLISHER: Sacramento, CA: CA Dept. of Social Services, Community Care Licensing Division, 1999, 60 pp.

GENERAL NOTE: Provides child care planning agencies, businesses, child care providers, families, resource and referral agencies, elected officials, and others with information about the range of child care programs designed to address specific local needs, outlines major child care organizations, and individual child care programs, including specific services, funding sources, innovative features, and contacts for more information.

WEBSITE: www.dss.cahwnet.gov

Ross, Helen Warren

Integrating Infants With Disabilities: Can “Ordinary” Caregivers Do It?

PUBLISHER: Washington, DC: Young Children, 1992, 47(3), 7 pp.

GENERAL NOTE: Describes model to provide the special developmentally appropriate care that “special” babies need.

WEBSITE: www.journal.naeyc.org

Lombardo, Lisa, ed.; Pitasky, Vicki, ed.

Involving Parents in Early Intervention Strategies

PUBLISHER: Horsham, PA: LRP Publications, 1999, 16 pp.

GENERAL NOTE: Intended to help child care providers find ways to keep parents informed and better prepared to deal with and understand their infant or toddler’s disabilities. Helps teach parents about early intervention strategies, legal rights, understand disabilities, target community resources and services with links to other parents, and better understand how parents and families interact and what their concerns are for their children.

WEBSITE: www.lrp.com

Mangione, Peter L.; Lally, J. Ronald; Signer, Sheila M.

It’s Not Just Routine: Feeding, Diapering, and Napping Infants and Toddlers

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1990, video: 24 min.; booklet: 14 pp.

GENERAL NOTE: Presents caregiving routines from the infant’s perspective. Includes demonstration of appropriate health, safety, and environmental practices for each routine.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Harkins, Diane M., ed.; Shaw, Pamm

Keys to Serving Children with Special Needs

PUBLISHER: Davis, CA: Univ. of CA, UC Davis Extension, Center for Human Services, 2002, 116 pp.

GENERAL NOTE: Discusses giving a child the best start possible, regardless of the child’s abilities. Includes early warning signs of developmental risks and delays, how families deal with grief and loss, helping families link to appropriate services, and creating an atmosphere of acceptance in a child care program.

WEBSITE: www.humanservices.ucdavis.edu

Brown-Lyons, Melanie; Layzer, Jean

Kith and Kin – Informal Child Care: Highlights from Recent Research

PUBLISHER: New York, NY: National Center for Children in Poverty, 2001, 95 pp.

GENERAL NOTE: Summarizes what research tells about informal child care, identifies significant gaps in knowledge, examines research to answer questions on demographics, characteristics of families that use informal child care, costs, providers, and experiences of children and parents who use informal child care.

WEBSITE: www.nccp.org

Torelli, Louis; Durrett, Charles

Landscape for Learning: The Impact of Classroom Design on Infants and Toddlers

PUBLISHER: Adelaide, South Australia: Early Childhood News, 1996, 8(2), 6 pp.

GENERAL NOTE: Discusses importance of impact of environment on children and caregivers, and of designing spaces that contribute appropriately to children’s development.

Administration for Children and Families

Leading the Way to Quality Early Care and Education: A Child Care Bureau Technical Assistance Tool 2005, User’s Guide

PUBLISHER: Washington, DC: U.S. Dept. of Health and Human Services, 2005, CD: 1; booklet: 12 pp.

GENERAL NOTE: Contains video clips with key messages from State Administrators, researchers, and others in the child care field. Also contains research and resources related to quality in early care and education, program coordination, financing and subsidy administration, professional development, and literacy and early learning.

WEBSITE: www.hhs.gov

Dowd, Frances

Library Latchkey Children

PUBLISHER: Urbana, IL: ERIC Clearinghouse, 1991, 2 pp.

GENERAL NOTE: Discusses child care and after school care needs and services offered through public libraries.

WEBSITE: www.eric.ed.gov

Stoney, Louise

Looking Into New Mirrors: Lessons for Early Childhood Finance and System-Building

PUBLISHER: Washington, DC: National Child Care Information Center, 1998, 69 pp.

GENERAL NOTE: Designed to help early care and education field question some basic assumptions and explore policy from another perspective. Looks at public policy in fields other than early care and education for common threads.

WEBSITE: www.nccic.org

Kinch, Amy F.; Schweinhart, Lawrence J.

Making Child Care Work for Everyone: Lessons from the Program Recognition Project

PUBLISHER: Washington, DC: Young Children, Jan. 1999, 6 pp.

GENERAL NOTE: Gives overview of ten exemplary programs representing a range of service types and sponsorship -- family child care homes, non-profit programs with different levels of public funding, for-profit programs, Head Start programs, large-scale early childhood initiatives, and public-school-based prekindergarten programs. These programs also reflect a diversity of affiliations, service populations, geographic regions, and funding structures.

WEBSITE: www.journal.naeyc.org

Harkins, Diane M., ed.; Child Care Training Project

Managing Difficult Behavior

PUBLISHER: Davis, CA: Univ. of CA, UC Davis Extension, Center for Human Services, 2004, 64 pp.

GENERAL NOTE: Addresses behavioral problems that commonly occur family child care, and ways to work effectively with both children and parents. Includes preventing difficult situations, working with parents as a team, using observation skills to understand behavior, and effective communication skills.

WEBSITE: www.humanservices.ucdavis.edu

Morgan, G.

Managing the Day Care Dollars: A Financial Handbook

PUBLISHER: Watertown, MA: Steam Press, 1989, 125 pp.

GENERAL NOTE: Financial handbook intended for administrators of local day care and other human service or private education agencies as a guide and reference to the concepts necessary for good management.

Chapel Hill Training-Outreach Project

National Directory of Crisis Nurseries and Respite Care Federal Demonstration Projects

PUBLISHER: Chapel Hill, NC: Access to Respite Care and Help (ARCH) National Resource Center, 1991, 420 pp.

GENERAL NOTE: Includes descriptive and geographical information on resources and crisis programs for children at risk for child abuse and neglect and respite for families of children with disabilities.

WEBSITE: www.archrespite.org/ARcontactus.htm

Cassidy, Deborah J.; Hicks, Susan A.; Hall, Alice Henderson; Farran, Dale C.; Gray, Jackie

The North Carolina Child Care Corps: The Role of National Service in Child Care

PUBLISHER: Washington, DC: Early Childhood Research Quarterly, 1998, 13(4), 14 pp.

GENERAL NOTE: Documents impact of training and ensuing experience on the knowledge, beliefs, and practices of AmeriCorps national service volunteers in child care classrooms.

WEBSITE: www.elsevier.com/wps/find/journaldescription.cws_home/620184/description#description

Kagan, Sharon L.; Cohen, Nancy E.

Not By Chance: Creating an Early Care and Education

PUBLISHER: 14 pp.

GENERAL NOTE: Gives description and recommendations of report that synthesizes the major findings and recommendations from the Quality 2000 Initiative, a four-year, comprehensive effort to advance new ideas about reforming America's early childhood education system.

Sacramento Child Care Planning Council

Parents Earning – Children Learning: Sacramento County Local Child Care Plan

PUBLISHER: Sacramento, CA: Sacramento Child Care Planning Council/Child Action, Inc., 1997, 82 pp.

GENERAL NOTE: Gives countywide data and estimates of AFDC/TANF and child care; estimated requirements, trend highlights, concerns, and recommendations, including federal block grant, supply expansion, facilities development, quality enhancement and funding.

WEBSITE: www.childaction.org

Child Development Policy Advisory Committee (CDPAC)

Planning for the Hands of the Future: Local Child Care Planning Conference

PUBLISHER: Sacramento, CA: CDPAC, 2000, 300 pp.

GENERAL NOTE: Binder from conference includes resource materials of legislative contacts, Local Child Care Planning Councils, Directory of Agencies, budget, and speaker materials on accountability, Brown Act, involving and motivating planning council members, child care eligibility list project, results system for children and families, and asset-based community planning.

Christian, Kate; Morrison, Frederick J.; Bryant, Fred B.

Predicting Kindergarten Academic Skills: Interactions Among Child Care, Maternal Education, and Family Literacy Environments

PUBLISHER: Washington, DC: Early Childhood Research Quarterly, 1998, 13(3), 21 pp.

GENERAL NOTE: Examines sources of children's reading, vocabulary, general information, mathematics, and letter recognition skills upon entrance to kindergarten, considering ethnicity, gender, child IQ, family literacy environment, maternal education, and months in child care centers.

WEBSITE: www.elsevier.com/wps/find/journaldescription.cws_home/620184/description#description

Griffin, Abbet

Preventing Preventable Harm to Babies: Promoting Health and Safety in Child Care

PUBLISHER: Arlington, VA: Zero to Three National Center for Clinical Infant Programs, 1993, 36 pp.

GENERAL NOTE: Discusses the health, safety and emotional risks associated with child care for infants and toddlers and recommends practices and approaches to diminish these risks.

WEBSITE: www.zerotothree.org

U.S. Dept. of Education

A Profile of Child Care Settings: Early Education and Care in 1990, Executive Summary

PUBLISHER: Washington, DC: U.S. Dept. of Education, 1990, 7 pp.

GENERAL NOTE: Presents three-part study on the extent and characteristics of formal early education and child care programs. Discusses key findings including trends in enrollment of children from low-income and minority families.

WEBSITE: www.ed.gov/index.jhtml

U.S. Dept. of Education

A Profile of Child Care Settings: Early Education and Care in 1990, Vol. II

PUBLISHER: Washington, DC: U.S. Dept. of Education, 1990, 142 pp.

GENERAL NOTE: Presents four appendices related to sample design, variables, and survey instrument, to study on the extent and characteristics of formal early education and child care programs.

WEBSITE: www.ed.gov/index.jhtml

U.S. Dept. of Education

A Profile of Child Care Settings: Early Education and Care in 1990, Vol. I

PUBLISHER: Washington, DC: U.S. Dept. of Education, 1991, 243 pp.

GENERAL NOTE: Presents three part study on the extent and characteristics of formal early education and child care programs. Discusses key findings including trends in supply and enrollment of children from low-income and minority families.

WEBSITE: www.ed.gov/index.jhtml

West, Jerry; Hausken, Elvie Germino; Collins, Mary

Profile of Preschool Children's Child Care and Early Education Program Participation: Statistical Analysis Report

PUBLISHER: Washington, DC: U.S. Dept. of Education, Office of Educational Research and Improvement, 1993, 38 pp.

GENERAL NOTE: Gives data and discusses issues on early childhood education and care including variations in home- and center-based programs.

WEBSITE: www.ed.gov/offices/OERI/index.html

New Jersey Early Intervention System Comprehensive System of Personnel Development

Program Self-Study for Early Intervention Providers: Natural Environments

PUBLISHER: Trenton, NJ: New Jersey Early Intervention System, 1998, 16 pp.

GENERAL NOTE: Gives assistance to early intervention programs in developing a comprehensive plan and providing quality services for infants and toddlers in natural environments. Helps to evaluate the current natural environment practices so that appropriate outcomes and activities can be developed.

WEBSITE: www.nectas.unc.edu/inclusion/legis/stlegis.asp

Kuschner, Anne; Cranor, Linda; Brekken, Linda

Project EXCEPTIONAL: A Guide for Training and Recruiting Child Care Providers to Serve Young Children with Disabilities, Volume I

PUBLISHER: Sacramento, CA: CA Dept. of Education, Child Development Division, 1996, 205 pp.

GENERAL NOTE: Presents training model on the inclusion of young children with disabilities, birth through five, and their families, in community child care settings, for purpose of training and recruiting child care and development staff.

WEBSITE: www.cde.ca.gov/sp/cd

Mangione, Peter L.; Lally, J. Ronald; Signer, Sheila M.

Protective Urges: Working with the Feelings of Parents and Caregivers

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1996, video: 27 min.; booklet: 16 pp.

GENERAL NOTE: Discusses strong protective feelings both parents and caregivers have about their roles in caring for very young children, which may lead to tensions between parents and caregivers. Encourages positive partnerships as caregivers learn ways of easing parents' concerns as well as exploring, accepting, and dealing with their own feelings.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Wesley, P.

Providing On-Site Consultation to Promote Quality in Integrated Child Care Programs

PUBLISHER: Reston, VA: Journal of Early Intervention, 1994, 18(4), 11 pp.

GENERAL NOTE: Discusses model for inclusion of infants and toddlers with disabilities in child care programs, describes on-site consultation, staff training, teaming, assessment, evaluation techniques and presents research findings.

WEBSITE: www.dec-sped.org/journals.html

Shriver, Maria, host

Quality Child Care: Making the Right Choice for You and Your Child

PUBLISHER: Beverly Hills, CA: I Am Your Child, 2000, video: 27 min.; booklet: 16 pp.

GENERAL NOTE: Explores how to identify and select the best care for your young child. Issues covered include family child care, center-based care, and care by relatives.

WEBSITE: www.iamyourchild.org

Education Week

Quality Counts 2002: Building Blocks for Success

PUBLISHER: Bethesda, MD: Education Week, 2002, 76 pp.

GENERAL NOTE: Examines what states are doing to provide early learning experiences for young children; to ensure that those experiences are of high quality; to prepare and pay early childhood educators adequately; and to measure the results of early childhood programs. Also examines states' commitment to kindergarten.

WEBSITE: www.edweek.com/sreports/qc02

Cooper, Candy J.; Neuman, Michelle J.

Ready to Learn: The French System of Early Education and Care Offers Lessons for the United States

PUBLISHER: New York, NY: French-American Foundation, 1999, 65 pp.

GENERAL NOTE: Describes characteristics of the "ecoles maternelles," including training, availability, facilities, public support, and students. Suggests some new directions for the U.S.

WEBSITE: www.frenchamerican.org

Peyton, Vicki; Jacobs, Anne; O'Brien, Marion; Roy, Carolyn

Reasons for Choosing Child Care: Associations with Family Factors, Quality, and Satisfaction

PUBLISHER: Washington, DC: Early Childhood Research Quarterly, 2001, 16(2), 18 pp.

GENERAL NOTE: Discusses demographic and family process factors related to the reasons mothers selected a particular care arrangement for their 3-year-old children, along with the type and quality of care the children received, and the mothers' satisfaction with that care.

WEBSITE: www.elsevier.com/wps/find/journaldescription.cws_home/620184/description#description

CA Child Care Resource and Referral Network

Regional Market Rate Survey for California Child Care Providers: Mean Rates for Child Care

PUBLISHER: San Francisco, CA: CA Child Care Resource and Referral Network, 2001, 61 pp.

GENERAL NOTE: Gives mean rate by county for child care centers and for family child care homes.

WEBSITE: www.rrnetwork.org/rrnet/index.htm

Healthy Child Care New England

Relationships, Resiliency, and Readiness: Building a System of Early Care and Education Mental Health Services – Conference Proceedings, April 2000

PUBLISHER: Washington, DC: US Dept. of Health and Human Services, Maternal and Child Health Bureau, 2000, 113 pp.

GENERAL NOTE: Summarizes knowledge and strategies discussed at the conference with other Healthy Child Care America grantees and the ongoing work of participating states. Highlights mental health and child care insights and linkages presented at the conference, including promoting emotional resilience in young children, both to prevent later difficulties and to ensure appropriate interventions for those already showing signs of trouble, and the importance of focusing on promoting healthy emotional development in early care and education settings, and of strategies to help child care providers address the social emotional needs of children and families. Includes "ABCs and 123s of Enabling Resilient Families Through the Early Child Community - Colorado."

WEBSITE: www.hhs.gov

Gerber, Magda, et al.

Resources for Infant Educators (RIE)

PUBLISHER: Washington, DC: Resources for Infant Educators (RIE), 2005, 3 pp.

GENERAL NOTE: Discusses Resources for Infant Educators (RIE), a non-profit membership organization concerned with improving the care and education of infants. Magda Gerber coined the word Educarer to describe embedding education in the process of caring for infants.

WEBSITE: www.rie.org

Kovach, Beverly A.; DaRos, Denise A.

Respectful, Individual, and Responsive Caregiving for Infants

PUBLISHER: Washington, DC: Young Children, 1998, 53(3), 4 pp.

GENERAL NOTE: Offers seven principles for sensitive and competent infant care, with inappropriate and appropriate caregiving situations to highlight each principle.

WEBSITE: www.journal.naeyc.org/

Mangione, Peter L.; Lally, J. Ronald; Signer, Sheila M.

Respectfully Yours: Magda Gerber's Approach to Professional Infant/Toddler Care

PUBLISHER: Sacramento, CA: CA Dept. of Education, 1988, video: 58 min.; booklet: 18 pp.

GENERAL NOTE: Ron Lally interviews Magda Gerber in three segments, vignettes and scenes from child care settings focus on interactions, activities and approaches to child caregiving.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Jimenez, Maria V.

Respite Care and the Family with Special Needs

PUBLISHER: Washington, DC: Zero to Three, 1999, 19(5), 3 pp.

GENERAL NOTE: Discusses need for respite care services and community, family-centered approach.

WEBSITE: www.zerotothree.org

Pokorni, Judith L.

Responding to Families: Family-Centered Home Health Services for Young Children

PUBLISHER: Van Nuys, CA: Child Development Media, Inc., 1995, video: 23 min.; guide: 28 pp.

GENERAL NOTE: Families receiving home health services describe some of the stress they experience from lack of privacy, disruption of normal family living, and inconsistent nursing personnel. Discusses considerations for caregivers such as relating to the child as an individual, understanding parent's role as primary caregiver, and working as a team. Guide includes checklist of behaviors measuring responsiveness to families.

WEBSITE: www.childdevelopmentmedia.com

Pawl, Jeree H., et al.

Responding to Infants and Parents: Inclusive Interaction in Assessment, Consultation, and Treatment in Infant/Family Practice

PUBLISHER: Washington, DC: Zero to Three: National Center for Infants, Toddlers and Families, 2000, 32 pp.

GENERAL NOTE: Defines and discusses an interpersonal center that is in all work with children and the adults who care for them. Designed to stimulate readers' reflections, describes the "interpersonal center" of all work with very young children and the adults who care for them.

WEBSITE: www.zerotothree.org

DeHaas-Warner, Sarah

The Role of Child Care Professionals in Placement and Programming Decisions for Preschoolers with Special Needs in Community-Based Settings

PUBLISHER: Washington, DC: Young Children, 1994, 49(5), 3 pp.

GENERAL NOTE: Discusses considerations of child, parent, and program as variables in giving child care administrators and professionals guidance for the process of making sound placement decisions.

WEBSITE: www.journal.naeyc.org/

Applied Survey Research

Santa Cruz County Master Plan for Child Care and School Age Recreation Programs

PUBLISHER: Santa Cruz, CA: Santa Cruz County Children's Network, Local Child Care Planning Council (LCCPC), 1998, 148 pp.

GENERAL NOTE: Provides direction and priorities for the design and delivery of the LCCPC to complete the needs assessment process, provide data analysis, and implement a strategic planning process.

WEBSITE: www.first5scc.org

Raikes, Helen

A Secure Base for Babies: Applying Attachment Concepts to the Infant Care Setting

PUBLISHER: Washington, DC: Young Children, 1996, 51(5), 9 pp.

GENERAL NOTE: Discusses finding that secure attachments with teachers and caregivers offer advantages for infant development, in addition to secure attachments to their mothers and fathers.

WEBSITE: www.journal.naeyc.org/

Hand in Hand

Selecting Day Care for Your Child

PUBLISHER: New York, NY: Hand in Hand, 1991, video: 70 min.

GENERAL NOTE: Introduces various child care options, gives pro and cons of each arrangement and quality program indicators. Discusses infant day care, and child abuse issues.

Bowlby, John

Separation: Anxiety and Anger

PUBLISHER: New York, NY: Basic Books, 1973, 474 pp.

GENERAL NOTE: Examines effect of separation on the development of a child and the psychopathology that often follows separation.

WEBSITE: www.perseusbooksgroup.com/basic/home.jsp

New Jersey Early Intervention System Comprehensive System of Personnel Development

Service Guideline: Natural Environments

PUBLISHER: Trenton, NJ: New Jersey Early Intervention System, 1998, 18 pp.

GENERAL NOTE: Gives New Jersey's Early Intervention System vision and mission statements, defines natural environments, discusses natural environments and the IFSP process, and beliefs and expectations about services in natural environments.

WEBSITE: www.nectas.unc.edu/inclusion/legis/stlegis.asp

Brennan, Eileen M.; Bradley, Jennifer R.; Ama, Shane M.; Cawood, Natalie

Setting the Pace: Model Inclusive Child Care Centers Serving Families of Children with Emotional or Behavioral Challenges

PUBLISHER: Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health, 2003, 136 pp.

GENERAL NOTE: Gives in-depth study of nine inclusive child care centers, quality of care, and use of creative skills and successful strategies in providing an inclusive environment. Can be downloaded from website.

WEBSITE: www.rtc.pdx.edu/pgProjInclusion.php

Godwin, Annabelle; Schrag, Lorraine

Setting Up For Infant Care: Guidelines for Centers and Family Day Care Homes

PUBLISHER: Washington, DC: National Association for the Education of Young Children (NAEYC), 1988, 106 pp.

GENERAL NOTE: Gives economic and technical guidelines with examples of costs of quality infant/toddler care; guidelines for carrying out routine procedures; developmental guidelines to assist caregiver in knowing when infant in group care is having developmental problems needing remediation. Includes forms for recording and communication and references.

WEBSITE: www.naeyc.org

Mangione, Peter L.; Lally, J. Ronald; Signer, Sheila M.

Space to Grow: Creating a Child Care Environment for Infants and Toddlers

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1988, video: 22 min.; booklet: 12 pp.

GENERAL NOTE: Describes powerful influence of environment on infants. Demonstrates qualities to consider when planning an environment for care of infants and toddlers.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Mitchell, Anne W.

Stair Steps to Quality: A Guide for States and Communities Developing Quality Rating Systems for Early Care and Education

PUBLISHER: Fairfax, VA: National Child Care Information Center (NCCIC), July 2005, 88 pp.

GENERAL NOTE: Defines child care quality and gives a matrix-based measurement rubric to assess settings effectively to provide accountability in the quality of early learning programs in the U.S.

WEBSITE: www.nccic.org

Broughton, Belinda H., et al.

Starting a Respite Care Program

PUBLISHER: Chapel Hill, NC: Access to Respite Care and Help (ARCH) National Resource Center for Crisis, Nurseries and Respite Care Services, 1993, 292 pp.

GENERAL NOTE: Introduces basics of establishing a respite care program, including funding, recruiting, training, program planning, collaboration, and evaluation. Designed to assist any interested community person in the development of respite services.

WEBSITE: www.archrespite.org/ARcontactus.htm

Williamson, David

Study: Home Environment Matters More, But Day-Care Quality Still Important

PUBLISHER: Chapel Hill, NC: Univ. of North Carolina at Chapel Hill, Frank Porter Graham Child Development Center, 2000, 2 pp.

GENERAL NOTE: Gives results of longitudinal study from birth to age 10, finding that children consistently performed better on measures of thinking and language development if they were in good day care than if they were in lower-quality care.

WEBSITE: www.fpg.unc.edu/

Lally, J. Ronald; Mangione, Peter L.; Signer, Sheila M.

Talking Points for Essential Connections: Video Clips for Group Discussion

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1998, video: 73 min.; booklet: 16 pp.

GENERAL NOTE: Includes clips of interviews with experts, caregiver role plays and discussion groups, and scenes from child care settings to supplement the Essential Connections video of The Program for Infant Toddler Caregivers (PITC).

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Mangione, Peter L.; Lally, J. Ronald; Signer, Sheila M.

Talking Points for Protective Urges: Video Clips for Group Discussion

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1998, video: 30 min.; booklet: 8 pp.

GENERAL NOTE: Includes clips of interviews with experts, caregiver role plays and discussion groups, and scenes from child care settings to supplement the Protective Urges video of The Program for Infant Toddler Caregivers (PITC).

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Wilkes, Deborah L.; Lambert, Richard; VandeWiele, Laura

Technical Assistance as Part of Routine Inspections of Family Child Care Homes

PUBLISHER: Washington, DC: Early Childhood Research Quarterly, 1998, 13(2), 18 pp.

GENERAL NOTE: Examines use of supportive techniques to increase compliance with licensing standards among family child care providers.

WEBSITE: www.elsevier.com/wps/find/journaldescription.cws_home/620184/description#description

Klein, Helen Altman

Temperament and Childhood Group Care Adjustment: A Cross-Cultural Comparison

PUBLISHER: Washington, DC: Early Childhood Research Quarterly, 1991, 14 pp.

GENERAL NOTE: Gives results of study which investigated "ideals" for temperament dimensions, actual temperament scores, and temperament-adjustment relationships in two cultural contexts: Israeli and American early childhood group care.

WEBSITE: www.elsevier.com/wps/find/journaldescription.cws_home/620184/description#description

Mangione, Peter L.; Lally, J. Ronald; Signer, Sheila M.

Together in Care: Meeting the Intimacy Needs of Infants and Toddlers in Groups

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 92, deo: 30 min; booklet: 16 pp.

GENERAL NOTE: Presents three child care program policies which lead to early attachments. Presents recommendations on how to organize primary caregiving most effectively, optimal group sizes and ratios for different settings and age groups, and how to ensure continuity of care.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Harkins, Diane M., ed.; Child Care Training Project

Tools and Tips for Improving Your Business

PUBLISHER: Davis, CA: Univ. of CA, UC Davis Extension, Center for Human Services, 2002, 87 pp.

GENERAL NOTE: Focuses on the sound business practices that provide the key to successful family child care programs. Includes record keeping, marketing a program and developing contracts and program policies.

WEBSITE: www.humanservices.ucdavis.edu

Signer, Sheila M.; Wright, Sylvia Stein

Trainer's Manual, Module I: Social-Emotional Growth and Socialization

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1993, 162 pp.

GENERAL NOTE: Gives annotated lesson plans outlining adult learning activities, support materials and video content, with text for handouts and overhead transparencies.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Signer, Sheila M.; Wright, Sylvia Stein

Trainer's Manual, Module II: Group Care

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1993, 160 pp.

GENERAL NOTE: Presents lesson plans, prepared text for handouts, and overhead transparencies for the module on Group Care.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Signer, Sheila M.; Wright, Sylvia Stein

Trainer's Manual, Module III: Learning and Development

PUBLISHER: Sacramento, CA: CA Dept. of Education/WestEd, 1995, 83 pp.

GENERAL NOTE: Gives annotated lesson plans outlining content areas of cognitive development and learning, and language development and communication, support materials and video content, with text for handouts and overhead transparencies.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Signer, Sheila M.; Wright, Sylvia Stein

Trainer's Manual, Module IV: Culture, Family, and Providers

PUBLISHER: Sacramento, CA: CA Dept. of Ed/WestEd, 1997, 187 pp.

GENERAL NOTE: Provides annotated lesson plans outlining adult learning activities, support materials, and video content. Includes prepared text for handouts and overhead transparencies.

WEBSITE: www.pitc.org/pub/pitc_docs/resources.html

Karpilow, Kate

Understanding Child Care: A Primer for Policy Makers

PUBLISHER: Sacramento, CA: CA Working Families Project, 1999, 25 pp.

GENERAL NOTE: Provides policy makers and others a concise introduction to California's child care system, to assist in understanding child care and making informed decisions.

WEBSITE: www.ccrwf.org/working/index.html

Watson, Sara

Using Results to Improve the Lives of Children and Families: A Guide for Public-Private Child Care Partnerships

PUBLISHER: Washington, DC: The Child Care Partnership Project, U.S. Dept. of Health and Human Services, 2000, 54 pp.

GENERAL NOTE: Provides a user-friendly context and framework for thinking about, measuring and reporting the results of public-private partnerships. Provides information to enable partnerships to plan and collect information to guide decision making and show effectiveness. Includes specific examples of indicators that address both the processes of building and sustaining partnerships and the results of partnership efforts.

WEBSITE: www.hhs.gov

Zaslow, Martha J.; Oldham, Erin; Moore, Kristin A.; Magenheimer, Ellen; Divine, Patricia L.; Nicholice, Zoe

Welfare Families' Use of Early Childhood Care and Education Programs, and Implications for Their Children's Development AND Practitioner Perspectives (2)

PUBLISHER: Washington, DC: Early Childhood Research Quarterly, 1998, 13(4), 35 pp.

GENERAL NOTE: Study results indicate that participation in an early childhood program is associated with significantly higher scores on the measure of school readiness.

WEBSITE: www.elsevier.com/wps/find/journaldescription.cws_home/620184/description#description

Kendall, Earline D.; Moukaddem, Virginia E.

Who's Vulnerable in Infant Child Care Centers?

PUBLISHER: Washington, DC: Young Children, 1992 (July), 7 pp.

GENERAL NOTE: Discusses identification by Centers for Disease Control (CDC) of infant-and-toddler day care centers as places where diarrheal diseases, CMV, hepatitis A., and Haemophilus influenzae type B are spread.

WEBSITE: www.journal.naeyc.org

Carter, Margie

Worthy Work, Worthless Wages

PUBLISHER: Oakland, CA: Child Care Employee Project (CCEP), 1991, video: 15 min.

GENERAL NOTE: Chronicles Seattle child care community's efforts to confront the staffing crisis in child care.

Provence, Sally, ed.; Pawl, Jeree H., ed., Fenichel, Emily, ed.

Zero to Three Child Care Anthology 1984-1992

PUBLISHER: Arlington, VA: Zero to Three, 1992, 141 pp.

GENERAL NOTE: Anthology contains a collection of 19 articles with topics on relationships in child care, applying principles to practice, child care with special needs, supports, and research on infant/toddler child care.

WEBSITE: www.zerotothree.org

CHILD CARE: Model / Pilot Programs

[3310]

Calder, J.; Henry, K.

Building a Special Needs Component into your Child Care Resource and Referral Service

PUBLISHER: Oakland, CA: BANANAS, Inc., 1983, 103 pp.

GENERAL NOTE: Replication guidelines and administrative considerations for program and staff development includes ideas for public awareness campaign and handbook to help identify children with developmental problems.

WEBSITE: www.bananasinc.org

CT Dept. of Social Services

Connecticut Federal Child Care and Development Fund: Draft Plan – A Strategic Direction for Supporting Families, Children, and Caregivers

PUBLISHER: Hartford, CT: CT Dept. of Social Services, 2005, 32 pp.

GENERAL NOTE: Presents strategies and direction for Connecticut to work toward high quality early care and education programs and services for all children from birth through their school-age years.

WEBSITE: www.ct.gov/dss/site/default.asp

Neuman, Michelle ; Peer, Shanny

Equal from the Start: Promoting Educational Opportunity for All Preschool Children – Learning from the French Experience

PUBLISHER: New York, NY: French American Foundation, 2002, 65 pp.

GENERAL NOTE: Discusses key attributes of France's approach to early care and education for disadvantaged children. Lists French keys to success and recommendations for U.S. action.

WEBSITE: www.frenchamerican.org

Kramer Shuster, C.

The Hard Questions in Family Day Care: National Issues and Exemplary Programs

PUBLISHER: New York, NY: National Council of Jewish Women, 1990, 122 pp.

GENERAL NOTE: Explores some key questions on family day care, identifies some promising programs and practices for recruitment, quality and affordability of family day care, and information to share with funding groups.

WEBSITE: www.ncjw.org

Mulligan, Sarah

Integrated Child Care: Meeting the Challenge

PUBLISHER: Tucson, AZ: Communication Therapy Skill Builders, 1992, 336 pp.

GENERAL NOTE: Discusses training and support in working for children with disabilities in child care as resource for parents, professionals and care providers.

WEBSITE: harcourtassessment.com/HAIWEB/Cultures/en-us/default

Seibel, Nancy L.

Zero to Three's Cornerstones Project

PUBLISHER: Washington, DC: Zero to Three, 1999, 19(5), 13 pp.

GENERAL NOTE: Describes the Cornerstones Project which has helped programs serving infants, toddlers and families in the Washington, DC metropolitan area to strengthen their responses to participants' varied and changing needs.

WEBSITE: www.zerotothree.org

Olson, Jennifer; Bostick, Mary

Outreach to Infants in Rural Settings: Infant Monitoring Project Program and Procedural Manual

PUBLISHER: Moscow, ID: Univ. of Idaho, 1986, 226 pp.

GENERAL NOTE: Describes the Infant Monitoring Project, children at risk and children with disabilities (birth to five years) and their families in rural areas. Includes sections on identification and referral, infant monitoring, family/infant intervention, sample forms, letters and evaluation questionnaires.

WEBSITE: www.uihome.uidaho.edu/uihome

Kuschner, Anne, ed.; Cranor, Linda, ed.; Brekken, Linda, ed.

Project Ex.C.E.P.T.I.O.N.A.L.: A Guide for Training and Recruiting Child Care Providers to Serve Young Children with Disabilities – Vol. I: Ten Training Monographs

PUBLISHER: Sacramento, CA: CA Dept. of Education, Child Development Division, 1993, 278 pp.

GENERAL NOTE: Presents training model for the inclusion of young children with disabilities, birth through five, in community child care settings. Vol. 1 is designed as a resource for trainers and a reference for child care and development staff.

WEBSITE: www.cde.ca.gov/sp/cd

Kuschner, Anne, ed.; Cranor, Linda, ed.; Brekken, Linda, ed.

Project Ex.C.E.P.T.I.O.N.A.L.: A Guide for Training and Recruiting Child Care Providers to Serve Young Children with Disabilities – Vol. II, Part 2: Project Ex.C.E.P.T.I.O.N.A.L. Training Activities – Exceptional Children: Education in Preschool Techniques for Inclusion, Opportunity-Building, Nurturing and Learning

PUBLISHER: Sacramento, CA: CA Dept. of Education, Child Development Division, 1993, 270 pp.

GENERAL NOTE: Includes training activities covering child care, disability awareness, family issues, family/caregiver partnerships, assessment, caregiving strategies, health needs, caring for children with physical disabilities and administrative issues.

WEBSITE: www.cde.ca.gov/sp/cd

Brownwich, Rose; Gandini, Lella; Lally, Ronald; Pinto, Carol

Three Approaches to Respectful and Responsive Child Care for Infants in Groups: The Program for Infant-Toddler Caregivers, Reggio Emilia, and Resources for Infant Educators

PUBLISHER: Anaheim, CA: Zero to Three, 1999, 26 pp.

GENERAL NOTE: From presentation at National Training Institute, describes philosophies of care for three approaches to responsive caregiving, planning and creating inviting environments, daily routines, and observing and responding to natural interests of individual children.

WEBSITE: www.zerotothree.org