

Channing L. Bete Co., Inc.

### **About Pregnancy and Drugs**

PUBLISHER: South Deerfield, MA: Channing L. Bete Co., Inc., 1988, 15 pp.

GENERAL NOTE: Illustrated pamphlet on how the fetus and parent are affected by the use of tobacco, alcohol and other drugs in pregnancy as well as prevention strategies.

WEBSITE: [www.channing-bete.com](http://www.channing-bete.com)

Scher, Eric

### **All About Me: Children's Health Journal**

PUBLISHER: San Diego, CA: Innovative Amenities, Inc., 1988, 33 pp.

GENERAL NOTE: Example of booklet designed to help parents understand and track their child's health and development.

San Diego County Dept. of Health Services

### **All Kids Count: Infant Immunization Initiative**

PUBLISHER: San Diego, CA: San Diego County Dept. of Health Services, 1995, 7 pp.

GENERAL NOTE: Packet of health education materials includes public awareness brochure, flyer, immunization chart and program summaries. Includes answers to frequently asked questions about immunization monitoring systems.

WEBSITE: [www2.sdcounty.ca.gov/hhsa](http://www2.sdcounty.ca.gov/hhsa)

Federal Interagency Forum on Child and Family Statistics

### **America's Children in Brief: Key National Indicators of Well-Being 2004**

PUBLISHER: Rockville, MD: U.S. Dept. of Health and Human Services, Health Resources and Services Administration (HRSA), 2004, 18 pp.

GENERAL NOTE: Provides information on children's health, presenting data on age, gender, and ethnic demographics related to child and adolescent well-being. Includes data on surveys conducted on children's health, and maps on all 50 States and the District of Columbia.

WEBSITE: [www.cdc.gov/nchs/slaiats.htm](http://www.cdc.gov/nchs/slaiats.htm)

Winget, Patricia, ed.; Provance, Elissa, ed.

### **Assuring the Health of California's Children**

PUBLISHER: Sacramento, CA: CA Dept. of Health Services; WestEd, 1999, 60 pp.

GENERAL NOTE: Gives strategic plan for Children's Medical Services (CMS) in California, providing goals and objectives for improving children's health in the next five years.

WEBSITE: [www.dhs.ca.gov](http://www.dhs.ca.gov), [www.wested.org/cpei](http://www.wested.org/cpei)

Lansky, Vicki

### **Baby Proofing Basics: How to Keep Your Child Safe**

Deephaven, MN: The Bookpeddlers, 1991, 145 pp.

GENERAL NOTE: Gives simple, practical safety tips for creating a safe environment with available child safety products and guidelines for purchasing safe equipment.

WEBSITE: [www.bookpeddlers.com](http://www.bookpeddlers.com)

Lazarus, W.

### **Back to Basics: Improving the Health of California's Next Generation**

PUBLISHER: Santa Monica, CA: Southern California Child Health Network, 1987, 150 + pp.

GENERAL NOTE: Reports on study of prenatal health care services in California. Includes specific recommendations for improving services.

Cartland, Jennifer D.C.; Yudkowsky, Beth K.

### **Barriers to Pediatric Referral in Managed Care Systems**

PUBLISHER: Elk Grove Village, IL: Pediatrics, 1992, 89(2), 10 pp.

GENERAL NOTE: Gives results of study to identify barriers imposed by managed care to children's access to pediatric care, and how they affect the referral process.

WEBSITE: <http://pediatrics.aappublications.org>

Abel, Cynthia H., ed.

### **Benefits and Systems of Care for Maternal and Child Health Under Health Care Reform: Workshop Highlights**

PUBLISHER: Washington, DC: National Research Council, Institute of Medicine, 1994, 23 pp.

GENERAL NOTE: Examines specific needs of mothers and children in context of health care reform; focuses on benefits and systems of care, and on quality improvement and performance monitoring for children's health care services.

WEBSITE: [www.nationalacademies.org/directories/nrc\\_a.html](http://www.nationalacademies.org/directories/nrc_a.html)

Trout, Michael

### **Birth of a Sick or Handicapped Baby: Impact on the Family**

PUBLISHER: Champaign, IL: Infant-Parent Institute, 1986, video: 57 min.

GENERAL NOTE: Examines struggles engaged in by parents and siblings to integrate a sick newborn or one with disabilities into the family. Discusses long-term consequences.

WEBSITE: [www.infant-parent.com](http://www.infant-parent.com)

Vincent, Lisbeth; Poulsen, Marie Kanne; Cole, Carol K.; Woodruff, Geneva; Griffith, Dan R.

### **Born Substance Exposed, Educationally Vulnerable**

PUBLISHER: Reston, VA: Council for Exceptional Children (CEC), 1991, 38 pp.

GENERAL NOTE: Examines what is known about long-term effects of exposure in utero to alcohol and other drugs, as well as the educational implications of those effects.

WEBSITE: [www.cec.sped.org](http://www.cec.sped.org)

Institute for Health and Disability

### **Brave New Partnerships: Children with Disabilities, Families and Managed Care**

PUBLISHER: Minneapolis, MN: Center for Children with Chronic Illness and Disability, Group Health Foundation, 1997, 24 pp.

GENERAL NOTE: Reports on collaborative planning project of coordinating care for children with disabilities and chronic conditions being treated within a managed care system. Covers surveys of family members and physicians and makes recommendations.

WEBSITE: [www.med.umich.edu/1libr/yourchild/chronic.htm](http://www.med.umich.edu/1libr/yourchild/chronic.htm)

Halfon, Neal; Uyeda, Kimberly; Inkelas, Moira; Rice, Thomas; National Center for Infant and Early Childhood Health Policy

### **Building Bridges: A Comprehensive System for Healthy Development and School Readiness**

PUBLISHER: Los Angeles, CA: UCLA Center for Healthier Children, Families and Communities, 2004, 42 pp.

GENERAL NOTE: Helps state Maternal and Child Health agencies and leaders in state education and social service agencies develop and advance strategies to meet the goals of the State Early Childhood Comprehensive Systems (SECCS) Initiative. Addresses set of principles to use to advance the planning process, reach out to new partners, develop collaborative strategies, and build a foundation for the implementation phase of the SECCS Initiative.

WEBSITE: <http://healthychild.ucla.edu>

Center for Reproductive Health Policy Research

**The California Perinatal Services Network (PSN):  
Final Evaluation Report**

PUBLISHER: Sacramento, CA: CA Dept. of Alcohol and Drug Programs, 1995, 142 pp.

GENERAL NOTE: Presents results of evaluation of CA Perinatal Services Network to develop taxonomy of services and assess overall effectiveness of the PSN on participant outcomes.

WEBSITE: [www.adp.state.ca.us](http://www.adp.state.ca.us)

Center for Reproductive Health Policy Research

**The California Perinatal Services Network (PSN):  
Final Evaluation Report Executive Summary**

PUBLISHER: Sacramento, CA: CA Dept. of Alcohol and Drug Programs, 1995, 11 pp.

GENERAL NOTE: Gives executive summary of report with results of evaluation of CA Perinatal Services Network (PSN) to develop taxonomy of services and assess overall effectiveness of the PSN on participant outcomes.

WEBSITE: [www.adp.state.ca.us](http://www.adp.state.ca.us)

National Respite Locator Service

**California Respite Programs**

PUBLISHER: Chapel Hill, NC: Chapel Hill Training Outreach Project, 2000, 2 pp.

GENERAL NOTE: Gives list of program name, city, and telephone number of respite care programs in California.

WEBSITE: [www.chtop.com/calstate.htm](http://www.chtop.com/calstate.htm)

Carrolio, Terry Eisenberg

**California Safe and Healthy Families Model Program:  
A Family Support Home Visiting Model –  
Executive Summary**

PUBLISHER: Sacramento, CA: CA Dept. of Social Services, 1997, 41 pp.

GENERAL NOTE: Introduces three manuals which detail the elements of a home visiting model consisting of several component services for the purpose of improving family self-sufficiency to prevent, reduce, and treat adverse health, social, and economic outcomes.

WEBSITE: [www.dss.cahwnet.gov](http://www.dss.cahwnet.gov)

Doksum, Teresa, et al.

**California Survey of the Health Care Experiences  
of Families of Children with Special**

PUBLISHER: Health Care Needs: Executive Summary  
Cambridge, MA: Abt Associates, Inc., 2000, 7 pp.

GENERAL NOTE: Contains descriptive results and comparisons of children's experiences in managed care vs. those not in managed care and comparisons of Spanish-speaking vs. English-speaking parents.

WEBSITE: [www.abtassociates.com](http://www.abtassociates.com)

Osofsky, Joy D., et al.

**Can They Hope to Feel Safe Again? The Impact  
of Community Violence on Infants, Toddlers,  
Their Parents and Practitioners**

PUBLISHER: Washington, DC: Zero to Three, 1992, 31 pp.

GENERAL NOTE: Contains edited transcript of training institute's final session on community violence impact on infants, toddlers, their parents and practitioners, including Clementine Barfield, Elizabeth Simpson, Betsy McAlister Groves, and Joy Osofsky.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

Osofsky, Joy D., ed.; Fenichel, Emily, ed.

**Caring for Infants and Toddlers in Violent  
Environments: Hurt, Healing, and Hope**

PUBLISHER: Washington, DC: Zero to Three, 1994, 48 pp.

GENERAL NOTE: Discusses caretaking strategies to help young victims of violence and provides support for those who are helping victims.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

Birth Defects Monitoring Program (BDMP); Strawn, Norma W.

**Centers for Disease Control: Congenital Malformations  
Surveillance Report**

PUBLISHER: Washington, DC: U.S. Dept. of Health and Human Services, 1982, 41 pp.

GENERAL NOTE: Summarizes data concerning infants with congenital malformation as ascertained by four surveillance programs, collected through use of hospital reporting systems to identify newborns with malformations.

WEBSITE: [www.hhs.gov](http://www.hhs.gov)

Barnard, Kathryn E.; Douglas, Helen B.

**Child Health Assessment - Part I: A Literature Review**

PUBLISHER: Hyattsville, MD: U.S. Dept. of Health, Education, and Welfare, 1974, 211 pp.

GENERAL NOTE: Collection of research, therapy and program reports focuses on key considerations for nurses and other health professionals working with young children and families.

WEBSITE: [www.hhs.gov](http://www.hhs.gov)

Barnard, Kathryn E.; Eyres, Sandra J.

**Child Health Assessment - Part 2: The First Year of Life**

PUBLISHER: Hyattsville, MD: U.S. Dept. of Health, Education, and Welfare, 1979, 232 pp.

GENERAL NOTE: Presents study findings on the child's first year of life for assessment format to enable nurses to identify and care for existing health and developmental problems in young children.

WEBSITE: [www.hhs.gov](http://www.hhs.gov)

Porter, S., et al.

**Children and Youth Assisted by Medical Technology  
in Educational Settings: Guidelines for Care**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 1997, 432 pp.

GENERAL NOTE: Covers daily care and emergency response techniques for working with children with special health needs, including training school and health personnel, legal requirements, transition planning, and transportation.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

Haynie, Marilynn

**Children Assisted by Medical Technology  
in Educational Settings: Guidelines for Care**

PUBLISHER: Boston, MA: Children's Hospital, 1989, 188 pp.

GENERAL NOTE: Gives reproducible information, illustrations and forms for professionals working with children with health and medical needs.

WEBSITE: [www.childrenshospital.org](http://www.childrenshospital.org)

Head Injury Prevention, Inc.

**Children In Crashes**

PUBLISHER: Fairfield, CA: Head Injury Prevention, Inc., video: 8 min.

GENERAL NOTE: Discusses importance of car safety, proper use of restraints, and the use of car seats for infants and young children.

Channing L. Bete Co., Inc.

### **Children of Alcoholics**

PUBLISHER: South Deerfield, MA: Channing L. Bete Co., Inc., 1987, 15 pp.

GENERAL NOTE: Illustrated pamphlet describes the incidence, general characteristics and possible prevention/rehabilitation and support services and strategies for adults of alcoholic parents.

WEBSITE: [www.channing-bete.com](http://www.channing-bete.com)

Gadow, Kenneth D.

### **Children on Medication: A Primer for School Personnel**

PUBLISHER: Reston, VA: Council for Exceptional Children, 1980, 112 pp.

GENERAL NOTE: Describes behavioral effects of drugs and major side effects observable to teachers and parents.

WEBSITE: [www.cec.sped.org](http://www.cec.sped.org)

Scanlon, William J.

### **Children With Disabilities: Medicaid Can Offer Important Benefits and Services**

PUBLISHER: Washington, DC: General Accounting Office, 2000, 19 pp.

GENERAL NOTE: Discusses options for states to expand medical service coverage for children with disabilities or special health care needs in Medicaid besides the link to SSI eligibility.

WEBSITE: [www.gao.gov](http://www.gao.gov)

Batshaw, Mark

### **Children with Handicaps: A Medical Primer**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 1985, 445 pp.

GENERAL NOTE: Gives introduction to genes, chromosomes, and heredity, and traces normal growth of a human being from cell division through labor, delivery, and early childhood development, describing vital organ systems in the body.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

National Center for Education in Maternal and Child Health

### **Children with Special Health Needs: Selections from the National Center for Education in Maternal and Child Health Reference Collection, March 1997**

PUBLISHER: Washington, DC: Zero to Three/WestEd Center for Child and Family Studies, 1997, 4 pp.

GENERAL NOTE: Presents selective overview of materials on early identification and intervention with children with special needs.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

Woodruff, G.

### **Community Based Services for Children with HIV Infection and their Families: A Manual for Planners, Service Providers, Families and Advocates**

PUBLISHER: Quincy, MA: South Shore Mental Health Center, 1990, 141 pp.

GENERAL NOTE: Provides guidelines for developing community-based, family-centered services for children with HIV infection and their families. Describes how these services can be planned and delivered using the transdisciplinary team and transagency case management.

WEBSITE: [www.ssmh.org](http://www.ssmh.org)

Lerner, H.

### **Community Health Nurses and High-Risk Infants: The Current Role of Public Law 99-456**

PUBLISHER: Frederick, MD: Infants and Young Children, 1991, 8 pp.

GENERAL NOTE: Gives survey results regarding the need for community health nurses to establish communication systems with neonatal intensive care units, discharge planning and financial reimbursement for home visits to make needed intervention more accessible.

WEBSITE: [www.icyjournal.com](http://www.icyjournal.com)

The 100% Campaign

### **Community Voices: Findings from the Children's Health Insurance Feedback Loop on Efforts to Enroll Children in Medi-Cal and Healthy Families**

PUBLISHER: Los Angeles, CA: The 100% Campaign, 1998, 22 pp.

GENERAL NOTE: Provides view on results of samplings across California to provide insight into effective outreach and enrollment strategies, and for policy development.

WEBSITE: [www.100percentcampaign.org](http://www.100percentcampaign.org)

Miller, Benjamin F.

### **The Complete Medical Guide**

PUBLISHER: New York, NY: Simon and Schuster, 1967, 635 pp.

GENERAL NOTE: Reference work on health and medical matters, with glossary. Stresses prevention, detection at earliest stage, advocacy.

WEBSITE: [www.simonsays.com](http://www.simonsays.com)

Compas, Bruce E.; Boyer, Margaret C.

### **Coping and Attention: Implications for Child Health and Pediatric Conditions**

PUBLISHER: Baltimore, MD: Journal of Developmental and Behavioral Pediatrics, Oct. 2001, 22(5), 11 pp.

GENERAL NOTE: Provides overview of conceptualizations and research on coping and attention in response to stress during childhood and adolescence and to highlight the implications of research for child health and illness.

WEBSITE: [www.jrnldbp.com](http://www.jrnldbp.com)

Hughes, Dana

### **Delivering the Future: Recommendations from the AB 99 Steering Committee Regarding Health Care for Women, Children, and Adolescents in California**

PUBLISHER: Sacramento, CA: CA Dept. of Health Services, 1992, 77 pp.

GENERAL NOTE: Describes recommendations on how to better organize and design health services for women and children in California in terms of eligibility, personal health and support services, providers, administration, public health functions, and data. Also presents recommendations on how programs should be integrated or consolidated.

WEBSITE: [www.dhs.ca.gov](http://www.dhs.ca.gov)

Lawrence, Sharmila; Chau, Michelle; Lennon, Mary Clare

### **Depression, Substance Abuse, and Domestic Violence: Little is Known About Co-Occurrence and Combined Efforts on Low-Income Families**

PUBLISHER: New York, NY: Columbia University, National Center for Children in Poverty, 2004, 11 pp.

GENERAL NOTE: Summarizes research results and finds a need for more information on two-generation approaches. Risk factors can affect children's development which increases odds that children will enter school without the cognitive, social, and emotional skills and competencies they need to succeed.

WEBSITE: [www.nccp.org](http://www.nccp.org)

MacQueen, John C.; Gittler, Josephine, ed.

### **Developing Community-Based Systems of Services for Children with Special Health Care Needs and Their Families: An Overview**

PUBLISHER: Iowa City, IA: National Maternal and Child Health Resource Center, 1991, 155 pp.

GENERAL NOTE: Discusses organizational infrastructure for the delivery of health services, and a variety of other services needed by children with special health care needs and their families. Promotes institutionalization of family-centered, community-based, coordinated care over time.

WEBSITE: [www.ask.hrsa.gov](http://www.ask.hrsa.gov)

Coondradt, Peter

### **Don't Let Your Child Drown**

PUBLISHER: San Bernardino, CA: Inland Regional Center, video: 7 min.  
GENERAL NOTE: Demonstrates how to secure a pool environment, use safety equipment, and develop pool safety rules for children and adults.  
WEBSITE: [www.inlandrc.org](http://www.inlandrc.org)

Kahn, Richard; Little, George A.; Green, Richard M.

### **Dreams and Dilemmas: Parents and the Practice of Neonatal Care**

PUBLISHER: Boston, MA: Fanlight Productions, 1998, video: 58 min.; guide: 33 pp.; study materials: 8 pp.; transcript: 25 pp.  
GENERAL NOTE: Documents couple's neonatal intensive care unit experience, showing the pressure parents experience when they must make complex life-and-death decisions for their helpless newborns. Serves as tool for discussion for students and professionals in healthcare and the social services.  
WEBSITE: [www.fanlight.com](http://www.fanlight.com)

Ruderman, M.; Grason, H.

### **Early Childhood System Building Tool: A Framework for the Role of Title V Maternal and Child Health Programs in Early Childhood Systems**

PUBLISHER: Baltimore, MD / Los Angeles, CA: Johns Hopkins Bloomberg School of Public Health; The National Center for Infant and Early Childhood Health Policy, 2004, 40 pp.  
GENERAL NOTE: Provides framework and establishes a common language for collaborative system building efforts; provides examples of roles, activities, and vantage point of state and local public health agencies, including Maternal and Child Health (MCH) programs. Framed around content areas central to early childhood comprehensive systems: medical home/access to primary care; mental health/socioemotional development; early care and education; family support; and parenting education.  
WEBSITE: [www.jhsph.edu/WCHPC](http://www.jhsph.edu/WCHPC), <http://healthychild.ucla.edu>, [www.amchp.org](http://www.amchp.org)

Kaufman, Joanna

### **Emerging Trends in Managed Care for Children Who Have Special Health Care Needs**

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services, 1996, video: 30 min.  
GENERAL NOTE: Video of presentation given at Partners in Prevention IV: A Governor's Conference, gives statistics and discusses concerns that managed care programs may decrease access to needed specialties and supported services, and may undermine efforts at community-based services of care for children and their families.  
WEBSITE: [www.dds.ca.gov](http://www.dds.ca.gov)

Epstein, Susan

### **Enhancing Quality: Standards and Indicators of Quality Care for Children with Special Health Care Needs**

PUBLISHER: Boston, MA: New England SERVE, Massachusetts Health Research Institute, 1989, 93 pp.  
GENERAL NOTE: Workbook on key elements of quality health care for children with chronic illnesses and disabilities and their families, for family, physician and health agency training or program evaluation.  
WEBSITE: [www.neserve.org](http://www.neserve.org)

Melnikow, Joy; Nesbitt, Thomas; Fox-Garcia, Jane

### **Establishing a Certified Nurse-Midwife Practice in Northern California**

PUBLISHER: Sacramento, CA: CA Dept. of Health Services, Maternal and Child Health Branch, 1995, 88 pp.  
GENERAL NOTE: Answers questions about certified nurse-midwives and their practices; describes various models of certified nurse-midwife practices, and gives survey results from rural Northern California communities that currently do not have CNMs.  
WEBSITE: [www.dhs.ca.gov/pcfh/cms](http://www.dhs.ca.gov/pcfh/cms)

Corvo, Kenneth; Persse, Linda

### **An Evaluation of a Pre-School Based Prevention Program: Longitudinal Effects on Children's Alcohol-Related Expectancies**

PUBLISHER: Omaha, NE: Journal of Alcohol and Drug Education, 1998, 43(2), 6 pp.  
GENERAL NOTE: Describes evaluation of a pre-school drug prevention program in Cleveland using alcohol-related expectancies as an outcome measure.  
WEBSITE: [www.unomaha.edu/~healthed/JADE.html](http://www.unomaha.edu/~healthed/JADE.html)

Sia, Calvin; Tonniges, Thomas F.

### **Every Child Deserves a Medical Home: Participant Training Manual**

PUBLISHER: Elk Grove Village, IL: American Academy of Pediatrics, 2000, 373 pp.  
GENERAL NOTE: Gives training curriculum on providing medical homes to children with special health care needs in a managed care environment. Covers elements of a medical home, family-professional partnerships, office policies and procedures, and comprehensive, coordinated, collaborative care for children with special healthcare needs.  
WEBSITE: [www.aap.org](http://www.aap.org)

Sweet, Nancy; Heffron, Mary Clare

### **Evolving Perspectives in Infant-Family Mental Health and Reflective Supervision**

PUBLISHER: Sacramento, CA: California's Infant, Preschool & Family Mental Health Initiative (CIPFMHI) /WestEd Center for Prevention and Early Intervention (CPEI)/CA Dept. of Mental Health, Jan. 2003, 159 pp.  
GENERAL NOTE: Provides compilation of articles in the infant mental health field: how to do the work, supervision of IFMH workers, strategies and techniques, multidisciplinary perspectives, parents' perspectives, program development and policy, IFMH service vignettes and IFMH resources.  
WEBSITE: [www.wested.org/cpei](http://www.wested.org/cpei), [www.dmh.cahwnet.gov](http://www.dmh.cahwnet.gov)

Dixson, Barbara

### **Facts about Birth Defects**

PUBLISHER: Oakland, CA: Regional Center of the East Bay, brochure  
GENERAL NOTE: Parent oriented, follows question and answer format to discuss birth defects, genetic disorders, and prenatal diagnosis and includes a birth defects prevention checklist.

Regional Center of the East Bay

### **Facts about Prenatal Diagnosis**

PUBLISHER: Oakland, CA: Regional Center of the East Bay, brochure  
GENERAL NOTE: Provides information in a question and answer format on what parents and professional can expect and learn from prenatal diagnostic procedures.

U.S. Dept. of Health, Education and Welfare

### **Facts about Sudden Death Syndrome**

PUBLISHER: Rockville, MD: U.S. Dept. of Health, Education and Welfare, brochure

GENERAL NOTE: Provides information in a question and answer format on SIDS.

WEBSITE: [www.hhs.gov](http://www.hhs.gov)

Kaufman, Joanne; Lichtenstein, Karen-Ann

### **The Family as Care Manager: Home Care Coordination for Medically Fragile Children**

PUBLISHER: Washington, DC: Georgetown Univ. Child Development Center, 44 pp.

GENERAL NOTE: Designed to help families become experts in the roles and responsibilities of the Parent as Care Manager, when families take their technology assisted child home from the hospital. Families are called on to be medical caregiver, educational advocate, financial planner, resource specialist, and employer.

WEBSITE: <http://gucchd.georgetown.edu>

Shelton, Terri L.; Jeppson, Elizabeth S.; Johnson, Beverley H.

### **Family-Centered Care for Children with Special Health Care Needs**

PUBLISHER: Washington, DC: Association for the Care of Children's Health, 1989, 74 pp.

GENERAL NOTE: Discusses elements of and implementing family-centered care, and gives resources.

WEBSITE: [www.eparent.com/resources/associations/childreshealthassoc.htm](http://www.eparent.com/resources/associations/childreshealthassoc.htm)

Family Voices of California

### **Family Voices of California Parent Health Liaison Manual**

PUBLISHER: San Francisco, CA: Family Voices of California, 2002, 190 pp.

GENERAL NOTE: In English and Spanish, identifies a vision of Parent Health Liaison services, sets standards for quality, builds consistency and uniformity for staff, is a tool for Family Resource Centers and Parent Centers to use in training staff, and clarifies the role of Parent Health Liaison services for health care agencies. Includes staff qualifications and glossary.

WEBSITE: [www.familyvoicesofca.org](http://www.familyvoicesofca.org)

Behrman, Richard E., ed.

### **The Future of Children: Children and Managed Health Care**

PUBLISHER: Los Altos, CA: Center for the Future of Children, The David and Lucile Packard Foundation, 1998, 8(2), 160 pp.

GENERAL NOTE: Describes managed care trends and how incentives created by managed care may affect children, analyzes legislation that is focused on managed care organizations, and examines empirical evidence identifying the impact of managed care arrangements on health care access, utilization, and quality for children.

WEBSITE: [www.futureofchildren.org](http://www.futureofchildren.org)

Behrman, Richard E., ed.

### **The Future of Children: Critical Health Issues for Children and Youth**

PUBLISHER: Los Angeles, CA: Center for the Future of Children, The David and Lucile Packard Foundation, 1994, 4(3), 144 pp.

GENERAL NOTE: Focuses on youth violence, health insurance, HIV/AIDS public policy, smoking prevention and services for students and families from Latino and culturally diverse cultures.

WEBSITE: [www.futureofchildren.org](http://www.futureofchildren.org)

Behrman, Richard E., ed.

### **The Future of Children: Health Care Reform**

PUBLISHER: Los Altos, CA: Center for the Future of Children, The David and Lucile Packard Foundation, 1993, 3(2), 216 pp.

GENERAL NOTE: Focuses on appropriate benefits package for women and children, innovative ways of paying for health care services, how to guarantee coverage with multiple insurers, state initiatives to cover uninsured children, distribution of costs and benefits of universal coverage, public opinion and health care reform, and managed care for children and pregnant women.

WEBSITE: [www.futureofchildren.org](http://www.futureofchildren.org)

Behrman, Richard E., ed.

### **The Future of Children: Home Visiting**

PUBLISHER: Los Angeles, CA: Center for the Future of Children, The David and Lucile Packard Foundation, 1993, 3(3), 214 pp.

GENERAL NOTE: Focuses on home visiting programs in the U.S. and Europe, review of research, components of home visiting programs which include health and development of young children, staffing, related services, families in poverty, economic evaluation and necessity for the programs.

WEBSITE: [www.futureofchildren.org](http://www.futureofchildren.org)

Behrman, Richard E., ed.

### **The Future of Children: Low Birth Weight**

PUBLISHER: Los Altos, CA: Center for the Future of Children, The David and Lucile Packard Foundation, 1995, 5(1), 232 pp.

GENERAL NOTE: Takes in-depth look at what is known and not known about the major underlying cause of infant mortality and childhood morbidity--low birth weight. Discussions focus on prevention of death and disability in infants as a result of being born too soon at low birth weight.

WEBSITE: [www.futureofchildren.org](http://www.futureofchildren.org)

Behrman, Richard E., ed.

### **The Future of Children: U.S. Health Care for Children**

PUBLISHER: Los Altos, CA: Center for the Future of Children, The David and Lucile Packard Foundation, 1992, 2(2), 193 pp.

GENERAL NOTE: Discusses ways in which existing programs are working in regard to preventive, acute, and chronic medical and surgical services for children, youth and pregnant women, with a collection of articles and an analysis of the major issues.

WEBSITE: [www.futureofchildren.org](http://www.futureofchildren.org)

Behrman, Richard E., ed.

### **The Future of Children: Unintentional Injuries in Childhood**

PUBLISHER: Los Altos, CA: Center for the Future of Children, The David and Lucile Packard Foundation, 2000, 10(1), 188 pp.

GENERAL NOTE: Discusses injuries as leading cause of death among children between ages 1 and 19 in the U.S., with most unintentional injuries being preventable. Recommendations on education, environment and product modifications, legislation and regulation are given to reduce the risk of childhood injuries. Gives evaluation of two programs: The Oklahoma City Smoke Alarm Project and The Indian Health Service Model.

WEBSITE: [www.futureofchildren.org](http://www.futureofchildren.org)

Weiss, Joan, ed.

### **Genetic Disorders and Birth Defects in Families and Society: Toward Interdisciplinary Understanding**

PUBLISHER: White Plains, NY: March of Dimes Foundation, 1984, 243 pp.

GENERAL NOTE: Includes articles from the National Symposium on Genetic Disorders and Birth Defects in Families and Societies written by workshop leaders and participants.

WEBSITE: [www.marchofdimes.com](http://www.marchofdimes.com)

Bay Area Family Health Links

### **Health Care Connections: A Guide for Families of Children with Special Health Care Needs**

PUBLISHER: Sacramento, CA: CA State Council on Developmental Disabilities, 1999, 81 pp.

GENERAL NOTE: Gives description of core values for providing health care, describes services, choosing and working with a managed care plan and provider, advocacy, and resources, glossary and references. Funded by SCDD PDF grant, Cycle XX.

WEBSITE: [www.scdd.ca.gov](http://www.scdd.ca.gov)

100% Campaign: Health Insurance for Every California Child

### **Health Care Coverage for California's Children: Where We Are and Where We Need To Go**

PUBLISHER: Los Angeles, CA: 100% Campaign, 1998, 6 pp.

Gives recommendations from campaign to make the children's health care system work for California's children.

WEBSITE: [www.100percentcampaign.org](http://www.100percentcampaign.org)

Kemper, Lee; Anderson, Eloise

### **Health Care for Children AND Preserving and Supporting Families**

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services, 1995, video: 2 hrs.

GENERAL NOTE: Video of presentation at Governor's Conference: Partners in Prevention III, Lee Kemper discusses the challenges, concerns, and opportunities in the health care field, including a sense of the dynamics of change. Eloise Anderson discusses the need for children to be connected to their families, and if that isn't possible, to be connected to a family, in order to create an environment that includes a person who loves them.

WEBSITE: [www.dds.ca.gov](http://www.dds.ca.gov)

Representatives of Infant Services in Alameda County/Family Resource Center

### **The Health Care Providers Guide to Early Intervention Services in Alameda County**

PUBLISHER: Oakland, CA: Representatives of Infant Services in Alameda County/Family Resource Center, 1995, 25 pp. + brochures

GENERAL NOTE: Outreach packet for physicians, nurses and other medical and health care providers to provide information on early intervention, California's Early Start program, community resources, service eligibility, assessment factors and early diagnosis and referral. Brochures in Spanish, Vietnamese, and Afghan.

Thomas, Stephen B.; Hawke, Constance

### **Health-Care Services for Children with Disabilities: Emerging Standards and Implications**

PUBLISHER: Austin, TX: Journal of Special Education, 1999, 32(4), 12 pp.

GENERAL NOTE: Provides overview of relevant federal statutory, regulatory, and common law, examines two primary standards applied by federal courts, and establishes procedure to use in determining whether a specific form of requested health care qualifies as a health service to be provided by local school district or a medical service to be provided by parents or government agency.

WEBSITE: [www.proedinc.com/jse.html](http://www.proedinc.com/jse.html)

Pokorni, Judith

### **Health in Day Care: A Training Guide for Day Care Providers**

PUBLISHER: Washington, DC: Georgetown Univ. Child Development Center, 1986, 165 pp.

GENERAL NOTE: Gives information and training activities for child care and early childhood program providers on health and safety issues including toileting, first aid, nutrition, abuse and neglect, chronic and infectious diseases, and children with special needs.

WEBSITE: <http://gucchd.georgetown.edu>

Shreve, Marilyn Standifer, ed.

### **Health Notes: Care of Children and Adults with Developmental Disabilities**

PUBLISHER: Sacramento, CA: State Board of Pharmacy, Dept. of Consumer Affairs, 47 pp.

GENERAL NOTE: Addresses the pharmacist's role in providing counseling, health information, and health-related services to children and adults with developmental disabilities, to assist pharmacists and other health care providers to better understand the special health care needs of individuals with developmental disabilities.

WEBSITE: [www.pharmacy.ca.gov](http://www.pharmacy.ca.gov)

California Coalition for Healthy Children

### **Healthy Expectations: Treating Children Like Children: A Position Paper**

PUBLISHER: Los Angeles, CA: California Coalition for Healthy Children, 1992, 32 pp.

GENERAL NOTE: Addresses eating, physical activity, and learning, focusing on children during their formative years, from birth to age 12, to help families differentiate between roles and responsibilities of caregivers and needs and responsibilities of children and to understand natural stages children pass through in terms of their physical, intellectual, emotional and social development.

WEBSITE: <http://coveringkidsandfamilies.org/projects/archive/state.php3?StateID=CA>

Coalition U.S. Public Health Service

### **Healthy Mothers, Healthy Babies: A Compendium of Program Ideas for Serving Low-Income Women**

PUBLISHER: Washington, DC: Coalition U.S. Public Health Service, 1986, 168 pp.

GENERAL NOTE: Describes programs for low-income women and their families in areas such as pre-pregnancy, breastfeeding, nutrition, substance use and adolescent pregnancy.

U.S. Dept. of Agriculture; U.S. Dept. of Education; U.S. Dept. of Health and Human Services

### **Healthy Start, Grow Smart: Your Newborn**

PUBLISHER: Washington, DC: U.S. Depts. of Agriculture, Education, and Health and Human Services, 2002, 19 pp.

GENERAL NOTE: For brand new parents, discusses basics about newborns during their first month, including health screening, reflexes, checkups, breastfeeding and bottlefeeding, father's role, communication, bathing, and diapering. Includes information resources for families.

WEBSITE: <http://freebies.about.com/b/a/014600.htm>

CA Dept. of Education

### **Healthy Start: Information Packet**

PUBLISHER: Sacramento, CA: CA Dept. of Education, 1994, packets

GENERAL NOTE: Collection of information includes overview of inter-agency program to support the health, social service and developmental need of children and families, program and community development guidelines, family involvement strategies and materials order form.

WEBSITE: [www.cde.ca.gov](http://www.cde.ca.gov)

Pokorni, Judith L.

### **Helping Families in the Special Care Nursery**

PUBLISHER: Van Nuys, CA: Child Development Media, Inc., 1990, 14 min.

GENERAL NOTE: Discusses feelings that parents of premature or ill infants often experience. Addresses coping strategies that parents use when having a sick infant in a Special Care Nursery. Includes specific ways that staff can help parents. Excerpts from parent interviews are interspersed throughout the tape.

WEBSITE: <https://commerce.rsaa.com/childdevmedia/cart.cfm>

Pokorni, Judith L.

### **Helping Families of Infants with Prolonged Hospitalization**

PUBLISHER: Washington, DC: Georgetown Univ. Child Development Center, 1990, video: 11 min.

GENERAL NOTE: Promotes successful parent/infant interaction and provides strategies for optimizing family adjustment in preparation for discharge from the hospital.

WEBSITE: <http://gucchd.georgetown.edu>

Marshall, Connie

### **Helping Moms Have Healthy Babies**

PUBLISHER: Citrus Heights, CA: Conmar Publishing, Inc., 1992, 46 pp.

GENERAL NOTE: Discusses importance of prenatal care, nutrition, medications, common complaints, labor and birth, and caring for the baby. Gives forms to record information from appointments.

WEBSITE: <http://goliath.ecnext.com/coms2/product-compint-0000699810-page.html>

Prestowitz, Michele; Streett, Lucy

### **A History of Medi-Cal Physician Payment Rates**

PUBLISHER: Oakland, CA: Medi-Cal Policy Institute, 2000, 26 pp.

GENERAL NOTE: Outlines legislative and legal history of Medi-Cal's fee-for-service physician rates and discusses their impact on managed care payments. Provides background and context for analysis of adequacy of Medi-Cal rates.

WEBSITE: [www.medi-cal.org](http://www.medi-cal.org)

National Center for Prevention Services, Division of Immunization

### **Immunization: National Resource Directory**

PUBLISHER: Atlanta, GA: U.S. Dept. of Health and Human Services, Public Health Service, Centers for Disease Control and Prevention (CDC), 1993, 67 pp.

GENERAL NOTE: Gives listing of informational and educational materials for health care professionals and the public to help find information on immunization.

WEBSITE: [www.hhs.gov](http://www.hhs.gov)

UCLA School of Public Health; CA Dept. of Health Services

### **Immunization PLUS: An Integrated Curriculum for the Middle Grades**

PUBLISHER: Sacramento, CA: CA Dept. of Health Services, Immunization Branch, 1997, video: 13 min; manual: 153 pp.

GENERAL NOTE: Five module unit provides basic understanding of important concepts of immunization, with academic components to develop deeper understanding of health issues and commitment to improved health practices that will facilitate adoption of positive health behavior.

WEBSITE: [www.dhs.ca.gov](http://www.dhs.ca.gov)

Lindberg, Donald A., ed.

### **Index Medicus: Subject Section A-P**

PUBLISHER: Washington, DC: U.S. Dept. of Health and Human Services, National Institutes of Health/National Library of Medicine, 1993, 34(3, Part 1), 1,379 pp.

GENERAL NOTE: Contains citations to biomedical journal literature in first half of a monthly bibliography of the literature of biomedicine.

WEBSITE: [www.hhs.gov](http://www.hhs.gov)

Lindberg, Donald A., ed.

### **Index Medicus: Subject Section Q-Z, Author Section and Bibliography of Medical Reviews**

PUBLISHER: Washington, DC: U.S. Dept. of Health and Human Services, National Institutes of Health/National Library of Medicine 1993, 34(3, Part 2), 1,175 pp.

GENERAL NOTE: Contains citations to biomedical journal literature in second half of a monthly bibliography of the literature of biomedicine.

WEBSITE: [www.hhs.gov](http://www.hhs.gov)

Cota, Irma; Palacios, Diana; Munoz, Catherine

### **The Infant Growth and Development Project Educational Modules: A Health Education Guide for Community Health Care Centers**

PUBLISHER: San Marcos, CA: North County Health Services, 1986, 53 pp.

GENERAL NOTE: Provides curriculum for educational sessions with high-risk pregnant women who have inaccurate expectations of an infant's growth, development and psychosocial needs, focusing on parental preparation during the prenatal period to encourage parent-child bonding during labor, delivery, the post-partum period and early infancy.

Ellis, Arthur A.; Chavez, Gilberto; Anderson, Tamara

### **Infant Hospitalizations and Related Medical Factors in California**

PUBLISHER: Sacramento, CA: CA Dept. of Health Services/Resources in Special Education (RiSE), 1994, 44 pp.

GENERAL NOTE: Provides research study findings and statistics related to infant morbidity/deaths in the first year of life.

WEBSITE: [www.dhs.ca.gov](http://www.dhs.ca.gov), [www.sonoma.edu/cihs](http://www.sonoma.edu/cihs)

Field, Tiffany Martini, ed.; Sostek, Anita, ed.

### **Infants Born At Risk: Physiological, Perceptual, and Cognitive Processes**

PUBLISHER: New York, NY: Grune & Stratton, 1983, 343 pp.

GENERAL NOTE: Neurophysiological and medical orientation to understanding and providing effective services for preterm, low weight, disabled and high risk infants.

WEBSITE: [http://isbndb.com/d/publisher/grune\\_stratton.html](http://isbndb.com/d/publisher/grune_stratton.html)

Committee on Trauma Research, National Research Council

### **Injury in America: A Continuing Public Health Problem**

PUBLISHER: Washington, DC: National Academy Press, 1985, 174 pp.

GENERAL NOTE: Reviews progress made in injury control and identifies research needs to prevent continued loss of health and life to predictable, preventable, and modifiable injuries.

WEBSITE: [www.nap.edu](http://www.nap.edu)

McCluskey-Fawcett, Kathleen; O'Brien, Marion

### **Introduction to the NICU: Newborn Transition Project of the Kansas Early Childhood Research**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 1996, video: 15 min.; manual: 11 pp.; notebook: 24 pp.

GENERAL NOTE: Describes equipment and procedure used in infant care, introduces parents to various people who staff NICU, shows techniques for touching, holding, and repositioning NICU infants.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

Waldstein, Arnold

### **Issues in Neonatal Care**

PUBLISHER: Monmouth, OR: Western States Technical Assistance Resource (WESTAR), 1982, 146 pp.

GENERAL NOTE: Covers assessment, behavior of the fetal newborn, intervention; intensive care nursery, role of the developmental educational specialist, humanizing the intensive care nursery, high risk premature infants, and family support.

WEBSITE: <http://wrrc.uoregon.edu>

Gyovai, John, ed.

### **It Can't Happen To My Child: Understanding and Preventing Childhood Injuries**

PUBLISHER: Washington, DC: National Institute of Child Health and Human Development, video: 23 min.

GENERAL NOTE: Discusses importance of educating children in safe practices for water and bicycle, car and fire safety.

WEBSITE: [www.nichd.nih.gov](http://www.nichd.nih.gov)

National Maternal and Child Health Resource Center

### **Legal Issues Surrounding Data Collection and Sharing**

PUBLISHER: Iowa City, IA: University of Iowa, 1988, 36 pp.

GENERAL NOTE: Gives appendices from conference on health and education collaboration for children with handicaps: Model Acts and Recommendations; and issues to be addressed with respect to data collection and sharing.

WEBSITE: [www.uiowa.edu](http://www.uiowa.edu)

Hutchins, Vince L.

### **Linkages: Continuity of Care for At-Risk Infants and their Families: Opportunities for Maternal and Child Health Programs and Programs for children with Special Health Needs**

PUBLISHER: Washington, DC: U.S. Dept. of Health and Human Services, Bureau of Maternal and Child Health and Resources Development, 1988, 7 pp.

GENERAL NOTE: Examines need for continuum of care approach and makes recommendations to improve linkages between various services needed.

WEBSITE: [www.hhs.gov](http://www.hhs.gov)

Harkins, Diane M., ed.; Child Care Training Project

### **Loss, Trauma and Young Children**

PUBLISHER: Davis, CA: Univ. of CA, UC Davis Extension, Center for Human Services, 2004, 86 pp.

GENERAL NOTE: Addresses the emotional impact of loss and trauma on young children. Explores the provider's role in helping children cope with stressful events, such as divorce, separation and changing caregivers. Gives information for increasing the physical safety of children in family child care. Covers behavioral indicators of trauma, the link between attachment and loss, strategies to help children cope with grief and loss, and prevention of injuries.

WEBSITE: [www.humanservices.ucdavis.edu](http://www.humanservices.ucdavis.edu)

Drissel, Anne B.; Brach, Cindy, ed.

### **Managed Care and Children and Family Services: A Guide for State and Local Officials**

PUBLISHER: Baltimore, MD: Annie E. Casey Foundation, 1997, 75 pp.

GENERAL NOTE: Offers step-by-step process for determining which, if any, managed care techniques can be adapted to fit a particular state or city's service systems and for developing a detailed design for a managed care system

WEBSITE: [www.aecf.org](http://www.aecf.org)

Scallet, Leslie, ed.; Brach, Cindy, ed.

### **Managed Care: Challenges for Children and Family Services**

PUBLISHER: Baltimore, MD: The Annie E. Casey Foundation, 1997, 94 pp.

GENERAL NOTE: Reviews trends in managed care, issues to consider, designing managed care alternatives, and discusses risk and risk-sharing arrangements as they apply to managed care approaches.

WEBSITE: [www.aecf.org](http://www.aecf.org)

Lewis, Keeta; Bear, Bonnie J.

### **Manual of School Health**

PUBLISHER: St. Louis, MO: Saunders, Elsevier Science, 2002, 638 pp.

GENERAL NOTE: Gives best practice approach to caring for students from birth to age 21, daycare through graduation. Provides practical information on developmental stages, illnesses, medical syndromes, substance abuse, and special education. Autographed by B.J. Bear.

WEBSITE: [www.elsevier.com/wps/find/homepage.cws\\_home](http://www.elsevier.com/wps/find/homepage.cws_home)

Wallace, Helen M.; Ryan, Jr., George; Oglesby, Allan C.

### **Maternal and Child Health Practices**

PUBLISHER: Oakland, CA: Third Party Publishing Co., 1990, 760 pp.

GENERAL NOTE: Analyzes major problems in health care of mothers, infants, children, youth, and their families; development of policy, funding, and legislation; advocacy for women and children; professional liability; assessment of need; program monitoring and evaluation; organization of services and the changing delivery system.

Medi-Cal Policy Institute

### **Medi-Cal County Data Book**

PUBLISHER: Oakland, CA: Medi-Cal Policy Institute, 1999, 138 pp.

GENERAL NOTE: Compiles and centralizes Medi-Cal information by counties to understand who is enrolled in Medi-Cal at the local level, track changes in Medi-Cal enrollment over time, compare CalWORKs and Medi-Cal enrollment trends, understand Medi-Cal service delivery, identify which counties use Medi-Cal managed care models, calculate program expenditures at the county level, and conduct cross-county comparisons.

WEBSITE: [www.medi-cal.org](http://www.medi-cal.org)

Lewis, Valerie

### **Medicaid Waivers: California's Use of a Federal Option**

PUBLISHER: Oakland, CA: Medi-Cal Policy Institute, 2000, 30 pp.

GENERAL NOTE: Provides background on the Medicaid waiver system and describes California's options for using waivers to modify the Medi-Cal program. Examines history and purpose of Medicaid waivers, different types, approval process, impact of the Balanced Budget Act of 1997 on California's need for waivers, key policy and research questions, and implications for policymakers.

WEBSITE: [www.medi-cal.org](http://www.medi-cal.org)

Blackman, James

**Medical Aspects of Developmental Disabilities in Children Birth to 3: A Resource for Special Service Providers**

PUBLISHER: Rockville, MD: Aspen Publications, 1983, 239 pp.

GENERAL NOTE: Discusses conditions, tests, and other health care issues relevant to infants and young children with developmental disabilities.

WEBSITE: [www.aspenpublishing.com](http://www.aspenpublishing.com)

Allen, William

**Medical Discrimination Against Children with Disabilities**

PUBLISHER: Washington, DC: U.S. Commission on Civil Rights, 1989, 7 pp.

GENERAL NOTE: Examines issues related to withholding medical treatment or nourishment from infants born with disabilities. Discusses parent-physician relationships, quality of life assessments and recommendations for public policy.

WEBSITE: [www.usccr.gov](http://www.usccr.gov)

American Academy of Pediatrics

**The Medical Home and Early Intervention: Linking Services for Children with Special Needs**

PUBLISHER: Elk Grove Village, IL: American Academy of Pediatrics, 1995, 16 pp.

GENERAL NOTE: For pediatricians and other health care providers discusses the need for regular and specialized medical services to be family-centered and well coordinated with other early intervention services. Includes overview of Part H and IDEA legislation as it relates to early intervention.

WEBSITE: [www.aap.org](http://www.aap.org)

National Institutes of Health; National Library of Medicine

**Medical Subject Headings: Supplement to Index Medicus**

PUBLISHER: Washington, DC: U.S. Dept. of Health and Human Services, 1993, 34, 1,417 pp.

GENERAL NOTE: Gives listing of subject descriptors which appear in Index Medicus.

WEBSITE: [www.hhs.gov](http://www.hhs.gov)

Hoagwood, Kimberly, et al.

**Medication Management of Stimulants in Pediatric Practice Settings: A National Perspective**

PUBLISHER: Baltimore, MD: Journal of Developmental and Behavioral Pediatrics, 2000, 21(5), 10 pp.

GENERAL NOTE: Examines management practices of pediatricians, psychiatrists, and family practice physicians to determine what types of services were being provided to children who received stimulants, what factors predicted receipts of stimulants, and whether these practices were concordant or discordant with professional consensus on diagnosis and treatment of attention-deficit hyperactivity disorder (ADHD).

WEBSITE: [www.jrnldb.com](http://www.jrnldb.com)

Tiscione, Grace Wong

**Mobilizing California Communities to Save Babies: The California Fetal-Infant Mortality Review Program**

PUBLISHER: Sacramento, CA: Resources in Special Education (RiSE) /CA Dept. of Health Services, Maternal and Child Health Branch, 1995, 27 pp.

GENERAL NOTE: Presents contributions of the community-based CA Fetal-Infant Mortality Review (FIMR) Program towards reducing infant mortality in California.

WEBSITE: [www.sonoma.edu/cihs](http://www.sonoma.edu/cihs), [www.dhs.ca.gov](http://www.dhs.ca.gov)

Rogers, Judith; Matsumura, Molleen

**Mother To Be: A Guide to Pregnancy and Birth For Women with Disabilities**

PUBLISHER: New York, NY: Demos Publications, 1991, 424 pp.

GENERAL NOTE: Gives practical guide to pregnancy, describing pregnancy experiences of women with disabilities, includes problem solving approaches and specific solutions to variety of practical and emotional concerns, health care, nutrition, and fetal development.

WEBSITE: [www.demos.org/pubs.cfm](http://www.demos.org/pubs.cfm)

Chapel Hill Training Outreach Project

**National Directory of Crisis Nurseries and Respite Care Programs: 1992-93**

PUBLISHER: Raleigh, NC: U.S. Dept of Health and Human Services, 1993, 400 pp.

GENERAL NOTE: Gives descriptive and demographic information about state and local crisis nursery and respite care services across the country. Includes program abstracts for federal grantee programs and non-grantee programs.

WEBSITE: [www.hhs.gov](http://www.hhs.gov)

Health Resources and Services Administration

**The National Survey of Children with Special Health Care Needs: Chartbook 2001**

PUBLISHER: Rockville, MD: U.S. Dept. of Health and Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau, 2004, 112 pp.

GENERAL NOTE: Reports results of a survey on the prevalence of special health care needs among children. It includes National and individual State data regarding access to health services and support systems for this population. Survey results, which were self-reported by individual families, provide demographic characteristics, types of services needed, and satisfaction with current services. Includes tables and graphs.

WEBSITE: [www.hhs.gov](http://www.hhs.gov), [www.cdc.gov/nchs/slits.htm](http://www.cdc.gov/nchs/slits.htm)

Healy, A.

**The Needs of Children with Disabilities: A Comprehensive View**

PUBLISHER: Iowa City, IA: Univ. of Iowa, 1983, 34 pp.

GENERAL NOTE: Provides historical perspective and program development ideas for the delivery of health care for young children with disabilities.

WEBSITE: [www.uiowa.edu](http://www.uiowa.edu)

Head Injury Prevention Inc.

**Ninos en Choques: Children in Crashes**

PUBLISHER: Fairfield, CA: Head Injury Prevention Inc., video: 8 min.

GENERAL NOTE: In Spanish, discusses importance of car safety, proper use of restraints, and the use of car seats for infants and young children.

CA Dept. of Health Services

**Our Children's Teeth: Beyond Brushing and Braces**

PUBLISHER: Sacramento, CA: Resources in Special Education (RiSE) /CA Dept. of Health Services, 1995, 24 pp.

GENERAL NOTE: Describes status of CA children's oral health and presents approaches to improve it, in presenting summary of findings and recommendations of the Report of the California Oral Health Needs Assessment, 1993-94.

WEBSITE: [www.sonoma.edu/cihs](http://www.sonoma.edu/cihs), [www.dhs.ca.gov](http://www.dhs.ca.gov)

Pokorni, Judith

### **Parenting the Acutely Ill Infant**

PUBLISHER: Washington, DC: Georgetown Univ. Child Development Center, 1990, video: 14 min.

GENERAL NOTE: Presents ideas to help parents better understand and care for their infant's special health and medical needs.

WEBSITE: <http://gucchd.georgetown.edu>

Pokorni, Judith

### **Parenting the Infant with Prolonged Hospitalization: Developmental Intervention in the Hospital**

PUBLISHER: Washington, DC: Georgetown Univ. Child Development Center, 1990, video: 12 min.

GENERAL NOTE: Helps parents cope with having an infant in the hospital and being actively involved with their child. Provides strategies for helping siblings and grandparents through the experience.

WEBSITE: <http://gucchd.georgetown.edu>

Board on Children, Youth and Families/ Board on Health Promotion and Disease Prevention

### **Paying Attention to Children in a Changing Health Care System: Summaries of Workshops**

PUBLISHER: Washington, DC: National Academy Press, 1996, 103 pp.

GENERAL NOTE: Summarizes issues discussed in workshops: Including children and pregnant women in health care reform; benefits and systems of care for maternal and child health under health care reform; protecting and improving the quality of care for children under health care reform; and strategies for assuring the provision of quality services through managed care delivery systems to children with special health care needs.

WEBSITE: [www.nap.edu](http://www.nap.edu)

Wara, Diane

### **Pediatric Update: Keeping Pace with Diseases in the 90s**

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services, 1996, video: 45 min.

GENERAL NOTE: Video of presentation at Partners in Prevention IV, discusses children infected with HIV, what is known, what is not known, and the knowledge needed.

WEBSITE: [www.dds.ca.gov](http://www.dds.ca.gov)

Visscher, Harrison C., ed.; Rinehart, Rebecca D., ed.

### **Planning for Pregnancy, Birth, and Beyond**

PUBLISHER: Washington, DC: American College of Obstetricians and Gynecologists, 1990, 272 pp.

GENERAL NOTE: Designed to help a woman take an active role in her health care before, during, and after pregnancy. Includes preconception health inventory, personal pregnancy diary, sample medical record, and glossary.

WEBSITE: [www.acog.org](http://www.acog.org)

Blackman, James A.

### **Postnatal Causes of Brain Injury and Trauma Resulting in Developmental Disabilities: Questions and Discussion**

PUBLISHER: Mayville, NY: Contemporary Forums, 2001, audio: 45 min.

GENERAL NOTE: From "Young Children with Special Needs" conference in New Orleans, discusses the impact that injury has on brain of the young child, causes and epidemiology of brain injury in perinatal period, and potential for recovery, from multiple perspectives.

WEBSITE: [www.contemporaryforums.com](http://www.contemporaryforums.com)

Brown, S., ed.

### **Prenatal Care: Reaching Mothers, Reaching Infants**

PUBLISHER: Washington, DC: National Academy Press, 1988, 254 pp.

GENERAL NOTE: Gives recommendations for fundamental reform of the nation's maternity care system including adopting a new social norm, increased federal support, eliminating financial barriers to prenatal care and extensive public information campaigns.

WEBSITE: [www.nap.edu](http://www.nap.edu)

Blasco, Patricia M.; Blasco, Peter A.; Zirpoli, Thomas J.

### **Prenatal Diagnosis: Current Procedures and Implications for Early Interventionists Working with Families**

PUBLISHER: Frederick, MD: Infants and Young Children, 1994, 7(2), 10 pp.

GENERAL NOTE: Provides overview of procedures commonly used in prenatal screening and diagnosis, describes new procedures, options in terms of treatment, and the role of the early interventionist in supporting families during prenatal diagnosis.

WEBSITE: [www.iycjournal.com](http://www.iycjournal.com)

### Select Committee on California Children's School Readiness and Health **Preparing Our Children To Learn**

PUBLISHER: Sacramento, CA: CA State Assembly, 2002, 30 pp.

GENERAL NOTE: Examines relationship between the status of children's health and its impact on school readiness and achievement, working from a premise that a healthy child is more likely to come to school ready to learn and able to succeed academically.

WEBSITE: [www.assembly.ca.gov](http://www.assembly.ca.gov)

Hall, William T.; St. Denis, Gerald; Young, Christine L.

### **Proceedings – The Family: A Critical Factor in Prevention**

PUBLISHER: Pittsburgh, PA: University of Pittsburgh, 1985, 136 pp.

GENERAL NOTE: Reports presented at Interdisciplinary Workshop on Developing Strategies for Health Promotion and Disease Prevention which focused on the family.

WEBSITE: [www.pitt.edu](http://www.pitt.edu)

Presler, Betty

### **Project EXceptional: Health and Safety Considerations: Caring for Young Children with Exceptional Health Care Needs**

PUBLISHER: Rohnert Park, CA: CA Institute on Human Services, 1996, 142 pp.

GENERAL NOTE: Presents overview of systems level factors affecting movement toward inclusive child care settings, highlighting supportive elements and reviewing existing barriers, identifies critical elements for assessing child care program for capacity to provide for children with exceptional health care needs, and gives best practices in family-centered service delivery system.

WEBSITE: [www.sonoma.edu/cihs](http://www.sonoma.edu/cihs)

Fenichel, Emily

### **Promoting Health Through Part H**

PUBLISHER: Chapel Hill, NC: Health Focus Group, National Early Childhood Technical Assistance System (NEC\*TAS), 1991, 49 pp.

GENERAL NOTE: Using case vignettes, illustrates the complex issues involved in providing appropriate care to children and families.

WEBSITE: [www.nectac.org](http://www.nectac.org)

Pokorni, Judith

### **Promoting the Development of Infants with Prolonged Hospitalization**

PUBLISHER: Washington, DC: Georgetown Univ. Child Development Center, 1990, video: 13 min.

GENERAL NOTE: Encourages development through play, adjusting routines, using positioning and handling techniques, and involving the family in hospital settings.

WEBSITE: <http://gucchd.georgetown.edu>

Durch, Jane S.

### **Protecting and Improving Quality of Care for Children Under Health Care Reform: Workshop Highlights**

PUBLISHER: Washington, DC: National Research Council, Institute of Medicine, 1994, 20 pp.

GENERAL NOTE: Highlights importance of critical differences between children and adults in assessing health care needs, including development, dependency, and patterns of illness and injury.

WEBSITE: [www.nationalacademies.org/directories/nrc\\_a.html](http://www.nationalacademies.org/directories/nrc_a.html)

Horner, D.; Lazarus, W.; McCready, M.; Morrow, B.

### **Reaching 100% of California's Children with Affordable Health Insurance: A Strategic Audit of Activities and Opportunities**

PUBLISHER: Los Angeles, CA: The Children's Partnership, 1998, 80 pp.

GENERAL NOTE: Gives information on need for health insurance for children, strategies from various aspects for providing coverage, ideas from across the country on coverage, and recommendations.

WEBSITE: [www.childrenspartnership.org/AM/Template.cfm?Section=Home](http://www.childrenspartnership.org/AM/Template.cfm?Section=Home)

Community Health Foundation

### **Recipes for Success: Head Start and Early and Periodic Screening, Diagnosis and Treatment (EPSDT)**

PUBLISHER: Washington, DC: Office of Child Development, 1976, 172 pp.

GENERAL NOTE: Manual to assist staff in understanding and using public health and medical services. Includes sample forms and specific strategies.

Dignam, Janet

### **Reducing Risk Factors: Conception to Neonate**

PUBLISHER: Irvine, CA: Concept Media, Inc., 1992, video: 34 min.

GENERAL NOTE: Discusses environmental factors in pregnancy that contribute to low birth weight and birth defects. Focuses on factors shown to be preventable through intervention. Discusses risks and prenatal care.

WEBSITE: [www.conceptmedia.com](http://www.conceptmedia.com)

Smith, Kathryn, et al.

### **Resources for Children with Special Health Care Needs and Their Families in California**

PUBLISHER: Los Angeles, CA: Los Angeles Medical Home Project for Children with Special Health Care Needs, 2002, 66 pp.

GENERAL NOTE: Gives providers and staff help in making appropriate referrals by providing a synopsis of service systems which support children with special health care needs living in California, including eligibility requirements, services provided, application procedures, and contact information. Covers areas of health services, educational services and supports, developmental services and systems, financial supports, support programs, and transition to work.

WEBSITE: [www.healthychild.ucla.edu/ChildrenSpecialHealthCareNeeds.asp](http://www.healthychild.ucla.edu/ChildrenSpecialHealthCareNeeds.asp)

Gallagher, James J.

### **Respite Care**

PUBLISHER: Chapel Hill, NC: Frank Porter Graham Child Development Center, Univ. of North Carolina, 1995, 2 pp.

GENERAL NOTE: Discusses respite care in relation to the IDEA.

WEBSITE: [www.fpg.unc.edu/activities/projects/research/ecri/respites.htm](http://www.fpg.unc.edu/activities/projects/research/ecri/respites.htm)

Ambler, Lana

### **Respite Care: Briefing Paper**

PUBLISHER: Washington, DC: National Information Center for Children and Youth with Disabilities (NICHCY), 1996, 8 pp.

GENERAL NOTE: Discusses emergence and diversity of respite care services, emphasizing benefits of respite care for families of children with disabilities or special health care needs. Presents tips and advice for parents seeking respite care, and gives listing of readings and organizations.

WEBSITE: [www.nichcy.org](http://www.nichcy.org)

Simeonsson, Rune J.

### **Risk, Resilience and Prevention: Promoting the Well-Being of All Children**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 1994, 366 pp.

GENERAL NOTE: Discusses health policy issues of priority for children, the meaning of comprehensive care, and access with the premise that there must be a change of emphasis from treatment to prevention. Develops a prevention agenda to establish a priority for children and their families, using perspectives that are comprehensive, interdisciplinary, school oriented and community based.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

CA Dept. of Developmental Services

### **The Road to Wellness: Accessing Medical Services and Navigating the Managed Care System – A Guide for Families**

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services, 1999, 16 pp.

GENERAL NOTE: Created through Wellness Initiative to help persons with developmental disabilities access medical, dental and mental health care services.

WEBSITE: [www.dds.ca.gov](http://www.dds.ca.gov)

Sokal-Gutierrez, Karen

### **Safe Active Play: A Guide to Avoiding Play Area Hazards**

PUBLISHER: Newark, DE: Video Active Productions, 1997/2001, video: 35 min.; manual: 93 pp.

GENERAL NOTE: Provides guidance to help make children's active play experiences safer and reduce the risk of serious injuries. Demonstrates most common playground hazards and how to reduce injuries by setting up and maintaining safe play environments, supervising children adequately, and promoting safe behavior.

WEBSITE: [www.videoactiveprod.com](http://www.videoactiveprod.com)

Estefan, Gloria, host

### **Safe from the Start**

PUBLISHER: Beverly Hills, CA: I Am Your Child, 2000, video: 23 min.; booklet: 12 pp.

GENERAL NOTE: Explores critical information on safety issues affecting infants and toddlers. Includes topics of car seats, bath and kitchen safety, crib safety, baby-proofing, choking, and gun safety.

WEBSITE: [www.iamyourchild.org](http://www.iamyourchild.org)

CA Attorney General's Office

### **Safe Schools: A New Approach to Create a Non-Violent Campus**

PUBLISHER: Sacramento, CA: CA Attorney General's Office, 2003, CDs: 4

GENERAL NOTE: Shows a combination of traditional resources for preparing a comprehensive safe school plan and a new approach focusing on promoting non-violent behavior through strength-building. Organized by areas of attachment, self-regulation, affiliation, awareness, tolerance, and respect. Includes interviews, web links, downloadable documents, research articles, and classroom exercises for teachers.

WEBSITE: <http://ag.ca.gov>

Newton, Jerry, ed.

### **School Health: A Guide for Health Professionals**

PUBLISHER: Elk Grove Village, IL: American Academy of Pediatrics, 1987, 254 pp.

GENERAL NOTE: Helps explain the educational system to health professionals and to provide medical knowledge to educators. Focuses on health characteristics and problems of children and their assessment.

WEBSITE: [www.aap.org](http://www.aap.org)

Centers for Disease Control and Prevention

### **School Health Guidelines to Prevent Unintentional Injuries and Violence**

PUBLISHER: Washington, DC: Centers for Disease Control and Prevention, 2001, 37 pp.

GENERAL NOTE: Addresses recommendations in areas of: a social environment that promotes safety; a safe physical environment; health education curricula and instruction; safe physical education, sports and recreation activities; health, counseling, psychological and social services for students; appropriate crisis and emergency response; involvement of families and communities; and staff development to promote safety and prevent unintentional injuries, violence, and suicide.

WEBSITE: [www.cdc.gov](http://www.cdc.gov)

Garcia, Andy, host

### **Seguros Desde el Inicio**

PUBLISHER: Beverly Hills, CA: I Am Your Child, 2000, video: 28 min.; booklet: pp.

GENERAL NOTE: In Spanish, explores critical information on safety issues affecting infants and toddlers. Includes topics of car seats, bath and kitchen safety, crib safety, baby-proofing, choking, and gun safety.

WEBSITE: [www.iamyourchild.org](http://www.iamyourchild.org)

Durand, V. Mark

### **Sleep Better! A Guide to Improving Sleep for Children with Special Needs**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 1998, 288 pp.

GENERAL NOTE: Offers instructions and techniques for helping children with disabilities get the rest they need, covering problems ranging from bedtime tantrums to night waking. Includes children with autism, Tourette syndrome, and cerebral palsy.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

Chaikind, S. ; Corman, Harvey

### **The Special Education Costs of Low Birthweight**

PUBLISHER: Cambridge, MA: National Bureau of Economic Research, Inc., 1990, 36 pp.

GENERAL NOTE: Studies the developmental effects and educational implications for services to young children with medical difficulties.

WEBSITE: [www.nber.org](http://www.nber.org)

Public Health Service

### **Standards for Pediatric Immunization Practices**

PUBLISHER: Washington, DC: U.S. Dept. of Health and Human Services, 1993, 33 pp.

GENERAL NOTE: Gives national standards recommended for use by all health professionals providing care in public and private health care settings who are involved in the administration of vaccines or the management of immunization services for children.

WEBSITE: [www.hhs.gov](http://www.hhs.gov)

Mayer, Ellen; Reiss, John G.

### **State Title V CSHCN Programs: Eligibility Criteria and Scope of Service**

PUBLISHER: Gainesville, FL: Institute for Child Health Policy, National Center for Policy Coordination in Maternal and Child Health, 1994, 180 pp.

GENERAL NOTE: Supports coordinated outreach and referral activities and assists state CSHCN Programs to compare activities with their counterparts throughout the nation.

WEBSITE: [www.ichp.ufl.edu](http://www.ichp.ufl.edu)

Gross, Sandra

### **Stemming the Childhood Immunization Crisis: A Proposition 10 Opportunity**

PUBLISHER: Sacramento, CA: CA Center for Health Improvement, July 2000, 3 pp.

GENERAL NOTE: Discusses lack of immunizations as a result of lack of public knowledge of the issue and the infrequent use of proven interventions as major barriers to full immunization rates. Gives new strategies which address the barriers and how they are being implemented.

WEBSITE: [www.centerforhealthimprovement.org](http://www.centerforhealthimprovement.org)

Saralegui, Cristina, host

### **Su Bebe Saludable**

PUBLISHER: Beverly Hills, CA: I Am Your Child, 2000, video: 28 min.; booklet: 12 pp.

GENERAL NOTE: In Spanish, explores the importance of establishing healthy habits and good nutrition from birth. Issues covered include immunizations, well baby visits, diet, and exercise.

WEBSITE: [www.iamyourchild.org](http://www.iamyourchild.org)

National Sudden Infant Death Syndrome Clearinghouse

### **Sudden Infant Death Syndrome and Subsequent Siblings: Testing and Monitoring**

PUBLISHER: McLean, VA: National Sudden Infant Death Syndrome Clearinghouse, 1991, 28 pp.

GENERAL NOTE: Provides information about testing and monitoring for the infants born subsequent to a SIDS death in a family.

WEBSITE: [www.health.gov/nhic/Scripts/Entry.cfm?HRCCode=HR0985](http://www.health.gov/nhic/Scripts/Entry.cfm?HRCCode=HR0985)

Scott, Francine Gortler; Lingaraju, Sathyavathi; Kilgo, Jennifer L Kregel, John; Lazzari, Andrea.;

### **A Survey of Pediatricians on Early Identification and Early Intervention Services**

PUBLISHER: Reston, VA: Journal of Early Intervention, 1993, 10 pp.

GENERAL NOTE: Discusses survey results which concludes continuing education is needed to prepare pediatricians for new roles and skills needed to fully participate in the early intervention system.

WEBSITE: [www.dec-sped.org/journals.html](http://www.dec-sped.org/journals.html)

Child Development Division

### **Taking Charge: Preparing for Disaster**

PUBLISHER: Sacramento, CA: CA Dept. of Education, 1995, video: 29 min.

GENERAL NOTE: Gives guideline to preparing emergency plans.

WEBSITE: [www.cde.ca.gov](http://www.cde.ca.gov)

Kellam, Sheppard G.; Anthony, James C.

### **Targeting Early Antecedents to Prevent Tobacco Smoking: Findings from an Epidemiologically Based Randomized Field Trial**

PUBLISHER: Waldorf, MD: American Journal of Public Health, 1998, 88(10), 6 pp.

GENERAL NOTE: Discusses targeting early risk antecedents such as aggressive behavior as an important smoking prevention strategy.

WEBSITE: [www.ajph.org](http://www.ajph.org)

Easter Seals

### **Technical Assistance Manual for Mandated Reporting of Suspected Crimes Against Victims with Disabilities**

PUBLISHER: Sacramento, CA: Easter Seals Superior California, 2000, 170 pp.

GENERAL NOTE: Discusses scope of the problem, definition of terms, criminal justice system, victim-witness services, social intervention systems and mandated reporting information. Appendices contain information on legislation, directories, websites, references and resources.

WEBSITE: <http://superiorca.easterseals.com>

Loomis, Amy; Simpson-Brown, Ronda

### **Teen Pregnancy: A Blueprint for Comprehensive California School-Based Pregnancy Prevention Programs and Programs for Pregnant and Parenting Students**

PUBLISHER: Sacramento, CA: CA Dept. of Education, 1990, 97 pp.

GENERAL NOTE: Addresses complex issues of teen pregnancy prevention and strategies for schools to provide more appropriate education and supportive services to teen parents.

WEBSITE: [www.cde.ca.gov](http://www.cde.ca.gov)

March of Dimes Foundation

### **Tenga buen cuidado de su bebe antes de que nazca: Take Good Care of Your Baby Before Birth**

PUBLISHER: White Plains, NY: March of Dimes Foundation, 1986, 21 pp.

GENERAL NOTE: In Spanish, illustrated booklet describes prenatal care fetal development of a healthy diet and promotes a healthy and safe pregnancy.

WEBSITE: [www.marchofdimes.com](http://www.marchofdimes.com)

March of Dimes Foundation

### **Toward Healthier Babies: A Catalog of Public Health Education Materials**

PUBLISHER: White Plains, NY: March of Dimes Foundation, 1990, 53 pp.

GENERAL NOTE: Gives information on publications, educational and audio-visual materials to assist students, families, health and education professionals in understanding birth defects, disabilities and newborn health problems.

WEBSITE: [www.marchofdimes.com](http://www.marchofdimes.com)

Guralnick, Michael, et al.

### **Training Residents in Developmental Pediatrics: Results from a National Replication**

PUBLISHER: Baltimore, MD: Journal of Developmental and Behavioral Pediatrics, 1987, 8(5), 6 pp.

GENERAL NOTE: Examines extent to which structured curriculum in developmental pediatrics could be applied effectively to a wide range of pediatric residency training programs.

WEBSITE: [www.jrnldbp.com](http://www.jrnldbp.com)

Sierra Health Foundation; SRI International; Center for Collaborative Planning

### **We Did It Ourselves: An Evaluation Guide Book**

PUBLISHER: Sacramento, CA: Sierra Health Foundation, 2000, guidebooks: 3 (251 pp.; 100 pp.; 61 pp.)

GENERAL NOTE: Provides step-by-step instructions on how to design and carry out an evaluation. Written specifically for community organizations undertaking a collaborative process to improve children's well-being, however steps outlined can be applied to evaluate different issues addressed by other kinds of organizations. "If We Speak They Will Listen: The Importance of Communication Activities in Collaborative Building and Planning" describes basic communication tools and methods to use. "We Did It Ourselves: A Guide Book to Improve the Well-Being of Children Through Community Development" walks through an asset-based approach to community engagement, planning and action for the health and well-being of children, families and communities.

WEBSITE: [www.sierrahealth.org](http://www.sierrahealth.org)

Martin, Shelley, et al.

### **The Wellness Guide for Families**

PUBLISHER: Berkeley, CA: Univ. of CA, School of Public Health, 1999, 82 pp.

GENERAL NOTE: Provides information about staying well, preventing illness, finding help. Describes what to do for others and ourselves, covering all ages, and basic needs, as well as health issues.

WEBSITE: <http://sph.berkeley.edu>

CA Dept. of Developmental Services

### **Wellness Initiative Projects 1996-1999**

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services, 1999, 57 pp.

GENERAL NOTE: Identifies valuable protocols, methods, and materials assessed in a review of regional center wellness projects, for use by other regional centers. Also identifies gaps in services after implementation of local projects. Evaluates results of Wellness Initiative funding as increase in services, training and formation of partnerships.

WEBSITE: [www.dds.ca.gov](http://www.dds.ca.gov)

Wells, Nora; Doksum, T.

### **What Do Families Say About Health Care for Children with Special Health Care Needs in California? Your Voice Counts! Family Survey Report to California Participants**

PUBLISHER: Boston, MA: Family Voices at the Federation for Children with Special Needs, 2000, 16 pp.

GENERAL NOTE: Gives results of survey to assess health care experiences of children with special health care needs and their parents, and to see whether experiences were different for certain children, such as those in managed care plans or those with parents who speak Spanish.

WEBSITE: [www.fcsn.org/health/healthcare.html](http://www.fcsn.org/health/healthcare.html)

Channing L. Bete Co., Inc.

### **What Everyone Should Know About Alcohol and Health**

PUBLISHER: So. Deerfield, MA: Channing L. Bete Co., Inc., 1982, 16 pp.  
GENERAL NOTE: Gives overview of effects of alcohol on health of drinkers.  
WEBSITE: [www.channing-bete.com](http://www.channing-bete.com)

Correctional Education Division

### **What Mother Takes, Baby Gets: Part 1**

PUBLISHER: Los Angeles, CA: Video Guys Productions, 1990, video: 25 min.  
GENERAL NOTE: Emphasizes the importance of pre-natal care, the effects of heroin, PCP, cocaine, cigarettes and other drugs on the baby and the legal liability of addicted mothers.  
WEBSITE: [www.videoguys.com](http://www.videoguys.com)

Correctional Education Division

### **What Mother Takes, Baby Gets: Part 2**

PUBLISHER: Los Angeles, CA: Video Guys Productions, 1990, video: 37 min.  
GENERAL NOTE: Focuses on babies born addicted to cocaine and alcohol, looks at the responsibility of drug-abusing fathers and features the story of Carol Bende, a mother who used and sold drugs until she could no longer do either.  
WEBSITE: [www.videoguys.com](http://www.videoguys.com)

Correctional Education Division

### **What Mother Takes, Baby Gets: Part 3**

PUBLISHER: Los Angeles, CA: Video Guys Productions, 1990, video: 40 min.  
GENERAL NOTE: Compares addicted and non-addicted premature babies, stresses the importance of bringing a baby home to a drug-free environment and offers some practical advice on making decisions about drugs, babies and the responsibility of parenting.  
WEBSITE: [www.videoguys.com](http://www.videoguys.com)

Buehler, Bruce

### **What We Know...How We Teach: Linking Medicine and Education for the Child with Special Needs**

PUBLISHER: Port Chester, NY: National Professional Resources, Inc., 1998, video: 34 min.  
GENERAL NOTE: Links various medical conditions to their impact on learning for special healthcare children in inclusive settings at school. For regular and special educators and administrators, reviews neuroscience, prenatal influences and prevention, developmental disabilities, medication and attention disorders, and a team approach. Features autism, fragile X, FAS, and ADHD.  
WEBSITE: [www.nprinc.com](http://www.nprinc.com)

ACOG Committee on Patient Education

### **You and Your Baby: A Guide to Prenatal Care**

PUBLISHER: Washington, DC: American College of Obstetricians and Gynecologists, 1984, 24 pp.  
GENERAL NOTE: Designed as aid to patients, gives information to understand pregnancy, as reference during prenatal care.  
WEBSITE: [www.acog.org](http://www.acog.org)

National Institutes of Health

### **Your Guide to Diabetes: Type 1 and Type 2**

PUBLISHER: Washington, DC: U.S. Dept. of Health and Human Services, 2001, 63 pp.  
GENERAL NOTE: Written for people who have diabetes, tells how to take care of diabetes and how to prevent some of the serious problems that diabetes can cause.  
WEBSITE: [www.niddk.nih.gov](http://www.niddk.nih.gov)

Rashad, Phylicia, host

### **Your Healthy Baby**

PUBLISHER: Beverly Hills, CA: I Am Your Child, 2000, video: 26 min.; booklet: 12 pp.  
GENERAL NOTE: Explores the importance of establishing healthy habits and good nutrition from birth. Issues covered include immunizations, well baby visits, diet, and exercise.  
WEBSITE: [www.iamyourchild.org](http://www.iamyourchild.org)

## **HEALTH AND SAFETY ISSUES: Chronic / Infectious Diseases**

[3810]

Commerce Clearing House

### **AIDS: Employer Rights and Responsibilities**

PUBLISHER: Chicago, IL: Commerce Clearing House, Inc., 1985, 96 pp.  
GENERAL NOTE: Discusses practical employment relations problems that management will face when AIDS becomes a workplace issue, and legal issues that influence any personnel action taken with respect to AIDS.

Call, Laurie

### **Breaking New Ground in HIV Research**

PUBLISHER: Springfield, IL: Prevention Forum, 1997, 3 pp.  
GENERAL NOTE: Describes study of use of Zidovudine (AZT) to reduce rate of prenatal transmission of HIV.  
WEBSITE: [www.prevention.org/ForumMagazine/default.asp](http://www.prevention.org/ForumMagazine/default.asp)

Child Welfare League of America

### **Caring for Infants and Toddlers with HIV Infection**

PUBLISHER: Washington, DC: Child Welfare League of America, 1991, video: 21 min.; booklet: 37 pp.  
GENERAL NOTE: Discusses complex, emotionally charged subject of HIV and AIDS. Appropriate for use with a wide variety of people. Leader's guide contains practical background information and a section on facilitating the discussion.  
WEBSITE: [www.cwla.org](http://www.cwla.org)

Child Welfare League of America

### **Caring for School Age Children with HIV Infection**

PUBLISHER: Washington, DC: Child Welfare League of America, 1991, video: 20 min.; booklet: 39 pp.  
GENERAL NOTE: Stories of three families with children ages 5 to 10 with HIV infection in regular school settings. Addresses how HIV is transmitted and gives common sense precautions and information on how to support families and children with HIV. Discussion includes choosing to disclose HIV infection to the child's school and community; sibling issues and how and when to tell the child about the HIV infection.  
WEBSITE: [www.cwla.org](http://www.cwla.org)

Edwards, Melinda; Davis, Hilton

### **Counseling Children with Chronic Medical Conditions**

PUBLISHER: Leicester, England: British Psychological Society, 1997, 235 pp.  
GENERAL NOTE: Explores the child's understanding of their body and illness. Discusses in depth how to communicate with children, prepare them for treatment, and tackle problems relating to the child's care.  
WEBSITE: [www.psychtesting.org.uk](http://www.psychtesting.org.uk)

Ernest, Arlene E.; McCabe, Edward R.B.; Neifert, Marianne R.; O'Flynn, Margaret E.

### **Guide to Breast Feeding the Infant with PKU**

PUBLISHER: Washington, DC: U.S. Dept. of Health and Human Services, 1980, 55 pp.

GENERAL NOTE: Provides preliminary guidelines for breast feeding infants with phenylketonuria (PKU) and review of routine medical and nutritional management of PKU.

WEBSITE: [www.hhs.gov](http://www.hhs.gov)

Crocker, Allen C.

### **HIV Infection and Developmental Disabilities: A Resource for Service Providers**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 1991, 292 pp.

GENERAL NOTE: Discusses the diagnosis, management, and treatment of persons with HIV infection. For service providers and students in the field of developmental disabilities, obstetric and pediatric physicians and nurses, early intervention and early childhood staff, administrators, social workers, special educators, and advocates.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

Gabbe, Steven

### **Infant of the Diabetic Mother: Report of the Ninety-Third Ross Conference of Pediatric Research**

PUBLISHER: Columbus, OH: Ross Laboratories, 1987, 170 pp.

GENERAL NOTE: Reports on therapeutic measures that improve the outcomes for infants of diabetic mothers and new strategies for further reducing complications.

Goldfarb, L.

### **Meeting the Challenge of Disability or Chronic Illness: A Family Guide**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 1986, 181 pp.

GENERAL NOTE: Addresses the special needs created by significant illness, the impact of disability and illness on families and support and coping strategies.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

Wallace, Helen M.; Biehl, Robert F.; MacQueen, John C.; Blackman, James A.

### **Mosby's Resource Guide to Children with Disabilities and Chronic Illness**

PUBLISHER: St. Louis, MO: Mosby, 1997, 504 pp.

GENERAL NOTE: Gives overview of needs of children with disabilities and their families, stressing importance of using interdisciplinary delivery. Includes programs developed, health care financing, community life, services needed, overview of various medical problems, roles of service providers of and for children with disabilities and their families.

WEBSITE: [www.us.elsevierhealth.com](http://www.us.elsevierhealth.com)

Children's Hospital AIDS Program

### **Parent Information Booklets**

PUBLISHER: Newark, NJ: Children's Hospital of New Jersey, booklets: 7

GENERAL NOTE: Gives booklets covering how HIV is treated, services available to families, information to tell a child about HIV, what a positive HIV test means, what to do if a child is HIV infected, dealing with feelings, and taking care of oneself.

WEBSITE: [www.sbhcs.com/education/residency/childrens-hosp.htm](http://www.sbhcs.com/education/residency/childrens-hosp.htm)

Nickel, Robert E., ed.; Desch, Larry W., ed.

### **The Physician's Guide to Caring for Children with Disabilities and Chronic Conditions**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 2000, 696 pp.

GENERAL NOTE: Gives information and materials for coordinated care of preventive, acute and specialized needs of children with ongoing health conditions, including description of condition, diagnosis, evaluation and care coordination; management plan summary; guidelines to map out care; lists of resources; and key skills and knowledge necessary to provide enhanced level of service to children and their families.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

Ferrara, Conrad P.

### **Preschool Immunization Partnership Directory - 1993**

PUBLISHER: Atlanta, GA: National Center for Prevention Services, Division of Immunization, 1993, 107 pp.

GENERAL NOTE: Serves as resource to organizations seeking assistance in planning and/or implementation of immunization program activities. Contains contact information of most of the principal organizations working with CDC to achieve full vaccination of all children by their second birthday.

WEBSITE: [www.cdc.gov](http://www.cdc.gov)

Mueller, Kim, ed., et al.

### **Public Safety Workers and AIDS: A Guidebook for Law Enforcement, Fire Service, and Ambulance Service Personnel**

PUBLISHER: Sacramento, CA: California Firefighter Foundation, 1988, 59 pp.

GENERAL NOTE: Gives educational curriculum for use by departmental training officers, with sessions for trainers on proper use of the curriculum, for public safety workers to eliminate the risk of becoming infected with HIV.

Silverman, Benjamin K., ed.; Waddell, Anthony, ed.

### **Report of the Surgeon General's Workshop on Children With HIV Infection and Their Families**

PUBLISHER: Washington, DC: U.S. Dept. of Health and Human Services, Public Health Service, 1987, 112 pp.

GENERAL NOTE: Gives abstracts of papers presented at a workshop on AIDS and summaries of the recommendations from the Work Groups.

WEBSITE: [www.hhs.gov](http://www.hhs.gov)

ARCH National Resource Center Coordinating Office

### **Respite Care for Children with HIV-Related Conditions**

PUBLISHER: Chapel Hill, NC: ARCH National Respite Network and Resource Center, 1992, 2 pp.

GENERAL NOTE: Overview of issues in respite care for families with children who have HIV-related conditions including program considerations, training, provider support and supervision.

WEBSITE: [www.archrespite.org/ARcontactus.htm](http://www.archrespite.org/ARcontactus.htm)

Gitelson, P.

### **Serving HIV-Infected Children, Youth, and Their Families: A Guide for Residential Group Care Providers**

PUBLISHER: Washington DC: Child Welfare League of America, 1989, 88 pp.

GENERAL NOTE: Discusses how to safeguard children, families, and staff while meeting the special needs of children with HIV. Gives guidelines with a common sense, compassionate approach to working with HIV-infected children and their families.

WEBSITE: [www.cwla.org](http://www.cwla.org)

Child Welfare League of America

### **With Loving Arms**

PUBLISHER: Washington, DC: Child Welfare League of America, 1989, video: 18 min.; booklet 25 pp.

GENERAL NOTE: Shows five children ranging in age from infant to 6 years with HIV infection and their foster parents / grandparents. Stresses importance of care provided in family settings and the support services delivered by a multidisciplinary collaborative system.

WEBSITE: [www.cwla.org](http://www.cwla.org)

## HEALTH AND SAFETY ISSUES: Nutrition and Feeding

# [3820]

Breastfeeding Promotion Committee

### **Breastfeeding: Investing in California's Future**

PUBLISHER: Sacramento, CA: CA Dept. of Health Services, 1996, 80 pp.

GENERAL NOTE: Outlines recommendations to improve breastfeeding incidence and duration rates in California, in six areas: professional education, mother-to-mother support, health care systems, public education, workplace and educational centers, and research.

WEBSITE: [www.dhs.ca.gov](http://www.dhs.ca.gov)

Breastfeeding Promotion Committee

### **Breastfeeding: Investing in California's Future, Executive Summary**

PUBLISHER: Sacramento, CA: CA Dept. of Health Services, 1996, 20 pp.

GENERAL NOTE: Report outlines recommendations to improve breastfeeding incidence and duration rates in California, in six areas: professional education, mother-to-mother support, health care systems, public education, workplace and educational centers, and research.

WEBSITE: [www.dhs.ca.gov](http://www.dhs.ca.gov)

Kedesdy, J.H.; Budd, K.S

### **Childhood Feeding Disorders: Biobehavioral Assessment and Intervention**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 1998, 416 pp.

GENERAL NOTE: Gives intervention strategies for selective eating, refusal to eat, pica, pediatric obesity, chronic illness, and failure to thrive. Also gives information on diagnosis and treatment, terminology explanations, developmental issues, techniques for addressing feeding disorders without medication.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

Issacs, Janet S., et al.

### **Children with Special Health Care Needs: A Community Nutrition Pocket Guide**

PUBLISHER: Birmingham, AL: UAB Sparks Clinics/American Dietetic Association, 1997, 115 pp.

GENERAL NOTE: Provides quick reference for those monitoring the nutrition care of children with special health care needs, stressing what is unique about working with these children, to help in working with these children and their families, and be better able to communicate with the children's specialty service providers.

WEBSITE: [www.circ.uab.edu/sparks](http://www.circ.uab.edu/sparks)

Ernst, Laura

### **Common Gastrointestinal Problems in Children with Developmental Disabilities**

PUBLISHER: Nutrition for Children with Special Health Care Needs Focus, 1993, 6 pp.

GENERAL NOTE: Case study used for review of variety of gastrointestinal problems common in children with developmental disabilities.

Dodds, Janice M.; Kotch, Jonathan B.; Dubit, Stacy; Boissonnault, Nicole  
**Current Trends and Emerging Issues in the Nutrition Status of Preschool Children in America**

PUBLISHER: Washington, DC: Zero to Three, 2000, 8 pp.

GENERAL NOTE: Reviews historical trends in physical growth; Healthy People 2010's nutrition objectives relevant to young children; and emerging issues of young children's fat intake, blood lead levels, and the nutrition needs of children with special health care needs.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

Medlen, Joan E. Guthrie

### **Down Syndrome Nutrition Handbook: A Guide to Promoting Healthy Lifestyles**

PUBLISHER: Bethesda, MD: Woodbine House, 2002, 446 pp.

GENERAL NOTE: Looks at all aspects of nutrition and healthy living for children with Down syndrome, from birth through young adulthood. Describes the connection between Down syndrome and nutrition and provides hands-on activities to teach and practice nutrition concepts.

WEBSITE: [www.woodbinehouse.com](http://www.woodbinehouse.com)

Lowman, D.K.; Murphy, S.M.

### **The Educator's Guide to Feeding Children with Disabilities**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 1998, 288 pp.

GENERAL NOTE: Identifies and explores components of feeding such as proper positioning, sensory aspects, adapted equipment, communication and behavioral aspects of feeding, and advice for challenges. Gives practical guidelines and planning forms.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

Kessler, Daniel B.; Dawson, Peter

### **Failure to Thrive and Pediatric Undernutrition: A Transdisciplinary Approach**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 1999, 592 pp.

GENERAL NOTE: Gives overview of causes, effects and treatment of pediatric undernutrition. Includes assessment and intervention techniques, cultural and psychological issues, child care and community planning, and interdisciplinary teamwork and service coordination.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

McClannahan, Claudia

### **Feeding and Caring for Infants and Children With Special Needs**

PUBLISHER: Rockville, MD: American Occupational Therapy Association, 1987, 45 pp.

GENERAL NOTE: Gives information and techniques on nutrition, feeding, pre-speech and positioning, for parents and other caregivers.

WEBSITE: [www.aota.org](http://www.aota.org)

Klein, Marsha Dunn; Delaney, Tracy A.

### **Feeding and Nutrition for the Child with Special Needs: Handouts for Parents**

PUBLISHER: San Antonio, TX: Therapy Skill Builders, 1994, 617 pp.

GENERAL NOTE: Gives reproducible pages to help provide parents and caregivers feeding and nutrition information on nutrition guidelines, breast- and bottle-feeding, introducing foods from a spoon, independent feeding, cup and straw drinking, oral-motor treatment strategies, nutrition treatment strategies, conditions affecting feeding and nutrition, tube feedings, and family mealtime interactions and communication. Includes cross-reference and information on techniques, troubleshooting, behavior modification, sources of additional information, resources and recipes for specific nutritional needs.

WEBSITE: <http://harcourtassessment.com/HAIWEB/Cultures/en-us/default>

Rogers, Brian

### **Feeding and Swallowing Disorders in Infancy**

PUBLISHER: San Diego, CA, CA Dept. of Developmental Services, 1998, audio: 90 min.

GENERAL NOTE: Audiotape and handout of presentation at 1998 Governor's Conference, discusses developmental perspectives of feeding and swallowing. Includes reference list for pediatric dysphagia, nutrition, assessment, pediatric gastroenterology, and behavioral issues.

WEBSITE: [www.dds.ca.gov](http://www.dds.ca.gov)

Rogers, Brian

### **Feeding and Swallowing Disorders in Infancy**

PUBLISHER: San Diego, CA, CA Dept. of Developmental Services, 1998, video: 50 min.

GENERAL NOTE: Presentation at Partners in Prevention V discusses developmental perspectives of feeding and swallowing. Includes reference list for pediatric dysphagia, nutrition, assessment, pediatric gastroenterology, and behavioral issues.

WEBSITE: [www.dds.ca.gov](http://www.dds.ca.gov)

Wolf, Lynn S.; Glass, Robin P.

### **Feeding and Swallowing Disorders in Infancy: Assessment and Management**

PUBLISHER: Tucson, AZ: Therapy Skill Builders, 1992, 475 pp.

GENERAL NOTE: Describes infant feeding evaluations, assessment and therapy from a health and medical context and provides examples, models and treatment strategies.

WEBSITE: <http://harcourtassessment.com/HAIWEB/Cultures/en-us/default>

Stein, Martin T.; Robinson, Jane R.

### **Feeding Problems, Sleep Disturbances, and Negative Behaviors in a Toddler**

PUBLISHER: Hagerstown, MD: Journal of Developmental and Behavioral Pediatrics, 2000, 21(5), 5 pp.

GENERAL NOTE: Presents a challenging case discussed by a pediatric psychologist, where a management plan using a collaboration of care was used to sort out the multiple issues involved.

WEBSITE: [www.jrnlbbp.com](http://www.jrnlbbp.com)

Sherman, Laura P., et al.

### **The Link Between Nutrition and Cognitive Development in Children**

PUBLISHER: Medford, MA: Tufts University School of Nutrition, 1995, 16 pp.

GENERAL NOTE: Discusses links between poverty, nutrition and cognition to enable policymakers to incorporate this knowledge into public policies to protect children.

WEBSITE: <http://nutrition.tufts.edu>

Crist, William; Napier-Phillips, Anne

### **Mealtime Behaviors of Young Children: A Comparison of Normative and Clinical Data**

PUBLISHER: Hagerstown, MD: Journal of Developmental and Behavioral Pediatrics, 2001, 22(5), 8 pp.

GENERAL NOTE: Compares the behavior of healthy young children around feeding and mealtimes to the behavior of two clinical groups, children referred for feeding problems without related medical issues and those with medical issues associated with the feeding problems.

WEBSITE: [www.jrnlbbp.com](http://www.jrnlbbp.com)

Klein, Marsha Dunn; Morris, Suzanne Evans

### **Mealtime Participation Guide**

PUBLISHER: San Antonio, TX: Therapy Skill Builders, 1999, 518 pp.

GENERAL NOTE: Focuses on mealtime skills rather than on feeding skills approach, covering interconnectedness of communication, social interaction, cultural preferences, movement, and all five senses in mealtime learning experiences. Provides record-keeping forms, developmental checklists, suggested learning clusters, and a list of professional resources.

WEBSITE: <http://harcourtassessment.com/HAIWEB/Cultures/en-us/default>

Frances Stern Nutrition Center

### **The Missing Link**

PUBLISHER: Boston, MA: New England Medical Center Hospital, 1996, video: 18 min.

GENERAL NOTE: Gives experiences of three families in discovering and managing the nutritional needs of their at-risk children.

WEBSITE: [www.nemc.org/fsnc/inpt.htm](http://www.nemc.org/fsnc/inpt.htm)

Wilson, R.

### **Non-Chew Cookbook**

PUBLISHER: Glenwood Springs, CO: Wilson Publishing, Inc., 1985, 200 pp.

GENERAL NOTE: Cookbook covers nutritionally balanced and tasteful recipes for individuals whose choice of foods is limited by their ability to chew.

WEBSITE: <http://home.nc.rr.com/wilsonpublishing/>

Heinrichs, Eberhard; Rokusek, Cecilia

### **Nutrition and Feeding for the Developmentally Disabled: A How-To Manual**

PUBLISHER: Vermillion, SD: South Dakota University Affiliated Facility, 1985, 154 pp.

GENERAL NOTE: Provides educational and practical advice, special dietary information, and information about how to integrate dietary and nutrition needs. A guide for instruction and resources for meeting the nutritional needs of individuals with developmental disabilities.

Meyers, Alan; Chawla, Neetu

### **Nutrition and the Social, Emotional, and Cognitive Development of Infants and Young Children**

PUBLISHER: Washington, DC: Zero to Three, 2000, 8 pp.

GENERAL NOTE: Discusses effects of nutrition on the developing child, from prenatal to early years of life, the interplay between nutrition and environmental influences on development, and research results documenting long-term effects of nutritional status on cognitive development.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

Nardella, Maria; Stanton, Robin W.; Wong, Robyn; Levine, Cathy; Sofka, Denise; Overholser, Gloria

### **Nutrition Care Guidelines**

PUBLISHER: Los Angeles, CA: Children's Hospital of Los Angeles, Center for Child Development and Developmental Disorders, University Affiliated Program, 54 pp.

GENERAL NOTE: Guidelines for providing feeding and nutritional services to children with cerebral palsy, epilepsy, spina bifida, Prader Willi syndrome, and PKU.

WEBSITE: [www.childrenshospitala.org](http://www.childrenshospitala.org)

Committee for Nutrition During Pregnancy and the Postpartum Period  
**Nutrition During Pregnancy and the Postpartum Period:  
 A Manual for Health Care Professionals, Summary**

PUBLISHER: Sacramento, CA: CA Dept. of Health Services, 1990, 92 pp.  
 GENERAL NOTE: Gives overview of significance of maternal nutrition, risk assessment, infant nutrition, nutritional management, cultural issues, and counseling.  
 WEBSITE: [www.dhs.ca.gov](http://www.dhs.ca.gov)

Sondel, Sherie; Knickmeyer, Mary

**Nutrition for Your Gastrostomy-Fed Child: A Parent Handbook**

PUBLISHER: Madison, WI: University of Wisconsin Hospital and Clinics, 1989, 33 pp.  
 GENERAL NOTE: Information about gastrostomy feedings and related problems.  
 WEBSITE: [www.uwhealth.org](http://www.uwhealth.org)

Horsley, Janet W.; Allen, Elizabeth R.; White, Patricia A.

**Nutrition Management of Handicapped and Chronically Ill School Age Children: A Resource Manual for School Personnel, Families and Health Professionals**

PUBLISHER: Richmond, VA: VA Dept. of Health/VA Dept. of Education, 1989, 93 pp.  
 GENERAL NOTE: Gives interagency collaborative model of nutritional services for handicapped and or chronically ill children and youth includes practical interventions, dietary considerations and IEP considerations.  
 WEBSITE: [www.vdh.state.va.us](http://www.vdh.state.va.us), [www.pen.k12.va.us](http://www.pen.k12.va.us)

Shapiro, Susan

**Nutrition Resources for Early Childhood: A Resource Guide**

PUBLISHER: Washington, DC: National Center for Education in Maternal and Child Health, 1992, 28 pp.  
 GENERAL NOTE: Resource guide on nutrition education, programmatic publications and lists of organizations for further resources.  
 WEBSITE: [www.ncemch.org](http://www.ncemch.org)

Morris, Suzanne E.; Klein, Marsha D.

**Pre-Feeding Skills: A Comprehensive Resource for Feeding Development**

PUBLISHER: Tucson, AZ: Therapy Skill Builders, 1987, 412 pp.  
 GENERAL NOTE: Provides framework for development of therapy plans for a variety of feeding problems for infants through adolescents with checklists and charts. Includes anatomy, normal development, assessment, and treatment.  
 WEBSITE: <http://harcourtassessment.com/HAIWEB/Cultures/en-us/default>

Connecticut Birth to Three System

**Service Guideline #6: Nutrition**

PUBLISHER: Hartford, CT: Connecticut Birth to Three System, 2000, 53 pp.  
 GENERAL NOTE: Discusses laws and regulations regarding nutrition services under the Individuals with Disabilities Education Act (IDEA); role nutrition plays in physical and emotional development of a child; talking with families about nutrition, feeding, and cultural issues; staff training resources; and assessment and the role of the nutrition specialist.  
 WEBSITE: [www.birth23.org](http://www.birth23.org)

Dalsey, Marian, et al.

**California Newborn Hearing Screening Program**

PUBLISHER: Sacramento, CA: CA Dept. of Health Services, Children's Medical Services Branch, 1998, 20 pp.  
 GENERAL NOTE: Gives overview and legal description of newborn hearing screening component of the 1998-99 Early Childhood Development Initiative. Establishes a comprehensive coordinated system of early identification and provision of appropriate services for infants with hearing loss.  
 WEBSITE: [www.dhs.ca.gov/pcfh/cms](http://www.dhs.ca.gov/pcfh/cms)

Carrilio, Terry Eisenberg

**California Safe and Healthy Families Model Program: A Family Support Home Visiting Model – Executive Summary**

PUBLISHER: Sacramento, CA: CA Dept. of Social Services, 1997, 41 pp.  
 GENERAL NOTE: Discusses components of the paraprofessional home visiting model and reviews literature and home visiting program models to develop a best practices approach. Gives overview of the California model, program components and minimum standards, program cost estimates, and gives references on family support home visiting.  
 WEBSITE: [www.dss.cahwnet.gov](http://www.dss.cahwnet.gov)

CA AIDS Leadership Committee

**California's Continuing Response to HIV Disease: A Strategic Plan**

PUBLISHER: Sacramento, CA: CA Dept. of Health Services, 1989, 144 pp.  
 GENERAL NOTE: Gives plan focusing on three year period, designed principally as a policy plan for the State of CA, providing specific recommendations.  
 WEBSITE: [www.dhs.ca.gov](http://www.dhs.ca.gov)

Gallegher, Francine G.

**Caring for Infants and Toddlers with Disabilities: A Manual for Physicians**

PUBLISHER: Norge, VA: Child Development Resources, Inc., 1995, 290 pp.  
 GENERAL NOTE: Designed to assist pediatricians and family physicians in playing active roles in community-based early intervention services for children. Includes discussion on the efficacy of early intervention, the philosophical basis for and legislative history of early intervention, and the process that a family experiences while working with the early intervention system. Describes role of physician as an important member of the early intervention team throughout book. Covers Child Find, Part H, and IFSP.  
 WEBSITE: [www.cdr.org](http://www.cdr.org)

Quigley, Andrea C.; Garland, Corrine W.

**Caring for Infants and Toddlers with Disabilities (CFIT): New Roles for Physicians Outreach Project**

Norge, VA: Child Development Resources, 1999, 9 pp.  
 GENERAL NOTE: From presentation at Zero To Three National Training Institute, gives overview of project designed to increase physician participation in the early intervention system through replication of a proven model of continuing medical education, addressing needs of families of children with disabilities to ensure involvement of their physicians in community early intervention systems, and needs of physicians for new information and skills for participation.  
 WEBSITE: [www.cdr.org](http://www.cdr.org)

Dworkin, G.

**CPR for Infants and Children:  
A Guide to Cardiopulmonary Resuscitation**

PUBLISHER: Washington, DC: Child Welfare League of America, 1989, 79 pp.

GENERAL NOTE: Gives basic life support instruction for handling respiratory and circulatory emergencies in children and infants. Reference covers the skills necessary to successfully manage rescue breathing, cardiopulmonary resuscitation and choking emergencies.

WEBSITE: [www.cwla.org](http://www.cwla.org)

Als, Heidelise; Duffy, Frank H., et al.

**Early Experience Alters Brain Function and Structure**

PUBLISHER: Elk Grove Village, IL: Pediatrics, April 2004, 113(4), 6 pp.

GENERAL NOTE: Gives results of study to investigate the effects of early experience on brain function and structure. Tested the neurodevelopmental effectiveness of the Newborn Individualized Developmental Care and Assessment Program (NIDCAP). Results indicated consistently better function and more mature fiber structure for experimental infants compared with the control infants, demonstrating that quality of experience before term may influence brain development significantly.

WEBSITE: <http://pediatrics.aappublications.org>

Ochoa, Rhonda

**Entrenamiento de Padres Adoptivos para el Cuidado en la Casa de Infantes Delicados o Expuestos a las Drogas (Foster Parent Training for the Home Care of the Medically Fragile/Drug Exposed Infant)**

PUBLISHER: Riverside, CA: Riverside County Dept of Public Social Services, 1990, 130 pp.

GENERAL NOTE: In Spanish, outlines topics including physical assessment, medication and equipment needs for infants prenatally exposed to drugs. Has section on foster parenting.

WEBSITE: <http://dpss.co.riverside.ca.us/dpss>

Ochoa, Rhonda

**Foster Parent Training for the Home Care of the Medically Fragile/Drug Exposed Infant**

PUBLISHER: Riverside, CA: Riverside County Dept of Public Social Services, 1990, 130 pp.

GENERAL NOTE: Outlines topics including physical assessment, medication and equipment needs for infants prenatally exposed to drugs. Has section on foster parenting.

WEBSITE: <http://dpss.co.riverside.ca.us/dpss>

Wallens, Patricia B.; Elder, Wanda B.; Hastings, Susan N.

**From the Beginning: The EMI (Education for Multihandicapped Infants) High Risk Nursery Intervention Program Manual**

PUBLISHER: Charlottesville, VA: Univ. of Virginia School of Medicine, Dept. of Pediatrics, 1979, 147 pp.

GENERAL NOTE: Discusses rationale for early intervention with high risk infants and presents overview of neonatal capabilities and normal infant development; parent involvement activities; and discharge planning and process of referring infants for continued developmental intervention.

WEBSITE: [www.vcu.edu/pediatrics](http://www.vcu.edu/pediatrics)

Drug-Exposed Infants Project, Leake and Watts Services, Inc.

**Gentle Touch**

PUBLISHER: Van Nuys, CA: Child Development Media, Inc., 1996, video: 17 min.

GENERAL NOTE: Shows group interview with foster parents of drug-exposed infants who have participated in training of pediatric massage techniques, describing benefits and experiences in using infant massage with their foster children. Discusses building relationships and medical and social issues unique to drug-exposed infants.

WEBSITE: [www.childdevelopmentmedia.com](http://www.childdevelopmentmedia.com)

Gentle Touch, Inc.

**Gentle Touch Infant Massage**

PUBLISHER: Asheville, NC: Gentle Touch, Inc., 1996, video: 47 min.

GENERAL NOTE: Describes and discusses power of touch, benefits of infant massage, getting started, and techniques. Shows three sessions of parent demonstrations of routines appropriate to development stage of their baby.

WEBSITE: [www.childdevelopmentmedia.com](http://www.childdevelopmentmedia.com)

Page, Claudia; Ruiz, Susan

**The Guide to Medi-Cal Programs: A Description of Medi-Cal Programs, Aid Codes, and Eligibility Groups**

PUBLISHER: Oakland, CA: Medi-Cal Policy Institute, 1999, 46 pp.

GENERAL NOTE: Gives information on who qualifies for Medi-Cal, immigration, disability, poverty level and eligibility, application process, coverage and benefits, long-term care services, and funding. Includes glossary

WEBSITE: [www.medi-cal.org](http://www.medi-cal.org)

Midnight Media Group Inc.

**How Medicines Work**

PUBLISHER: Landover, MD: Epilepsy Foundation of America, 1989, video: 10 min.

GENERAL NOTE: Children and adults talk about seizure medications and other components of successful treatment approaches.

WEBSITE: [www.epilepsyfoundation.org](http://www.epilepsyfoundation.org)

Smoley, Sandra R., et al.

**Infant Health and Protection Initiative: Questions and Answers**

PUBLISHER: Sacramento, CA: CA Health and Welfare Agency, 1997, 30 pp.

GENERAL NOTE: Describes in Q&A format the initiative designed to protect children from neglect and abuse at the hands of substance-abusing parents, by identifying children at risk of abuse, provide help to prevent abuse, and assist troubled families in resolving their problems whenever possible.

WEBSITE: [www.chhs.ca.govv](http://www.chhs.ca.govv)

McNab, Theresa C.; Blackman, James A.

**Medical Complications of the Critically Ill Newborn: A Review for Early Intervention Professionals**

PUBLISHER: Austin, TX: Topics in Early Childhood Special Education (TECSE), 1998, 18(4), 9 pp.

GENERAL NOTE: Discusses importance of understanding complications and treatments of prematurity and other neonatal illnesses to enhance effectiveness of early intervention services for infants and their families.

WEBSITE: [www.proedinc.com/tec.html](http://www.proedinc.com/tec.html)

Breton, Suzanne; Brookes, Nicola; Marcus, Sherna

### **OT's Guide to Pediatric Videofluoroscopy**

PUBLISHER: San Antonio, TX: Therapy Skill Builders, 1999, 70 pp.

GENERAL NOTE: Workbook helps select children who would benefit from VFS, including criteria to help in deciding when to use VFS, a protocol for performing VFS, a concise reporting format to record findings, and guidelines for followup recommendations.

WEBSITE: <http://harcourtassessment.com/HAIWEB/Cultures/en-us/default>

Ochoa, Rhonda

### **Parent Training for the Home Care of the Medically Fragile/Drug Exposed Infant**

PUBLISHER: Riverside, CA: County of Riverside Dept. of Health, 1990, video: 90 min.; booklet: 130 pp.

GENERAL NOTE: Spanish version of three-part video series and book on care for medically fragile infants. Includes physical assessment, medication, equipment and psychological development.

WEBSITE: [www.rivcoph.org](http://www.rivcoph.org)

Ochoa, Rhonda

### **Parent Training for the Home Care of the Medically Fragile/Drug Exposed Infant**

PUBLISHER: Riverside, CA: County of Riverside Dept. of Health, 1990, video: 90 min.; binder: 130 pp.

GENERAL NOTE: Three-part video series and book on care for medically fragile infants. Includes physical assessment, medications, equipment needs and psychological development.

WEBSITE: [www.rivcoph.org](http://www.rivcoph.org)

Arvedson, Joan C.; Lefton-Greif, Maureen A.

### **Pediatric Videofluoroscopic Swallow Studies: A Professional Manual with Caregiver Guidelines**

PUBLISHER: San Antonio, TX: Communication Skill Builders, 1998, 296 pp.

GENERAL NOTE: Describes procedures for conducting a videofluoroscopic swallow study in infants and older children, reviews child's anatomy and motor development as relates to feeding, and gives reproducible guidelines for caregivers and detailed illustrations and tables.

WEBSITE: <http://harcourtassessment.com/HAIWEB/Cultures/en-us/default>

Wald, Nicholas, et al.

### **Prevention of Neural Tube Defects**

PUBLISHER: London, England/Boston, MA: Lancet/New England Journal of Medicine, 1994, 20 pp.

GENERAL NOTE: Gives articles on neural tube defects from 2 journals concerning prevention of neural tube defects by periconceptional vitamin supplementation.

WEBSITE: [www.elsevier.com/wps/find/journaldescription.cws\\_home/31066/description#description](http://www.elsevier.com/wps/find/journaldescription.cws_home/31066/description#description), <http://cme.nejm.org/>

Wilson, Golder N.; Cooley, W. Carl

### **Preventive Management of Children with Congenital Anomalies and Syndromes**

PUBLISHER: London, England: Cambridge University Press, 2000, 565 pp.; CD-ROM: 1

GENERAL NOTE: Discusses over 120 disorders ranging from cerebral palsy to Down syndrome. For each disorder gives introductory summary of key information, detailed listing of general pediatric and specialty concerns, structured to provide an integrated approach to patient care. Provides preventive checklist for 30 common disorders. Gives details of medical complications and preventive recommendations. Provides overview to the approach to genetic/metabolic disease and developmental disabilities. Includes glossary and CD-ROM with checklists and supplementary information.

WEBSITE: [www.cambridge.org](http://www.cambridge.org)

Halfon, Neal; Inkelas, Moira; Abrams, Melinda; Stevens, Gregory

### **Quality of Preventive Health Care for Young Children: Strategies for Improvement**

PUBLISHER: New York, NY: The Commonwealth Fund, 2005, 26 pp.

GENERAL NOTE: Compares data from the 2000 National Survey of Early Childhood Health (NSECH), which contains information regarding parents' and guardians' concerns about their children's development, and the American Academy of Pediatrics (AAP) Periodic Survey of Fellows #46 to determine where gaps in service to young children are occurring. To improve the quality of early childhood health care, recommends national standards, enhanced reimbursement, improved provider training, and a strategy of raising parents' expectation of pediatric care.

WEBSITE: [www.cmwf.org](http://www.cmwf.org)

Committee on Children with Disabilities

### **Role of the Pediatrician in Family-Centered Early Intervention Services**

PUBLISHER: Elk Grove Village, IL: American Academy of Pediatrics, 2001, 4 pp.

GENERAL NOTE: Assists pediatricians in assuming a proactive role on the multidisciplinary team providing early intervention services.

WEBSITE: [www.aap.org/policy/re0037.html](http://www.aap.org/policy/re0037.html)

Bronheim, Suzanne; Tonniges, Thomas

### **Strengthening the Community System of Care for Children and Youth with Special Health Care Needs and Their Families: Collaboration Between Health Care and Community Service Systems - A Workbook**

PUBLISHER: Washington, DC: Georgetown Univ. Center for Child and Human Development, 2004, 30 pp.

GENERAL NOTE: Provides a context and set of practical approaches to help better integrate the health care system serving children and youth with special health care needs and their families with broader community systems. Gives approaches for health care professionals who want to connect better with community services and approaches for broader community service providers and agencies to engage health care professionals.

WEBSITE: <http://gucchd.georgetown.edu>

Tepperman, Jean

### **Successful Strategies for Children's Health**

PUBLISHER: Oakland, CA: Action Alliance for Children, 1998, 20 pp.

GENERAL NOTE: Discusses key elements in successful programs that had measurable improvements in the health and well-being of children, were collaborative, culturally sensitive, and focused on primary prevention and early intervention strategies affecting young children.

WEBSITE: [www.4children.org](http://www.4children.org)

Schuett, Virginia; Gurda, Robert F.; Yandow, Jean L.

### **Treatment Programs for PKU and Selected Other Metabolic Diseases in the United States: A Survey**

PUBLISHER: Rockville, MD: U.S. Dept. of Health and Human Services, 1983, 37 pp.

GENERAL NOTE: Reports survey data and directory of treatment programs for phenylketonuria (PKU) and selected other metabolic diseases, including those in newborn screening tests.

WEBSITE: [www.hhs.gov](http://www.hhs.gov)

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National Clearinghouse on Child Abuse and Neglect Information

**About the Federal Child Abuse Prevention and Treatment Act**

PUBLISHER: Washington, DC: National Clearinghouse on Child Abuse and Neglect Information, 2003, 2 pp.

GENERAL NOTE: Provides introduction to the law and a summary of legislative history.

WEBSITE: <http://nccanch.acf.hhs.gov>

Perry, Bruce D.

**Bonding and Attachment in Maltreated Children: Consequences of Emotional Neglect in Childhood**

PUBLISHER: New York, NY: W.W. Norton &amp; Company, 2001, 118 pp.

GENERAL NOTE: Discusses attachment in maltreated children, how to help traumatized children, the neurodevelopmental impact of childhood trauma and maltreatment, and post-traumatic stress disorders in children. Includes a CD ROM with handouts and visuals.

WEBSITE: [www.wwnorton.com](http://www.wwnorton.com)

Single, Toni

**Child Abuse in the Early Postnatal Period: An Atypical Presentation**

PUBLISHER: Brandon, VT: Infant Mental Health Journal, 1992, 13(4), 9 pp.

GENERAL NOTE: Gives case studies of families and the dynamics involved in child abuse situations that do not encompass the more "typical" patterns.

WEBSITE: [www.wiley.com/WileyCDA/WileyTitle/productCd-IMHJ.html](http://www.wiley.com/WileyCDA/WileyTitle/productCd-IMHJ.html)

Lockyer, Bill, et al.

**Child Abuse Prevention Handbook**

PUBLISHER: Sacramento, CA: Crime and Violence Prevention Center, CA Attorney General's Office, 2000, 200 pp.

GENERAL NOTE: Provides overview of laws, practices, and procedures for the prevention, detection, reporting, treatment, investigation, and prosecution of child abuse and neglect.

WEBSITE: <http://safestate.org/index.cfm>

Child Welfare League of America

**Child Welfare League of America**

PUBLISHER: Washington DC: Child Welfare League of America, 1991, 315 pp.

GENERAL NOTE: Gives standards and practice guidelines in all areas of child welfare services with a focus on the developmental needs of children and ways of meeting these needs effectively. Covers standards for services to strengthen and preserve families, in-home aide services for children and families, health care services for children in out-of-home care and standards for independent living services.

WEBSITE: [www.cwla.org](http://www.cwla.org)

Loadman, William E.; Vaughan, Mary L.

**Developing an Evaluation Plan to Assess the Effectiveness of Child Abuse/Neglect Prevention Programs**

PUBLISHER: Columbus, OH: Turning Point, 1989, 19 pp.

GENERAL NOTE: Discusses evaluative model to determine the effectiveness of respite services for child abuse and neglect programs.

Kline, Donald F.; Kline, Anne C.

**The Disabled Child and Child Abuse**

PUBLISHER: Chicago, IL: National Committee for Prevention of Child Abuse, 1991, 16 pp.

GENERAL NOTE: Discusses risks and forms of abuse disabled children are susceptible to, categories of handicapping conditions, prevention, statistics, and gives resources.

WEBSITE: [www.childabuse.org](http://www.childabuse.org), [www.nal.usda.gov/pavnet/pm/pmnatcom.htm](http://www.nal.usda.gov/pavnet/pm/pmnatcom.htm)

Perry, Bruce

**Early Exposure to Violence and its Effect on Learning and School Readiness**

PUBLISHER: Sacramento, CA: CA Attorney General's Office, 2002, video: 1 hr. 58 min.

GENERAL NOTE: Gives summary of Dr. Perry's presentation at a symposium held by the Orange Co. Dept. of Education, directed at education professionals.

WEBSITE: <http://safestate.org/index.cfm>

Landy, Sarah; Menna, Rosanne

**Early Intervention with Multi-Risk Families: An Integrative Approach – II. Engaging and Supporting Multi-Risk Families, Case Study 2**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 2006, 20 pp.

GENERAL NOTE: Illustrates key points and techniques and presents an integrated model of intervention for children with multiple risks -- poverty, abuse, mental illness whose families can be the hardest to reach. Gives in-depth case study to show how a combination of approaches specifically tailored to a young mother's circumstances helped her keep her family together.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

Behrman, Richard E., ed.

**The Future of Children: Protecting Children from Abuse and Neglect**

PUBLISHER: Los Altos, CA: Center for the Future of Children, The David and Lucile Packard Foundation, 1998, 8(1), 142 pp.

GENERAL NOTE: Focuses on efforts to protect children from abuse and neglect, primarily through the government child protective services (CPS) system, discusses the demands on the system due to welfare reform.

WEBSITE: [www.futureofchildren.org](http://www.futureofchildren.org)

Behrman, Richard E., ed.

**The Future of Children: Sexual Abuse of Children**

PUBLISHER: Los Altos, CA: Center for the Future of Children, The David and Lucile Packard Foundation, 1994, 4(2), 248 pp.

GENERAL NOTE: Summarizes current knowledge and experience relevant to immediate and long-term impacts of child sexual abuse, reporting and investigating of abuse, adjudication of cases, prevention of abuse, and characteristics and treatment of offenders. Highlights need for better coordination between agencies working with abused children, their families, and the offenders.

WEBSITE: [www.futureofchildren.org](http://www.futureofchildren.org)

Osofsky, Joy D., ed.; Fenichel, Emily, ed.

**Islands of Safety: Assessing and Treating Young Victims of Violence**

PUBLISHER: Washington, DC: Zero to Three, 1996, 44 pp.

GENERAL NOTE: Discusses issues where infants and young children are overwhelmed by their exposure to violence, especially when both victims and perpetrators are emotionally important to the child.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

Partners in Prevention

### **Making A Difference: A Handbook for Child Care Providers**

PUBLISHER: San Francisco, CA: CA Child Care Resource and Referral Network, 1986, 73 pp.

GENERAL NOTE: Focuses on preventing, identifying and working with children who have been or may be victims of child abuse or neglect, for licensed child care and family day care providers.

WEBSITE: [www.rrnetwork.org/trnet/index.htm](http://www.rrnetwork.org/trnet/index.htm)

National Assoc. for the Education of Young Children (NAEYC)

### **NAEYC Position Statement on the Prevention of Child Abuse in Early Childhood Programs and the Responsibilities of Early Childhood Professionals to Prevent Child Abuse**

PUBLISHER: Washington, DC: Young Children, 1997, 52(3), 5 pp.

GENERAL NOTE: Offers guidelines for preventing child abuse. Suggestions include policies, staff screening, recruitment/retention policies, partnerships with families. Defines role of family members, public regulation of early childhood professionals in reducing child abuse.

WEBSITE: [www.journal.naeyc.org](http://www.journal.naeyc.org)

Little Hoover Commission

### **Now In Our Hands: Caring For California's Abused and Neglected Children**

PUBLISHER: Sacramento, CA: Little Hoover Commission, 1999, 158 pp.

GENERAL NOTE: Discusses findings and recommendations to reverse the trend of the State's failure to care for abused and neglected children.

WEBSITE: [www.lhc.ca.gov](http://www.lhc.ca.gov)

Reppucci, N. Dickon; Britner, Preston A.

### **Preventing Child Abuse and Neglect Through Parent Education**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 1997, 246 pp.

GENERAL NOTE: Presents existing knowledge base, describes VA research project and lessons learned from it useful to the process of creating and evaluating programs, and provides recommendations for practitioners, administrators, and researchers.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

Knitzer, Jane

### **Promoting Resilience: Helping Young Children and Parents Affected by Substance Abuse, Domestic Violence, and Depression in the Context of Welfare Reform**

PUBLISHER: New York, NY: National Center for Children in Poverty, 2000, 14 pp.

GENERAL NOTE: Finds that to make welfare reform succeed, policymakers need to focus on a subset of the most hard to serve families affected by welfare changes. The problems of these families involve one or more of the following: domestic violence, alcohol, drugs, and other substance abuse, and serious mental health issues, including depression. Suggests that both welfare reform and the national goal to ensure that every child enters school ready-to-learn provide a framework for community, state, and federal action on behalf of this vulnerable and ignored population.

WEBSITE: [www.nccp.org](http://www.nccp.org)

Osofsky, Joy D., ed.; Fenichel, Emily, ed.

### **Protecting Young Children in Violent Environments: Building Staff and Community Strengths**

PUBLISHER: Washington, DC: Zero to Three, 2000, 20(5), 48 pp.

GENERAL NOTE: Gives case studies of experiences of very young children who have witnessed violence, describes program designs, training initiatives, and violence prevention efforts, gives findings from research studies which document the positive impact of public education and clinical intervention, and gives reflections of families, practitioners, and public leaders.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

Kairys, Steven W.; Johnson, Charles F.; Committee on Child Abuse and Neglect

### **The Psychological Maltreatment of Children: Technical Report**

PUBLISHER: Elk Grove Village, IL: Pediatrics, 2002, 109(4), 3 pp.

GENERAL NOTE: Discusses recognizing, preventing and reporting psychological maltreatment.

WEBSITE: <http://pediatrics.aappublications.org>

Garfinkel, Lili

### **A Resource Manual on Child Abuse: Let's Prevent Abuse Project**

PUBLISHER: Minneapolis, MN: PACER-Parent Advocacy Coalition for Educational Rights, 1985, 102 pp.

GENERAL NOTE: Resource manual to assist professionals working with students with disabilities in becoming more aware of and able to identify and prevent abuse and neglect within this population.

WEBSITE: [www.pacer.org](http://www.pacer.org)

CA Attorney General's Office

### **Safe from the Start: Educate, Support, Change**

PUBLISHER: Sacramento, CA: CA Attorney General's Office, 2004, video: 5 min.

GENERAL NOTE: Provides brief overview of the CA Attorney General's Safe from the Start initiative. Through education, support and change, Safe from the Start is working to increase awareness and motivate communities to reduce children's chronic exposure to violence.

WEBSITE: <http://safestate.org/index.cfm>

Perry, Bruce

### **Safe from the Start: Reducing Children's Chronic Exposure to Violence**

PUBLISHER: Sacramento, CA: CA Attorney General's Office, 2004, video: 58 min.

GENERAL NOTE: Discusses impact of chronic violence on a child's developing brain and the long term consequences of exposure to violence. Presents policy implications and a call for interagency collaboration. Summary of Dr. Perry's presentation made at the Safe from the Start Symposium in May 2000.

WEBSITE: <http://safestate.org/index.cfm>

Perry, Bruce

### **Safe from the Start: Reducing Children's Exposure to Violence**

PUBLISHER: Sacramento, CA: CA Attorney General's Office, Crime and Violence Prevention Center, 2002, 117 pp.

GENERAL NOTE: Gives promising strategies and a program resource guide for law enforcement, health and social services organizations, and communities. Includes information on evaluation tools and funding resources.

WEBSITE: <http://safestate.org/index.cfm>

Bavolek, Stephen J.; Arnow, Mike

### **Shaking, Hitting, Spanking: What To Do Instead**

PUBLISHER: Park City, UT: Family Development Resources, Inc., 1990, video: 30 min.; leader's handbook: 31 pp.

GENERAL NOTE: Presents scenes of parent-child interactions that often lead to shaking, hitting, and spanking. Presents alternative strategies and positive nurturing techniques. Handbook discusses situations and strategies presented on the video, and activities to learn new parenting strategies and techniques.

WEBSITE: [www.nurturingparenting.com](http://www.nurturingparenting.com)

Childhelp Inc.

### **Treatment and Prevention of Child Abuse**

PUBLISHER: Scottsdale, AZ: Childhelp USA, 2004, 10 pp.

GENERAL NOTE: Gives definitions, signs and symptoms of child abuse. Provides simple rules that may prevent child abuse, and discusses misconceptions that often impede reporting of child abuse by neighbors, family or community members.

WEBSITE: [www.childhelpusa.org](http://www.childhelpusa.org)

Reiner, Rob

### **Window of Opportunity: Reducing Children's Exposure to Violence**

PUBLISHER: Sacramento, CA: CA Attorney General's Office, 2002, video: 13 min.

GENERAL NOTE: From the Safe from the Start project, discusses collaboration strategies to improve community partners work to reduce children's exposure to violence. Gives interviews with professionals from law enforcement, education, health, social services, the judiciary, the media and domestic violence communities. One copy of the video includes an English and Spanish version.

WEBSITE: <http://ag.ca.gov>

## HEALTH AND SAFETY ISSUES:

### *Mental Health*

[3850]

Johnson, Blair; Tittnich, Emie

### **Are You Ready for an Infant Mental Health Consultant**

PUBLISHER: Washington, DC: Zero to Three, 2004, 24(6), 8 pp.

GENERAL NOTE: Discusses common stages in individualized approaches to using a consultant trained in the Pathways to Prevention (PTP) initiative: preparing for the relationship; making the most of the experience; committing to change; and acknowledging separations, endings, and goodbyes.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

Bretherton, Inge; Ridgeway, Doreen; Cassidy, Jude

### **Assessing Internal Working Models of the Attachment Relationship: An Attachment Story Completion Task for 3-Year-Olds**

PUBLISHER: Chicago, IL: University of Chicago Press, 1990, 34 pp.

GENERAL NOTE: Chapter 9 of the book "Attachment in the Preschool Years: Theory, Research and Intervention," edited by Mark T. Greenberg, Cicchetti, Dante and Cummings, E. Mark. Discusses the theory, constructs and internal working model of attachment. Presents results of study of an examination of 3-year-olds' internal working models of the attachment relationship.

WEBSITE: [www.press.uchicago.edu](http://www.press.uchicago.edu)

Limberg, Beth; Glover, Billie

### **Assessment in the Early Years: An Overview of Assessment with Very Young Children and their Families**

PUBLISHER: Sacramento, CA: Infant Preschool and Family Mental Health Initiative (IPFMHI), 2002, 45 pp.

GENERAL NOTE: Gives information from workshop on assessment giving basic principles of assessment for children, birth to 5, in order to determine the need for mental health services.

WEBSITE: [www.wested.org/cpei](http://www.wested.org/cpei)

Howes, Carollee; Ritchie, Sharon

### **Attachment Organizations in Children with Difficult Life Circumstances**

PUBLISHER: Boston, MA: Cambridge University Press, 1999, 17 pp.

GENERAL NOTE: Uses attachment Q-Set to create categories of attachment behavior patterns. Draws on attachment theory and assessment to create profiles of child-teacher relationships as part of an ongoing program of research designed to enhance teachers' abilities to work with children from difficult life circumstances.

WEBSITE: [www.cambridge.org](http://www.cambridge.org)

Trout, Michael

### **The Awakening and Growth of the Human Studies in Infant Mental Health: Part I-Birth of a Sick or Handicapped Infant; Part 2-Impact on the Family**

PUBLISHER: Champaign, IL: The Infant-Parent Institute, 1986, video: Part 1: 60 min.; Part 2: 60 min.

GENERAL NOTE: Describes experience of bearing and caring for a sick or handicapped infant from the point of view of parents, whose responses were gathered from a clinical study and discusses implications for the child's development and ways of supporting the family.

WEBSITE: [www.infant-parent.com](http://www.infant-parent.com)

Little Hoover Commission

### **Being There: Making a Commitment to Mental Health**

PUBLISHER: Sacramento, CA: Little Hoover Commission, 2000, 150 pp.

GENERAL NOTE: Identifies four core areas of reform that together can move California's response to mental illness to one offering treatment, success and recovery to those living with mental illness. Gives findings and recommendations.

WEBSITE: [www.lhc.ca.gov/lhc.html](http://www.lhc.ca.gov/lhc.html)

CA Infant Mental Health Work Group

### **Best Practice Recommendations for Promoting Infant and Toddler Social and Emotional Mental Health**

PUBLISHER: Sacramento, CA: CA Health and Human Services Agency, 1996, 8 pp.

GENERAL NOTE: Gives recommendations for diagnostic guidelines, screening and assessment for infant mental health services.

WEBSITE: [www.chhs.ca.gov](http://www.chhs.ca.gov)

Weatherston, Deborah J.; Moss, Barbara Dowler; Harris, Deborah

### **Building Capacity in the Infant and Family Field Through Competency-Based Endorsement: Three States' Experience**

PUBLISHER: Washington, DC: Zero to Three, Jan. 2006, 26(3), 10 pp.

GENERAL NOTE: Describes Michigan Association for Infant Mental Health's process to identify competencies for best practices and to establish a comprehensive system for the endorsement of practitioners in the infant and family field. Also describes efforts of Texas and New Mexico Associations.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

Parlakian, Rebecca; Seibel, Nancy L.

### **Building Strong Foundations: Practical Guidance for Promoting the Social-Emotional Development of Infants and Toddlers**

PUBLISHER: Washington, DC: Zero to Three, 2002, 26 pp.

GENERAL NOTE: Presents core concepts of infant mental health, offers strategies that trainers can use to promote children's mental health, and describes guidelines for referring very young children for assessment and treatment.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

CA Infant Mental Health Work Group

### **The CA Infant Mental Health Work Group Report**

PUBLISHER: Sacramento, CA: CA Dept. of Health and Human Services, 1996, 50 pp.

GENERAL NOTE: Gives guidelines and analysis of recommendations to assist in determining eligibility, best practices, and providing referral and delivery of infant mental health services for all providers of education, health and human services to infants, toddlers, and their families.

WEBSITE: [www.dhs.ca.gov](http://www.dhs.ca.gov)

CA Infant Mental Health Work Group

### **California Infant Mental Health Work Group Report: Executive Summary**

PUBLISHER: Sacramento, CA: CA Dept. of Health and Human Services, 1996, 11 pp.

GENERAL NOTE: Gives summary of report of recommendations for screening, assessment, service delivery and training related to the promotion of infant social and emotional mental health for all providers of education, health and human services to infants, toddlers and their families.

WEBSITE: [www.dhs.ca.gov](http://www.dhs.ca.gov)

Head Start Bureau

### **Child Mental Health**

PUBLISHER: Washington, DC: U.S. Dept. of Health and Human Services, Administration on Children, Youth and Families, 2002, Issue 73, 56 pp.

GENERAL NOTE: Describes interventions and issues affecting pregnant women, father involvement, and children birth to five, and some innovative program models.

WEBSITE: [www.acf.hhs.gov](http://www.acf.hhs.gov)

Stroul, Beth A.

### **Children's Mental Health: Creating Systems of Care in a Changing Society**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 1996, 669 pp.

GENERAL NOTE: Describes paradigm for systems of care and fundamental aspects of system of care concept and philosophy; reviews efforts at federal, state, and local levels to develop systems of care and discusses management issues, service coordination, family involvement, and service delivery within systems of care. Discusses factors likely to affect development and maintenance of systems of care for children with emotional disorders in the future.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

Children's Mental Health Ontario

### **Children's Mental Health Services for Children Zero to Six: Review of the Literature and Practice Guide**

PUBLISHER: Ontario, Canada: Children's Mental Health Ontario/Sante Mentale pour Enfants Ontario, 2002, 61 pp.

GENERAL NOTE: Reviews evidence about the importance of the period from birth to six years on childhood development for laying the foundation for competence and coping skills throughout life. Parenting ability and the influence of the family community, and socioeconomic environment in the early years are consistently linked to health, learning, and behavioral outcomes.

WEBSITE: [www.kidsmentalhealth.ca](http://www.kidsmentalhealth.ca)

Heffron, Mary Claire

### **Clarifying Concepts of Infant Mental Health – Promotion, Relationship-Based Preventive Intervention, and Treatment**

PUBLISHER: Frederick, MD: Infants and Young Children, 2000, 12(4), 8 pp.

GENERAL NOTE: Proposes a framework for the use of the term "infant mental health" to help program planners, practitioners, and others by providing a broad framework that can help with definitional and operational clarity. Sets out a language and clear distinctions among the category of promotion, relationship-based preventive intervention, and treatment.

WEBSITE: [www.iycjournal.com](http://www.iycjournal.com)

Zeanah, Charles H.; Benoit, Diane

### **Clinical Applications of a Parent Perception Interview in Infant Mental Health**

PUBLISHER: Philadelphia, PA: Child and Adolescent Psychiatric Clinics of North America, 1995, 4(3), 9 pp.

GENERAL NOTE: Briefly outlines theoretic and empiric backgrounds of a semistructured interview designed to assess caregivers' representations of their infants. Illustrates with excerpts individual differences in parents' narrative descriptions of their infants that are clinically salient.

WEBSITE: [www.elsevier.com/wps/find/journaldescription.cws\\_home/623357/description#description](http://www.elsevier.com/wps/find/journaldescription.cws_home/623357/description#description)

California's Infant, Preschool and Family Mental Health Initiative; CA Children and Families Commission (CCFC)

### **Clinical Services Study Packet**

PUBLISHER: Sacramento, CA: WestEd Center for Prevention and Early Intervention (CPEI), 2002, 17 pp.

GENERAL NOTE: Provides forms for information on the family, intake, and referral, mental health diagnosis, service coordination, and inclusion criteria. Also includes forms for evaluation, summary of findings and intervention and treatment goals; intervention tracking and treatment summary forms; and mental health service provider information.

WEBSITE: [www.wested.org/cpei](http://www.wested.org/cpei)

Pawl, Jeree H.

### **Consultation to EHS Consultants**

PUBLISHER: Washington, DC: Zero to Three, 2004, 24(6), 6 pp.

GENERAL NOTE: Discusses types of consultations used and the Pathways to Prevention (PTP) initiative, which was designed to help selected Early Head Start (EHS) programs enhance their mental health services for infants and toddlers.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

Edelman, Susan

### **Developing Blended Funding Programs for Children's Mental Health Care Systems: A Manual of Financial Strategies**

PUBLISHER: Sacramento, CA: CA Dept. of Mental Health/CA Institute for Mental Health, 1998, 67 pp.

GENERAL NOTE: Discusses concepts, parameters, guidelines and problems of four basic models of blended funding, which allow service providers of different agencies to collaborate on programs and access federal funds.

WEBSITE: [www.dmh.cahwnet.gov](http://www.dmh.cahwnet.gov), [www.cimh.org/home/index.cfm](http://www.cimh.org/home/index.cfm)

Hernandez, Mario, ed.; Hodges, Sharon, ed.

### **Developing Outcome Strategies in Children's Mental Health**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 2001, 304 pp.  
GENERAL NOTE: Discusses process of measuring and evaluating outcomes for children provided mental health services, develop participation in outcome-based evaluation through methods like theory-based accountability and family empowerment, develop databases to help improve outcomes, decrease costs and increase funding, use strategies to help children achieve positive outcomes.  
WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

Knitzer, Jane

### **Early Childhood Mental Health Services: A Policy and Systems Development Perspective**

PUBLISHER: New York, NY: Cambridge University Press, 1998, 61 pp.  
GENERAL NOTE: Discusses need for early childhood mental health services, connections between meeting publicly espoused early childhood social goals and addressing early childhood mental health issues, and some directions for dealing with barriers and obstacles to creating responsive policies.  
WEBSITE: [www.cambridge.org](http://www.cambridge.org)

Children's Mental Health Ontario

### **Early Childhood Mental Health Treatment: Training Reference Guide**

PUBLISHER: Toronto, ON: Children's Mental Health Ontario, 2002, 117 pp.  
GENERAL NOTE: Provides fact sheet, strategies, and frequently asked questions and guided reflection in areas of early childhood development, attachment, child psychopathology, risk and protective factors, parental mental health, systems and eco systems, cultural diversity, engaging hard to reach, screening and assessment, multidisciplinary practice, planning interventions, personal well-being, and effective consultation.  
WEBSITE: [www.kidsmentalhealth.ca](http://www.kidsmentalhealth.ca)

Lopez, Michael

### **Early Identification and Intervention: Head Start's Response to Mental Health**

PUBLISHER: Washington DC: Early Education and Development, 2000, 11(3), 17 pp.  
GENERAL NOTE: Gives recommendations and new Federal initiatives for vulnerable children served by Head Start in field of mental health.

Petersen, Sandy; Bair, Katherine; Sullivan, Anita

### **Emotional Well-Being and Mental Health Services: Lessons Learned by Early Head Start Region VIII Programs**

PUBLISHER: Washington, DC: Zero to Three, 2004, 24(6), 7 pp.  
GENERAL NOTE: Discusses how social-emotional assessment tools help Early Head Start (EHS) staff to understand the child and provide a framework for discussing mental health with families. With proper support, EHS staff can be more emotionally available to infants, toddlers, and families. Finds that integrating mental health concepts and strategies into an EHS program requires thoughtful planning.  
WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

Gowen, Jean Wixson; Nebrig, Judith Brennan

### **Enhancing Early Emotional Development: Guiding Parents of Young Children**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 2002, 388 pp.  
GENERAL NOTE: Gives an easy to implement model for home visitors, social workers and other professionals that promotes strategies for supporting attachment between babies and their parents or caregivers.  
WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

### **California's Infant, Preschool and Family Mental Health Initiative Establishing the Clinical Services Study 2001-2002 Program Year: Excerpt**

PUBLISHER: Sacramento, CA: WestEd Center for Prevention and Early Intervention (CPEI), 2002, 22 pp.  
GENERAL NOTE: Provides brief description of the purpose, objectives, methods and expected outcomes for the Clinical Studies Study. Includes information on the Mental Health Screening Tool and the Behavioral Assessment of Baby's Emotional and Social Style (BABES), including a BABES form in English and Spanish.  
WEBSITE: [www.wested.org/cpei](http://www.wested.org/cpei)

California's Infant, Preschool and Family Mental Health Initiative (CIP-FMHI)

### **The Feasibility and Clinical Services Studies 2001-2002 Program Year: Building Capacity to Provide Infant-Family and Early Mental Health Services**

PUBLISHER: Sacramento, CA: WestEd Center for Prevention and Early Intervention, 2002, 85 pp.  
GENERAL NOTE: Gives county approaches to identifying screening, assessment, service delivery, and the evaluation of outcomes. Provides sample forms and guidance for documenting work with children and families in the eight counties participating in the 2001-2003 Initiative.  
WEBSITE: [www.wested.org/cpei](http://www.wested.org/cpei)

Ammen, S.; Thompson, P.

### **Fresno County Infant Family Mental Health Initiative: Referral Form - Infant/Family Mental Health Services and Infant-Toddler Tx Team**

PUBLISHER: Fresno, CA: Fresno County Dept. of Children and Family Services, 2001, 3 pp.  
GENERAL NOTE: Gives referral form for determination of infant mental health services.  
WEBSITE: [www.co.fresno.ca.us/5600/ChildrenandFamilyServices](http://www.co.fresno.ca.us/5600/ChildrenandFamilyServices)

Jordan, Pat, ed.; Borgfeldt, Irene, ed.

### **A Guide to Implementing Children's System of Care in California**

PUBLISHER: Sacramento, CA: CA Dept. of Mental Health / CA Institute for Mental Health, 1998, 112 pp.  
GENERAL NOTE: Gives resource to counties and communities interested in implementing the CA Children's System of Care (CSOC) model for children and families. Summarizes the basic principles of the model, shares the experiences of counties that have successfully implemented a system of care, and provides technical assistance in materials such as samples of documents, forms, evaluation instruments.  
WEBSITE: [www.dmh.cahwnet.gov](http://www.dmh.cahwnet.gov), [www.cimh.org/home/index.cfm](http://www.cimh.org/home/index.cfm)

Zeanah, Jr., Charles H., ed.

### **Handbook of Infant Mental Health**

PUBLISHER: New York, NY: Guilford Press, 2000, 616 pp.  
GENERAL NOTE: Examines the family and cultural contexts of infant mental health, evaluating models of development and developmental risks posed to young children by adolescent parenting, poverty, violence, parental mental illness, and other challenges, and identifies factors that may facilitate healthy adaptation. Reviews assessment techniques and provides detailed description of specific disorders.  
WEBSITE: [www.guilford.com](http://www.guilford.com)

Finello, Karen Moran

**The Handbook of Training and Practice in Infant and Preschool Mental Health**

PUBLISHER: San Francisco, CA: Jossey-Bass, 2005, 526 pp.

GENERAL NOTE: Offers students and professionals working with infants and preschoolers information about general training issues and highlights skills needed to be considered a competent professional. Addresses basic areas of training and practice with very young children, including observation, assessment, diagnosis, therapy, and reflective supervision. Also gives examples of models for delivery of services in nontraditional settings.

Stroul, Beth A.

**Health Care Reform Tracking Project (HCRTP): Promising Approaches for Behavioral Health Services to Children and Adolescents and their Families in Managed Care Systems – 5: Serving Youth with Serious and Complex Behavioral Health Needs in Managed Care Systems**

PUBLISHER: Tampa, FL: Research and Training Center for Children's Mental Health, Dept. of Child and Family Studies, Division of State and Local Support, Louis de la Parte Florida Mental Health Institute, University of South Florida, 2003, 78 pp.

GENERAL NOTE: Focuses on promising approaches for serving youth with serious and complex behavioral health needs in managed care systems, discussing the issues and challenges related to serving these youths and their families in the context of managed care.

WEBSITE: <http://rtckids.fmhi.usf.edu>

Greenspan, Stanley I.; Wieder, Serena

**Infant and Early Childhood Mental Health: A Comprehensive Developmental Approach to Assessment and Intervention**

PUBLISHER: Washington, DC: Zero to Three, 2003, 24(1), 8 pp.

GENERAL NOTE: Discusses the DIR (Developmental, Individual-Difference, Relationship-Based) model (sometimes referred to as Floor Time) for assessment and intervention that builds on the foundation of infant and early childhood research, and provides a comprehensive developmental approach that works with the child's functional emotional developmental capacities, the child's biologically based individual processing differences, and the child's relationships with his parents and caregivers, as well as the larger context of his family and culture.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

Arstein-Kerslake, Cindy

**Infant Family Mental Health Initiative Final Report: Executive Summary**

PUBLISHER: Sacramento, CA: WestEd Center for Prevention and Early Intervention (CPEI), 2001, 19 pp.

GENERAL NOTE: Reports on project to build capacity within the mental health system to serve infants/toddlers and their families, a collaborative effort with goals to identify and develop resources, build capacity to identify and serve very young children with disabilities, facilitate interdisciplinary and interagency collaboration for services and staff training, develop models for service delivery, and demonstrate the feasibility and impact of providing infant mental health services.

WEBSITE: [www.wested.org/cpei](http://www.wested.org/cpei)

Arstein-Kerslake, Cindy

**Infant Family Mental Health Initiative Project Report: October 1, 1999 to March 31, 2000**

PUBLISHER: Sacramento, CA: CA Dept. of Mental Health/CEITAN, 2000, 48 pp.

GENERAL NOTE: Covers the start-up months of the Infant Family Mental Health Project and provides an analysis and summary of the information gathered from the four pilot counties and WestEd/CEITAN on activities and achievements to date. Gives goals, key factors, and significant accomplishments.

WEBSITE: [www.wested.org/cpei](http://www.wested.org/cpei)

Trout, Michael

**Infant Mental Health: A Psychotherapeutic Model of Intervention**

PUBLISHER: Champaign, IL: The Infant-Parent Institute, 1990, video: 95 min; guide: 20 pp.

GENERAL NOTE: Uses clinical examples to discuss methods of infant-parent psychotherapy. Includes viewer's guide with written transcript of the practice material, and a list of readings.

WEBSITE: [www.infant-parent.com](http://www.infant-parent.com)

Trout, Michael

**Infant Mental Health: A Psychotherapeutic Model of Intervention, A Syllabus for Professional Training**

PUBLISHER: Champaign, IL: The Infant-Parent Institute, 1987, 141 pp.

GENERAL NOTE: Gives syllabus for 100 hour professional training course with reading lists, film/video lists and lecture outlines, and specific strategies for training personnel.

WEBSITE: [www.infant-parent.com](http://www.infant-parent.com)

Seligman, Stephen

**Infant Mental Health Approaches in Early Intervention: Presentation at Governor's Conference**

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services, 1995, video: 2 hrs.

GENERAL NOTE: Presentation at Partners in Prevention III, gives general orientation and summary of relationship oriented perspective to early intervention, a sense of research on infant development especially regarding the importance of infant/parent relationship, how to look at infant/parent interaction, assessment from an infant/parent point of view, the relationships of parents and providers, and feelings of parents about intervention.

WEBSITE: [www.dds.ca.gov](http://www.dds.ca.gov)

CA Infant Family Mental Health Initiative; Zero to Three

**Infant Mental Health Certification Discussion**

PUBLISHER: Sacramento, CA: WestEd Center for Prevention and Early Intervention (CPEI), 2000, 56 pp.

GENERAL NOTE: Session at the Zero to Three National Training Institute covered materials for preparation and training of infant mental health practitioners and/or certification within various states with intention of establishing a national network for on-going communication and development of a competency-based model.

<http://www.wested.org/cpei>

Wechsler, Nick D.; Woodlock, Kelly K.

**The Infant Mental Health Learning Group: Infusing Infant Mental Health Practices Into Community-Based Programs**

PUBLISHER: Washington, DC: Zero to Three, Jan. 2006, 26(3), 6 pp.

GENERAL NOTE: Describes model which allows staff teams from community-based home visiting programs to come together regularly to learn, reflect, and study the basic tenets of infant mental health.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

Puckering, Christine

### **Mellow Parenting: An Intensive Intervention to Change Relationships**

PUBLISHER: Fort Lansing, MI: The Signal, Michigan State University, University Outreach and Engagement, 2004, 12(1), 3 pp.

GENERAL NOTE: Discusses plan specifically developed for families with a pre-school child in which there were relationship problems. Developments of the Mellow Parenting Program are now directed to working more specifically with younger children and their mothers.

WEBSITE: <http://ntweb4.ais.msu.edu/default.asp>

Donahue, Paul J.; Falk, Beth; Provet, Anne Gersony

### **Mental Health Consultation in Early Childhood**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 2000, 303 pp.

GENERAL NOTE: Describes collaborative model emphasizing transactional relationship between mental health consultant and child care center to work together to determine goals and strategies to encourage partnerships that foster children's development and strengthen coping abilities of young children and their families.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

Honig, Alice Sterling

### **Mental Health for Babies: What Do Theory and Research Teach Us?**

PUBLISHER: Washington, DC: Young Children, March 1993, 8 pp.

GENERAL NOTE: Discusses major theorists clarifying infant/toddler emotional development, behavioral warning signals for alerting caregivers toward more specialized efforts to nourish babies' emotional well-being, and specific childrearing practices that can boost infant mental health.

WEBSITE: [www.journal.naeyc.org](http://www.journal.naeyc.org)

Head Start Bureau; Hansen, Kirsten A.

### **Mental Health in Head Start: A Partner for Families**

PUBLISHER: Washington, DC: Head Start Information and Publication Center, 1993, video: 29 min.; guide: 24 pp.

GENERAL NOTE: Developed to facilitate discussion about mental health. Intended to support parent involvement in promoting good mental health for their children and themselves. Local reproduction of this videotape is authorized. Includes discussion guide which states purpose and objectives of the video, key questions and ideas for additional activities.

WEBSITE: [www.headstartinfo.org](http://www.headstartinfo.org)

Head Start Bureau

### **Mental Health in Head Start: "It's Everybody's Business"**

PUBLISHER: Washington, DC: Head Start Information and Publications Center, 2000, video: 18 min.

GENERAL NOTE: Provides overview of the Head Start mental health program and discusses the development of positive activities for the mental well-being of staff, parents and children in the program. Local reproduction of the videotape is authorized.

WEBSITE: [www.headstartinfo.org](http://www.headstartinfo.org)

Bricker, Diane; Schoen Davis, Maura; Squires, Jane

### **Mental Health Screening in Young Children**

PUBLISHER: Aspen, CO: Infants and Young Children, 2004, 17(2), 16 pp.

GENERAL NOTE: Discusses rise of numbers of young children who display mental health problems, elevating the importance of prevention and early identification and intervention. Despite barriers, early screening programs are enhanced if linked directly to other critical services such as eligibility determination, intervention, and evaluation.

WEBSITE: [www.iycjournal.com](http://www.iycjournal.com)

CA Institute for Mental Health

### **Mental Health Screening Tool (MHST 0-5): Child 0 To 5 Years**

PUBLISHER: Sacramento, CA: CA Institute for Mental Health, 2001, CD: 1; folder: 6 pp.; screening tool: 1 pg.

GENERAL NOTE: Gives brief screening tool designed to identify children younger than five years old most urgently in need of a more thorough mental health screening or assessment.

WEBSITE: [www.cimh.org/home/index.cfm](http://www.cimh.org/home/index.cfm)

Bingham, Carol

### **Mental Health Services for Special Education Pupils: A Report to the State Dept. of Mental Health and the CA Dept. of Education**

PUBLISHER: Sacramento, CA: CA Dept. of Mental Health, 1997, 69 pp.

GENERAL NOTE: Reviews mental health portions of Chapter 26.5, the program's current status, outstanding implementation issues, and makes recommendations for program improvement, based on field visit findings.

WEBSITE: [www.dmh.cahwnet.gov](http://www.dmh.cahwnet.gov)

Dunn, Judy; Davies, Lisa C.; O'Connor, Thomas G.; Sturgess, Wendy

### **Parents' and Partners' Life Course and Family Experiences: Links with Parent-Child Relationships in Different Family Settings**

PUBLISHER: Boston, MA: The Journal of Child Psychology and Psychiatry, Nov. 2000, 41(8), 14 pp.

GENERAL NOTE: Examines individual differences in parent-child relationships, from the viewpoint of the children as well as their parents. Discusses how individual differences in mother-child and father-child relationships were linked to the following: life course experiences of both parents, the current socioeconomic and educational background of the family, the mental health of both parents and quality of the marital relations, the family setting and its duration, the biological relatedness of parent and child, and the age and gender of the child.

WEBSITE: [www.ingentaconnect.com/content/bpl/jcpp](http://www.ingentaconnect.com/content/bpl/jcpp)

Early Head Start National Resource Center

### **Pathways to Prevention: A Comprehensive Guide for Supporting Infant and Toddler Mental Health**

PUBLISHER: Washington, DC: Head Start Bureau, 2004, 44 pp.

GENERAL NOTE: Provides guidance to program leaders and staff members for planning, carrying out, and assessing their infant-toddler mental health services.

WEBSITE: [www.ehsnrc](http://www.ehsnrc)

Gates, John J., ed.; Arons, Bernard, ed.

### **Privacy and Confidentiality in Mental Health Care**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 2000, 272 pp.

GENERAL NOTE: Explores the privacy of mental health information from legal, technological, and clinical perspectives and analyzes the implications for consumers, families, policy makers, researchers, insurance companies, and mental health care providers.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

Jernberg, A.M.

**Promoting Prenatal and Perinatal Mother-Child Bonding: A Psychotherapeutic Assessment of Parental Attitudes**

PUBLISHER: Nashville, TN: Parthenon Publishing Group, June 1988, 14 pp.

GENERAL NOTE: Chapter 21 from book, "Prenatal and Perinatal Psychology and Medicine," edited by Peter Fedor-Freybergh and M.L. Vanessa Vogel, gives history of the Marschak Interaction Method (MIM), a method for observing and, when indicated, offering intervention into the attitudes and behaviors of mothers toward their unborn infants. Describes how to administer, observe, and make evaluations of the mother's attitudes and behaviors toward the fetus. Offers guidelines for conducting the feedback session, and describes when and how to intervene if help and guidance are necessary.

WEBSITE: [www.parthenonpub.com](http://www.parthenonpub.com)

Koppelman, Jane

**The Provider System for Children's Mental Health: Workforce Capacity and Effective Treatment**

PUBLISHER: Washington, DC: National Health Policy Forum, 2004, 18 pp.

GENERAL NOTE: Examines two issues that are key to meeting children's unmet needs for mental health care: ensuring that the provider supply is adequate and that the care delivered is effective. Describes the shortage of qualified providers as well as its possible causes, managed care, and evidence-based care in children's mental health.

WEBSITE: [www.nhpf.org](http://www.nhpf.org)

Trout, Michael

**The Psychological Dimensions of Pregnancy, Labor, and Delivery: Part 1 and Part 2**

PUBLISHER: Champaign, IL: Infant-Parent Institute, 1986, video: Part 1: 29 min.; Part 2: 28 min.

GENERAL NOTE: Describes the intense but quite normal psychological work engaged in by a pregnant woman, how it changes her relationship with her mate, what difference this work makes for her future relationship with the baby, how it all comes together at labor and delivery to the benefit or detriment of the mother-infant bond, and how the father finds a place in this process and prepares for the newborn's arrival.

WEBSITE: [www.infant-parent.com](http://www.infant-parent.com)

Milburn, Lucia; Lou, Mimi

**Relationship-Based Support Services for Babies with Special Needs and Their Parents**

PUBLISHER: Sacramento, CA: WestEd, CPEI, CA Early Intervention Technical Assistance Network (CEITAN), Infant Mental Health Development Project, 1999, 16 pp.

GENERAL NOTE: Gives basic information for parents who recently learned their baby has special needs or may be at risk for developmental delays, including roles of service providers and resources for developmental services. Available in English and Spanish.

WEBSITE: [www.wested.org/cpei](http://www.wested.org/cpei)

Head Start Bureau

**Resources for Program Leaders: A Community of Support for Infant/Toddler Mental Health**

PUBLISHER: Washington, DC: U.S. Dept. of Health and Human Services, Administration on Children, Youth and Families, 2004, 21 pp.

GENERAL NOTE: Discusses concept of a coordinated, comprehensive, and holistic approach that spans the national, state, and local level to support the mental health of very young children. Helps those working to develop an effective system of community resources for children and families.

WEBSITE: [www.acf.hhs.gov](http://www.acf.hhs.gov)

DGK & Co.

**Responding to Children Under Stress: A Skill-Based Training Guide for Classroom Teams**

PUBLISHER: Washington, DC: U.S. Dept. of Health and Human Services, Administration for Children and Families, Head Start Bureau, 2004, 197 pp.

GENERAL NOTE: Suggests practical strategies for working with children who live in multistressed environments, where sources of stress are routine, unrelenting, and woven into daily life and are a result of societal conditions and pressures that are beyond the control of individuals. Includes trainer's and participants' materials.

WEBSITE: [www.acf.hhs.gov](http://www.acf.hhs.gov)

Wright, Chris; Northcutt, Cherise

**Schematic Decision Trees for DC: 0-3**

PUBLISHER: Hoboken, NJ: Infant Mental Health Journal, 2004, 25(3), 7 pp.

GENERAL NOTE: Presents educational and guiding aid for diagnostic thinking when using the DC: 0-3 classification system, for clinicians who work with young children and their families to become more comfortable and skillful in using the DC: 0-3 classification system for assessment and for the formulation of treatment plans. Includes color-coded legal-sized version.

WEBSITE: [www.wiley.com/WileyCDA/WileyTitle/productCd-IMHJ.html](http://www.wiley.com/WileyCDA/WileyTitle/productCd-IMHJ.html)

Greenspan, Stanley I.

**The Secure Child**

PUBLISHER: Cambridge, MA: Perseus Publishing, 2002, 164 pp.

GENERAL NOTE: Covers skills and strategies for parents and caregivers to enhance emotional security and resilience in children. Includes how to identify warning signs of distress and how to encourage healthy expression of feelings that supports emotional stability.

WEBSITE: [www.perseusbooksgroup.com/perseus/home.jsp](http://www.perseusbooksgroup.com/perseus/home.jsp)

Infant Mental Health Development Project

**Selected Infant Mental Health Professional Development and Training Materials: Excerpts from materials developed through the CEITAN Infant Mental Health Development Project by the Southern California Initiative: A Collaborative Demonstration and Training Project USC/University Affiliated Project at Children's Hospital Los Angeles and the Tracy Infant Project at ABC Unified School District**

PUBLISHER: Sacramento, CA: CA Early Intervention Technical Assistance Network (CEITAN), 1999, 11 pp.

GENERAL NOTE: Contains information on social emotional development in infancy/early childhood, and Behavioral Assessment of Baby's Emotional and Social Style (BABES), including a survey form in Spanish and English.

WEBSITE: [www.wested.org/cpei](http://www.wested.org/cpei)

Schrag, Emily

**Sensitivities, Skills, and Services: Mental Health Roles in the Implementation of Part H of PL 99-457 The Education of the Handicapped Act Amendments of 1986 - An Issue Paper**

PUBLISHER: Washington, DC: National Institute of Mental Health, 1988, 20 pp.

GENERAL NOTE: Discusses population of infants and toddlers who should receive mental health attention and services through PL 99-457 and other programs, elements of a continuum of mental health services, and roles and responsibilities for mental health professionals and agencies serving infants, toddlers and their families.

WEBSITE: [www.nimh.nih.gov](http://www.nimh.nih.gov)

Connecticut Birth to Three System

### **Service Guideline #4: Infant Mental Health**

PUBLISHER: Hartford, CT: Connecticut Birth to Three System, 1998, 42 pp.

GENERAL NOTE: Gives assessment and intervention guidance for service providers and families of young children. Includes training recommendations for service providers.

WEBSITE: [www.birth23.org](http://www.birth23.org)

Milburn, Lucia; Lou, Mimi

### **Servicios de apoyo basados en las relaciones entre los bebés con necesidades especiales y sus padres**

PUBLISHER: Sacramento, CA: Infant Mental Health Development Project, 1999, 16 pp.

GENERAL NOTE: In Spanish, gives basic information for parents who recently learned their baby has special needs or may be at risk for developmental delays, including roles of service providers and resources for developmental services. (Relationship-Based Support Services for Babies with Special Needs and Their Parents)

WEBSITE: [www.wested.org.cpei](http://www.wested.org.cpei)

Voyles, Melvin, ed.

### **Shared Vision, A Time for Positive Change: California Mental Health Plan, 1990-91**

PUBLISHER: Sacramento, CA: CA Dept. of Mental Health, 1991, 79 pp.

GENERAL NOTE: Describes programs developed to meet needs of people with mental disabilities; programs and activities that improve service delivery; and statewide administrative, fiscal and programmatic structure of the mental health system.

WEBSITE: [www.dmh.cahwnet.gov](http://www.dmh.cahwnet.gov)

Weatherston, Deborah J.

### **She Needed to Talk and I Needed to Listen: An Infant Mental Health Intervention**

PUBLISHER: Washington, DC: Zero to Three, 1997, 7 pp.

GENERAL NOTE: Describes infant mental health strategies integral to the nurturing of development and relationships in the first years of life.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

Heller, Sherryl Scott; Jozefowicz, Fran; Reams, Redmond; Weinstock, Judith

### **Starting Where the Program Is: Three Infant Mental Health Consultants Discuss Reflective Practice**

PUBLISHER: Washington, DC: Zero to Three, 2004, 24(6), 10 pp.

GENERAL NOTE: Highlights the experience of three infant mental health (IMH) consultants who participated in the Pathways to Prevention (PTP) initiative. Each used the consultation relationship as a mechanism to help incorporate some form of reflective practice into their systems, with two programs focusing almost exclusively on reflective supervision.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

Arstein-Kerslake, Cindy

### **Survey Analysis: Impact of Project Training and Technical Assistance, Infant Mental Health Development Project**

PUBLISHER: Sacramento, CA: WestEd/CA Dept. of Developmental Services, 1999, 43 pp.

GENERAL NOTE: Gives evaluation of project whose goals were to promote use of infant family mental health practices and relationship-based approaches within early intervention and across the continuum of promotion, prevention, intervention and treatment services; and to support on-going staff development, training and opportunities for reflective supervision.

WEBSITE: [www.wested.org.cpei](http://www.wested.org.cpei)

Zeanah, Charles; Zeanah, Paula

### **Towards a Definition of Infant Mental Health**

PUBLISHER: Washington, DC: Zero to Three Journal, 2001, 22(1), 8 pp.

GENERAL NOTE: Discusses concerns of infant mental health, context for infant development, risk and protective factors, psychopathology, competence, assessment, treatment and prevention.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

National Center for Children in Poverty

### **Using Mental Health Strategies to Move the Early Childhood Agenda and Promote School Readiness**

PUBLISHER: New York, NY: Carnegie Corporation of New York, 2000, 20 pp.

GENERAL NOTE: Highlights strategies to promote the emotional wellness of young children and their families, including those most at risk; to enhance the skills of the families and other caregivers who nurture and support young children; and to ensure that those who need specialized services get them. Strategies discussed include: developing mental health consultation for child care and early learning programs; enhancing mental health support to home visiting programs; promoting healthy relationships in the context of early health care; and promoting emotional wellness of young children and their families through a statewide approach.

WEBSITE: [www.carnegie.org](http://www.carnegie.org)

Boss, Jennifer

### **Using Technology in Consultation: Enhancing Relationships**

PUBLISHER: Washington, DC: Zero to Three, 2004, 24(6), 6 pp.

GENERAL NOTE: Gives interview with infant mental health consultants Terri Pease, Annette Copa, and Gregory Proulx, who worked with the Pathways to Prevention initiative, about their experiences in using technology -- specifically, how to infuse technology into consultation arrangements that focus on building and supporting relationships.

WEBSITE: [www.zerotothree.org](http://www.zerotothree.org)

Kutash, Krista; Rivera, Vestena Robbins

### **What Works in Children's Mental Health Services? Uncovering Answers to Critical Questions**

PUBLISHER: Baltimore, MD: Paul H. Brookes Publishing, 1996, 256 pp.

GENERAL NOTE: Provides overview of research on effectiveness of eight mental health service components in systems of care for children with emotional and behavioral disabilities. Defines service components, such as outpatient, home-based, and family support services; and discusses efficacy and cost-effectiveness. Addresses day treatment, school-based models, foster care, crisis and emergency services and service coordination.

WEBSITE: [www.brookespublishing.com](http://www.brookespublishing.com)

Little Hoover Commission

### **Young Hearts and Minds: Making a Commitment to Children's Mental Health**

PUBLISHER: Sacramento, CA: Little Hoover Commission, 2001, 169 pp.

GENERAL NOTE: Discusses substantial mental health needs of many children in California. Outlines an overall strategy and first steps for challenges in areas of ensuring appropriate care, providing appropriate resources, investing in leadership, ensuring sufficient personnel, and serving children and families.

WEBSITE: [www.lhc.ca.gov/lhc.html](http://www.lhc.ca.gov/lhc.html)