

Jones, Nancy Lee; Aleman, Steven R.

The 1997 IDEA Amendments: A Guide for Educators, Parents and Attorneys

PUBLISHER: Horsham, PA: LRP Publications, 1997, 266 pp.
 GENERAL NOTE: Reference manual on PL105-17, the 1997 Amendments to the IDEA. Discusses major revisions and additions to the law. Appendices include a conversion table of sections to U.S. Code; effective dates of the reauthorized IDEA; sample confidentiality agreement for mediation and an OSEP memo on disciplining students with disabilities.
 WEBSITE: www.lrp.com

Gorn, Susan, ed.

1997 IDEA Amendments: An Overview of Key Changes

PUBLISHER: Horsham, PA: LRP Publications, 1999, 130 pp.
 GENERAL NOTE: Highlights statutory changes of the 1997 IDEA, updated to reflect the new IDEA regulations on the discipline provisions.
 WEBSITE: www.lrp.com

Jones, Nancy Lee

The 1999 IDEA Regulations: Charting the Changes

PUBLISHER: Horsham, PA: LRP Publications, 1999, 150 pp.
 GENERAL NOTE: Identifies key areas where regulatory changes are likely to have greatest impact on the special education community. Gives overview of regulations, highlighting most important, including discipline provisions. Includes charts detailing changes between the old law and new regulations.
 WEBSITE: www.lrp.com

Feinberg, Edward; Beyer, Jonathan; Moses, Philip

Beyond Mediation: Strategies for Appropriate Early Dispute Resolution in Special Education

PUBLISHER: Eugene, OR: Consortium for Appropriate Dispute Resolution in Special Education (CADRE), Fall 2002, 36 pp.
 GENERAL NOTE: Reviews background information related to conflict resolution under the IDEA. Describes some causes of special education conflict and reviews innovative strategies being used related to disagreements regarding children 3 years and older served under Part B of the IDEA.
 WEBSITE: www.directionservice.org/cadre

CA State Senate

The California Early Intervention Services Act: SB (1085)

PUBLISHER: Sacramento, CA: CA State Senate, 1993, 13 pp. plus original text
 GENERAL NOTE: Analysis and original text of state legislation governing early intervention services in accordance with Part H of the federal Individuals with Disabilities Education Act (IDEA).
 WEBSITE: www.sen.ca.gov

Hinkle, Paul D.

California Special Education Programs: A Composite of Laws

PUBLISHER: Sacramento, CA: CA Dept. of Education, Special Education Division, 2004, 644 pp.
 GENERAL NOTE: Revised by AB 152 to bring into alignment with provisions of the Federal Individuals with Disabilities Education Act and regulations. The following sections were amended: 56000; 56032; 56040; 56043; 56170; 56195.7; 56301; 56320; 56321; 56341.5; 56344; 56345; 56345.1; 56346; 56365; 56381; 56500.3; 56500.4; 56502; 56504.5; 56505; 56505.1; 56506; and 56863. In addition, Section 56500.6 and Chapter 5.1 were added to Part 30 of the Education Code.
 WEBSITE: www.cde.ca.gov/sp/se

Hinkle, Paul D.

California Special Education Programs: A Composite of Laws

PUBLISHER: Sacramento, CA: CA Dept. of Education, 1999, 612 pp.
 GENERAL NOTE: Revised to cover laws enacted in 1998, composite of special education laws contained in Part 30 of Ed. Code reflecting the 1998 changes. Also contains other related laws and CA Code of Regulations, Title 5.
 WEBSITE: www.cde.ca.gov/sp/se

Hinkle, Paul D.

California Special Education Programs: A Composite of Laws

PUBLISHER: Sacramento, CA: CA Dept. of Education, Special Education Division, 2001, 611 pp.
 GENERAL NOTE: Revised to cover laws enacted in 2000, gives composite of special education laws contained in Part 30 of the Education Code reflecting the 2000 changes. Also contains other related laws and CA Code of Regulations, Title 5.
 WEBSITE: www.cde.ca.gov/sp/se

Hinkle, Paul D.

California Special Education Programs: Composite of Laws

PUBLISHER: Sacramento, CA: CA Dept. of Education, 1997, 470 pp.
 GENERAL NOTE: Contains Education Code - Part 30 and Other Related Laws, and CA Code of Regulations - Title 5, revised to cover laws enacted during 1996.
 WEBSITE: www.cde.ca.gov/sp/se

Hinkle, Paul D.

California Special Education Programs: Composite of Laws

PUBLISHER: Sacramento, CA: CA Dept. of Education, 1998, 552 pp.
 GENERAL NOTE: Revised to cover laws enacted during 1997, composite of special education laws contained in Part 30 of Ed. Code reflecting the 1997 changes. Also contains selected provisions of other Ed Code sections and other statutes having a direct impact on special education programs, and CA Code of Regulations - Title 5.
 WEBSITE: www.cde.ca.gov/sp/se

CA Dept. of Education

California State Plan For Part B of the Individuals with Disabilities Education Act and Section 619 (Preschool) For Fiscal Years 1994 through 1998

PUBLISHER: Sacramento, CA: CA Dept. of Education, 1996, 261 pp.
 GENERAL NOTE: Contains submission statements, certification, policies and procedures regarding services, procedural safeguards, program and instructor standards, personnel development, early childhood special education, LRE, and other areas.
 WEBSITE: www.cde.ca.gov

CA Dept. of Education, Special Education Division

The California Strategic Plan for Special Education: Ours for Tomorrow

PUBLISHER: Sacramento, CA: Resources in Special Education (RiSE), 1991, 35 pp.

GENERAL NOTE: Focuses on improving special education programs, the need for reform, what's special about special education, and the goals in eleven areas: early intervention for infants and preschoolers, prevention, assessment, student outcomes, and quality indicators, service delivery, education in the least restrictive environment, regionalization for students with low incidence disabilities, transition to adult life, new and effective partnerships with parents, qualified special education personnel, and an equitable responsive funding model.

WEBSITE: www.cde.ca.gov/sp/se

Wexler, E.; Izu, J.; Carlos, L. et al.

California's Class Size Reduction: Implications for Equity, Practice and Implementation

PUBLISHER: San Francisco, CA: Policy Analysis for California Education (PACE)/WestEd, 1998, 33 pp.

GENERAL NOTE: Presents first-year implementation study results of data from 12 urban school districts' staff and administrators to assess achievement results of CSR, its effect on teaching, learning and student performance in the classroom, and to refine some policy and research questions to be evaluated. Discusses financial, teacher qualification and special population challenges faced.

WEBSITE: <http://pace.berkeley.edu>, www.wested.org

Community Care Licensing Division

Child Care Center - Title 22, Division 12, Chapter 1: Manual of Policies and Procedures

PUBLISHER: Sacramento, CA: CA Dept. of Social Services, Health and Human Services Agency, 2000, 153 pp.

GENERAL NOTE: Gives Child Care Center regulations updated to reflect changes through May 2000.

WEBSITE: www.chhs.ca.gov

Hubley, Nancy A.

Children Without Parents: The IDEA's Surrogate Parent Mandate

PUBLISHER: Horsham, PA: LRP Publications, 1997, 36 pp.

GENERAL NOTE: Highlights rights of children with disabilities without parents and the existing responsibilities of state and local educational agencies to these children. Provides legal background and practical strategies to identify children eligible for surrogate parents. Details how to ensure that educational agencies properly implement surrogate parent mandate.

WEBSITE: www.lrp.com

Maternal and Child Health Access (MCHA)

Children's Health Access and Medi-Cal Program (CHAMP)

PUBLISHER: Rockville, MD: MCHA, 1998, 5 pp.

GENERAL NOTE: Gives health care program comparison chart of CHAMP provisions with California Kids, Kaiser Permanente Cares for Kids Child Health Plan, Medi-Cal, Child Health and Disability Prevention (CHDP), and Healthy Families. Includes chart of 1997 Federal Poverty Level.

WestEd Center for Prevention and Early Intervention (CPEI); CA Dept. of Developmental Services

Compilation of Early Start Statutes and Regulations

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services, 2005, 150 pp.

GENERAL NOTE: Issued under California's Early Start Comprehensive System of Personnel Development, provides compilation of federal and state statutes and regulations that authorize, fund, and regulate early intervention services for infants and toddlers who have a developmental delay or disabilities or are at risk for a developmental disability, and their families. Includes Parts B and C of IDEA; Federal Regulations; State Statute, CA Early Intervention Services Act, State Regulations for Early Intervention Services; Title 5 of the Education Code; and related statutes and regulations

WEBSITE: www.dds.ca.gov/earlystart

USC University Affiliated Program

A Consumer's Guide to The Lanterman Act

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services, 2001, 48 pp.

GENERAL NOTE: Gives overview of the Lanterman Developmental Disabilities Services Act, a 1969 California law written for people with developmental disabilities and their families who get services and supports from regional centers. Includes listing of resources and references.

WEBSITE: www.dds.ca.gov

Council for Exceptional Children

Council for Exceptional Children's Initial Summary of Selected Provisions from "Unofficial Proposed Regulations for the Individuals With Disabilities Education Act," which were posted on the Department of Education Website on June 10, 2005

PUBLISHER: Washington, DC: Council for Exceptional Children, 2005, 71 pp.

GENERAL NOTE: Assists CEC members in preparing to provide comments on the proposed IDEA regulations for the meeting in Nashville on June 17, 2005.

WEBSITE: www.cec.sped.org

Hebbeler, K.

Creating a National Data Base on Early Intervention Services

PUBLISHER: Reston, VA: Journal of Early Intervention, 1991, 7 pp.

GENERAL NOTE: Describes data requirements in P.L. 99-457 discussing issues confronting states as they set about to develop their data systems.

WEBSITE: www.dec-sped.org/journals.html

Shonkoff, J.

Defining Eligibility for Services Under PL 99-457

PUBLISHER: Reston, VA: Journal of Early Intervention, 1991, 15(1), 5 pp.

GENERAL NOTE: Examines categories of eligibility and relationship to family centered services, presents alternative viewpoint on eligibility that challenges professionals to rethink both the purposes of screening and evaluation and the relationship between primary health care providers and community based early intervention programs.

WEBSITE: www.dec-sped.org/journals.html

U.S. Dept. of Education

Department of Education: 34 CFR Parts 300 and 301

PUBLISHER: Eugene, OR: Western Regional Resources Center, 1992, 134 pp.

GENERAL NOTE: Final regulations text of law for assistance to states for the education of children with disabilities program and preschool grants for children with disabilities. From the Federal Register 44794, No. 189, 29, September 1992.

WEBSITE: wrrc.uoregon.edu

IDEA Partnerships

Discover IDEA CD 2000

PUBLISHER: Reston, VA: Council for Exceptional Children, 2000, 1 CD
 GENERAL NOTE: Designed for educators, service providers, parents, advocates, administrators, and policymakers, includes Statute (PL 105-17); Final Regulations; Analysis of Comments from Federal Register; topical briefs on critical issues; over 400 presentation slides; over 50 policy and practice publications; and contact information for federally funded assistance projects. For use with PC or Mac computers.
 WEBSITE: www.cec.sped.org

Grzywacz, Patricia; Vandegrift, K.J.

Early Childhood Law and Policy: 1998 Desk Book

PUBLISHER: Horsham, PA: LRP Publications, 1998, 342 pp.
 GENERAL NOTE: Reference manual on early childhood education legislation and related court decisions. Includes sections on the ADA and Section 504.
 WEBSITE: www.lrp.com

Kahn, Kenneth F, et al.

Early Childhood Law and Policy Reporter: Current Decisions

PUBLISHER: Horsham, PA: LRP Publications, 1991, 1(1), 1(2), 507 pp.
 GENERAL NOTE: Contains full text of relevant federal, state and judicial decisions, policy rulings, and administrative decisions affecting children with special needs, from birth to five years. April and July issues of Reporter included in binder.
 WEBSITE: www.lrp.com

Surr, John

Early Childhood Programs and the Americans with Disabilities Act (ADA)

PUBLISHER: Washington, DC: Young Children, 1992, 47(5), 4 pp.
 GENERAL NOTE: Describes how some of the major provisions in the ADA are likely to affect administrators, teachers, and family child care providers in early childhood centers and family child care homes.
 WEBSITE: www.journal.naeyc.org

Jordan, June B.; Gallagher, James J.; Hutinger, Patricia L.; Karnes, Merle B.

Early Childhood Special Education: Birth to Three

PUBLISHER: Reston, VA: Council for Exceptional Children, 1988, 257 pp.
 GENERAL NOTE: Describes P.L. 94-142 and P.L. 99-457 in the context of how to establish effective program leadership, child find activities, program models, family support and involvement, staff training, teaming, evaluation and public policies for effective implementation.
 WEBSITE: www.cec.sped.org

U.S. Dept. of Education

Early Intervention Program for Infants and Toddlers with Disabilities: Final Regulations

PUBLISHER: Washington, DC: U.S. Dept. of Education, 1993, 33 pp.
 GENERAL NOTE: Copies of the federal register containing the 1993 final rules on Part H - the Early Intervention Program for Infants and Toddlers with Disabilities.
 WEBSITE: www.ed.gov

Walter R. McDonald & Associates, Inc.

Early Intervention Program (P.L. 99-457) Client Data and Management Information System Study: Phase I - Needs Analysis Report: Volume One

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services, 1989, 78 pp.
 GENERAL NOTE: Discusses findings of study on client data and management information of the Early Intervention Program, covering federal and state level analyses, concluding that the IFSP is key to providing early intervention services and provides general structure for developing supporting information system.
 WEBSITE: www.dds.ca.gov

Walter R. McDonald & Associates, Inc.

Early Intervention Program (P.L. 99-457): Client Data and Management Information System Study Phase I - Needs Analysis Report: Volume Two

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services, 1991, 261 pp.
 GENERAL NOTE: Presents findings of study on client data and management information of the Early Intervention Program, covering federal and state level analyses, with details of the data system assessments for Developmental Services, Education, Health Services, Social Services, Mental Health, Alcohol and Drug Programs, and federal reporting requirements.
 WEBSITE: www.dds.ca.gov

Walter R. McDonald & Associates, Inc.

Early Intervention Program (P.L. 99-457): Client Data and Management Information System Study Phase II - System Options and Conclusions

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services, 1991, 116 pp.
 GENERAL NOTE: Presents range of options available to California to implement a client data and management information system that meets federal requirements, and discusses potential benefits, fiscal and legal liabilities and estimated costs associated with that implementation.
 WEBSITE: www.dds.ca.gov

Brown, Wesley

Early Intervention Regulation: Annotation and Analysis of Part H

PUBLISHER: Horsham, PA: LRP Publications, 1990, 196 pp.
 GENERAL NOTE: Sourcebook on PL 99-457 and Part H legislation, provides overview, analysis and interpretations of key concepts. Includes historical perspective, definitions and clarification related to specific components of the law.
 WEBSITE: www.lrp.com

Brown, Wesley

Early Intervention Regulation: Annotation and Analysis, Revised and Expanded

PUBLISHER: Horsham, PA: LRP Publications, 1997, 326 pp.
 GENERAL NOTE: Revised edition reflects reauthorization under the IDEA, the developments of the past three years, additional sections on pre-school and Head Start services, and eligibility, natural environments, and assistive technology issues.
 WEBSITE: www.lrp.com

Swanson, Janine

The Early Start Program

PUBLISHER: 4 pp.
 GENERAL NOTE: Gives overview of SB1085, California Early Intervention Services Act and Part H of IDEA. Includes information on services, IFSPs and key elements of the program.

Freedlander, Ken; Swanson, Janine

Early Start Program Regulations: 17 CCR 52000 - 52175 Overview and Highlights

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services, 19 pp.
 GENERAL NOTE: Gives handouts from presentation on the California Early Start Program, covering definitions, eligibility, assessment, IFSP, provision of services, transition, service coordination, interagency agreements, and procedural safeguards.
 WEBSITE: www.dds.ca.gov

General Accounting Office

Education Finance: Extent of Federal Funding in State Education Agencies

PUBLISHER: Washington, DC: General Accounting Office, 1994, 117 pp.
 GENERAL NOTE: Reports amount of federal dollars used by state education agencies (SEAs) to fund administrative and other operating costs, and how SEAs are using these funds to support their operating activities.
 WEBSITE: www.gao.gov

Community Care Licensing Division

Family Child Care Homes-Title 22, Division 12, Chapter 3: Manual of Policies and Procedures

PUBLISHER: Sacramento, CA: CA Dept. of Social Services, Health and Human Services Agency, 2000, 35 pp.
 GENERAL NOTE: Contains regulations by CDSS for governance of its agents, licensees, and/or beneficiaries, regulations adopted by other state departments affecting CDSS programs, statutes from appropriate codes which govern CDSS programs, and court decisions and operational standards.
 WEBSITE: www.chhs.ca.gov

U.S. Dept. of Education

Federal Register, Dept. of Education, Part II, 34 CFR Parts 300 and 303

PUBLISHER: Washington, DC: U.S. Dept. of Education, 1999, 268 pp.
 GENERAL NOTE: Contains final regulations to implement changes in the IDEA Amendments of 1997, for assistance to states for the education of children with disabilities, preschool grants for children with disabilities, and early intervention program for infants and toddlers with disabilities.
 WEBSITE: www.ed.gov

U.S. Dept. of Education

Federal Register, Dept. of Education: Part V, 34 CFR Parts 300, 301, and 303

PUBLISHER: Washington, DC: U.S. Dept. of Education, 1997, 111 pp.
 GENERAL NOTE: Proposed rules and regulations to implement changes in the IDEA Amendments of 1997, for assistance to states for the education of children with disabilities, preschool grants for children with disabilities, and early intervention program for infants and toddlers with disabilities.
 WEBSITE: www.ed.gov

U.S. Dept. of Education

Federal Register: Part II, 34 CFR Part 303

PUBLISHER: Washington, DC: U.S. Dept. of Education, 2000, 63 pp.
 GENERAL NOTE: Cites proposed rule to amend existing regulations that govern the Early Intervention Program for Infants and Toddlers with Disabilities, under Part C of the IDEA.
 WEBSITE: www.ed.gov

U.S. Dept. of Education

Federal Register: Part II Department of Education - 34 CFR Parts 300 and 303

PUBLISHER: Washington, DC: U.S. Dept. of Education, 1999, 270 pp.
 GENERAL NOTE: Gives legislation for assistance to states for the education of children with disabilities and the Early Intervention Program for Infants and Toddlers with Disabilities, and final regulations.
 WEBSITE: www.ed.gov

U.S. Dept. of Education

Federal Register Part II Department of Education: 34 CFR Parts 300 and 301

PUBLISHER: Washington, DC: U.S. Dept. of Education, 1992, 56 pp.
 GENERAL NOTE: Gives final rule on assistance to states for the education of children with disabilities programs and preschool grants for children with disabilities.
 WEBSITE: www.ed.gov

Behrman, Richard E., ed.

The Future of Children: Special Education for Students with Disabilities

PUBLISHER: Los Altos, CA: Center for the Future of Children, The David and Lucile Packard Foundation, 1996, 6(1), 176 pp.
 GENERAL NOTE: Discusses legal history of special education, including status of IDEA; identification of learning disabilities and early reading problems, effectiveness of intervention; how special education students fare after leaving school; and how special education is financed.
 WEBSITE: wwwFOUNDATIONS.org/grantmakers.html

Prevention and Children Services Branch

Grant Application for Federal Fiscal Year 1992 Funds

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services, 1993, 209 pp.
 GENERAL NOTE: Gives California's grant application for Federal Fiscal year 1992 for Part H of the Individuals with Disabilities Education Act. Includes a summary of public input and state's response.
 WEBSITE: www.dds.ca.gov

U.S. Congress

Handicapped Children's Protection Act of 1986: P.L. 99-372

PUBLISHER: Washington, DC: U.S. Congress, 1986, 3 pp.
 GENERAL NOTE: Gives full text of Public Law 99-372 which amends the Education of the Handicapped Act.
 WEBSITE: www.congress.org/congressorg/home

Administration for Children and Families

Head Start Disability Rule Finally Released

PUBLISHER: Horsham, PA: LRP Publications, 1993, 8(11), 4 pp.
 GENERAL NOTE: Specifies Head Start regulations governing the provision of services for children with disabilities, including eligibility criteria and guidance to Head Start agencies.
 WEBSITE: www.lrp.com

The IDEA Alignment Project

The IDEA Alignment Project 1998 Training and Technical Assistance Offerings: 1998 Master Trainers Resources

PUBLISHER: Sacramento, CA: CA Dept. of Education, Special Education Division, 1998, 349 pp.
 GENERAL NOTE: Section IV of Master Trainers Guide and Curriculum, contains resources, legislation, references used in the implementation of the IDEA.
 WEBSITE: www.cde.ca.gov/sp/se

The IDEA Alignment Project

The IDEA Alignment Project: 1998 Training and Technical Assistance Offerings, Master Trainers Guide and Curriculum

PUBLISHER: Sacramento, CA: CA Dept. of Education, Special Education Division, 1998, 402 pp.

GENERAL NOTE: Training package in 9 modules: history of the IDEA, guiding principles, FAPE, assessment and reassessment, IEPs, LRE, transition, procedural safeguards, and complaint management. Highlights changes from previous law and discusses strategies for putting requirements into practice.

WEBSITE: www.cde.ca.gov/sp/se

Kupper, Lisa, ed.

The IDEA Amendments of 1997

PUBLISHER: Washington, DC: National Information Center for Children and Youth with Disabilities (NICHCY), 1998, 40 pp.

GENERAL NOTE: Gives overview and analysis of major 1997 changes to the Individuals with Disabilities Education Act.

WEBSITE: www.nichcy.org

Walsh, Sharon; Smith, Barbara J.; Taylor, Ross C.

IDEA Requirements for Preschoolers with Disabilities: IDEA Early Childhood Policy and Practice Guide

PUBLISHER: Reston, VA: Council for Exceptional Children, 2000, 57 pp.

GENERAL NOTE: Addresses the IDEA provisions under Part B as they relate to young children ages 3 through 5 years old and their families, and to 2-year-old children with disabilities provided services at a state's discretion. Questions and answers address the Part B requirements from a preschool perspective.

WEBSITE: www.ideapractices.org

CA Dept. of Education, Special Education Division

In Response to Federal Monitoring: CA Corrective Action Plan, Federal Corrective Action Plan (Fed Cap)

PUBLISHER: Sacramento, CA: CA Dept. of Education, 1997, 3 books, 4 videos (5-9 min.), 2 brochures

GENERAL NOTE: Kit includes Principal's Handbook for Special Education, Participant Handout Package training book, draft copy of School Site Staff Handbook for Special Education, brochures on Special Education: Related Services and Special Education: Free Appropriate Public Education (FAPE), and four videos, covering FAPE (9-1/2 min.), Due Process (4-1/2 min.), Complaint Process (6 min.), and Least Restrictive Environment (8 min.), as relates to California's response to the Federal Corrective Action Plan. Kit 20776 has an additional 2 videos in Spanish, Due Process and FAPE.

WEBSITE: www.cde.ca.gov

National Association of State Directors of Special Education, Incorporated (NASDSE)

Individuals with Disabilities Education Act: 20 U.S.C. Chapter 33: As amended by P.L. 105-17

PUBLISHER: Alexandria, VA: NASDSE, Inc., 1997, 112 pp.

GENERAL NOTE: Contains text of 20 U.S.C. Chapter 33, Subchapters I-IV, Sec. 1400-1487.

WEBSITE: www.nasdse.org

Kahn, Kenneth F., et al.

Individuals with Disabilities Education Act (IDEA)

PUBLISHER: Horsham, PA: LRP Publications, 1991, 57 pp.

GENERAL NOTE: Provides complete compilation of the IDEA including changes made by P.L. 102-52 and P.L. 102-119. Includes summary of major provisions enacted by P.L. 102-119.

WEBSITE: www.lrp.com

Kahn, Kenneth F.

Individuals with Disabilities Education Act (IDEA): Part B Regulations (34 C.F.R. Parts 300 and 301)

PUBLISHER: Horsham, PA: LRP Publications, 1999, 134 pp.

GENERAL NOTE: Reprinting of IDEA legislation, current as of May 1999.

WEBSITE: www.lrp.com

Kahn, Kenneth F.; Maroldo, Robert A.; Maloney, Melinda H

Individuals with Disabilities Education Act (IDEA): Part B Regulations (34 C.F.R. Parts 300 and 301) – Implementing 1990 and 1991 Amendments to the IDEA

PUBLISHER: Horsham, PA: LRP Publications, 1992, 52 pp.

GENERAL NOTE: Cites regulations which affect the provision of special education and related services to school-age and preschool children with disabilities and provide regulatory guidance for complying with the IDEA statutory amendments enacted in 1990 and 1991.

WEBSITE: www.lrp.com

Kahn, Kenneth F.; Pitasky, Vicki M.

Individuals with Disabilities Education Act (IDEA) with 1997 IDEA Amendments

PUBLISHER: Horsham, PA: LRP Publications, 1998, 61 pp.

GENERAL NOTE: Gives overview of changes and reprints text of IDEA legislation.

WEBSITE: www.lrp.com

National Center for Clinical Infant Programs

Infants Can't Wait

PUBLISHER: Washington, DC: National Center for Clinical Infant Programs, 1986, 12 pp.

GENERAL NOTE: Reviews the developmental tasks and needs of infants and toddlers, describes the support needed for healthy development, documents unmet needs, proposes initiatives and strategies for implementation. A companion booklet to: "Infants Can't Wait: The Numbers" (4300/7044).

WEBSITE: www.medicalhomeinfo.org

National Center for Clinical Infant Programs

Infants Can't Wait: The Numbers

PUBLISHER: Washington, DC: National Center for Clinical Infant Programs, 1986, 45 pp.

GENERAL NOTE: Gives statistics compiled from federal government sources, documents the birth of infants, the circumstances of their families, the risks to life and health, their environments, and health care available. Includes insert updating information as of June 1987. Companion booklet: "Infants Can't Wait" (4300/7043).

WEBSITE: www.medicalhomeinfo.org

Biro, P.

Informed Clinical Opinion

PUBLISHER: Chapel Hill, NC: National Early Childhood Technical Assistance System (NEC*TAS), 1991, 4 pp.

GENERAL NOTE: Discusses the meaning of informed clinical opinion as referenced in Part H, how it affects determined eligibility, and why it is necessary to document informed clinical opinion.

WEBSITE: www.nectac.org

Steele, Laura Stark

Integrating Infant Mental Health Practices into Part H: Evolution of a Local Early Intervention Program

PUBLISHER: Frederick, MD: Infants and Young Children, 1998, 11 pp.

GENERAL NOTE: Describes how one early intervention program has begun the task of making infant mental health practice an integral part of its service delivery system.

WEBSITE: www.iycjournal.com

CA Legislative Counsel

Lanterman Developmental Disabilities Services Act and Related Laws

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services, 1999, 203 pp.

GENERAL NOTE: Contains latest amended form of the Lanterman Developmental Disabilities Services Act, Divisions 4.1, 4.5, and 4.7 of the Welfare and Institutions Code and Title 14 of the Government Code, with all sections shown in effect on and after Jan. 1, 1999.

WEBSITE: www.dds.ca.gov

Andrews, Lori B., ed.

Legal Liability and Quality Assurance in Newborn Screening

PUBLISHER: Chicago, IL: American Bar Foundation, 1985, 153 pp.

GENERAL NOTE: Gives guidelines designed to combat errors identified by screening program staff, and recommendations to improve the process.

WEBSITE: www.abf-sociolegal.org

Romano, Joseph L.

Legal Rights of the Catastrophically Ill and Injured: A Family Guide

PUBLISHER: Norristown, PA: Law Offices of Joseph L. Romano, 1998, 294 pp.

GENERAL NOTE: Provides information and practical strategies for advocating for rights of the catastrophically ill and injured. Identifies legal rights and benefits, timetable, guardianship, power of attorney, medical records rights, special education and school districts, health insurance and managed care, governmental benefits, brain injury and spinal cord injury, cerebral palsy, assistive technology, and planning for the future. Includes list of disability-related and non-profit organizations and agencies, and glossary of medical terms.

Billings, Judith A.; Pearson, John; Gill, Doug; Rich, Jim

Meeting the Needs of All Students: Section 504 of the Rehabilitation Act of 1973

PUBLISHER: Washington, DC: Office of Superintendent of Public Instruction (OSPI), 1993, 50 pp.

GENERAL NOTE: Gives detailed explanation of Section 504, its procedural requirements, sample procedural documents, highlights of the major differences between Section 504, the ADA, and the IDEA, a flow chart for implementation, sample accommodation plans, and suggestions for working with the Office of Civil Rights.

Chapel Hill Training Outreach

A New Commitment: P.L. 99-547

PUBLISHER: Chapel Hill, NC: Chapel Hill Training Outreach, 1988, video: 12 min.

GENERAL NOTE: Reviews Public Law 94-142, and PL 99-457, and the Preschool Grant Program and Infant Toddler Program.

WEBSITE: www.chtop.org

Council for Exceptional Children

The New IDEA: CEC's Summary of Significant Issues

PUBLISHER: Arlington, VA: Council for Exceptional Children, 2004, 35 pp.

GENERAL NOTE: Provides summary of a selection of significant issues addressed by the new IDEA legislation H.R. 1350. Includes statutory language.

WEBSITE: www.cec.sped.org

Maloney, Melinda

The New IDEA: What Regular Educators Need to Know

PUBLISHER: Horsham, PA: LRP Publications, 1997, video: 32 min.

GENERAL NOTE: Discusses how the IDEA, amended in 1997, affects regular teachers, administrators, and school board members, with reproducible supplement "Disciplining Children with Disabilities." Includes discussion of identification, evaluation, discipline, parent participation requirement, review and revision of IEP.

WEBSITE: www.lrp.com

U.S. Dept. of Education

No Child Left Behind

PUBLISHER: Jessup, MD: U.S. Dept. of Education, Education Publications Center, 2001, 30 pp.

GENERAL NOTE: Defines President's proposed framework to accomplish goal of educating every child to his or her full potential.

WEBSITE: www.ed.gov/about/pubs/intro/index.html?src=gu

U.S. Dept. of Education

No Child Left Behind Act of 2001

PUBLISHER: Washington, DC: U.S. Dept. of Education, Education Publications Center, 2001, short: 5 pp.; extended: 45 pp.

GENERAL NOTE: Gives short and extended versions of Titles I-X of the reform of the Elementary and Secondary Education Act (ESEA). It redefines the federal role in K-12 education and will help close the achievement gap between disadvantaged and minority students and their peers. It is based on four basic principles: stronger accountability for results, increased flexibility and local control, expanded options for parents, and an emphasis on teaching methods that have been proven to work.

WEBSITE: www.ed.gov/about/pubs/intro/index.html?src=gu

Comprehensive System of Personnel Development Advisory Committee (CSPDAC), Region I;

An Overview of California's Corrective Action Plan in Response to Federal Monitoring: Presentation for Parents

PUBLISHER: Sacramento, CA: CSPDAC, 1997, 34 pp.

GENERAL NOTE: Gives handout from session discussing federal findings and areas of free appropriate public education, due process/procedural safeguards, complaint management, least restrictive environment, and assessment.

U.S. Congress

P.L. 99-457

PUBLISHER: Washington, DC: U.S. Congress, 1986, 32 pp.

GENERAL NOTE: Text of Public Law 99-457 which defines and describes early intervention services, eligibility, statewide system, IFSP, ICC, preschool grants, and financial assistance for programs for handicapped individuals.

WEBSITE: www.congress.org/congressorg/home

CA Dept. of Developmental Services

Parents' Rights in Early Start Under Part C of the Individuals with Disabilities Education Act

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services/WestEd CPEI, 2001, 2 pp.

GENERAL NOTE: Gives a two page summary of parents' rights for copying and dissemination.

WEBSITE: www.wested.org/cpei

Early Start Resources

Parents' Rights in Early Start Under Part C of the Individuals with Disabilities Education Act

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services/CA Dept. of Education, 1999, 12 pp.

GENERAL NOTE: Provides legal references to services for evaluation and assessment, IFSP, complaints, mediation, and due process hearings.

WEBSITE: www.wested.org/cpei

Arcia, E.

Parity or Equity: Can We Even Tell

PUBLISHER: Chapel Hill, NC: University of North Carolina, 1992, 24 pp.

GENERAL NOTE: Analyzes interviews with Part H coordinators to assess the availability of sociodemographic variables in their data system and to document their perception of which population was most underserved in their state.

WEBSITE: www.unc.edu

Kahn, Kenneth F.

Part C and Head Start Regulations

PUBLISHER: Horsham, PA: LRP Publications, 1999, 75 pp.

GENERAL NOTE: Contains, current as of May 1999, 34 C.F.R. Part 303 Early Intervention Programs for Infants and Toddlers with Disabilities; and 45 C.F.R. Part 1304, Program Performance Standard for Operation of Head Start Programs by Grantee and Delegate Agencies; Part 1305, Eligibility, Recruitment, Selection, Enrollment and Attendance in Head Start; Part 1306, Head Start Staffing Requirements and Program Options; and Part 1308, Head Start Program Performance Standards on Services for Children with Disabilities.

WEBSITE: www.lrp.com

Florian, Lani

Part H Early Intervention Program: Legislative History and Intent of the Law

PUBLISHER: Austin, TX: Topics in Early Childhood Special Education (TECSE), 1995, 15(3), 15 pp.

GENERAL NOTE: Reviews legislative history of P.L.99-457 to document intent of Part H. Identifies concerns of policymakers and considers achievements of the law.

WEBSITE: www.proedinc.com/tec.html

Danaher, J.; Guadagno, N.

Part H Updates

PUBLISHER: Washington, DC: National Early Childhood Technical Assistance Center (NEC*TAS), U.S. Office of Special Education Programs (OSEP), 1998, 79 pp.

GENERAL NOTE: Compiles information that meets needs of state and jurisdictional Part H (Part C as of 7/98) program staff, OSEP, and policy makers at all levels.

WEBSITE: www.nectac.org, www.ed.gov/offices/OSERS/OSEP

Trohanis, Pascal, et al.

Part H Updates: Updates on Selected Aspects of the Program for Infants and Toddlers with Disabilities (Part H) of The Individuals with Disabilities Education Act (IDEA)

PUBLISHER: Washington, DC: National Early Childhood Technical Assistance Center (NEC*TAS), U.S. Office of Special Education Programs (OSEP), 1998, 73 pp.

GENERAL NOTE: Compiles information that meets needs of state and jurisdictional Part H (Part C as of 7/98) program staff, OSEP, and policy makers at all levels.

WEBSITE: www.nectac.org, www.ed.gov/offices/OSERS/OSEP

U.S. Dept. of Education; CA Dept. of Education

Partnerships for Improving California's Schools: The Improving America's Schools Act of 1994 – Public Law 103-382

PUBLISHER: Sacramento, CA: CA Dept. of Education, 1994, 136 pp.

GENERAL NOTE: Contains text of PL 103-382 and working papers from CA Dept. of Education on standards, assessment and accountability; service delivery systems; links to schools, families and communities; funding; teaching and learning; and professional growth and development.

WEBSITE: www.cde.ca.gov

Lewin/ICF; Chandler, Daniel

Plan Options for Early Intervention Outreach Activities Under PL 99-457, Part H Child Find, Public Awareness, and Central Directory: Final Report

PUBLISHER: San Francisco, CA: Health and Sciences International, Inc., June 1990, 125 pp.

GENERAL NOTE: Contains alternative implementation options for California's ChildFind efforts and related activities of PL 99-457. Discusses outreach activity in areas of case finding/effective referral, screening/monitoring, and central directory. Presents optional modules which contain elements of all three of the outreach components. Summarizes specific implementation issues.

Smith, Barbara J.

Policy Considerations Related to Early Childhood Special Education

PUBLISHER: Reston, VA: Council for Exceptional Children (CEC), 1984, 30 pp.

GENERAL NOTE: Reviews literature relating to benefits of early intervention, describes status of state and federal policy, and discusses considerations essential to framing a public policy.

WEBSITE: www.cec.sped.org

Arcia, E.

Potential Underutilization of Part H Services: An Empirical Study of National Demographic Factors

PUBLISHER: Chapel Hill, NC: University of North Carolina, 1992, 45 pp.

GENERAL NOTE: Reviews literature on utilization of health and social services. Presents generic model of services utilization and examines a national distribution of several of the model's factors.

WEBSITE: www.unc.edu

Kupper, Lisa, ed.

Preguntas y Respuestas Sobre IDEA (Questions and Answers about IDEA)

PUBLISHER: Washington, DC: National Information Center for Children and Youth with Disabilities (NICHCY), 1994, 20 pp.

GENERAL NOTE: In Spanish, discusses mandates and requirements of the IDEA, the federal law that supports special education and related services programming for children and youth with disabilities. Includes background and purposes of the IDEA, accessing services, IEP, procedural safeguards, and a resource list.

WEBSITE: www.nichcy.org

Turnbull, R.

Procedural Safeguards Under Part H: How Judicial Interpretations of Part B May Affect Part H

PUBLISHER: Reston, VA: Journal of Early Intervention, 1991, 15(1), 9 pp.

GENERAL NOTE: Compares procedural safeguards of Part H of the Education of the Handicapped Act with those of Part B and points out potential problems under Part H in light of the ways in which Part B has been interpreted. Makes suggestions for implementing Part H safeguards.

WEBSITE: www.dec-spel.org/journals.html

National Early Childhood Technical Assistance System (NEC*TAS)

Programs for Young Children with Disabilities Under IDEA: Excerpts from the Twenty-First Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act by the U.S. Dept. of Education (1999)

PUBLISHER: Chapel Hill, NC: NEC*TAS, Univ. of North Carolina at Chapel Hill, 2000, 198 pp.

GENERAL NOTE: Provides coordinators of state Part C and Section 619 programs, chairs of state interagency coordinating councils, and outreach and demonstration project personnel with easy access to the most relevant sections of the Twenty-First Annual Report. The selections consist of text and data tables related to two programs for young children and their families under the IDEA: the Early Intervention Program for Infants and Toddlers with Disabilities, Part C of IDEA, which covers services to children from birth through age 2; and the Preschool Grants Program (Section 619) of Part B of IDEA, which covers services to children from ages 3 through 5.

WEBSITE: www.nectac.org

Interagency Coordinating Council on Early Intervention (ICC)

Proposed Structure for State and Local Administration of Early Intervention Services to Infants, Toddlers and Families in California

PUBLISHER: Sacramento, CA: ICC, 1992, 200 pp.

GENERAL NOTE: Gives expanded recommendations for implementing Part H of P.L. 99-457, the infant toddler legislation for children with exceptional needs.

WEBSITE: www.dds.ca.gov/EarlyStart/ESICCOverview.cfm

U.S. Congress

Public Law 101-476 – Oct. 30, 1990

PUBLISHER: Washington, DC: U.S. Congress, 1990, 50 pp.

GENERAL NOTE: Contains text of legislation of Education of the Handicapped Act Amendments of 1990.

WEBSITE: www.congress.org/congressorg/home

U.S. Congress

Public Law 105-17 - June 4, 1997

PUBLISHER: Washington, DC: U.S. Congress, 1997, 120 pp.

GENERAL NOTE: Gives legislation to amend the Individuals with Disabilities Act, to reauthorize and make improvements to the IDEA.

WEBSITE: www.congress.org/congressorg/home

Weintraub, Frederick J.

Public Law 99-457: The Next Step Forward for Handicapped Children

PUBLISHER: Reston, VA: Council for Exceptional Children, 1987, video: 20 min.

GENERAL NOTE: Discusses provisions of P.L. 99-457, the federal Education of the Handicapped Act Amendments of 1986.

WEBSITE: www.cec.sped.org

Woliver, Sandra

Public Services for Private School Students and Reimbursement for Private School Costs

PUBLISHER: San Rafael, CA: Lozano Smith Smith Woliver & Behrens, 1998, 47 pp.

GENERAL NOTE: Legal discussion of IDEA amendments addresses responsibilities of states, local districts, and parents with respect to children in private schools.

WEBSITE: www.lozanosmith.com

Kupper, Lisa, ed.; Gutierrez, Mary Kate, ed.

Questions and Answers about IDEA

PUBLISHER: Washington, DC: National Information Center for Children and Youth with Disabilities (NICHCY), 2000, 28 pp.

GENERAL NOTE: Answers many questions and concerns that families and professionals have on the mandates and requirements of the Individuals with Disabilities Education Act Amendments of 1997 (IDEA), the federal law that supports special education and related services programming for children and youth with disabilities.

WEBSITE: www.nichcy.org

Kupper, Lisa, ed.; Gutierrez, Mary Kate, ed.

Questions and Answers about IDEA: News Digest

PUBLISHER: Washington, DC: National Information Center for Children and Youth with Disabilities, 2000, 28 pp.

GENERAL NOTE: Discusses mandates and requirements of the 1997 IDEA, the federal law that supports special education and related services programming for children and youth with disabilities. Includes background and purposes of the IDEA, accessing services, IEP, procedural safeguards, and a resource list.

WEBSITE: www.nichcy.org

Heumann, Judith E.; Warlick, Kenneth R.

Questions and Answers About Provisions in the Individuals with Disabilities Education Act Amendments of 1997 Related to Students With Disabilities and State and District-Wide Assessments

PUBLISHER: Washington, DC: U.S. Dept. of Education, Office of Special Education and Rehabilitative Services, 2000, 15 pp.

GENERAL NOTE: Provides guidance in meeting specific legal requirements, some clarifications of legal issues, and to help achieve benefits of provisions for students with disabilities.

WEBSITE: www.ed.gov/offices/OSERS

Child Care Law Center (CCLC)

Questions and Answers about the Americans with Disabilities Act: A Quick Reference (Information for Child Care Providers)

PUBLISHER: San Francisco, CA: CCLC, 2001, 4 pp.

GENERAL NOTE: Provides general information in question and answer format about the ADA as it relates to child care providers. Information is accurate as of October, 2001.

WEBSITE: www.childcarelaw.org

Slager, Susan; Birkhaus, Ann

Section 504: A Handbook for Educators

PUBLISHER: Sacramento, CA: Thomas M. Griffin Law Offices, 1997, 65 pp.

GENERAL NOTE: Provides answers to educator's questions regarding compliance and enforcement of the Act. Covers history, regulations, coverage, referral procedures, evaluation summary, education plan, parental rights notice, 504 expulsion procedures and complaint procedures.

RESNA Technical Assistance Project

Section 508: Its Effect on States Funded Under P.L. 100-407, Questions & Answers

PUBLISHER: Washington DC: Resna Press, 1990, 6 pp.

GENERAL NOTE: Questions and answers about Section 508 of the Rehabilitation Act, as amended in 1986, and the effect it will have on states funded under the Technology-Related Assistance for Individual with Disabilities Act of 1988.

CA State Senate

Senate Bill 1085: California Early Intervention Services Act

PUBLISHER: Sacramento, CA: CA State Senate, 1993, 24 pp.
 GENERAL NOTE: Copy of the law enacting California's Early Start Program.
 WEBSITE: www.sen.ca.gov

CA Dept. of Education, Special Education Division

Special Child, Special Rights

PUBLISHER: Sacramento, CA: Resources in Special Education (RiSE), 1991, video: 26 min.
 GENERAL NOTE: Developed for parents of children receiving special education services, explains the individualized education plan, (IEP), its process, and the rights and responsibilities of parents to shape and improve their children's education. Shares experiences of four parents (including a surrogate parent) and as a model for parent participation.
 WEBSITE: www.wested.org/cpei

Damesyn, Jan K.

Special Education Hearing Office Cases, 1997

PUBLISHER: Sacramento, CA: Kronick, Moskovitz, Tiedemann & Girard, 1998, 60 pp.
 GENERAL NOTE: Contains brief annotations of case law covering special education including assessment, autism, eligibility, dismissal, expulsion, student records, placement, and other issues.
 WEBSITE: www.kmtg.com

Pitasky, Vicky; Grzywacz, Patricia

The Special Educator: 1998 Desk Book

PUBLISHER: Horsham, PA: LRP Publications, 1998, 378 pp.
 GENERAL NOTE: Discusses programs and services under the IDEA; Section 504 and the ADA; and miscellaneous legal actions involving students with disabilities and personnel.
 WEBSITE: www.lrp.com

Shackelford, Jo

State and Jurisdictional Eligibility Definitions for Infants and Toddlers with Disabilities Under IDEA

PUBLISHER: Chapel Hill, NC: National Early Childhood Technical Assistance Center (NECTAS), 2005, 15 pp.
 GENERAL NOTE: Discusses how the 50 states and 6 jurisdictions that participate in the Part C program define developmental delay and, as applicable, at risk in their definition of eligibility for services.
 WEBSITE: www.nectac.org

Office for Maternal and Child Health

State Laws and Regulations on Genetic Disorders

PUBLISHER: Washington, DC: U.S. Dept. of Health and Human Services, 1980, 88 pp.
 GENERAL NOTE: Lists statutes and regulations on genetic disorders published by individual states and Dist. of Columbia. Shows much diversity and variety, particularly in newborn screening statutes which indicate a derivation from no single legislative model.
 WEBSITE: www.hhs.gov

Rebarber, Theodor

State Policies for School Restructuring

PUBLISHER: Denver, CO: National Conference of State Legislatures, 1992, 31 pp.
 GENERAL NOTE: Explores legislative policies that help states achieve education goals of the state, district, school and classroom.
 WEBSITE: www.ncsl.org

Division of Early Childhood (DEC)

Statement of the International Division for Early Childhood of the Council for Exceptional Children: Statement and Recommendations

PUBLISHER: Pittsburgh, PA: Council for Exceptional Children (CEC), 1991, 8 pp.
 GENERAL NOTE: Presents recommendations to the United States Senate subcommittee on the disability policy with respect to reauthorization of Part H and Amendments to Part B of the Individuals with Disabilities Education Act (IDEA) on services from birth to age six.
 WEBSITE: www.cec.sped.org, www.dec-sped.org

CA Dept. of Developmental Services

Summary of California's Local Planning Area Activities: Part H of Public Law 99-457

PUBLISHER: Sacramento, CA: CA Dept. of Developmental Services, 1990, 36 pp.
 GENERAL NOTE: General overview of Local Planning Area accomplishments focuses local interagency coordination on a statewide basis, funded by the Department of Developmental Services and Part H of Public Law 99-457.
 WEBSITE: www.dds.ca.gov

U.S. Congress

Text of IDEA Amendments of 1997

PUBLISHER: Washington, DC: U.S. Congress, 1997, 126 pp.
 GENERAL NOTE: Full text of Parts A, B, C and D of the 1997 amendments to the IDEA.
 WEBSITE: www.congress.org/congressorg/home

U.S. Dept. of Education

To Assure the Free Appropriate Public Education of All Children with Disabilities: Twenty-fourth Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act

PUBLISHER: Washington, DC: U.S. Dept. of Education, 2002, 218 pp.
 GENERAL NOTE: Gives detailed description of the activities undertaken to implement the legislation and an assessment of the impact and effectiveness of its requirements. Appendix A: Data Tables is in a separate volume (33594).
 WEBSITE: www.ed.gov

U.S. Dept. of Education

To Assure the Free Appropriate Public Education of All Children with Disabilities: Appendix A – Data Tables

PUBLISHER: Washington, DC: U.S. Dept. of Education, 2002, 488 pp.
 GENERAL NOTE: Includes compilation and analysis of data gathered on children with disabilities served under IDEA and reference data on all school-aged children.
 WEBSITE: www.ed.gov

Division of Innovation and Development

To Assure the Free Appropriate Public Education of All Handicapped Children: Twelfth Annual Report to Congress on the Implementation of The Education of the Handicapped Act

PUBLISHER: Washington, DC: U.S. Dept. of Education, 1990, 155 pp.
 GENERAL NOTE: Gives detailed description of the activities undertaken to implement the legislation and an assessment of the impact and effectiveness of its requirements. Includes resource appendix.
 WEBSITE: www.ed.gov

Maryland Infants and Toddlers Program

Transportation as an Early Intervention Service

PUBLISHER: Baltimore, MD: Maryland Infants and Toddlers Program, 4 pp.

GENERAL NOTE: Explains transportation and related costs mandates under Public Law 102-119.

WEBSITE: <http://family-networks.org/infants.cfm>

Slenkovich, Jane E.

Understanding Special Education Law: Volume II

PUBLISHER: Saratoga, CA: Kinghorn Press, Inc., 1991, 271 pp.

GENERAL NOTE: Covers preschool and early intervention services, suspension, expulsion, exclusion and independent educational evaluation issues.

Division for Early Childhood (DEC), Council for Exceptional Children

Understanding the ADA, The Americans with Disabilities Act: Information for Early Childhood Programs

PUBLISHER: Washington, DC: National Association for the Education of Young Children/DEC, 1993, brochure

GENERAL NOTE: Explains what the ADA is, what it does, who is covered, and ways to implement the ADA in early childhood programs.

WEBSITE: www.naeyc.org, www.dec-sped.org

Van De Kamp, John K.

Unlawful Discrimination: Your Rights and Remedies – Civil Rights Handbook

PUBLISHER: Sacramento, CA: CA Dept. of Justice, 1987, 92 pp.

GENERAL NOTE: Gives California law and some major federal laws prohibiting discrimination, and directions to appropriate governmental agency which may assist in asserting rights under laws described. Also serves as quick reference tool for spotting civil rights violations.

WEBSITE: <http://ag.ca.gov>

Hedeen, Timothy

Using Participant Feedback to Evaluate and Improve Quality in Mediation

PUBLISHER: Eugene, OR: Consortium for Appropriate Dispute Resolution of Special Education (CADRE), 2002, 26 pp.

GENERAL NOTE: Presents overview of mediation evaluation with a specific focus on how to make use of participant questionnaires in evaluating mediation programs. Helps in understanding evaluation processes and outcomes, provides instruments for evaluating the effectiveness of mediation services, and helps program managers and others use evaluation data to identify appropriate strategies for improving mediation practice.

WEBSITE: www.directionservice.org/cadre

Nadel, Mark V.

Welfare Reform: HHS' Progress in Implementing Its Responsibilities

PUBLISHER: Washington, DC: U.S. General Accounting Office, 1998, 32 pp.

GENERAL NOTE: Gives evaluation of Department of Health and Human Services' oversight in fulfilling mandates established in the Personal Responsibility and Work Opportunity Reconciliation Act of 1996.

WEBSITE: www.gao.gov

Gorn, Susan

What Do I Do When... The Answer Book on the Family Educational Rights and Privacy Act

PUBLISHER: Horsham, PA: LRP Publications, 1998, 642 pp.

GENERAL NOTE: Gives answers to questions involving education-record management, including covered parties, parents' rights to notice, school safety and law enforcement, privacy and access rights of education records of students with disabilities, enforcement of parental rights, and relationship between Family Educational Rights and Privacy Act (FERPA) and state laws. Includes full text of decisions, and tables of regulations and statutes.

WEBSITE: www.lrp.com

LEGISLATION

Advocacy

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Fennimore, B.

Child Advocacy for Early Childhood Educators

PUBLISHER: New York, NY: Teachers College Press, 1989, 236 pp.

GENERAL NOTE: Supports growth of basic commitment to child advocacy in early educators.

WEBSITE: www.teacherscollegepress.com

Mental Health Law Project (MHLP)

Early Intervention Advocacy Network Notebook: The Federal Infant-Toddler Program, New Guide to the Part H Law and Regulations

PUBLISHER: Washington, DC: MHLP, 1992, 28 pp.

GENERAL NOTE: Gives overview of federal mandate Part H, and informs about law's new provisions. Marginal notes have citations to full text.

WEBSITE: www.bazelon.org/about/index.htm

Mental Health Law Project (MHLP)

Early Intervention Advocacy Network Notebook: The Infant-Toddler Program - New Guide to the Part H Law and Regulations

PUBLISHER: Washington, DC: MHLP, 1992, 110 pp.

GENERAL NOTE: Gives overview of Part H program (P.L. 99-457) and provisions of 1991 laws.

WEBSITE: www.bazelon.org/about/index.htm

Anderson, Winifred; Chitwood, Stephen; Hayden, Deidre

Guiandose por la Intrincada Senda de la Education Especial: Una Guia para Padres y Maestros (Negotiating the Special Education Maze: A Guide for Parents and Teachers)

PUBLISHER: Bethesda, MD: Woodbine House, 1997, 284 pp.

GENERAL NOTE: In Spanish, gives updated information on the process of educational advocacy through description of Part B of IDEA, eligibility, IEPs, due process, transition, and two new chapters on early intervention and on Section 504 and the ADA.

WEBSITE: www.woodbinehouse.com

Anderson, Winifred; Chitwood, Stephen; Hayden, Deidre

Negotiating the Special Education Maze: A Guide for Parents and Teachers

PUBLISHER: Bethesda, MD: Woodbine House, 1997, 281 pp.

GENERAL NOTE: Gives information on the process of educational advocacy through description of Part B of IDEA, eligibility, IEPs, due process, transition, early intervention, and Section 504 and the ADA.

WEBSITE: www.woodbinehouse.com

Lopez, Brenda; Brown, Jr., Willie L.

Snap Shot: San Francisco's Children and Youth Today

PUBLISHER: San Francisco, CA: San Francisco Dept of Children, Youth and Their Families, 2002, executive summary: 33 pp.; book: 97 pp.

GENERAL NOTE: Gives community needs assessment report to assist in designing programs, raising funds, involving youth, engaging the community and influencing leaders. Includes qualitative and quantitative data in a portrait of San Francisco's 1-to-17 year olds.

WEBSITE: www.dcyf.org

Community Alliance for Special Education (CASE); Protection and Advocacy, Inc. (PAI)

Special Education Rights and Responsibilities

PUBLISHER: San Francisco, CA: Community Alliance for Special Education (CASE)/Protection and Advocacy, Inc. (PAI), 1997, 300 pp.

GENERAL NOTE: Gives information on basic rights and responsibilities, evaluation and assessments, eligibility criteria, the IEP process, related services, due process hearings and compliance complaints, LRE, discipline, interagency responsibility, vocational education, multicultural, preschool and early intervention services.

WEBSITE: www.caseadvocacy.org, www.pai-ca.org