





Environment Rating Scale (ERS)	<h2>Session V: Environment Rating Scales</h2> 
Desired Results	 <p>Copyright © 2008 California Department of Education, Child Development Division with WestEd's Center for Child and Family Studies, Desired Results T&TA Project.</p>

Environment Rating Scale (ERS)	<h2>Environment Rating Scales (ERS)</h2> <p>The Environment Rating Scales are designed to assess process quality in an early childhood or school-age care group.</p> <ul style="list-style-type: none"> • Interactions • Space • Schedule • Materials <p>- Frank Porter Graham, Child Development Institute, 2008</p>
Desired Results	 <p>Copyright © 2008 California Department of Education, Child Development Division with WestEd's Center for Child and Family Studies, Desired Results T&TA Project.</p>

Environment Rating Scale (ERS)	<h2>Quality Programs</h2> <p>Quality programs must provide for the three basic needs all children have:</p> <ul style="list-style-type: none"> • Protection of their health and safety • Building positive relationships • Opportunities for stimulation and learning from experience <p>- Frank Porter Graham, Child Development Institute, 2008</p>
Desired Results	 <p>Copyright © 2008 California Department of Education, Child Development Division with WestEd's Center for Child and Family Studies, Desired Results T&TA Project.</p>

Environment Rating Scale (ERS)

Desired Results

The Environment Rating Scales are...

a required tool for the Program Self-Evaluation and the ongoing continuous improvement process.



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Environment Rating Scale (ERS)


Desired Results

Introduction to the ERS

VIDEO GUIDE and TRAINING WORKBOOK for the Infant/Toddler Environment Rating Scale Revised Edition



Thelma Harms and Debby Cryer
York-Poole School of Child Development Studies
University of North Carolina at Chapel Hill



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Environment Rating Scale (ERS)

Desired Results

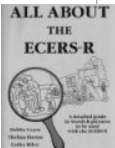
Staff Training Resources

VIDEO GUIDE and TRAINING WORKBOOK for the Infant/Toddler Environment Rating Scale Revised Edition

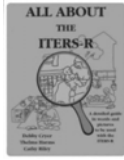



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York-Poole School of Child Development Studies
University of North Carolina at Chapel Hill

ALL ABOUT THE ECERS-R



ALL ABOUT THE ITERS-R





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ERS Summary of Findings

California Department of Education
West 2007

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Environment Rating Scale Summary of Findings

Agency/Center:	Classroom/Family Child Care Home:
Contract Type:	Rating Date:
Region/State & Position:	Follow-up Date:
Region/State & Position:	Person/Name & Position:

Use an extra sheet as necessary to address key findings for all items scored below "5" on the Classroom/Family Child Care Home Education level and/or all sub-scale averages below "5" on the agency level.

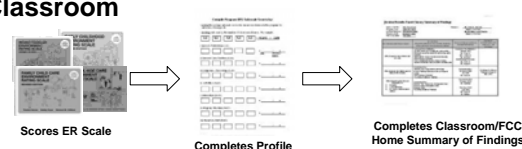
ITEM (CLASSROOM/FAMILY CHILD CARE HOME EDUCATION LEVEL OR SUB-SCALE AVERAGE (PRIMARY LEVEL)	KEY FINDINGS FROM ENVIRONMENT RATING SCALE	ACTION STEPS (GENERAL OBSERVATION, RECOMMENDATION, AND ANY NUMBER TO INDICATE, WHEN APPROPRIATE)	EXPECTED COMPLETION DATE AND PERSON RESPONSIBLE	FOLLOW-UP DAYS/DATE, DATE COMPLETED, AND COMMENTS

2007 change requires Key Findings and Action Steps for classroom / FCCHEN homes for all items/sub-scale averages scored below "5"

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Steps to Completing the Agency Environment Rating Scale

Classroom



Scores ER Scale → Completes Profile → Completes Classroom/FCC Home Summary of Findings

Agency



Compiles ERS Profile Data by Contract → Completes Summary of Findings by Contract

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Environment Rating Scale (ERS)

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Taking it Back to the Agency

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