

Desired Results Developmental Profile—Revised (DRDP-R)

Information Page
Infant/Toddler Instrument
(Birth-36 Months)

Date of assessment (mm/dd/yyyy) _____

Child Information

1. Child's name _____
2. Child's classroom _____
3. Birth date (mm/dd/yyyy) _____
4. Initial date of enrollment (mm/dd/yyyy) _____
5. Does this child have an Individualized Education Program (IEP) or an Individualized Family Service Plan (IFSP)?
 Yes No Don't know

Accommodations/modifications?

- Yes (describe) _____
- No
- Don't know

Observer Information

6. Agency/Site name _____
7. Your name _____
8. Title _____
9. Did another adult assist you with evaluating this child?
 Yes (role/relation) _____
 No
10. Are you the primary caregiver working with this child in the program?
 Yes
 No (specify your relationship with child) _____

For the following questions, check all that apply:

- | | English | Spanish | Other (specify) |
|---------------------------------------------------------------------------------------------|----------------------------------------------------|--------------------------|-----------------|
| 11. Child's home language(s) | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| 12. What language(s) do you speak with this child? | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| 13. If you do not speak the child's home language, did anyone assist you who does speak it? | | | |
| | <input type="checkbox"/> Yes (role/relation) _____ | | |
| | <input type="checkbox"/> No | | |

Additional Comments:

Desired Results Developmental Profile- Revised (DRDP-R) Instruction Page — Infant/Toddler Instrument (Birth - 36 Months)

DRDP Instructions for Observers

- ▶ Use this observational rating tool with infant/toddler children from birth to thirty-six (36) months.
- ▶ You should be the teacher or staff member who most frequently interacts with the child.
- ▶ Complete the Information Page before you begin your observations.
- ▶ Use daily summaries, anecdotal records, notes from your recent observations, and samples of work to help you complete the DRDP.
- ▶ **This DRDP can only be completed if the following two conditions are met:**
 1. If the child attends the program at least 10 hours or more, each week.
 2. Within 60 calendar days of enrollment and every 6 months thereafter.

Completing the Information Page

Child Information

1. Write the child's first and last name.
2. Write the name of the child's classroom.
3. Write the child's birth date as mm/dd/yyyy (use this date format throughout).
4. Write the date that the child was first enrolled in the program. If there are multiple dates, write the earliest one.
5. If the child has an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP), mark the type of plan provided. Mark "Don't know" if the child's status is still being assessed or if you cannot answer this question.
If the child has an IEP or IFSP, identify whether accommodation/modifications have been made. Mark "Don't know" if you do not know.

Observer Information

6. Write the full name of your agency.
7. Write your full name.
8. Write your job title (e.g., associate teacher, lead teacher, or master teacher).
9. If you received help in completing this DRDP from another staff member, family member, or other adult that interacts with the child, check "Yes" and indicate the relation of that adult to the child.
10. If you are the child's primary caregiver, check "Yes". If you are not, check "No" and indicate your relationship with the child.
11. Specify what languages are regularly spoken at this child's home.
12. Specify what languages you use when speaking with this child.
13. If relevant, provide the name of the person who speaks this child's home language and who assisted you in communicating with this child.

Completing the DRDP Instrument Pages

1. For each of the 39 measures, fill in or check the bubble that corresponds to the **highest developmental level** the child has mastered. Consider the information from the descriptors and examples to determine the child's mastery level.
 - ▶ The **descriptors** define the behaviors expected for each level.
 - ▶ The **examples** provide a sample of possible behaviors you might observe for each level.
 - ▶ A level is **MASTERED** if the child typically demonstrates the behaviors in that level's descriptor. Behaviors are considered typical if the child demonstrates them:
 - Easily and confidently
 - Consistently over time
 - In different settings

Desired Results Developmental Profile-Revised (DRDP-R) Instruction Page — Infant/Toddler Instrument (Birth – 36 Months)

Completing the DRDP Instrument Pages *(continued)*

Note: A child may occasionally behave at a higher or lower level, but mainly demonstrates behaviors representative of one level.

- ▶ If a child has not mastered the first developmental level on a measure, mark the 'Not yet at first level' bubble below the first descriptor.

2. You may use the space at the bottom of the page to write your evidence for the rating you gave and provide references to other documentation.

- ▶ **Write about what you observed** the child doing that demonstrated mastery at the level you marked.
- ▶ Include any **references to your notes and records** for this child; notes made by others, such as parents or other caregivers; the child's portfolio; or another developmental assessment.

3. If the child is emerging to the next level, please indicate this by marking the "Yes" bubble provided at step #3 at the lower right of the page. Use the bottom section of the page to document any evidence of emerging behaviors.

- ▶ A child may be **EMERGING** to the next level by showing behaviors from the next developmental level, but that are not yet typical or consistent.

Note: If the child is rated at the highest developmental level, you cannot rate the child as emerging to the next level

4. In the rare circumstances that you find yourself unable to rate a measure, use the bottom section of the page to describe in detail why you were not able to rate the measure.

Note: If you wish to provide **comments** about your experience completing the DRDP or suggestions to improve it, you may do so on the back of each page.