

DRDP–R Rating Record with SETA ELL Measures

Preschool

Child: _____ Observer: _____ Site: _____ Agency: _____ Date: _____

Record the ratings for the DRDP by marking the level for each measure. Mark EM if a child is emerging to the next level. Mark UR if you are unable to rate.

* A child may be emerging to the next level by showing behaviors from the next developmental level, but they are not yet typical or consistent.

Measure	DR1	NY	Developmental Level				EM*	UR
			1	2	3	4		
1. SELF1	Identity of self							
2. SELF2	Recognition of own skills and accomplishments							
3. SOC1	Expressions of empathy							
4. SOC2	Building cooperative relationships with adults							
5. SOC3	Developing friendships							
6. SOC4	Building cooperative play with other children							
7. SOC5	Conflict negotiation							
8. SOC6	Awareness of diversity in self and others							
9. REG1	Impulse control							
10. REG2	Taking turns							
11. REG3	Shared use of space and materials							
12. LANG1	Comprehends meaning							
13. LANG2	Follows increasingly complex instructions							
14. LANG3	Expresses self through language							
15. LANG4	Uses language in conversation							
ELL 1	Listens to and understands English							
ELL 2	Speaks English							

Measure	DR2	NY	Developmental Level				EM*	UR
			1	2	3	4		
16. LRN1	Curiosity and initiative							
17. LRN2	Engagement and persistence							
18. COG1	Memory and knowledge							
19. COG2	Cause and effect							

20. COG3	Engages in problem solving							
21. COG4	Socio-dramatic play							
22. MATH1	Number sense: understands quantity and counting							
23. MATH2	Number sense: math operations							
24. MATH3	Shapes							
25. MATH4	Time							
26. MATH5	Classification							
27. MATH6	Measurement							
28. MATH7	Patterning							
29. LIT1	Interest in Literacy							
30. LIT2	Letter and word knowledge							
31. LIT3	Emerging writing							
32. LIT4	Concepts of print							
33. LIT5	Phonological awareness							

Measure	DR3	NY	Developmental Level				EM*	UR
			1	2	3	4		
34. MOT1	Gross motor movement							
35. MOT2	Fine motor skills							
36. MOT3	Balance							

Measure	DR4	NY	Developmental Level				EM*	UR
			1	2	3	4		
37. SH1	Personal care routines							
38. SH2	Personal safety							
39. SH3	Understanding healthy lifestyle							

Levels: NY–Not Yet at First Level 1–Exploring 2–Developing 3–Building 4–Integrating EM–Emerging UR–Unable to Rate