

*Preschool English Learners*  
*Principles and Practices to Promote*  
*Language, Literacy, and Learning*  
*A Resource Guide*

California Department of Education (2007)

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Chapter 8:  
Recommended Early Literacy  
Practices

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Teaching Tips to Match Children's  
Cognitive Strategies

- Make sure that your speech matches what you are referring to
- Use speech and phrases that are predictable and repetitive
- Accept the label that the child uses and model the new descriptor for him or her
- Serve as a total language model

*Preschool English Learners Resource Guide, page 52*

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## Teaching Tips to Match Children's Social Strategies

- When children are engaged in cooperative learning or play, serve as an interpreter for both the fluent English speaker and the child learning English
- Acknowledge the child's attempt to join a conversation and model more advanced language by extending his or her one or two words into more complete sentences
- Strategically pair children with helpful peers who can serve as good language and interactive models

*Preschool English Learners Resource Guide, page 53* 4

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## Responding to Stages of Communication

### Teacher Support Strategies

- Start with what the child knows
- Start slowly
- Use scaffold communication
- Provide safe havens
- Get help from English-speaking children
- Expand and extend

*Preschool English Learners Resource Guide, pages 54-55* 5

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## Responding to Stages of Communication

### Teacher Support Strategies

- Raise expectations
- Use repetition
- Talk about the here and now
- Do fine tuning
- Offer consistent routines
- Ensure inclusion

*Preschool English Learners Resource Guide, pages 54-55* 6

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DVD: A World Full of Language: Supporting Preschool English Learners Moving Toward Literacy		
Strategies	What examples did you see in the DVD?	What other examples have you done, or could you do, in your work that would support children who are English learners?
Strengthen Interest in Print		
Draw Attention to Sounds		
Build Letter Knowledge		
Make Books and Stories Come Alive		
Link Literacy to Home and Community		

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