

Language and Literacy: Deepening Understanding: Developing Early Literacy: The Report of the National Early Literacy Panel

Strands:	<i>Listening & Speaking</i>	<i>Reading</i>	<i>Writing</i>
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AFTER COMPLETING THIS ACTIVITY

Students will demonstrate **knowledge** and **skills** that are consistent with an increased understanding and application of the concepts addressed in this activity.

Students will demonstrate an understanding of:

- The language and literacy domain of the PLF, V1, including strands, substrands, foundations, and examples of foundations (*Standards 1, 5, & 6*)*
- Current research on early literacy development (*Standards 1 & 5*)*
- The implications of research findings for supporting young children’s acquisition of early language and literacy skills (*Standards 1, 4, & 5*)*

Students will be able to:

- Review and analyze findings from research on children’s early literacy development (*Standards 1 & 6*)*
- Reflect upon how current research impacts our engagement with young children (*Standards 1, 4, 5 & 6*)*
- Apply current research to practices in early childhood education (*Standards 1, 4, & 5*)*

* See Appendix A

Language and Literacy: **Deepening Understanding:** **Developing Early Literacy: The Report of the** **National Early Literacy Panel**

Before you start

In this project, students explore the findings from the National Early Literacy Panel described in *Developing Early Literacy: The Report of the National Early Literacy Panel (2009)*. The full report and executive summary can be downloaded from the National Institute for Literacy's Web site (www.nifl.gov/publications/publications.html).

Because the full report is lengthy and contains statistical analysis, consider your students' current level of experience with research and determine whether it is more appropriate for your students to read the executive summary or the full report.

Deepening understanding



Slides 2-3

Have students write a reflection paper that addresses the following questions:

- What information stood out for you when reading the report?
- What are the key findings from the panel's work?
- How do the panel's findings about early literacy skills that are related to children's later literacy development compare with the language and literacy foundations?
- What considerations should you keep in mind when interpreting the panel's findings and making these comparisons?
- What questions do you have about applying the panel's findings to your language and literacy work with young children?