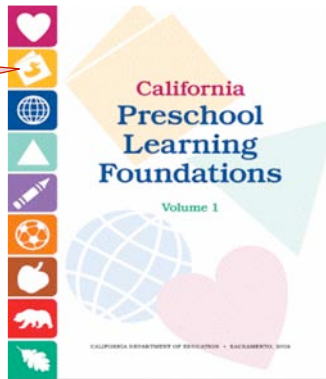


Language and Literacy Domain

California Preschool Learning Foundations Volume 1

Language
and
Literacy



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California Preschool Learning Foundations

1. Describe typical development, under conditions appropriate for healthy development, rather than aspirational expectations for children's behavior.
2. Assume learning for *all* children occurs in everyday environments through social interactions, relationships, activities, and play.
3. Are guidelines and teaching tools, *not* a list of items to be taught or used for assessment.



California Preschool Learning Foundations

- Are intended to be representative of and accessible to *all* learners, including children with disabilities and those learning English as a second language.
- Incorporate universal design for learning by encouraging *multiple and various* means of:
 - Representation
 - Engagement
 - Expression



Preschool Learning Foundations in Language and Literacy

- Identify behaviors and skills in language and literacy learning and development that are typical of children who will be ready for kindergarten and will become fluent communicators and readers.
- Provide age-appropriate competencies expected or goals for *older 3* year olds and *older 4* year olds.

Preschool Learning Foundations in Language and Literacy

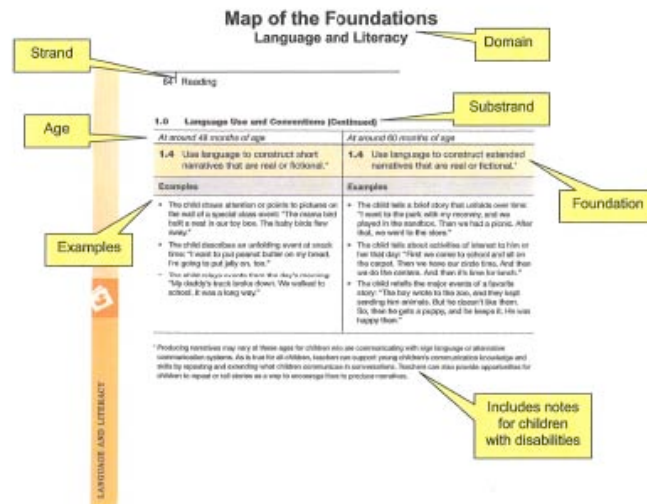
- Intended to be guidelines and tools for instructional practice, not limits on the way teachers support children's learning at different levels.
- Best understood in the larger context of development.

Preschool Learning Foundations in Language and Literacy

- Language and literacy development depends on children's functioning in other domains, including social-emotional development, physical development, and for English learners, English-language development.



Map Language and Literacy



Organization of the Language and Literacy Foundations

Listening and Speaking

- Language Use and Conventions
- Vocabulary
- Grammar



Organization of the Language and Literacy Foundations

Reading

- Concepts about Print
- Phonological Awareness
- Alphabets and Word/Print Recognition
- Comprehension and Analysis of Age-Appropriate Text
- Literacy Interest and Response

Organization of the Language and Literacy Foundations

Writing

- Writing Strategies

