

Figure 2.

**II. Student's Abilities and Assistance Needs Matrix**

Activity	What student can do without assistance	What student <u>cannot</u> do and needs <u>accommodation</u> to complete	What student <u>cannot</u> do and needs <u>assistance</u> with	Identify areas to promote social acceptance and how peers will be utilized	Identify areas you will target for independence (should be identified in IEP/504 Plan)
Arrival/Time					
Period 1/Time					
Period 2/Time					
Period 3/Time					
Period 4/Time					
Lunch/Time					

Activity	What student can do without assistance	What student <u>cannot</u> do and needs <u>accommodation</u> to complete	What student <u>cannot</u> do and needs <u>assistance</u> with	Identify areas to promote social acceptance and how peers will be utilized	Identify areas you will target for independence (should be identified in IEP/504 Plan)
Recess/Time					
Period 5/Time					
Period 6/Time					
Period 7/Time					
Period 8/Time					
Departure/Time					

