

SELECTED PUBLICATIONS

- Shulman, J. H. & Sato, M. (Eds.). (2006). *Mentoring teachers toward excellence: Supporting and developing highly qualified teachers*. San Francisco: Jossey-Bass Publishers
- Shulman, J. H. (2005). From inspired vision to impossible dream: The dangers of imbalanced mentoring, *Journal of Teacher Education*, 55(5). 393-405
- Shulman, J. H. (2003). *From practice to theory and back again: Cases and portfolios for professional development*. San Francisco: WestEd.
<http://www.wested.org/nbnetwork/resources/practicetothery.pdf>
- Shulman, J. H. (2002). *Happy accidents: Cases as opportunities for teacher learning*. San Francisco: WestEd. http://www.wested.org/online_pubs/happyaccidents.pdf
- Shulman, J. H., Whittaker, A., & Lew, M. (Eds.). (2002). *Using assessments in teaching for understanding: A casebook for educators*. New York: Teachers College Press.
- Shulman, J. H., Whittaker, A., & Lew, M. (Eds.). (2002). *Facilitator's Guide: Using assessments in teaching for understanding: A casebook for educators*. New York: Teachers College Press.
- Shulman, J. H. (2000). *Case methods as a bridge between standards and classroom practice*. National Partnership for Excellence and Accountability in Education. ERIC Clearinghouse.
<http://www.ericsp.org/pages/digests/shulman/pdf>.
- Madfes, T., & Shulman, J. H. (Eds.). (2000). *Dilemmas in professional development: A case-based approach to improving practice*. San Francisco: WestEd.
- Shulman, J. H., with Kepner, D. (1999). The editorial imperative: Responding to productive tensions between case writing and individual development. *Teacher Education Quarterly*, 26(1), 91-111.
- Shulman, J. H., Lotan, R. A., & Whitcomb, J. A. (1998). *Facilitator's guide: Groupwork in diverse classrooms: A casebook for educators*. New York: Teachers College Press.
- Shulman, J. H., Lotan, R. A., & Whitcomb, J. A. (Eds.). (1998). *Groupwork in diverse classrooms: A casebook for educators*. New York: Teachers College Press.
- Shulman, J. H. (1997). *From inspired vision to impossible dream: The dangers of imbalanced mentoring*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

- Shulman, J. H., Meyer, T., & Moffet, K. (Eds.). (1997). *Fostering a community of teachers as learners: A casebook for educators*. San Francisco: WestEd.
- Shulman, J. H. (1996). Tender feelings, hidden thoughts: Confronting bias, innocence and racism through case discussions. In J. Colbert, P. Desberg, & K. Trimble (Eds.), *The case for education: Contemporary approaches for using case methods*, pp. 137–158. Boston: Allyn & Bacon.
- Mesa-Bains, A., & Shulman, J. H. (1994). *Facilitator's guide to Diversity in the classroom: A casebook for teachers and teacher educators*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Shulman, J. H., & Mesa-Bains, A. (Eds.). (1994). *Diversity in the classroom: A casebook for teachers and teacher educators*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Shulman, J. H. (Ed.). (1992). *Case methods in teacher education*. New York: Teachers College Press.
- Shulman, J. H. (1991, November). Classroom casebooks. *Educational Leadership*, 49(3), 28–31.
- Shulman, J. H. (1991, September-October). Revealing the mysteries of teacher-written cases: Opening the black box. *Journal of Teacher Education*, 42(4), 250–262.
- Shulman, J. H. (1990). Now you see them, now you don't: Anonymity versus visibility in case studies of teachers. *Educational Researcher*, 19(6), 11–15.
- Shulman, J. H., Colbert, J. A., Kemper, D., & Dmytriw, L. (1990). Case writing as a site for collaboration. *Teacher Education Quarterly*, 17(1), 63–78.
- Shulman, J. H. (1989, September/October). Blue freeways: Traveling the alternate route with big city teacher trainees. *Journal of Teacher Education*, 40(5), 2–8.
- Shulman, J. H., & Colbert, J. A. (1989, Spring). Cases as catalysts for cases: Inducing reflection in teacher education. *Action in Teacher Education*, 11(1), 44–52.
- Shulman, J. H., & Colbert, J. A. (Eds.). (1988). *The intern teacher casebook*. San Francisco: Far West Laboratory for Educational Research and Development; Eugene, OR: ERIC Clearinghouse on Educational Management; Washington, DC: ERIC Clearinghouse on Teacher Education .
- Shulman, J. H., & Colbert, J. A. (Eds.). (1987). *The mentor teacher casebook*. San Francisco: Far West Laboratory for Educational Research and Development; Eugene, OR: ERIC Clearinghouse on Educational Management.
- Shulman, J. H. (1987). From veteran parent to novice teacher: A case study of a student teacher. *Teaching and Teacher Education: An International Journal of Research and Studies*, 3(1), 13-27.

Shulman, L. S., & Shulman, J. H. (2004). How and what teachers learn: A shifting perspective. *Journal of Curriculum Studies*, 36(2), 159-181.