Leadership Institute in Reading Apprenticeship®

Improving Reading Across the Curriculum

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CORE IDEAS OF READING APPRENTICESHIP®

- Reading involves complex, invisible processes. Making these problem-solving processes visible helps students become independent, strategic readers.
- Students are motivated when they are active agents in their own learning.
- Students need to be apprenticed by content-area teachers to acquire the tools and strategies necessary for academic success.
- Diversity in students' language, culture, and experience is a resource for reading comprehension.

THE PROFESSIONAL DEVELOPMENT (8 DAYS)

In-depth training enables participants to implement the Reading Apprenticeship® (RA) framework in classrooms and in staff professional development sessions. The 8 days of professional development: are comprised of a 5-day Summer Institute and a 3-day Winter Conference

WHO SHOULD PARTICIPATE

Team members should be experienced leaders in adolescent or adult literacy, secondary or college subject area curriculum and instruction, or professional development.

WHAT WILL YOU LEARN

The Leadership Institute is a training of trainers experience. It is designed to prepare school or district teams to provide professional development in Reading Apprenticeship®.

WHO FACILITATES YOUR LEARNING

WestEd's Strategic Literacy Initiative professional development staff and/or certified Reading Apprenticeship consultants lead the training.

WHAT RESOURCES SUPPORT YOUR LEARNING

- Comprehensive set of materials for conducting RA professional development in local districts/schools
- Continuing interactive support and resource library via SLI On-Line

DATES AND LOCATION

- July 18-22, 2011, Oakland, CA

Institutes may also be scheduled in your city with a minimum of 25 participants.

COST

- $4,000 per team member. Continental breakfasts and lunches are provided. Lodging not included but group rates at select local hotels are available.
- NCLB Funding: Qualifies as "High-quality professional development" for:

  Title I, Part A

  Title II, Part A and B

  Title III, Part A

  Title V, Part A

  Title VII, Part A

WHAT THE RESEARCH SAYS

Students whose teachers participate in Reading Apprenticeship training become more confident, engaged, and strategic readers. In one study conducted by WestEd's Strategic Literacy Initiative (SLI), students in Reading Apprenticeship classrooms gained two years' reading proficiency in seven months. In another SLI study, students in Reading Apprenticeship classrooms made significant gains in their national reading percentile ranking. In one urban district, English learners grew as much as their fluent-English-speaking peers, and students initially scoring in the lowest quartiles made the most rapid gains. The National Staff Development Council recommends Reading Apprenticeship training in their book, *What Works in the High School: Results-Based Staff Development.*

CONTACT INFORMATION

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