



Overview School Technology Use Planning

Technology Planning Goals: Learning results from access, as well as from continuous dynamic interaction between students, educators, parents and the extended community.

The goals of effective planning are:

- To improve the quality and effectiveness of teaching and learning with the assistance of technology based resources;
- To promote the inclusion of staff, parents, students and community in the planning process;
- To ensure that technology resources are aligned with district programs and planning; and
- To facilitate integration of technology with the instructional program in a manner consistent with the district's curriculum.

School Technology Use Plan

A yearly School Technology Use Plan is based on the school's adopted three-year plan for teacher student use of technology. The yearly plan must address the required components in the School Plan Template. All school plans will be approved prior to allocation of funds and implementation. The evaluation matrix is provided for your use in developing the plan.

The plan should address the district's adopted technology use goals for students and teachers.

Questions to address:

Expected Performance Results

- What will students and staff be able to do as a result of access to technology?
- How will technologies improve staff productivity and organization?
- How will student learning be improved?

Staff Development

- What staff development will be conducted to meet the expected performance standards?

Evidence of Completion

- How will you know that teachers and students have met the expected performance results?

Hardware/Courseware

- What types of computers, printers, videodisc players, TV monitors, LCD projection devices, digital cameras, scanners, courseware etc., will be purchased and how are these purchases related to the expected performance results?

Evaluation Reports

- An evaluation report will be submitted at the end of each school year.



School Technology Use Plan/Evaluation Matrix

School _____

Principal _____

Grade Level(s)/Department	Curriculum Area(s) addressed: Language Arts Math Science Social Science Other	Scope and Sequence Area(s) addressed: Research Data Organization Publishing Multimedia Other (specify)	District Standards Reference
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Performance Results	Evidence Of Completion	Degree of Completion Not Started 1 Partial 3 Completed 5		
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Student Activities	Resources	Budget	Timeline	Evaluation
	<p>Required Resources:</p> <p>.....</p> <p>Staff Development: Describe the formats for training (workshops, individual, release time, etc.)</p>	<p>.....</p>	<p>.....</p>	<p>Log of computer use Student samples Teacher observation Rubric Other (specify)</p> <p>.....</p> <p>Staff Development Log Portfolio of projects Teacher Narrative Other (specify)</p>

