



Technology Evaluation Planning Guide

AREA OF EVALUATION	EQUIPMENT, NETWORKING AND TELECOMMUNICATIONS
<p>SCHOOL GOALS AND PRIORITIES</p> <ul style="list-style-type: none"> • What are you trying to accomplish in this area? • What goals are most important? <p>What goals are least important?</p>	<p><i>List goals here and number them in priority</i></p>
<p>WHAT WE ARE DOING TO ACHIEVE THESE GOALS</p> <ul style="list-style-type: none"> • What activities and plans do we have in place for meeting these objectives? 	
<p>EVALUATION QUESTIONS</p> <ul style="list-style-type: none"> • What do we want to know about our efforts in these areas? 	
<p>EVALUATION STRATEGIES</p> <ul style="list-style-type: none"> • How are you going to find out what we want to know? 	<p><i>Check all the apply</i></p> <p> <input type="checkbox"/> surveys <input type="checkbox"/> inventories <input type="checkbox"/> observations <input type="checkbox"/> interviews <input type="checkbox"/> review of student products <input type="checkbox"/> other _____ _____ _____ </p>



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AREA OF EVALUATION	LEARNING RESOURCES WITHIN THE SCHOOL
<p>SCHOOL GOALS AND PRIORITIES</p> <ul style="list-style-type: none"> • What are you trying to accomplish in this area? • What goals are most important? <p>What goals are least important?</p>	<p><i>List goals here and number them in priority</i></p>
<p>WHAT WE ARE DOING TO ACHIEVE THESE GOALS</p> <ul style="list-style-type: none"> • What activities and plans do we have in place for meeting these objectives? 	
<p>EVALUATION QUESTIONS</p> <ul style="list-style-type: none"> • What do we want to know about our efforts in these areas? 	
<p>EVALUATION STRATEGIES</p> <ul style="list-style-type: none"> • How are you going to find out what we want to know? 	<p><i>Check all the apply</i></p> <p> <input type="checkbox"/> surveys <input type="checkbox"/> inventories <input type="checkbox"/> observations <input type="checkbox"/> interviews <input type="checkbox"/> review of purchase orders <input type="checkbox"/> other _____ _____ _____ </p>



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AREA OF EVALUATION	PROFESSIONAL DEVELOPMENT
<p>SCHOOL GOALS AND PRIORITIES</p> <ul style="list-style-type: none"> • What are you trying to accomplish in this area? • What goals are most important? <p>What goals are least important?</p>	<p><i>List goals here and number them in priority</i></p>
<p>WHAT WE ARE DOING TO ACHIEVE THESE GOALS</p> <ul style="list-style-type: none"> • What activities and plans do we have in place for meeting these objectives? 	
<p>EVALUATION QUESTIONS</p> <ul style="list-style-type: none"> • What do we want to know about our efforts in these areas? 	
<p>EVALUATION STRATEGIES</p> <ul style="list-style-type: none"> • How are you going to find out what we want to know? 	<p><i>Check all the apply</i></p> <p> <input type="checkbox"/> surveys <input type="checkbox"/> inventories <input type="checkbox"/> observations <input type="checkbox"/> interviews <input type="checkbox"/> other _____ _____ _____ </p>



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AREA OF EVALUATION	CURRICULUM AND INSTRUCTION
<p>SCHOOL GOALS AND PRIORITIES</p> <ul style="list-style-type: none"> • What are you trying to accomplish in this area? • What goals are most important? <p>What goals are least important?</p>	<p><i>List goals here and number them in priority</i></p>
<p>WHAT WE ARE DOING TO ACHIEVE THESE GOALS</p> <ul style="list-style-type: none"> • What activities and plans do we have in place for meeting these objectives? 	
<p>EVALUATION QUESTIONS</p> <ul style="list-style-type: none"> • What do we want to know about our efforts in these areas? 	
<p>EVALUATION STRATEGIES</p> <ul style="list-style-type: none"> • How are you going to find out what we want to know? 	<p><i>Check all the apply</i></p> <p> <input type="checkbox"/> surveys <input type="checkbox"/> inventories <input type="checkbox"/> observations <input type="checkbox"/> interviews <input type="checkbox"/> review of district curriculum <input type="checkbox"/> other _____ _____ _____ </p>



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AREA OF EVALUATION	STUDEENT LEARNING
<p>SCHOOL GOALS AND PRIORITIES</p> <ul style="list-style-type: none"> • What are you trying to accomplish in this area? • What goals are most important? What goals are least important? 	<p><i>List goals here and number them in priority</i></p>
<p>WHAT WE ARE DOING TO ACHIEVE THESE GOALS</p> <ul style="list-style-type: none"> • What activities and plans do we have in place for meeting these objectives? 	
<p>EVALUATION QUESTIONS</p> <ul style="list-style-type: none"> • What do we want to know about our efforts in these areas? 	
<p>EVALUATION STRATEGIES</p> <ul style="list-style-type: none"> • How are you going to find out what we want to know? 	<p><i>Check all the apply</i></p> <p> <input type="checkbox"/> surveys <input type="checkbox"/> inventories <input type="checkbox"/> observations <input type="checkbox"/> interviews <input type="checkbox"/> review of student records <input type="checkbox"/> other _____ _____ _____ </p>



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AREA OF EVALUATION	OTHER
<p>SCHOOL GOALS AND PRIORITIES</p> <ul style="list-style-type: none"> • What are you trying to accomplish in this area? • What goals are most important? What goals are least important? 	<p><i>List goals here and number them in priority</i></p>
<p>WHAT WE ARE DOING TO ACHIEVE THESE GOALS</p> <ul style="list-style-type: none"> • What activities and plans do we have in place for meeting these objectives? 	
<p>EVALUATION QUESTIONS</p> <ul style="list-style-type: none"> • What do we want to know about our efforts in these areas? 	
<p>EVALUATION STRATEGIES</p> <ul style="list-style-type: none"> • How are you going to find out what we want to know? 	<p><i>Check all the apply</i></p> <p> <input type="checkbox"/> surveys <input type="checkbox"/> inventories <input type="checkbox"/> observations <input type="checkbox"/> interviews <input type="checkbox"/> review of school records <input type="checkbox"/> other _____ _____ _____ </p>