

“I HAVE FINALLY BEEN INTRODUCED TO A QUALITY PROFESSIONAL DEVELOPMENT PROGRAM WHICH FOCUSES ON ENGLISH LEARNERS.”



Who Facilitates Your Learning

Aída Walqui, director of the Teacher Professional Development Program at WestEd, and the research and development staff of the QTEL project lead the summer institutes and provide hands-on support for institute participants.

What Resources Support Your Learning

Walqui and the QTEL staff have developed, field-tested, and implemented in preservice and secondary classrooms across the country the theoretically grounded tools and processes that structure the institutes. These tools and processes are designed to build the capacity of teachers to deepen the linguistic, conceptual, and academic development of adolescent English language learners.

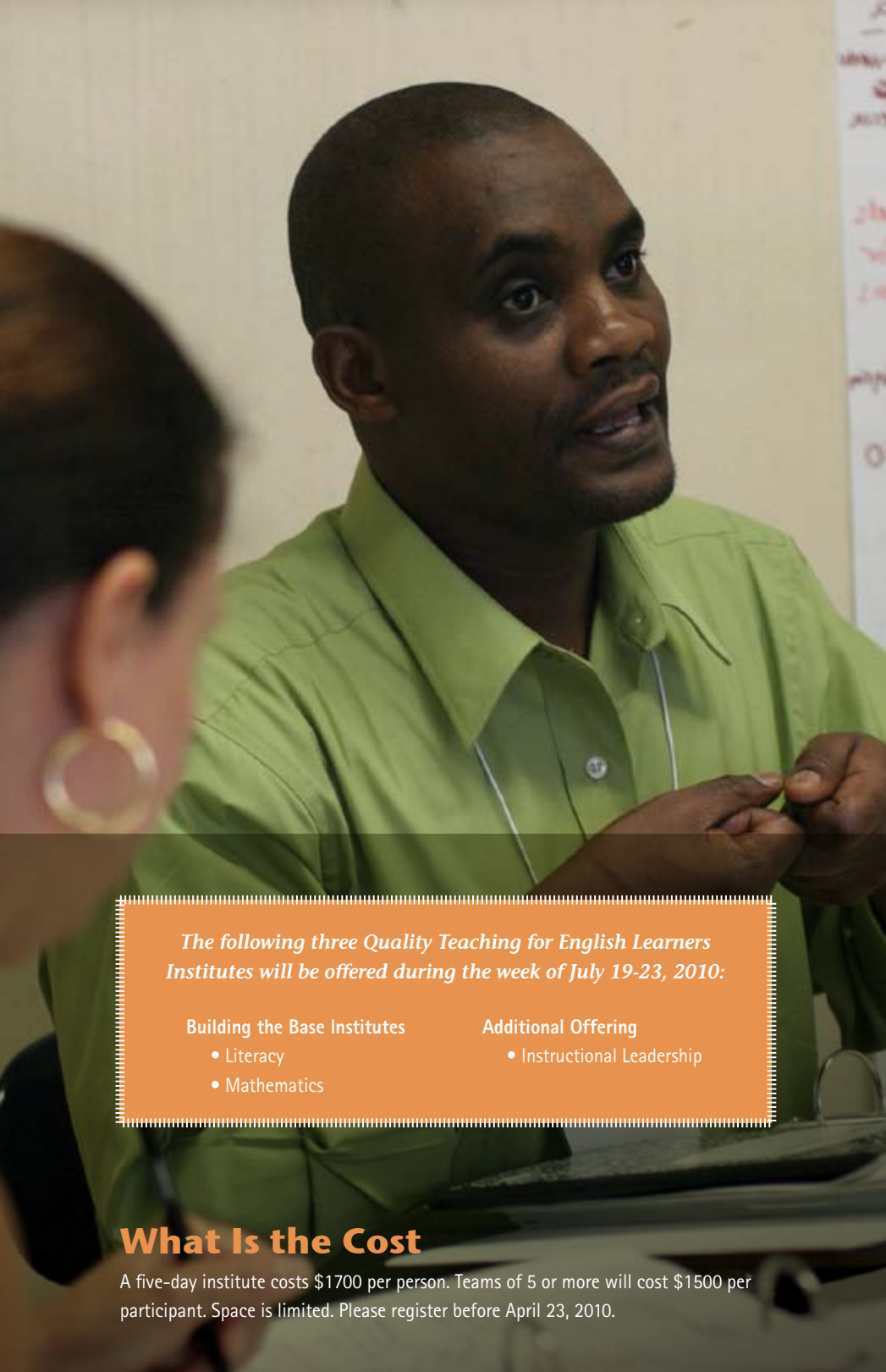
Who Is Your Contact

Leslie Hamburger at 415.615.3180 or lhambur@wested.org. Please see the QTEL website <http://www.wested.org/qtel> for more information.

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JULY 19 - 23
2010
QTEL
Summer
Institutes
SAN FRANCISCO



This professional development program was superior to other professional development opportunities in which I have participated. The information, research-based strategies, literature-based activities, modeling, and scaffolding were all very relevant to my work as a teacher and professional developer.

Format of the Institutes

The summer institutes are five-day programs that combine intensive seminar, lecture, and small-group work. These institutes will take place at the Golden Gate Club within the Presidio of San Francisco.

What You Learn

Participants learn key principles of promoting academic language development in secondary English learners, and they develop expertise in applying those principles—using a wide range of pedagogical strategies in rich instructional sequences. More specifically, participants:

- Understand the knowledge, dispositions, and attitudes that enable teachers to work effectively with adolescent language learners;
- Increase understandings of scaffolding disciplinary discourse in specific subject matter areas through the exploration and analysis of classroom exemplars;
- Increase understanding and skills in how to use six types of scaffolding: modeling, bridging, schema building, contextualization, text representation, and metacognitive development;
- Gain the understanding and skills of developing students' metacognitive awareness of language and generative learning strategies.

Who Should Attend

- Secondary teachers who have English learners in their classes and whose content area is Mathematics, Language Arts, or ESL
- Teacher educators and professional developers who work with preservice and inservice secondary teachers with specific disciplinary areas
- Literacy or disciplinary coaches and other secondary subject matter teacher support personnel
- School site and district leaders who design or implement instructional programs for secondary English learners

Goals of the Institutes

All QTEL institutes focus on increasing the expertise of:

1. teachers to teach rigorous disciplinary content and academic uses of language, and
2. teacher educators and professional developers to support teachers in this area.

The Building the Base Institutes provide educators with a firm foundation of theoretical understanding and corresponding strategies for effectively teaching academic language to English learners.

The Instructional Leadership institute focuses on developing the capacity of instructional leaders to understand and promote quality teaching for English learners at the secondary level.

The following three Quality Teaching for English Learners Institutes will be offered during the week of July 19-23, 2010:

Building the Base Institutes

- Literacy
- Mathematics

Additional Offering

- Instructional Leadership

What Is the Cost

A five-day institute costs \$1700 per person. Teams of 5 or more will cost \$1500 per participant. Space is limited. Please register before April 23, 2010.