DISTRICT ACCOUNTABILITY PLAN REVIEW

Check each item reported by the district in its accountability plan. Leave the item blank if the district does not do it or if there is no evidence. If the district is in the process, mark the item “IP”.

I. What is the nature of local content and performance standards in language arts and mathematics?

A. The district has adopted standards for math and language arts that are:
   ____ State standards
   ____ modified version of state standards
   ____ own local standards
   ____ unclear what, if any, standards have been adopted

B. ____ Standards specify expected gains in ELD for EL students

C. ____ District has compared its standards to state standards

D. ____ Multiple stakeholders were involved in the formation of the local accountability system

E. ____ Accountability system was publicized to staff, students, parents, and the community

F. ____ District stated plans to refine accountability system over time

G. ____ District is in the process of developing standards for other subject areas

II. What is the nature of local assessments for standards-based accountability and how are they used to determine whether a student has met or has not met the local standards?

A. Types of Measures
   1. ____ SAT-9
   2. ____ Grades
   3. ____ Portfolios
   4. Criterion-Referenced Assessments
      a) ____ Mathematics (Local/Commercial)
      b) ____ Language Arts (Local/Commercial)
      c) ____ Writing Assessment (Local/Commercial)
   4. ____ Teacher Evaluation/Judgment
   5. ____ NRT other than SAT-9 (specify) ____________________________
   6. ____ Primary Language NRT (specify) ____________________________

B. Accordance with State Specifications
   1. ____ SAT-9 in grades 2-11
   2. ____ multiple measures in at least one grade for each grade span (3-5, 6-9, 10-12)
   3. ____ multiple measures in all or most grades
   4. ____ assess all students at all grade levels (____ EL students) (____ SpEd)
C. Model for Combining Measures
1. _____ CDE Conjunctive Model  
2. _____ CDE Compensatory Model  
3. _____ Weighted Model  
4. _____ Sum of Points Assigned

D. Proficiency Scores
1. _____ Define cut-off scores for each criteria  
2. _____ Define how scores are combined to determine whether students meet standards  
3. Use State criteria:
   a) _____ Grades of A, B, or C  
   b) _____ SAT-9 scores of 50th % or above; 30th % if combined with grades  
   c) _____ 90% of IEP goals  
4. _____ Provide information on reliability of scoring methods  
   a) _____ established rubric scoring procedures  
   b) _____ instituted grading policy  
5. _____ Specify what assessments are used whenever students have missing data  
6. _____ As or more rigorous than State criteria ____________________________  
7. _____ Less rigorous than State criteria ________________________________  
8. _____ Assessment data made public

E. Alignment with Standards
1. _____ Measures appear to be aligned with standards  
2. _____ Future plans to further align measures with standards

III. How are data from local accountability systems used?
A. _____ District views its accountability system as a tool for increasing student achievement over time  
B. _____ District has specified expectations for progress in increasing the percent of students meeting standards over time  
C. _____ District compares current data to baseline data to monitor progress for schools and subgroups  
D. _____ District uses clearly defined criteria, based on assessment data, to identify schools in need of improvement  
E. _____ District has clearly articulated and feasible intervention strategy for improving instruction for low-performing schools and subgroups of students  
F. _____ District builds capacity of schools to analyze data and use findings to inform school planning and classroom instruction  
G. _____ Data are provided to classroom teachers  
H. _____ Professional development is provided to teachers to help them use data to inform classroom instruction  
I. _____ Data used to develop strategies for dealing with students who do not meet grade-level standards

Overall Rating: _____ Inadequate  _____ Satisfactory  _____ Promising  _____ Exemplary