A Response to Intervention process to improve achievement for students with disabilities and other students who struggle with learning
Achievement for All promotes a research based, tiered intervention system built on collaboration between general and special education, with an emphasis on preventing academic failure and accelerating learning.

This program is designed for districts or schools that are committed to:

- Accelerating all students to achieve grade-level standards.
- Improving systems that support prevention and early intervention.
- Reaching federal accountability targets for all students.
- Avoiding disproportionate identification of specific ethnicities for special education.
- Correcting compliance issues.

**A TIERED APPROACH**

- **Targeted Interventions**
  Based on student need

- **Strategic Intervention**
  Core instruction plus specialized, evidenced-based interventions

- **Core Instruction**
  High quality general education implemented in a collaborative approach between general and special education personnel
How Achievement For All Works

Achievement for All comprises interactive workshops in five modules, and technical assistance reinforced with modeling and coaching. Program consultants are experienced former special education and general education administrators and teachers who excel at translating their knowledge and experience into practical solutions.

**MODULES**

- Building a Prevention and Early Intervention System
- Accessing State Standards for ALL Students
- Implementing Tiered Academic Interventions
- Implementing Tiered Behavioral Interventions
- Ensuring a Collaborative General Education and Special Education Service Delivery Model

**PRICING**

Our approach to working with districts is tailored and flexible. We design our services around the needs of the district and will customize the professional development to fit within various budgets. Our daily rate is $2500 per day, which includes consulting services, travel, and materials. A modified contract for districts with budget constraints might include 1-2 days for a needs assessment and district planning process, 3-4 days of training and 3-4 days of coaching and technical assistance for $30,000-$50,000.
Over the last three years that our school has worked with WestEd coaches, we have become a model middle school by providing a universal rigorous standards-based program for all students. Without the leadership, training, coaching, and triangulation of our WestEd consultants, the measurable student achievement increase we have experienced would not be possible.

— Erik Burmeister, Principal, Union Middle School, San Jose, California

Two things immediately stood out during our work with WestEd: their extraordinary knowledge and resources. WestEd staff has an outstanding breadth and depth of knowledge about instruction and establishing systems to ensure student success. And their access to resources—including other WestEd colleagues and their statewide and national contacts—enabled us to do thorough and professional work and have a successful project. It was a pleasure to work with them!

— Bob Garcia, Director, Woodland Joint Unified School District, Woodland, California

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For more information, visit WestEd.org