

ACHIEVEMENT FOR ALL

Response to Intervention Leadership Institute



This institute empowers district and school-based teams to create an effective Response to Intervention (RtI) multi-tiered system of support. Teams complete the institute with an action plan that's ready to implement, plus ongoing coaching to support implementation.

The two-day planning institute teaches district and school leadership teams about the core components of an effective, multi-tiered RtI framework, as well as the specific characteristics of each tier of instruction and intervention.

Armed with this knowledge, teams thoroughly evaluate their own practices and identify their priorities to complete an action plan for their district or school.

Areas of self-evaluation include:

- School/district-level data and achievement gaps
- Current initiatives and how they fit within an RtI framework
- School/district-level leadership team and teaming practices
- Data-based decision-making practices
- Benchmark/Tier I reading and math academics and behavior
- Strategic/Tier II reading and math academics and behavior
- Intensive/Tier III reading and math academics and behavior
- Inclusion of students with disabilities and English learners within the support framework

After the two-day planning institute, on-site consultation and/or group implementation planning continues on a quarterly basis to sustain the implementation of the annual plan.

ABOUT >>> Achievement for All

Achievement for All is an RtI process that creates a tiered intervention system based on collaboration between general education and special education. It emphasizes prevention of academic failure and interventions that accelerate learning.

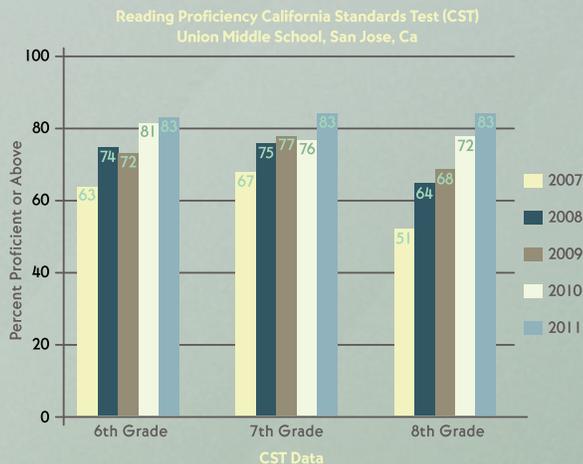
Key elements of Achievement for All:

- ◇ Standards-based instruction for all students
- ◇ Tiered interventions for both academic and behavioral challenges that are based on data analysis and assessment
- ◇ Collaborative special education service delivery model

For more information, visit WestEd.org/a4a

ABOUT >>> WestEd

WestEd, a national nonpartisan, nonprofit research, development, and service agency, works with education and other communities to promote excellence, achieve equity, and improve learning for children, youth, and adults. WestEd has 16 offices nationwide. More information about WestEd is available at WestEd.org.



After implementing the Achievement for All process in 2008-2010, Union Middle School continued to steadily increase student proficiency on the California Standards Test. Student achievement is now more than 25 percent above state proficiency levels.

“Over the last three years that our school has worked with WestEd coaches, we have become a model school by providing a universal standards-based program for all students. Without the leadership, training, coaching, and triangulation of our WestEd consultants, the measurable student achievement increase we have experienced would not be possible.”

- Erik Burmeister, Principal, Union Middle School, San Jose, CA

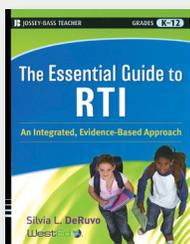
Who Should Participate

Rtl leadership teams drive the implementation process at the district and school level. Leadership teams attending the institute should include

- Administrative leadership
- Curriculum and instruction representatives
- Representatives from special education programs
- Representatives from English learner programs

Cost

Costs vary based on the size and needs of schools and districts. For example, the cost per school for a two-day, on-site institute plus four quarterly on-site coaching sessions is \$20,000 per school year. This includes travel, ongoing technical assistance, and coaching via conference calls and virtual meetings throughout the school year.



Institute leader Silvia DeRuvo is a Senior Program Associate at WestEd, based in Atlanta, Georgia. She is the author of *The Essential Guide to RtI: An Integrated, Evidence-Based Approach* (Jossey Bass, 2010).

DeRuvo provides technical assistance to schools and districts throughout the country in the RtI implementation process within the school improvement framework. She taught at Sacramento State University, and has been a national speaker for the Bureau of Education and Research.

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