

## Antelope Valley Union High School District District Data Report for Students in Foster Care

This district report is based on a recent statewide study of California students in foster care that was conducted by the Center for the Future of Teaching and Learning at WestEd and sponsored by the Stuart Foundation. Study findings are captured in *The Invisible Achievement Gap, Part 1: Education Outcomes of Students in Foster Care in California's Public Schools*. The full report can be accessed at [http://cftl.org/documents/2013/IAG/Invisible\\_Achievement\\_Gap\\_Full\\_Report.pdf](http://cftl.org/documents/2013/IAG/Invisible_Achievement_Gap_Full_Report.pdf).

With the exception of table 1, the following tables report data from school year 2009/10 for students who were enrolled in Antelope Valley Union High School District as of October 2009.

Suggested citation: Barrat, V. X. & Berliner, B. (2013). *Antelope Valley Union High School District: District Data Report for Students in Foster Care*. San Francisco: WestEd.

**Table 1. Number of students in foster care in the 10 California school districts with the largest enrollments of students in foster care, 2009/10**

School district ranks	Number of students in foster care	All students	Percentage of California students in foster care	Percentage of students in foster care in school district
1. Los Angeles Unified School District	5,043	634,039	11.7	0.8
2. Fresno Unified School District	923	72,171	2.1	1.3
3. San Diego Unified School District	867	125,769	2.0	0.7
4. Elk Grove Unified School District	711	60,192	1.6	1.2
5. Long Beach Unified School District	617	83,357	1.4	0.7
6. Sacramento City Unified School District	543	45,938	1.3	1.2
7. Moreno Valley Unified School District	541	34,762	1.3	1.6
<b>8. Antelope Valley Union High School District</b>	<b>538</b>	<b>24,195</b>	<b>1.2</b>	<b>2.2</b>
9. San Bernardino City Unified School District	507	51,352	1.2	1.0
10. San Francisco Unified School District	503	52,595	1.2	1.0
Total 10 school districts	10,793	1,184,370	25.0	0.9
Total California	43,140	5,969,112	100.0	0.7

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009.

**Table 2. Number and percentage of all students, low-socioeconomic-status students, and students in foster care in Antelope Valley Union High School District, by grade level and number of schools attended, 2009/10**

		All		Low SES		Foster care	
		Number	Percentage	Number	Percentage	Number	Percentage
<b>Grade level</b>	All grades	24,186	100.0	4,849	100.0	538	100.0
	9	7,136	29.5	1,585	32.7	177	32.9
	10	6,516	26.9	1,310	27.0	139	25.8
	11	5,815	24.0	1,110	22.9	133	24.7
	12	4,719	19.5	844	17.4	89	16.5
<b>Number of schools attended during the school year</b>	1 school	20,407	84.3	3945	81.3	342	63.6
	2 schools	3,369	13.9	803	16.6	150	27.9
	3 schools	380	1.6	<100	-	<40	-
	4+ schools	39	0.2	<15	-	<15	-

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. Students classified as grade 8 or with a grade missing (<15 students) were not included in the numbers and percentages by grade. The – denotes masking low cell sizes. Due to rounding, percentages may not add up to 100. SES = socioeconomic status.

**Table 3. Number and percentage of all students, students in foster care, and students in other at-risk student subgroups in Antelope Valley Union High School District who participated in the Standardized Testing and Reporting Program in English language arts or mathematics, 2009/10**

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
<b>All</b>	All grades	18,133	19,467	93.1
	9	6,679	7,136	93.6
	10	6,116	6,516	93.9
	11	5,338	5,815	91.8
<b>Foster care</b>	All grades	389	449	86.6
	9	152	177	85.9
	10	119	139	85.6
	11	118	133	88.7
<b>Low SES</b>	All grades	3,647	4,005	91.1
	9	1,442	1,585	91.0
	10	1,217	1,310	92.9
	11	988	1,110	89.0
<b>English learners</b>	All grades	2,436	2,619	93.0
	9	945	996	94.9
	10	886	945	93.8
	11	605	678	89.2
<b>Students with disabilities</b>	All grades	2,052	2,246	91.4
	9	754	824	91.5
	10	692	746	92.8
	11	606	676	89.6

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 4. Number of students in foster care, students in other at-risk student subgroups, and all students in Antelope Valley Union High School District by California Standards Test performance levels, in English language arts, algebra I, and algebra II, 2009/10**

		Number of students with California Standards Test scores	Number of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 9–11	Foster care	363	113	92	81	61	16
	Low SES	3,541	726	729	1,140	688	258
	English learners	2,330	732	760	687	122	29
	Students with disabilities	1,640	806	486	246	84	18
	All	17,633	2,740	3,110	5,191	4,096	2,496
Algebra I (end of course)	Foster care	191	70	82	<30	<15	<15
	Low SES	1,782	533	819	293	<130	<15
	English learners	1,308	441	619	203	<45	<15
	Students with disabilities	771	341	345	70	<15	<15
	All	7,289	1,858	3,154	1,489	700	88
Algebra II (end of course)	Foster care	38	21	<15	<15	<15	<15
	Low SES	558	203	204	101	<40	<15
	English learners	252	138	77	<25	<15	<15
	Students with disabilities	119	72	35	<15	<15	<15
	All	3,655	1,156	1,183	826	365	125

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 5. Percentage of students in foster care, students in other at-risk student subgroups, and all students in Antelope Valley Union High School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Percentage Proficient or above	Percentage of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
<b>English language arts grades 9–11</b>	Foster care	21.2	31.1	25.3	22.3	16.8	4.4
	Low SES	26.7	20.5	20.6	32.2	19.4	7.3
	English learners	6.5	31.4	32.6	29.5	5.2	1.2
	Students with disabilities	6.2	49.1	29.6	15.0	5.1	1.1
	All	37.4	15.5	17.6	29.4	23.2	14.2
<b>Algebra I (end of course)</b>	Foster care	-	36.6	42.9	-	-	-
	Low SES	7.7	29.9	46.0	16.4	-	-
	English learners	3.4	33.7	47.3	15.5	-	-
	Students with disabilities	1.9	44.2	44.7	9.1	-	-
	All	10.8	25.5	43.3	20.4	9.6	1.2
<b>Algebra II (end of course)</b>	Foster care	-	55.3	-	-	-	-
	Low SES	9.0	36.4	36.6	18.1	-	-
	English learners	-	54.8	30.6	-	-	-
	Students with disabilities	-	60.5	29.4	-	-	-
	All	13.4	31.6	32.4	22.6	10.0	3.4

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. The – denotes masking low cell sizes. Due to rounding, percentages may not add up to 100. SES = socioeconomic status.

**Table 6. Number and percentage of grade–10 students who passed both the English language arts and mathematics parts of the California High School Exit Exam, for students in foster care, students in other at-risk student subgroups, and all students in Antelope Valley Union High School District, 2009/10**

	Number of students tested	Number of students passing	Percentage passing
Foster care	107	39	36.4
Low SES	1,119	637	56.9
English learners	836	268	32.1
Students with disabilities	562	89	15.8
All	5,689	3,828	67.3

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 7. Single-year dropout rate for students in foster care, students in other at-risk student subgroups, and all students in Antelope Valley Union High School District, grades 9–12, 2009/10**

	Number of students in grades 9–12	Number of dropouts in grades 9–12	Percentage of dropouts in grades 9–12
Foster care	538	44	8.2
Low SES	4,849	255	5.3
English learners	3,080	151	4.9
Students with disabilities	2,700	107	4.0
All	24,186	896	3.7

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.



**Table 8. Number and percentage of grade–12 graduates for students in foster care, students in other at-risk student subgroups, and all students in Antelope Valley Union High School District, 2009/10**

	Number of students in grade 12	Number of graduates	Percentage of graduates
Foster care	89	45	50.6
Low SES	844	602	71.3
English learners	461	198	43.0
Students with disabilities	454	225	49.6
All	4,719	3,678	77.9

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

## Elk Grove Unified School District District Data Report for Students in Foster Care

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With the exception of table 1, the following tables report data from school year 2009/10 for students who were enrolled in Elk Grove Unified School District as of October 2009.

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**Table 1. Number of students in foster care in the 10 California school districts with the largest enrollments of students in foster care, 2009/10**

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Total 10 school districts	10,793	1,184,370	25.0	0.9
Total California	43,140	5,969,112	100.0	0.7

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009.

**Table 2. Number and percentage of all students, low-socioeconomic-status students, and students in foster care in Elk Grove Unified School District, by grade level and number of schools attended, 2009/10**

		All		Low SES		Foster care	
		Number	Percentage	Number	Percentage	Number	Percentage
Grade level	All grades	60,192	100.0	32,871	100.0	711	100.0
	K	3,104	5.2	1,461	4.4	38	5.3
	1	4,622	7.7	2,649	8.1	46	6.5
	2	4,571	7.6	2,516	7.7	27	3.8
	3	4,634	7.7	2,573	7.8	35	4.9
	4	4,670	7.8	2,654	8.1	41	5.8
	5	4,729	7.9	2,673	8.1	45	6.3
	6	4,814	8.0	2,743	8.3	44	6.2
	7	5,031	8.4	2,814	8.6	51	7.2
	8	4,833	8.0	2,676	8.1	67	9.4
	9	4,963	8.2	2,604	7.9	77	10.8
	10	4,852	8.1	2,587	7.9	76	10.7
	11	4,743	7.9	2,526	7.7	83	11.7
	12	4,279	7.1	2,169	6.6	60	8.4
	Ungraded	347	0.6	226	0.7	21	3.0
Number of schools attended during the school year	1 school	56,592	94.0	30,294	92.2	538	75.7
	2 schools	3,188	5.3	2,269	6.9	131	18.4
	3 schools	368	0.6	272	0.8	<40	-
	4+ schools	44	0.1	36	0.1	<15	-

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. The – denotes masking low cell sizes. Due to rounding, percentages may not add up to 100. SES = socioeconomic status.

**Table 3. Number and percentage of all students, students in foster care, and students in other at-risk student subgroups in Elk Grove Unified School District who participated in the Standardized Testing and Reporting Program in English language arts or mathematics, 2009/10**

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
All	All grades	46,359	47,840	96.9
	2	4,475	4,571	97.9
	3	4,526	4,634	97.7
	4	4,564	4,670	97.7
	5	4,633	4,729	98.0
	6	4,723	4,814	98.1
	7	4,914	5,031	97.7
	8	4,690	4,833	97.0
	9	4,752	4,963	95.7
	10	4,624	4,852	95.3
	11	4,458	4,743	94.0
Foster care	All grades	472	546	86.4
	2	25	27	92.6
	3	33	35	94.3
	4	40	41	97.6
	5	41	45	91.1
	6	41	44	93.2
	7	44	51	86.3
	8	56	67	83.6
	9	65	77	84.4
	10	69	76	90.8
	11	58	83	69.9

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
Low SES	All grades	25,396	26,366	96.3
	2	2,455	2,516	97.6
	3	2,502	2,573	97.2
	4	2,580	2,654	97.2
	5	2,606	2,673	97.5
	6	2,682	2,743	97.8
	7	2,731	2,814	97.1
	8	2,566	2,676	95.9
	9	2,469	2,604	94.8
	10	2,452	2,587	94.8
	11	2,353	2,526	93.2
English learners	All grades	6,201	6,436	96.3
	2	1,099	1,130	97.3
	3	871	893	97.5
	4	757	776	97.6
	5	533	551	96.7
	6	506	523	96.7
	7	560	576	97.2
	8	483	502	96.2
	9	471	500	94.2
	10	462	491	94.1
	11	459	494	92.9
Students with disabilities	All grades	3,778	3,992	94.6
	2	349	361	96.7
	3	333	354	94.1
	4	363	382	95.0
	5	413	429	96.3
	6	421	435	96.8
	7	427	440	97.0
	8	402	417	96.4
	9	381	414	92.0
	10	368	395	93.2
	11	321	365	87.9

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 4. Number of students in foster care, students in other at-risk student subgroups, and all students in Elk Grove Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Number of students with California Standards Test scores	Number of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	419	115	78	135	66	25
	Low SES	24,392	2,575	3,504	7,570	6,801	3,942
	English learners	5,864	1,030	1,514	2,273	842	205
	Students with disabilities	2,641	915	666	604	284	172
	All	44,901	3,399	4,755	11,440	13,003	12,304
Mathematics grades 2–7	Foster care	182	29	58	47	30	18
	Low SES	14,610	801	2,619	3,856	4,152	3,182
	English learners	4,066	280	940	1,276	1,018	552
	Students with disabilities	1,419	286	419	297	225	192
	All	26,228	976	3,388	5,628	7,672	8,564
Algebra I (end of course)	Foster care	92	22	39	16	15	0
	Low SES	3,254	327	933	933	806	255
	English learners	614	81	255	176	80	22
	Students with disabilities	363	93	155	72	<40	<15
	All	6,277	504	1,476	1,634	1,798	865
Algebra II (end of course)	Foster care	<15	<15	<15	<15	<15	<15
	Low SES	1,269	156	348	394	269	102
	English learners	151	38	63	32	<20	<15
	Students with disabilities	37	<15	<15	<15	<15	<15
	All	2,690	257	588	808	679	358

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 5. Percentage of students in foster care, students in other at-risk student subgroups, and all students in Elk Grove Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Percentage Proficient or above	Percentage of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	21.7	27.4	18.6	32.2	15.8	6.0
	Low SES	44.0	10.6	14.4	31.0	27.9	16.2
	English learners	17.9	17.6	25.8	38.8	14.4	3.5
	Students with disabilities	17.3	34.6	25.2	22.9	10.8	6.5
	All	56.4	7.6	10.6	25.5	29.0	27.4
Mathematics grades 2–7	Foster care	26.4	15.9	31.9	25.8	16.5	9.9
	Low SES	50.2	5.5	17.9	26.4	28.4	21.8
	English learners	38.6	6.9	23.1	31.4	25.0	13.6
	Students with disabilities	29.4	20.2	29.5	20.9	15.9	13.5
	All	61.9	3.7	12.9	21.5	29.3	32.7
Algebra I (end of course)	Foster care	16.3	23.9	42.4	17.4	16.3	0.0
	Low SES	32.6	10.0	28.7	28.7	24.8	7.8
	English learners	16.6	13.2	41.5	28.7	13.0	3.6
	Students with disabilities	11.8	25.6	42.7	19.8	-	-
	All	42.4	8.0	23.5	26.0	28.6	13.8
Algebra II (end of course)	Foster care	-	-	-	-	-	-
	Low SES	29.2	12.3	27.4	31.0	21.2	8.0
	English learners	11.9	25.2	41.7	21.2	-	-
	Students with disabilities	-	-	-	-	-	-
	All	38.6	9.6	21.9	30.0	25.2	13.3

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. The – denotes masking low cell sizes. Due to rounding, percentages may not add up to 100 or the reported sum. SES = socioeconomic status.



**Table 6. Number and percentage of grade–10 students who passed both the English language arts and mathematics parts of the California High School Exit Exam, for students in foster care, students in other at-risk student subgroups, and all students in Elk Grove Unified School District, 2009/10**

	Number of students tested	Number of students passing	Percentage passing
Foster care	61	24	39.3
Low SES	2,362	1,710	72.4
English learners	445	166	37.3
Students with disabilities	320	84	26.3
All	4,515	3,625	80.3

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 7. Single-year dropout rate for students in foster care, students in other at-risk student subgroups, and all students in Elk Grove Unified School District, grades 9–12, 2009/10**

	Number of students in grades 9–12	Number of dropouts in grades 9–12	Percentage of dropouts in grades 9–12
<b>Foster care</b>	296	<15	-
<b>Low SES</b>	9,886	176	1.8
<b>English learners</b>	1,883	57	3.0
<b>Students with disabilities</b>	1,422	35	2.5
<b>All</b>	18,837	290	1.5

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

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**Table 8. Number and percentage of grade–12 graduates for students in foster care, students in other at-risk student subgroups, and all students in Elk Grove Unified School District, 2009/10**

	Number of students in grade 12	Number of graduates	Percentage of graduates
Foster care	60	33	55.0
Low SES	2,169	1,812	83.5
English learners	398	275	69.1
Students with disabilities	248	175	70.6
All	4,279	3,711	86.7

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Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009.

**Table 2. Number and percentage of all students, low-socioeconomic-status students, and students in foster care in Fresno Unified School District, by grade level and number of schools attended, 2009/10**

		All		Low SES		Foster care	
		Number	Percentage	Number	Percentage	Number	Percentage
Grade level	All grades	72,171	100.0	63,225	100.0	923	100.0
	K	4,224	5.9	3,751	5.9	67	7.3
	1	6,160	8.5	5,631	8.9	81	8.8
	2	5,936	8.2	5,409	8.6	66	7.2
	3	5,857	8.1	5,348	8.5	72	7.8
	4	5,607	7.8	5,079	8.0	66	7.2
	5	5,760	8.0	5,166	8.2	72	7.8
	6	5,605	7.8	5,018	7.9	59	6.4
	7	5,531	7.7	4,829	7.6	75	8.1
	8	5,576	7.7	4,849	7.7	65	7.0
	9	6,348	8.8	5,360	8.5	96	10.4
	10	6,012	8.3	5,028	8.0	77	8.3
	11	5,397	7.5	4,446	7.0	87	9.4
	12	4,158	5.8	3,311	5.2	40	4.3
Number of schools attended during the school year	1 school	63,365	87.8	55,625	88.0	697	75.5
	2 schools	7,535	10.4	6,557	10.4	176	19.1
	3 schools	1,104	1.5	918	1.5	<40	-
	4+ schools	167	0.2	125	0.2	<15	-

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. The – denotes masking low cell sizes. Due to rounding, percentages may not add up to 100. SES = socioeconomic status.

**Table 3. Number and percentage of all students, students in foster care, and students in other at-risk student subgroups in Fresno Unified School District who participated in the Standardized Testing and Reporting Program in English language arts or mathematics, 2009/10**

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
All	All grades	55,024	57,629	95.5
	2	5,807	5,936	97.8
	3	5,750	5,857	98.2
	4	5,510	5,607	98.3
	5	5,664	5,760	98.3
	6	5,496	5,605	98.1
	7	5,391	5,531	97.5
	8	5,384	5,576	96.6
	9	5,872	6,348	92.5
	10	5,464	6,012	90.9
	11	4,686	5,397	86.8
Foster care	All grades	672	735	91.4
	2	62	66	93.9
	3	72	72	100.0
	4	66	66	100.0
	5	71	72	98.6
	6	58	59	98.3
	7	70	75	93.3
	8	62	65	95.4
	9	81	96	84.4
	10	64	77	83.1
	11	66	87	75.9

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
Low SES	All grades	48,193	50,532	95.4
	2	5,293	5,409	97.9
	3	5,249	5,348	98.1
	4	4,988	5,079	98.2
	5	5,082	5,166	98.4
	6	4,920	5,018	98.0
	7	4,701	4,829	97.3
	8	4,680	4,849	96.5
	9	4,940	5,360	92.2
	10	4,547	5,028	90.4
	11	3,793	4,446	85.3
English learners	All grades	13,850	14,402	96.2
	2	2,272	2,311	98.3
	3	1,943	1,973	98.5
	4	1,673	1,696	98.6
	5	1,410	1,432	98.5
	6	1,174	1,192	98.5
	7	1,143	1,167	97.9
	8	1,144	1,180	96.9
	9	1,181	1,263	93.5
	10	1,034	1,143	90.5
	11	876	1,045	83.8
Students with disabilities	All grades	5,192	5,528	93.9
	2	467	481	97.1
	3	527	542	97.2
	4	519	533	97.4
	5	586	601	97.5
	6	579	591	98.0
	7	565	588	96.1
	8	498	526	94.7
	9	507	562	90.2
	10	511	584	87.5
	11	433	520	83.3

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.



**Table 4. Number of students in foster care, students in other at-risk student subgroups, and all students in Fresno Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Number of students with California Standards Test scores	Number of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	580	144	112	195	97	32
	Low SES	44,932	6,141	8,466	14,976	10,618	4,731
	English learners	12,665	2,817	3,632	4,309	1,517	390
	Students with disabilities	2,117	876	503	451	212	75
	All	51,549	6,473	8,956	16,311	12,553	7,256
Mathematics grades 2–7	Foster care	330	38	88	84	77	43
	Low SES	27,617	1,706	5,061	6,876	7,908	6,066
	English learners	8,795	646	1,960	2,405	2,335	1,449
	Students with disabilities	1,167	235	245	290	238	159
	All	30,704	1,779	5,323	7,408	8,750	7,444
Algebra I (end of course)	Foster care	101	22	49	<20	<15	<15
	Low SES	6,565	1,176	2,326	1,596	1,194	273
	English learners	1,516	363	658	286	190	19
	Students with disabilities	364	135	165	45	<20	<15
	All	7,625	1,271	2,624	1,873	1,459	398
Algebra II (end of course)	Foster care	24	<15	<15	<15	<15	<15
	Low SES	2,236	590	831	559	211	45
	English learners	356	146	134	57	<20	<15
	Students with disabilities	39	<15	<15	<15	<15	<15
	All	2,931	693	1,020	765	344	109

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 5. Percentage of students in foster care, students in other at-risk student subgroups, and all students in Fresno Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Percentage Proficient or above	Percentage of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	22.2	24.8	19.3	33.6	16.7	5.5
	Low SES	34.2	13.7	18.8	33.3	23.6	10.5
	English learners	15.1	22.2	28.7	34.0	12.0	3.1
	Students with disabilities	13.6	41.4	23.8	21.3	10.0	3.5
	All	38.4	12.6	17.4	31.6	24.4	14.1
Mathematics grades 2–7	Foster care	36.4	11.5	26.7	25.5	23.3	13.0
	Low SES	50.6	6.2	18.3	24.9	28.6	22.0
	English learners	43.0	7.3	22.3	27.3	26.5	16.5
	Students with disabilities	34.0	20.1	21.0	24.9	20.4	13.6
	All	52.7	5.8	17.3	24.1	28.5	24.2
Algebra I (end of course)	Foster care	-	21.8	48.5	-	-	-
	Low SES	22.3	17.9	35.4	24.3	18.2	4.2
	English learners	13.8	23.9	43.4	18.9	12.5	1.3
	Students with disabilities	5.2	37.1	45.3	12.4	-	-
	All	24.4	16.7	34.4	24.6	19.1	5.2
Algebra II (end of course)	Foster care	-	-	-	-	-	-
	Low SES	11.4	26.4	37.2	25.0	9.4	2.0
	English learners	5.3	41.0	37.6	16.0	-	-
	Students with disabilities	-	-	-	-	-	-
	All	15.5	23.6	34.8	26.1	11.7	3.7

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. The – denotes masking low cell sizes. Due to rounding, percentages may not add up to 100 or their reported sum. SES = socioeconomic status.

**Table 6. Number and percentage of grade–10 students who passed both the English language arts and mathematics parts of the California High School Exit Exam, for students in foster care, students in other at-risk student subgroups, and all students in Fresno Unified School District, 2009/10**

	Number of students tested	Number of students passing	Percentage passing
Foster care	59	24	40.7
Low SES	4,185	2,533	60.5
English learners	944	256	27.1
Students with disabilities	341	47	13.8
All	5,076	3,290	64.8

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 7. Single-year dropout rate for students in foster care, students in other at-risk student subgroups, and all students in Fresno Unified School District, grades 9–12, 2009/10**

	Number of students in grades 9–12	Number of dropouts in grades 9–12	Percentage of dropouts in grades 9–12
Foster care	300	21	7.0
Low SES	18,145	758	4.2
English learners	4,153	250	6.0
Students with disabilities	1,958	125	6.4
All	21,915	850	3.9

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 8. Number and percentage of grade–12 graduates for students in foster care, students in other at-risk student subgroups, and all students in Fresno Unified School District, 2009/10**

	Number of students in grade 12	Number of graduates	Percentage of graduates
Foster care	40	23	57.5
Low SES	3,311	2,496	75.4
English learners	702	415	59.1
Students with disabilities	292	124	42.5
All	4,158	3,237	77.8

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

## Los Angeles Unified School District District Data Report for Students in Foster Care

This district report is based on a recent statewide study of California students in foster care that was conducted by the Center for the Future of Teaching and Learning at WestEd and sponsored by the Stuart Foundation. Study findings are captured in *The Invisible Achievement Gap, Part 1: Education Outcomes of Students in Foster Care in California's Public Schools*. The full report can be accessed at [http://cftl.org/documents/2013/IAG/Invisible\\_Achievement\\_Gap\\_Full\\_Report.pdf](http://cftl.org/documents/2013/IAG/Invisible_Achievement_Gap_Full_Report.pdf).

With the exception of table 1, the following tables report data from school year 2009/10 for students who were enrolled in Los Angeles Unified School District as of October 2009.

Suggested citation: Barrat, V. X. & Berliner, B. (2013). *Los Angeles Unified School District: District Data Report for Students in Foster Care*. San Francisco: WestEd.

**Table1. Number of students in foster care in the 10 California districts with the largest enrollments of students in foster care, 2009/10**

School district ranks	Number of students in foster care	All students	Percentage of California students in foster care	Percentage of students in foster care in school district
<b>1. Los Angeles Unified School District</b>	<b>5,043</b>	<b>634,039</b>	<b>11.7</b>	<b>0.8</b>
2. Fresno Unified School District	923	72,171	2.1	1.3
3. San Diego Unified School District	867	125,769	2.0	0.7
4. Elk Grove Unified School District	711	60,192	1.6	1.2
5. Long Beach Unified School District	617	83,357	1.4	0.7
6. Sacramento City Unified School District	543	45,938	1.3	1.2
7. Moreno Valley Unified School District	541	34,762	1.3	1.6
8. Antelope Valley Union High School District	538	24,195	1.2	2.2
9. San Bernardino City Unified School District	507	51,352	1.2	1.0
10. San Francisco Unified School District	503	52,595	1.2	1.0
Total 10 school districts	10,793	1,184,370	25.0	0.9
Total California	43,140	5,969,112	100.0	0.7

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009.

**Table 2. Number and percentage of all students, low-socioeconomic-status students, and students in foster care in Los Angeles Unified School District, by grade level and number of schools attended, 2009/10**

		All		Low SES		Foster care	
		Number	Percentage	Number	Percentage	Number	Percentage
Grade level	All grades	634,027	100.0	498,971	100.0	5,043	100.0
	K	34,554	5.4	27,495	5.5	296	5.9
	1	52,131	8.2	42,421	8.5	439	8.7
	2	51,164	8.1	42,074	8.4	385	7.6
	3	51,665	8.1	42,496	8.5	415	8.2
	4	51,844	8.2	42,187	8.5	399	7.9
	5	50,996	8.0	41,331	8.3	318	6.3
	6	48,690	7.7	39,249	7.9	368	7.3
	7	49,676	7.8	40,105	8.0	375	7.4
	8	48,726	7.7	38,190	7.7	412	8.2
	9	66,297	10.5	50,156	10.1	631	12.5
	10	54,906	8.7	40,432	8.1	462	9.2
	11	44,334	7.0	32,402	6.5	351	7.0
	12	29,044	4.6	20,433	4.1	192	3.8
Number of schools attended during the school year	1 school	590,958	93.2	465,245	93.2	3,239	64.2
	2 schools	38,904	6.1	30,534	6.1	1,256	24.9
	3 schools	3,669	0.6	2,829	0.6	407	8.1
	4+ schools	508	0.1	367	0.1	141	2.8

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. Students classified as *ungraded* or with a grade missing (<15) were not included in the numbers and percentages by grade. Due to rounding, percentages may not add up to 100. SES = socioeconomic status.



**Table 3. Number and percentage of all students, students in foster care, and students in other at-risk student subgroups in Los Angeles Unified School District who participated in the Standardized Testing and Reporting Program in English language arts or mathematics, 2009/10**

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
All	All grades	493,242	518,298	95.2
	2	49,990	51,164	97.7
	3	50,598	51,665	97.9
	4	50,887	51,844	98.2
	5	50,138	50,996	98.3
	6	47,682	48,690	97.9
	7	48,585	49,676	97.8
	8	47,536	48,726	97.6
	9	61,069	66,297	92.1
	10	50,036	54,906	91.1
	11	36,721	44,334	82.8
Foster care	All grades	3,542	4,116	86.1
	2	340	385	88.3
	3	388	415	93.5
	4	362	399	90.7
	5	297	318	93.4
	6	331	368	89.9
	7	331	375	88.3
	8	369	412	89.6
	9	497	631	78.8
	10	366	462	79.2
	11	261	351	74.4

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
Low SES	All grades	391,114	408,622	95.7
	2	41,186	42,074	97.9
	3	41,689	42,496	98.1
	4	41,475	42,187	98.3
	5	40,701	41,331	98.5
	6	38,548	39,249	98.2
	7	39,295	40,105	98.0
	8	37,359	38,190	97.8
	9	46,595	50,156	92.9
	10	37,285	40,432	92.2
	11	26,981	32,402	83.3
English learners	All grades	142,762	150,242	95.0
	2	23,255	23,755	97.9
	3	21,042	21,490	97.9
	4	17,454	17,811	98.0
	5	14,681	14,979	98.0
	6	11,180	11,424	97.9
	7	11,461	11,784	97.3
	8	10,700	11,063	96.7
	9	16,159	18,118	89.2
	10	10,580	12,016	88.0
	11	6,250	7,802	80.1
Students with disabilities	All grades	9,351	11,010	84.9
	2	850	917	92.7
	3	763	838	91.1
	4	891	970	91.9
	5	768	831	92.4
	6	817	902	90.6
	7	871	942	92.5
	8	715	795	89.9
	9	1,650	2,050	80.5
	10	1,185	1,531	77.4
	11	841	1,234	68.2

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 4. Number of students in foster care, students in other at-risk student subgroups, and all students in Los Angeles Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Number of students with California Standards Test scores	Number of students by performance level				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	3,222	689	731	988	597	217
	Low SES	379,006	47,678	67,624	124,024	92,613	47,067
	English learners	134,527	33,169	39,756	42,450	15,329	3,823
	Students with disabilities	7,929	2,609	2,051	1,940	903	426
	All	478,290	54,690	77,571	146,784	120,275	78,970
Mathematics grades 2–7	Foster care	1,845	249	512	499	362	223
	Low SES	232,807	16,347	47,328	58,022	60,373	50,737
	English learners	94,039	10,353	26,537	24,871	20,023	12,255
	Students with disabilities	4,151	730	1,167	885	779	590
	All	284,955	17,969	52,289	66,977	74,603	73,117
Algebra I (end of course)	Foster care	541	194	235	70	<40	<15
	Low SES	57,361	11,772	21,640	12,189	9,034	2,726
	English learners	17,745	6,250	8,099	2,285	926	185
	Students with disabilities	1,665	658	718	200	73	16
	All	73,608	14,414	26,487	15,597	12,530	4,580
Algebra II (end of course)	Foster care	148	82	38	<20	<15	<15
	Low SES	22,252	7,811	6,652	4,535	2,371	883
	English learners	3,473	2,157	833	322	105	56
	Students with disabilities	410	240	92	51	<20	<15
	All	30,232	9,928	8,631	6,429	3,657	1,587

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 5. Percentage of students in foster care, students in other at-risk student subgroups, and all students in Los Angeles Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Percentage Proficient or above	Percentage of students by performance level				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	25.3	21.4	22.7	30.7	18.5	6.7
	Low SES	36.9	12.6	17.8	32.7	24.4	12.4
	English learners	14.2	24.7	29.6	31.6	11.4	2.8
	Students with disabilities	16.8	32.9	25.9	24.5	11.4	5.4
	All	41.7	11.4	16.2	30.7	25.1	16.5
Mathematics grades 2–7	Foster care	31.7	13.5	27.8	27.0	19.6	12.1
	Low SES	47.7	7.0	20.3	24.9	25.9	21.8
	English learners	34.3	11.0	28.2	26.4	21.3	13.0
	Students with disabilities	33.0	17.6	28.1	21.3	18.8	14.2
	All	51.8	6.3	18.3	23.5	26.2	25.7
Algebra I (end of course)	Foster care	7.8	35.9	43.4	12.9	-	-
	Low SES	20.5	20.5	37.7	21.2	15.7	4.8
	English learners	6.3	35.2	45.6	12.9	5.2	1.0
	Students with disabilities	5.3	39.5	43.1	12.0	4.4	1.0
	All	23.2	19.6	36.0	21.2	17.0	6.2
Algebra II (end of course)	Foster care	-	55.4	25.7	-	-	-
	Low SES	14.6	35.1	29.9	20.4	10.7	4.0
	English learners	4.6	62.1	24.0	9.3	3.0	1.6
	Students with disabilities	6.6	58.5	22.4	12.4	-	-
	All	17.3	32.8	28.5	21.3	12.1	5.2

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. The – denotes masking low cell sizes. Due to rounding, percentages may not add up to 100 or their reported sum. SES = socioeconomic status.

**Table 6. Number and percentage of grade–10 students who passed both the English language arts and mathematics parts of the California High School Exit Exam, for students in foster care, students in other at-risk student subgroups, and all students in Los Angeles Unified School District, 2009/10**

	Number of students tested	Number of students passing	Percentage passing
Foster care	317	145	45.7
Low SES	34,636	22,286	64.3
English learners	9,494	2,220	23.4
Students with disabilities	969	244	25.2
All	46,314	30,916	66.8

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 7. Single-year dropout rate for students in foster care, students in other at-risk student subgroups, and all students in Los Angeles Unified School District, grades 9–12, 2009/10**

	Number of students in grades 9–12	Number of dropouts in grades 9–12	Percentage of dropouts in grades 9–12
Foster care	1,636	155	9.5
Low SES	143,423	5,188	3.6
English learners	41,392	2,521	6.1
Students with disabilities	6,001	522	8.7
All	194,581	7,523	3.9

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 8. Number and percentage of grade–12 graduates for students in foster care, students in other at-risk student subgroups, and all students in Los Angeles Unified School District, 2009/10**

	Number of students in grade 12	Number of graduates	Percentage of graduates
Foster care	192	128	66.7
Low SES	20,433	17,815	87.2
English learners	3,456	2,085	60.3
Students with disabilities	1,186	971	81.9
All	29,044	25,293	87.1

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

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With the exception of table 1, the following tables report data from school year 2009/10 for students who were enrolled in Long Beach Unified School District as of October 2009.

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**Table 1. Number of students in foster care in the 10 California school districts with the largest enrollments of students in foster care, 2009/10**

School district ranks	Number of students in foster care	All students	Percentage of California students in foster care	Percentage of students in foster care in school district
1. Los Angeles Unified School District	5,043	634,039	11.7	0.8
2. Fresno Unified School District	923	72,171	2.1	1.3
3. San Diego Unified School District	867	125,769	2.0	0.7
4. Elk Grove Unified School District	711	60,192	1.6	1.2
<b>5. Long Beach Unified School District</b>	<b>617</b>	<b>83,357</b>	<b>1.4</b>	<b>0.7</b>
6. Sacramento City Unified School District	543	45,938	1.3	1.2
7. Moreno Valley Unified School District	541	34,762	1.3	1.6
8. Antelope Valley Union High School District	538	24,195	1.2	2.2
9. San Bernardino City Unified School District	507	51,352	1.2	1.0
10. San Francisco Unified School District	503	52,595	1.2	1.0
Total 10 school districts	10,793	1,184,370	25.0	0.9
Total California	43,140	5,969,112	100.0	0.7

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009.

**Table 2. Number and percentage of all students, low-socioeconomic-status students, and students in foster care in Long Beach Unified School District, by grade level and number of schools attended, 2009/10**

		All		Low SES		Foster care	
		Number	Percentage	Number	Percentage	Number	Percentage
Grade level	All grades	83,357	100.0	56,311	100.0	617	100.0
	K	4,338	5.2	2,681	4.8	35	5.7
	1	6,375	7.6	4,362	7.7	58	9.4
	2	6,323	7.6	4,301	7.6	32	5.2
	3	6,311	7.6	4,418	7.8	53	8.6
	4	6,441	7.7	4,527	8.0	45	7.3
	5	6,472	7.8	4,543	8.1	36	5.8
	6	6,407	7.7	4,642	8.2	45	7.3
	7	6,682	8.0	4,759	8.5	44	7.1
	8	6,781	8.1	4,843	8.6	53	8.6
	9	7,119	8.5	4,761	8.5	65	10.5
	10	7,074	8.5	4,480	8.0	53	8.6
	11	6,928	8.3	4,430	7.9	62	10.0
	12	6,106	7.3	3,564	6.3	36	5.8
Number of schools attended during the school year	1 school	77,561	93.0	51,841	92.1	395	64.0
	2 schools	5,110	6.1	3,923	7.0	157	25.4
	3 schools	612	0.7	482	0.9	<60	-
	4+ schools	74	0.1	65	0.1	<15	-

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. The – denotes masking low cell sizes. Due to rounding, percentages may not add up to 100. SES = socioeconomic status.

**Table 3. Number and percentage of all students, students in foster care, and students in other at-risk student subgroups in Long Beach Unified School District who participated in the Standardized Testing and Reporting Program in English language arts or mathematics, 2009/10**

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
<b>All</b>	All grades	64,582	66,538	97.1
	2	6,151	6,323	97.3
	3	6,174	6,311	97.8
	4	6,321	6,441	98.1
	5	6,368	6,472	98.4
	6	6,292	6,407	98.2
	7	6,563	6,682	98.2
	8	6,647	6,781	98.0
	9	6,870	7,119	96.5
	10	6,696	7,074	94.7
	11	6,500	6,928	93.8
<b>Foster care</b>	All grades	428	488	87.7
	2	29	32	90.6
	3	48	53	90.6
	4	42	45	93.3
	5	32	36	88.9
	6	40	45	88.9
	7	40	44	90.9
	8	49	53	92.5
	9	60	65	92.3
	10	42	53	79.2
	11	46	62	74.2

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
Low SES	All grades	44,253	45,704	96.8
	2	4,171	4,301	97.0
	3	4,316	4,418	97.7
	4	4,437	4,527	98.0
	5	4,470	4,543	98.4
	6	4,545	4,642	97.9
	7	4,662	4,759	98.0
	8	4,736	4,843	97.8
	9	4,574	4,761	96.1
	10	4,214	4,480	94.1
	11	4,128	4,430	93.2
English learners	All grades	13,822	14,361	96.2
	2	2,149	2,200	97.7
	3	1,933	1,979	97.7
	4	1,768	1,802	98.1
	5	1,412	1,442	97.9
	6	1,268	1,303	97.3
	7	1,339	1,369	97.8
	8	1,186	1,224	96.9
	9	1,016	1,075	94.5
	10	941	1,028	91.5
	11	810	939	86.3
Students with disabilities	All grades	5,382	5,636	95.5
	2	497	513	96.9
	3	520	541	96.1
	4	530	543	97.6
	5	607	625	97.1
	6	584	598	97.7
	7	578	587	98.5
	8	575	590	97.5
	9	544	574	94.8
	10	486	540	90.0
	11	461	525	87.8

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 4. Number of students in foster care, students in other at-risk student subgroups, and all students in Long Beach Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Number of students with California Standards Test scores	Number of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	390	62	102	126	70	30
	Low SES	42,307	4,158	7,154	14,155	11,065	5,775
	English learners	12,799	2,368	3,656	4,797	1,678	300
	Students with disabilities	3,223	1,060	868	718	390	187
	All	62,102	5,076	8,522	18,211	16,942	13,351
Mathematics grades 2–7	Foster care	207	24	52	59	47	25
	Low SES	25,291	1,014	3,750	6,417	7,658	6,452
	English learners	9,214	539	1,886	2,734	2,617	1,438
	Students with disabilities	1,821	269	472	424	350	306
	All	36,204	1,167	4,471	8,022	10,603	11,941
Algebra I (end of course)	Foster care	80	26	30	<15	<15	<15
	Low SES	6,548	1,057	2,328	1,520	1,214	429
	English learners	1,473	430	667	264	90	22
	Students with disabilities	537	230	216	57	<30	<15
	All	9,550	1,403	3,097	2,158	1,958	934
Algebra II (end of course)	Foster care	<15	<15	<15	<15	<15	<15
	Low SES	1,499	177	439	472	309	102
	English learners	50	16	20	<15	<15	<15
	Students with disabilities	30	<15	<15	<15	<15	<15
	All	2,948	325	759	914	686	264

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 5. Percentage of students in foster care, students in other at-risk student subgroups, and all students in Long Beach Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Percentage Proficient or above	Percentage of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	25.6	15.9	26.2	32.3	17.9	7.7
	Low SES	39.8	9.8	16.9	33.5	26.2	13.7
	English learners	15.5	18.5	28.6	37.5	13.1	2.3
	Students with disabilities	17.9	32.9	26.9	22.3	12.1	5.8
	All	48.8	8.2	13.7	29.3	27.3	21.5
Mathematics grades 2–7	Foster care	34.8	11.6	25.1	28.5	22.7	12.1
	Low SES	55.8	4.0	14.8	25.4	30.3	25.5
	English learners	44.0	5.8	20.5	29.7	28.4	15.6
	Students with disabilities	36.0	14.8	25.9	23.3	19.2	16.8
	All	62.3	3.2	12.3	22.2	29.3	33.0
Algebra I (end of course)	Foster care	-	32.5	37.5	-	-	-
	Low SES	25.1	16.1	35.6	23.2	18.5	6.6
	English learners	7.6	29.2	45.3	17.9	6.1	1.5
	Students with disabilities	6.3	42.8	40.2	10.6	-	-
	All	30.3	14.7	32.4	22.6	20.5	9.8
Algebra II (end of course)	Foster care	-	-	-	-	-	-
	Low SES	27.4	11.8	29.3	31.5	20.6	6.8
	English learners	-	32.0	40.0	-	-	-
	Students with disabilities	-	-	-	-	-	-
	All	32.2	11.0	25.7	31.0	23.3	9.0

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

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**Table 6. Number and percentage of grade–10 students who passed both the English language arts and mathematics parts of the California High School Exit Exam, for students in foster care, students in other at-risk student subgroups, and all students in Long Beach Unified School District, 2009/10**

	Number of students tested	Number of students passing	Percentage passing
Foster care	40	<15	-
Low SES	4,049	2,739	67.6
English learners	858	239	27.9
Students with disabilities	347	80	23.1
All	6,478	4,787	73.9

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 7. Single-year dropout rate for students in foster care, students in other at-risk student subgroups, and all students in Long Beach Unified School District, grades 9–12, 2009/10**

	Number of students in grades 9–12	Number of dropouts in grades 9–12	Percentage of dropouts in grades 9–12
<b>Foster care</b>	216	24	11.1
<b>Low SES</b>	17,235	583	3.4
<b>English learners</b>	3,636	278	7.6
<b>Students with disabilities</b>	1,948	86	4.4
<b>All</b>	27,227	815	3.0

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

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**Table 8. Number and percentage of grade–12 graduates for students in foster care, students in other at-risk student subgroups, and all students in Long Beach Unified School District, 2009/10**

	Number of students in grade 12	Number of graduates	Percentage of graduates
Foster care	36	21	58.3
Low SES	3,564	2,780	78.0
English learners	594	255	42.9
Students with disabilities	309	187	60.5
All	6,106	4,984	81.6

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

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## Moreno Valley Unified School District District Data Report for Students in Foster Care

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Total California	43,140	5,969,112	100.0	0.7

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Note. Analysis data comprised students who were ages 5–17 as of fall 2009.

**Table 2. Number and percentage of all students, low-socioeconomic-status students, and students in foster care in Moreno Valley Unified School District, by grade level and number of schools attended, 2009/10**

		All		Low SES		Foster care	
		Number	Percentage	Number	Percentage	Number	Percentage
Grade level	All grades	34,762	100.0	27,188	100.0	541	100.0
	K	1,708	4.9	1,240	4.6	18	3.3
	1	2,827	8.1	2,324	8.5	34	6.3
	2	2,664	7.7	2,243	8.2	31	5.7
	3	2,774	8.0	2,303	8.5	34	6.3
	4	2,781	8.0	2,277	8.4	36	6.7
	5	2,710	7.8	2,251	8.3	38	7.0
	6	2,751	7.9	2,260	8.3	34	6.3
	7	2,769	8.0	2,247	8.3	35	6.5
	8	2,862	8.2	2,285	8.4	50	9.2
	9	2,941	8.5	2,295	8.4	57	10.5
	10	2,854	8.2	2,064	7.6	66	12.2
	11	2,858	8.2	1,952	7.2	65	12.0
	12	2,263	6.5	1,447	5.3	43	7.9
Number of schools attended during the school year	1 school	31,269	90.0	24,294	89.4	341	63.0
	2 schools	3,085	8.9	2,533	9.3	145	26.8
	3 schools	357	1.0	318	1.2	<50	-
	4+ schools	51	0.1	43	0.2	<15	-

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

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		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
All	All grades	26,890	27,964	96.2
	2	2,586	2,664	97.1
	3	2,694	2,774	97.1
	4	2,707	2,781	97.3
	5	2,657	2,710	98.0
	6	2,678	2,751	97.3
	7	2,690	2,769	97.1
	8	2,787	2,862	97.4
	9	2,819	2,941	95.9
	10	2,683	2,854	94.0
	11	2,589	2,858	90.6
Foster care	All grades	394	446	88.3
	2	26	31	83.9
	3	32	34	94.1
	4	34	36	94.4
	5	36	38	94.7
	6	34	34	100.0
	7	31	35	88.6
	8	47	50	94.0
	9	48	57	84.2
	10	61	66	92.4
	11	45	65	69.2

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
Low SES	All grades	21,385	22,177	96.4
	2	2,189	2,243	97.6
	3	2,246	2,303	97.5
	4	2,225	2,277	97.7
	5	2,206	2,251	98.0
	6	2,206	2,260	97.6
	7	2,188	2,247	97.4
	8	2,224	2,285	97.3
	9	2,201	2,295	95.9
	10	1,948	2,064	94.4
	11	1,752	1,952	89.8
English learners	All grades	6,678	6,949	96.1
	2	1,110	1,142	97.2
	3	1,150	1,176	97.8
	4	778	798	97.5
	5	618	638	96.9
	6	570	585	97.4
	7	549	568	96.7
	8	509	527	96.6
	9	490	516	95.0
	10	471	506	93.1
	11	433	493	87.8
Students with disabilities	All grades	2,766	2,896	95.5
	2	237	248	95.6
	3	287	292	98.3
	4	281	290	96.9
	5	329	338	97.3
	6	300	310	96.8
	7	289	304	95.1
	8	282	292	96.6
	9	263	281	93.6
	10	253	274	92.3
	11	245	267	91.8

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 4. Number of students in foster care, students in other at-risk student subgroups, and all students in Moreno Valley Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Number of students with California Standards Test scores	Number of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	337	71	68	118	63	17
	Low SES	20,070	2,093	3,450	7,172	5,127	2,228
	English learners	6,135	1,047	1,584	2,316	900	288
	Students with disabilities	1,361	453	363	354	144	47
	All	25,330	2,445	4,026	8,640	6,703	3,516
Mathematics grades 2–7	Foster care	161	<15	<60	47	32	18
	Low SES	12,361	639	2,711	3,712	3,260	2,039
	English learners	4,421	250	1,187	1,326	1,035	623
	Students with disabilities	787	118	248	211	140	70
	All	14,956	716	3,025	4,319	4,077	2,819
Algebra I (end of course)	Foster care	98	34	47	<20	<15	<15
	Low SES	4,411	883	1,796	1,131	501	100
	English learners	1,199	356	571	213	<60	<15
	Students with disabilities	327	134	149	<40	<15	<15
	All	5,481	1,047	2,203	1,387	681	163
Algebra II (end of course)	Foster care	<15	<15	<15	<15	<15	<15
	Low SES	684	166	214	189	85	30
	English learners	67	25	25	<15	<15	<15
	Students with disabilities	17	<15	<15	<15	<15	<15
	All	1,112	239	347	320	145	61

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

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		Percentage Proficient or above	Percentage of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	23.7	21.1	20.2	35.0	18.7	5.0
	Low SES	36.6	10.4	17.2	35.7	25.5	11.1
	English learners	19.4	17.1	25.8	37.8	14.7	4.7
	Students with disabilities	14.0	33.3	26.7	26.0	10.6	3.5
	All	40.3	9.7	15.9	34.1	26.5	13.9
Mathematics grades 2–7	Foster care	31.1	-	-	29.2	19.9	11.2
	Low SES	42.9	5.2	21.9	30.0	26.4	16.5
	English learners	37.5	5.7	26.8	30.0	23.4	14.1
	Students with disabilities	26.7	15.0	31.5	26.8	17.8	8.9
	All	46.1	4.8	20.2	28.9	27.3	18.8
Algebra I (end of course)	Foster care	-	34.7	48.0	-	-	-
	Low SES	13.6	20.0	40.7	25.6	11.4	2.3
	English learners	4.9	29.7	47.6	17.8	-	-
	Students with disabilities	-	41.0	45.6	-	-	-
	All	15.4	19.1	40.2	25.3	12.4	3.0
Algebra II (end of course)	Foster care	-	-	-	-	-	-
	Low SES	16.8	24.3	31.3	27.6	12.4	4.4
	English learners	-	37.3	37.3	-	-	-
	Students with disabilities	-	-	-	-	-	-
	All	18.5	21.5	31.2	28.8	13.0	5.5

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. The – denotes masking low cell sizes. Due to rounding, percentages may not add up to 100. SES = socioeconomic status.



**Table 6. Number and percentage of grade–10 students who passed both the English language arts and mathematics parts of the California High School Exit Exam, for students in foster care, students in other at-risk student subgroups, and all students in Moreno Valley Unified School District, 2009/10**

	Number of students tested	Number of students passing	Percentage passing
Foster care	60	24	40.0
Low SES	1,900	1,169	61.5
English learners	461	144	31.2
Students with disabilities	225	39	17.3
All	2,618	1,703	65.0

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 7. Single-year dropout rate for students in foster care, students in other at-risk student subgroups, and all students in Moreno Valley Unified School District, grades 9–12, 2009/10**

	Number of students in grades 9–12	Number of dropouts in grades 9–12	Percentage of dropouts in grades 9–12
Foster care	231	28	12.1
Low SES	7,758	295	3.8
English learners	1,805	115	6.4
Students with disabilities	985	38	3.9
All	10,916	406	3.7

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 8. Number and percentage of grade–12 graduates for students in foster care, students in other at-risk student subgroups, and all students in Moreno Valley Unified School District, 2009/10**

	Number of students in grade 12	Number of graduates	Percentage of graduates
Foster care	43	<15	-
Low SES	1,447	957	66.1
English learners	290	109	37.6
Students with disabilities	163	91	55.8
All	2,263	1,575	69.6

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

## Sacramento City Unified School District District Data Report for Students in Foster Care

This district report is based on a recent statewide study of California students in foster care that was conducted by the Center for the Future of Teaching and Learning at WestEd and sponsored by the Stuart Foundation. Study findings are captured in *The Invisible Achievement Gap, Part 1: Education Outcomes of Students in Foster Care in California's Public Schools*. The full report can be accessed at [http://cftl.org/documents/2013/IAG/Invisible\\_Achievement\\_Gap\\_Full\\_Report.pdf](http://cftl.org/documents/2013/IAG/Invisible_Achievement_Gap_Full_Report.pdf).

With the exception of table 1, the following tables report data from school year 2009/10 for students who were enrolled in Sacramento City Unified School District as of October 2009.

Suggested citation: Barrat, V. X. & Berliner, B. (2013). *Sacramento City Unified School District: District Data Report for Students in Foster Care*. San Francisco: WestEd.

**Table 1. Number of students in foster care in the 10 California school districts with the largest enrollments of students in foster care, 2009/10**

School district ranks	Number of students in foster care	All students	Percentage of California students in foster care	Percentage of students in foster care in school district
1. Los Angeles Unified School District	5,043	634,039	11.7	0.8
2. Fresno Unified School District	923	72,171	2.1	1.3
3. San Diego Unified School District	867	125,769	2.0	0.7
4. Elk Grove Unified School District	711	60,192	1.6	1.2
5. Long Beach Unified School District	617	83,357	1.4	0.7
<b>6. Sacramento City Unified School District</b>	<b>543</b>	<b>45,938</b>	<b>1.3</b>	<b>1.2</b>
7. Moreno Valley Unified School District	541	34,762	1.3	1.6
8. Antelope Valley Union High School District	538	24,195	1.2	2.2
9. San Bernardino City Unified School District	507	51,352	1.2	1.0
10. San Francisco Unified School District	503	52,595	1.2	1.0
Total 10 school districts	10,793	1,184,370	25.0	0.9
Total California	43,140	5,969,112	100.0	0.7

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009.

**Table 2. Number and percentage of all students, low-socioeconomic-status students, and students in foster care in Sacramento City Unified School District, by grade level and number of schools attended, 2009/10**

		All		Low SES		Foster care	
		Number	Percentage	Number	Percentage	Number	Percentage
Grade level	All grades	45,933	100.0	32,641	100.0	543	100.0
	K	2,732	5.9	1,883	5.8	30	5.5
	1	4,009	8.7	3,028	9.3	40	7.4
	2	3,843	8.4	2,933	9.0	34	6.3
	3	3,696	8.0	2,820	8.6	32	5.9
	4	3,736	8.1	2,861	8.8	28	5.2
	5	3,644	7.9	2,783	8.5	32	5.9
	6	3,597	7.8	2,662	8.2	43	7.9
	7	3,507	7.6	2,500	7.7	48	8.8
	8	3,556	7.7	2,440	7.5	42	7.7
	9	3,744	8.2	2,549	7.8	63	11.6
	10	3,767	8.2	2,460	7.5	59	10.9
	11	3,473	7.6	2,172	6.7	56	10.3
	12	2,629	5.7	1,550	4.7	36	6.6
Number of schools attended during the school year	1 school	43,256	94.2	30,759	94.2	439	80.8
	2 schools	2,380	5.2	1,698	5.2	81	14.9
	3 schools	273	0.6	<200	-	<20	-
	4+ schools	29	0.1	<15	-	<15	-

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. Students classified as *ungraded* or with a grade missing (<15) were not included in the numbers and percentages by grade. The – denotes masking low cell sizes. Due to rounding, percentages may not add up to 100. SES = socioeconomic status.

**Table 3. Number and percentage of all students, students in foster care, and students in other at-risk student subgroups in Sacramento City Unified School District who participated in the Standardized Testing and Reporting Program in English language arts or mathematics, 2009/10**

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
All	All grades	34,879	36,563	95.4
	2	3,745	3,843	97.4
	3	3,577	3,696	96.8
	4	3,633	3,736	97.2
	5	3,517	3,644	96.5
	6	3,485	3,597	96.9
	7	3,385	3,507	96.5
	8	3,406	3,556	95.8
	9	3,486	3,744	93.1
	10	3,482	3,767	92.4
	11	3,163	3,473	91.1
Foster care	All grades	373	437	85.4
	2	31	34	91.2
	3	29	32	90.6
	4	25	28	89.3
	5	30	32	93.8
	6	38	43	88.4
	7	43	48	89.6
	8	36	42	85.7
	9	44	63	69.8
	10	50	59	84.7
	11	47	56	83.9

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
Low SES	All grades	25,027	26,180	95.6
	2	2,855	2,933	97.3
	3	2,728	2,820	96.7
	4	2,786	2,861	97.4
	5	2,687	2,783	96.6
	6	2,579	2,662	96.9
	7	2,417	2,500	96.7
	8	2,341	2,440	95.9
	9	2,375	2,549	93.2
	10	2,264	2,460	92.0
	11	1,995	2,172	91.9
English learners	All grades	8,121	8,541	95.1
	2	1,363	1,393	97.8
	3	994	1,041	95.5
	4	943	976	96.6
	5	747	786	95.0
	6	671	699	96.0
	7	702	734	95.6
	8	657	691	95.1
	9	713	768	92.8
	10	659	720	91.5
	11	672	733	91.7
Students with disabilities	All grades	3,753	4,006	93.7
	2	337	354	95.2
	3	401	421	95.2
	4	415	433	95.8
	5	435	459	94.8
	6	455	477	95.4
	7	408	428	95.3
	8	362	387	93.5
	9	345	380	90.8
	10	322	357	90.2
	11	273	310	88.1

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.



**Table 4. Number of students in foster care, students in other at-risk student subgroups, and all students in Sacramento City Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Number of students with California Standards Test scores	Number of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	324	60	74	88	62	40
	Low SES	23,350	2,463	3,647	7,467	6,305	3,468
	English learners	7,454	1,240	1,879	2,908	1,123	304
	Students with disabilities	1,921	605	428	465	278	145
	All	32,823	2,981	4,316	9,312	9,004	7,210
Mathematics grades 2–7	Foster care	158	21	33	39	44	21
	Low SES	14,741	687	2,561	3,556	4,164	3,773
	English learners	4,934	267	1,085	1,466	1,266	850
	Students with disabilities	1,160	155	267	259	260	219
	All	19,686	788	2,912	4,317	5,459	6,210
Algebra I (end of course)	Foster care	66	25	19	<15	<15	<15
	Low SES	3,192	474	981	790	688	259
	English learners	912	187	353	223	123	26
	Students with disabilities	412	162	176	51	<20	<15
	All	4,738	634	1,338	1,114	1,100	552
Algebra II (end of course)	Foster care	<15	<15	<15	<15	<15	<15
	Low SES	1,182	302	397	311	134	38
	English learners	320	130	124	50	<15	<15
	Students with disabilities	39	20	<15	<15	0	0
	All	1,940	453	601	537	267	82

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 5. Percentage of students in foster care, students in other at-risk student subgroups, and all students in Sacramento City Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Percentage Proficient or above	Percentage of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	31.5	18.5	22.8	27.2	19.1	12.3
	Low SES	41.9	10.5	15.6	32.0	27.0	14.9
	English learners	19.1	16.6	25.2	39.0	15.1	4.1
	Students with disabilities	22.0	31.5	22.3	24.2	14.5	7.5
	All	49.4	9.1	13.1	28.4	27.4	22.0
Mathematics grades 2–7	Foster care	41.1	13.3	20.9	24.7	27.8	13.3
	Low SES	53.8	4.7	17.4	24.1	28.2	25.6
	English learners	42.9	5.4	22.0	29.7	25.7	17.2
	Students with disabilities	41.3	13.4	23.0	22.3	22.4	18.9
	All	59.3	4.0	14.8	21.9	27.7	31.5
Algebra I (end of course)	Foster care	-	37.9	28.8	-	-	-
	Low SES	29.7	14.8	30.7	24.7	21.6	8.1
	English learners	16.3	20.5	38.7	24.5	13.5	2.9
	Students with disabilities	5.6	39.3	42.7	12.4	-	-
	All	34.9	13.4	28.2	23.5	23.2	11.7
Algebra II (end of course)	Foster care	-	-	-	-	-	-
	Low SES	14.6	25.5	33.6	26.3	11.3	3.2
	English learners	5.0	40.6	38.8	15.6	-	-
	Students with disabilities	0.0	51.3	-	-	0.0	0.0
	All	18.0	23.4	31.0	27.7	13.8	4.2

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. The – denotes masking low cell sizes. Due to rounding, percentages may not add up to 100 or to the reported sum. SES = socioeconomic status.

**Table 6. Number and percentage of grade–10 students who passed both the English language arts and mathematics parts of the California High School Exit Exam, for students in foster care, students in other at-risk student subgroups, and all students in Sacramento City Unified School District, 2009/10**

	Number of students tested	Number of students passing	Percentage passing
Foster care	45	21	46.7
Low SES	2,171	1,452	66.9
English learners	643	251	39.0
Students with disabilities	256	50	19.5
All	3,341	2,401	71.9

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 7. Single-year dropout rate for students in foster care, students in other at-risk student subgroups, and all students in Sacramento City Unified School District, grades 9–12, 2009/10**

	Number of students in grades 9–12	Number of dropouts in grades 9–12	Percentage of dropouts in grades 9–12
Foster care	214	23	10.8
Low SES	8,731	452	5.2
English learners	2,692	170	6.3
Students with disabilities	1,225	80	6.5
All	13,613	707	5.2

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 8. Number and percentage of grade–12 graduates for students in foster care, students in other at-risk student subgroups, and all students in Sacramento City Unified School District, 2009/10**

	Number of students in grade 12	Number of graduates	Percentage of graduates
Foster care	36	21	58.3
Low SES	1,550	1,242	80.1
English learners	471	345	73.2
Students with disabilities	178	96	53.9
All	2,629	2,114	80.4

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

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**Table 1. Number of students in foster care in the 10 California school districts with the largest enrollments of students in foster care, 2009/10**

School district ranks	Number of students in foster care	All students	Percentage of California students in foster care	Percentage of students in foster care in school district
1. Los Angeles Unified School District	5,043	634,039	11.7	0.8
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4. Elk Grove Unified School District	711	60,192	1.6	1.2
5. Long Beach Unified School District	617	83,357	1.4	0.7
6. Sacramento City Unified School District	543	45,938	1.3	1.2
7. Moreno Valley Unified School District	541	34,762	1.3	1.6
8. Antelope Valley Union High School District	538	24,195	1.2	2.2
<b>9. San Bernardino City Unified School District</b>	<b>507</b>	<b>51,352</b>	<b>1.2</b>	<b>1.0</b>
10. San Francisco Unified School District	503	52,595	1.2	1.0
Total 10 school districts	10,793	1,184,370	25.0	0.9
Total California	43,140	5,969,112	100.0	0.7

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009.

**Table 2. Number and percentage of all students, low-socioeconomic-status students, and students in foster care in San Bernardino City Unified School District, by grade level and number of schools attended, 2009/10**

		All		Low SES		Foster care	
		Number	Percentage	Number	Percentage	Number	Percentage
Grade level	All grades	51,344	100.0	43,756	100.0	507	100.0
	K	2,732	5.3	2,008	4.6	33	6.5
	1	4,304	8.4	3,732	8.5	35	6.9
	2	4,264	8.3	3,779	8.6	34	6.7
	3	4,255	8.3	3,768	8.6	57	11.2
	4	4,197	8.2	3,716	8.5	42	8.3
	5	4,199	8.2	3,720	8.5	41	8.1
	6	4,199	8.2	3,658	8.4	39	7.7
	7	3,908	7.6	3,411	7.8	47	9.3
	8	4,286	8.3	3,673	8.4	49	9.7
	9	3,932	7.7	3,312	7.6	33	6.5
	10	4,044	7.9	3,371	7.7	51	10.1
	11	3,948	7.7	3,222	7.4	30	5.9
	12	3,076	6.0	2,386	5.5	16	3.2
Number of schools attended during the school year	1 school	45,218	88.1	38,576	88.2	314	61.9
	2 schools	5,397	10.5	4,576	10.5	131	25.8
	3 schools	660	1.3	548	1.3	<50	-
	4+ schools	77	0.1	58	0.1	<15	-

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. The – denotes masking low cell sizes. Due to rounding, percentages may not add up to 100. SES = socioeconomic status.



**Table 3. Number and percentage of all students, students in foster care, and students in other at-risk student subgroups in San Bernardino City Unified School District who participated in the Standardized Testing and Reporting Program in English language arts or mathematics, 2009/10**

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
All	All grades	39,126	41,232	94.9
	2	4,001	4,264	93.8
	3	4,134	4,255	97.2
	4	4,062	4,197	96.8
	5	4,080	4,199	97.2
	6	4,083	4,199	97.2
	7	3,750	3,908	96.0
	8	4,117	4,286	96.1
	9	3,676	3,932	93.5
	10	3,689	4,044	91.2
	11	3,534	3,948	89.5
Foster care	All grades	374	423	88.4
	2	31	34	91.2
	3	56	57	98.2
	4	40	42	95.2
	5	40	41	97.6
	6	36	39	92.3
	7	43	47	91.5
	8	37	49	75.5
	9	26	33	78.8
	10	39	51	76.5
	11	26	30	86.7

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
Low SES	All grades	33,911	35,630	95.2
	2	3,550	3,779	93.9
	3	3,662	3,768	97.2
	4	3,600	3,716	96.9
	5	3,613	3,720	97.1
	6	3,562	3,658	97.4
	7	3,282	3,411	96.2
	8	3,528	3,673	96.1
	9	3,110	3,312	93.9
	10	3,089	3,371	91.6
	11	2,915	3,222	90.5
English learners	All grades	13,156	13,802	95.3
	2	1,998	2,099	95.2
	3	2,049	2,097	97.7
	4	1,690	1,737	97.3
	5	1,538	1,584	97.1
	6	1,155	1,186	97.4
	7	1,005	1,054	95.4
	8	1,060	1,105	95.9
	9	958	1,014	94.5
	10	896	994	90.1
	11	807	932	86.6
Students with disabilities	All grades	3,528	3,822	92.3
	2	173	188	92.0
	3	250	261	95.8
	4	306	322	95.0
	5	381	399	95.5
	6	427	444	96.2
	7	370	394	93.9
	8	495	523	94.6
	9	391	437	89.5
	10	388	447	86.8
	11	347	407	85.3

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 4. Number of students in foster care, students in other at-risk student subgroups, and all students in San Bernardino City Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Number of students with California Standards Test scores	Number of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	321	73	71	99	56	22
	Low SES	31,711	3,941	6,233	11,069	7,396	3,072
	English learners	12,274	2,151	3,292	4,519	1,841	471
	Students with disabilities	1,358	581	364	285	98	30
	All	36,625	4,355	6,836	12,470	8,809	4,155
Mathematics grades 2–7	Foster care	212	21	66	54	45	26
	Low SES	19,844	1,172	4,130	5,457	5,466	3,619
	English learners	8,863	591	2,016	2,536	2,254	1,466
	Students with disabilities	473	96	120	131	86	40
	All	22,482	1,278	4,467	6,045	6,282	4,410
Algebra I (end of course)	Foster care	53	<15	29	<15	<15	<15
	Low SES	5,799	1,448	2,334	1,132	710	175
	English learners	1,889	612	902	278	<100	<15
	Students with disabilities	524	265	205	<45	<15	<15
	All	6,800	1,655	2,702	1,336	871	236
Algebra II (end of course)	Foster care	<15	<15	<15	<15	<15	<15
	Low SES	1,246	315	398	334	157	42
	English learners	185	76	73	<30	<15	<15
	Students with disabilities	32	<20	<15	<15	<15	<15
	All	1,573	378	489	429	213	64

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 5. Percentage of students in foster care, students in other at-risk student subgroups, and all students in San Bernardino City Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Percentage Proficient or above	Percentage of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	24.3	22.7	22.1	30.8	17.4	6.9
	Low SES	33.0	12.4	19.7	34.9	23.3	9.7
	English learners	18.8	17.5	26.8	36.8	15.0	3.8
	Students with disabilities	9.4	42.8	26.8	21.0	7.2	2.2
	All	35.4	11.9	18.7	34.0	24.1	11.3
Mathematics grades 2–7	Foster care	33.5	9.9	31.1	25.5	21.2	12.3
	Low SES	45.8	5.9	20.8	27.5	27.5	18.2
	English learners	42.0	6.7	22.7	28.6	25.4	16.5
	Students with disabilities	26.6	20.3	25.4	27.7	18.2	8.5
	All	47.6	5.7	19.9	26.9	27.9	19.6
Algebra I (end of course)	Foster care	-	-	54.7	-	-	-
	Low SES	15.3	25.0	40.2	19.5	12.2	3.0
	English learners	5.1	32.4	47.8	14.7	-	-
	Students with disabilities	-	50.6	39.1	-	-	-
	All	16.3	24.3	39.7	19.6	12.8	3.5
Algebra II (end of course)	Foster care	-	-	-	-	-	-
	Low SES	16.0	25.3	31.9	26.8	12.6	3.4
	English learners	-	41.1	39.5	-	-	-
	Students with disabilities	-	-	-	-	-	-
	All	17.6	24.0	31.1	27.3	13.5	4.1

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. The – denotes masking low cell sizes. Due to rounding, percentages may not add up to 100. SES = socioeconomic status.

**Table 6. Number and percentage of grade–10 students who passed both the English language arts and mathematics parts of the California High School Exit Exam, for students in foster care, students in other at-risk student subgroups, and all students in San Bernardino City Unified School District, 2009/10**

	Number of students tested	Number of students passing	Percentage passing
Foster care	36	18	50.0
Low SES	3,026	1,700	56.2
English learners	868	256	29.5
Students with disabilities	329	50	15.2
All	3,579	2,114	59.1

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 7. Single-year dropout rate for students in foster care, students in other at-risk student subgroups, and all students in San Bernardino City Unified School District, grades 9–12, 2009/10**

	Number of students in grades 9–12	Number of dropouts in grades 9–12	Percentage of dropouts in grades 9–12
Foster care	130	<15	-
Low SES	12,291	480	3.9
English learners	3,611	214	5.9
Students with disabilities	1,549	92	5.9
All	15,000	623	4.2

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 8. Number and percentage of grade–12 graduates for students in foster care, students in other at-risk student subgroups, and all students in San Bernardino City Unified School District, 2009/10**

	Number of students in grade 12	Number of graduates	Percentage of graduates
Foster care	16	<15	-
Low SES	2,386	1,590	66.6
English learners	671	310	46.2
Students with disabilities	258	101	39.1
All	3,076	2,080	67.6

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

## San Diego Unified School District District Data Report for Students in Foster Care

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With the exception of table 1, the following tables report data from school year 2009/10 for students who were enrolled in San Diego Unified School District as of October 2009.

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**Table 1. Number of students in foster care in the 10 California school districts with the largest enrollments of students in foster care, 2009/10**

School district ranks	Number of students in foster care	All students	Percentage of California students in foster care	Percentage of students in foster care in school district
1. Los Angeles Unified School District	5,043	634,039	11.7	0.8
2. Fresno Unified School District	923	72,171	2.1	1.3
<b>3. San Diego Unified School District</b>	<b>867</b>	<b>125,769</b>	<b>2.0</b>	<b>0.7</b>
4. Elk Grove Unified School District	711	60,192	1.6	1.2
5. Long Beach Unified School District	617	83,357	1.4	0.7
6. Sacramento City Unified School District	543	45,938	1.3	1.2
7. Moreno Valley Unified School District	541	34,762	1.3	1.6
8. Antelope Valley Union High School District	538	24,195	1.2	2.2
9. San Bernardino City Unified School District	507	51,352	1.2	1.0
10. San Francisco Unified School District	503	52,595	1.2	1.0
Total 10 school districts	10,793	1,184,370	25.0	0.9
Total California	43,140	5,969,112	100.0	0.7

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009.

**Table 2. Number and percentage of all students, low-socioeconomic-status students, and students in foster care in San Diego Unified School District, by grade level and number of schools attended, 2009/10**

		All		Low SES		Foster care	
		Number	Percentage	Number	Percentage	Number	Percentage
Grade level	All grades	125,769	100.0	78,307	100.0	867	100.0
	K	7,399	5.9	4,329	5.5	46	5.3
	1	10,856	8.6	6,855	8.8	79	9.1
	2	10,091	8.0	6,578	8.4	74	8.5
	3	10,070	8.0	6,518	8.3	58	6.7
	4	9,947	7.9	6,483	8.3	66	7.6
	5	9,566	7.6	6,193	7.9	56	6.5
	6	9,956	7.9	6,132	7.8	59	6.8
	7	9,915	7.9	6,074	7.8	72	8.3
	8	9,856	7.8	6,212	7.9	72	8.3
	9	11,347	9.0	7,285	9.3	85	9.8
	10	10,469	8.3	6,477	8.3	83	9.6
	11	9,038	7.2	5,179	6.6	68	7.8
	12	7,259	5.8	3,992	5.1	49	5.7
Number of schools attended during the school year	1 school	117,350	93.3	71,711	91.6	570	65.7
	2 schools	7,500	6.0	5,832	7.4	209	24.1
	3 schools	812	0.6	671	0.9	<80	-
	4+ schools	107	0.1	93	0.1	<15	-

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. The – denotes masking low cell sizes. Due to rounding, percentages may not add up to 100. SES = socioeconomic status.

**Table 3. Number and percentage of all students, students in foster care, and students in other at-risk student subgroups in San Diego Unified School District who participated in the Standardized Testing and Reporting Program in English language arts or mathematics, 2009/10**

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
All	All grades	95,729	100,255	95.5
	2	9,743	10,091	96.6
	3	9,761	10,070	96.9
	4	9,685	9,947	97.4
	5	9,289	9,566	97.1
	6	9,716	9,956	97.6
	7	9,642	9,915	97.2
	8	9,567	9,856	97.1
	9	10,685	11,347	94.2
	10	9,733	10,469	93.0
	11	7,908	9,038	87.5
Foster care	All grades	619	693	89.3
	2	68	74	91.9
	3	55	58	94.8
	4	62	66	93.9
	5	51	56	91.1
	6	58	59	98.3
	7	67	72	93.1
	8	66	72	91.7
	9	75	85	88.2
	10	67	83	80.7
	11	50	68	73.5

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
Low SES	All grades	59,824	63,131	94.8
	2	6,328	6,578	96.2
	3	6,303	6,518	96.7
	4	6,303	6,483	97.2
	5	6,004	6,193	96.9
	6	5,967	6,132	97.3
	7	5,884	6,074	96.9
	8	6,005	6,212	96.7
	9	6,756	7,285	92.7
	10	5,923	6,477	91.4
	11	4,351	5,179	84.0
English learners	All grades	25,066	26,531	94.5
	2	4,463	4,611	96.8
	3	4,265	4,385	97.3
	4	3,330	3,428	97.1
	5	2,728	2,813	97.0
	6	2,155	2,229	96.7
	7	1,924	2,011	95.7
	8	1,818	1,908	95.3
	9	1,979	2,214	89.4
	10	1,487	1,706	87.2
	11	917	1,226	74.8
Students with disabilities	All grades	11,176	11,928	93.7
	2	912	952	95.8
	3	1,059	1,105	95.8
	4	1,206	1,251	96.4
	5	1,264	1,310	96.5
	6	1,241	1,281	96.9
	7	1,248	1,293	96.5
	8	1,191	1,253	95.1
	9	1,321	1,450	91.1
	10	1,037	1,160	89.4
	11	697	873	79.8

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 4. Number of students in foster care, students in other at-risk student subgroups, and all students in San Diego Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Number of students with California Standards Test scores	Number of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	537	97	99	146	131	64
	Low SES	55,339	5,092	8,384	17,672	15,461	8,730
	English learners	22,572	3,480	5,300	7,888	4,261	1,643
	Students with disabilities	6,076	1,352	1,370	1,754	1,057	543
	All	90,247	5,931	10,057	23,645	25,947	24,667
Mathematics grades 2–7	Foster care	310	28	76	81	80	45
	Low SES	33,386	1,421	5,535	8,665	9,896	7,869
	English learners	17,113	942	3,410	4,535	4,542	3,684
	Students with disabilities	3,484	392	821	947	805	519
	All	53,207	1,640	6,638	11,629	15,765	17,535
Algebra I (end of course)	Foster care	82	16	41	<15	<15	<15
	Low SES	7,619	1,232	2,828	1,797	1,359	403
	English learners	2,139	566	950	389	181	53
	Students with disabilities	837	230	364	153	64	26
	All	12,005	1,513	3,784	2,832	2,690	1,186
Algebra II (end of course)	Foster care	26	<15	<15	<15	<15	<15
	Low SES	3,562	1,129	1,145	817	354	117
	English learners	549	279	160	68	<30	<15
	Students with disabilities	283	142	74	47	<20	<15
	All	6,763	1,698	1,961	1,673	986	445

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

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**Table 5. Percentage of students in foster care, students in other at-risk student subgroups, and all students in San Diego Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Percentage Proficient or above	Percentage of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	36.3	18.1	18.4	27.2	24.4	11.9
	Low SES	43.7	9.2	15.2	31.9	27.9	15.8
	English learners	26.2	15.4	23.5	34.9	18.9	7.3
	Students with disabilities	26.3	22.3	22.5	28.9	17.4	8.9
	All	56.1	6.6	11.1	26.2	28.8	27.3
Mathematics grades 2–7	Foster care	40.3	9.0	24.5	26.1	25.8	14.5
	Low SES	53.2	4.3	16.6	26.0	29.6	23.6
	English learners	48.1	5.5	19.9	26.5	26.5	21.5
	Students with disabilities	38.0	11.3	23.6	27.2	23.1	14.9
	All	62.6	3.1	12.5	21.9	29.6	33.0
Algebra I (end of course)	Foster care	-	19.5	50.0	-	-	-
	Low SES	23.1	16.2	37.1	23.6	17.8	5.3
	English learners	10.9	26.5	44.4	18.2	8.5	2.5
	Students with disabilities	10.8	27.5	43.5	18.3	7.6	3.1
	All	32.3	12.6	31.5	23.6	22.4	9.9
Algebra II (end of course)	Foster care	-	-	-	-	-	-
	Low SES	13.2	31.7	32.1	22.9	9.9	3.3
	English learners	7.7	50.8	29.1	12.4	-	-
	Students with disabilities	7.1	50.2	26.1	16.6	-	-
	All	21.2	25.1	29.0	24.7	14.6	6.6

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**Table 6. Number and percentage of grade–10 students who passed both the English language arts and mathematics parts of the California High School Exit Exam, for students in foster care, students in other at-risk student subgroups, and all students in San Diego Unified School District, 2009/10**

	Number of students tested	Number of students passing	Percentage passing
Foster care	61	34	55.7
Low SES	5,512	3,696	67.1
English learners	1,378	350	25.4
Students with disabilities	704	284	40.3
All	9,127	6,947	76.1

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

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**Table 7. Single-year dropout rate for students in foster care, students in other at-risk student subgroups, and all students in San Diego Unified School District, grades 9–12, 2009/10**

	Number of students in grades 9–12	Number of dropouts in grades 9–12	Percentage of dropouts in grades 9–12
Foster care	285	<15	-
Low SES	22,933	338	1.5
English learners	5,842	171	2.9
Students with disabilities	4,095	73	1.8
All	38,113	431	1.1

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

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**Table 8. Number and percentage of grade–12 graduates for students in foster care, students in other at-risk student subgroups, and all students in San Diego Unified School District, 2009/10**

	Number of students in grade 12	Number of graduates	Percentage of graduates
Foster care	49	29	59.2
Low SES	3,992	3,294	82.5
English learners	696	432	62.1
Students with disabilities	612	343	56.0
All	7,259	6,323	87.1

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

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9. San Bernardino City Unified School District	507	51,352	1.2	1.0
<b>10. San Francisco Unified School District</b>	<b>503</b>	<b>52,595</b>	<b>1.2</b>	<b>1.0</b>
Total 10 school districts	10,793	1,184,370	25.0	0.9
Total California	43,140	5,969,112	100.0	0.7

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009.

**Table 2. Number and percentage of all students, low-socioeconomic-status students, and students in foster care in San Francisco Unified School District, by grade level and number of schools attended, 2009/10**

		All		Low SES		Foster care	
		Number	Percentage	Number	Percentage	Number	Percentage
Grade level	All grades	52,595	100.0	30,913	100.0	503	100.0
	K	3,311	6.3	1,808	5.8	20	4.0
	1	4,534	8.6	2,728	8.8	35	7.0
	2	4,174	7.9	2,585	8.4	36	7.2
	3	4,062	7.7	2,519	8.1	27	5.4
	4	4,046	7.7	2,481	8.0	29	5.8
	5	3,860	7.3	2,357	7.6	42	8.3
	6	3,718	7.1	2,334	7.6	28	5.6
	7	3,761	7.2	2,360	7.6	43	8.5
	8	3,845	7.3	2,371	7.7	43	8.5
	9	4,846	9.2	2,877	9.3	68	13.5
	10	4,771	9.1	2,552	8.3	61	12.1
	11	4,071	7.7	2,138	6.9	44	8.7
	12	3,596	6.8	1,803	5.8	27	5.4
Number of schools attended during the school year	1 school	50,719	96.4	29,756	96.3	415	82.5
	2 schools	1,758	3.3	1,082	3.5	72	14.3
	3 schools	<120	-	<75	-	<15	-
	4+ schools	<15	-	<15	-	<15	-

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. The – denotes masking low cell sizes. Due to rounding, percentages may not add up to 100. SES = socioeconomic status.

**Table 3. Number and percentage of all students, students in foster care, and students in other at-risk student subgroups in San Francisco Unified School District who participated in the Standardized Testing and Reporting Program in English language arts or mathematics, 2009/10**

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
All	All grades	39,591	41,154	96.2
	2	4,090	4,174	98.0
	3	3,986	4,062	98.1
	4	3,965	4,046	98.0
	5	3,800	3,860	98.4
	6	3,652	3,718	98.2
	7	3,700	3,761	98.4
	8	3,775	3,845	98.2
	9	4,533	4,846	93.5
	10	4,426	4,771	92.8
	11	3,664	4,071	90.0
Foster care	All grades	373	421	88.6
	2	36	36	100.0
	3	26	27	96.3
	4	28	29	96.6
	5	40	42	95.2
	6	26	28	92.9
	7	42	43	97.7
	8	37	43	86.0
	9	56	68	82.4
	10	51	61	83.6
	11	31	44	70.5

		Number of students tested	Total enrolled in fall 2009 in grades 2–11	Percentage tested
Low SES	All grades	23,745	24,574	96.6
	2	2,534	2,585	98.0
	3	2,478	2,519	98.4
	4	2,436	2,481	98.2
	5	2,324	2,357	98.6
	6	2,297	2,334	98.4
	7	2,322	2,360	98.4
	8	2,328	2,371	98.2
	9	2,711	2,877	94.2
	10	2,374	2,552	93.0
	11	1,941	2,138	90.8
English learners	All grades	11,431	11,883	96.2
	2	1,880	1,919	98.0
	3	1,808	1,832	98.7
	4	1,409	1,445	97.5
	5	1,266	1,287	98.4
	6	837	853	98.1
	7	805	817	98.5
	8	863	879	98.2
	9	990	1,075	92.1
	10	917	1,022	89.7
	11	656	754	87.0
Students with disabilities	All grades	4,131	4,375	94.4
	2	380	389	97.7
	3	418	432	96.8
	4	437	455	96.0
	5	461	478	96.4
	6	415	427	97.2
	7	434	442	98.2
	8	401	420	95.5
	9	475	519	91.5
	10	413	461	89.6
	11	297	352	84.4

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 4. Number of students in foster care, students in other at-risk student subgroups, and all students in San Francisco Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Number of students with California Standards Test scores	Number of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	301	73	67	99	45	17
	Low SES	22,153	2,167	3,048	6,130	6,068	4,740
	English learners	10,528	1,687	2,207	3,527	2,098	1,009
	Students with disabilities	2,074	575	497	578	281	143
	All	37,286	2,980	4,148	8,928	10,209	11,021
Mathematics grades 2–7	Foster care	150	17	51	44	<30	<15
	Low SES	13,300	613	2,055	2,776	3,440	4,416
	English learners	7,392	360	1,197	1,629	1,843	2,363
	Students with disabilities	1,191	165	289	302	244	191
	All	21,665	800	2,698	3,961	5,611	8,595
Algebra I (end of course)	Foster care	74	28	30	<15	<15	<15
	Low SES	3,523	555	1,006	695	757	510
	English learners	1,362	331	508	233	194	96
	Students with disabilities	368	134	148	53	<30	<15
	All	5,869	862	1,583	1,116	1,310	998
Algebra II (end of course)	Foster care	15	<15	<15	<15	<15	<15
	Low SES	1,490	304	273	296	350	267
	English learners	414	143	98	62	57	54
	Students with disabilities	79	40	19	<15	<15	<15
	All	2,873	522	525	619	668	539

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 5. Percentage of students in foster care, students in other at-risk student subgroups, and all students in San Francisco Unified School District by California Standards Test performance levels, in English language arts, mathematics, algebra I, and algebra II, 2009/10**

		Percentage Proficient or above	Percentage of students				
			Far below basic	Below basic	Basic	Proficient	Advanced
English language arts grades 2–11	Foster care	20.6	24.3	22.3	32.9	15.0	5.6
	Low SES	48.8	9.8	13.8	27.7	27.4	21.4
	English learners	29.5	16.0	21.0	33.5	19.9	9.6
	Students with disabilities	20.4	27.7	24.0	27.9	13.5	6.9
	All	56.9	8.0	11.1	23.9	27.4	29.6
Mathematics grades 2–7	Foster care	25.3	11.3	34.0	29.3	-	-
	Low SES	59.1	4.6	15.5	20.9	25.9	33.2
	English learners	56.9	4.9	16.2	22.0	24.9	32.0
	Students with disabilities	36.5	13.9	24.3	25.4	20.5	16.0
	All	65.6	3.7	12.5	18.3	25.9	39.7
Algebra I (end of course)	Foster care	-	37.8	40.5	-	-	-
	Low SES	36.0	15.8	28.6	19.7	21.5	14.5
	English learners	21.3	24.3	37.3	17.1	14.2	7.0
	Students with disabilities	9.0	36.4	40.2	14.4	-	-
	All	39.3	14.7	27.0	19.0	22.3	17.0
Algebra II (end of course)	Foster care	-	-	-	-	-	-
	Low SES	41.4	20.4	18.3	19.9	23.5	17.9
	English learners	26.8	34.5	23.7	15.0	13.8	13.0
	Students with disabilities	-	50.6	24.1	-	-	-
	All	42.0	18.2	18.3	21.5	23.3	18.8

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. The – denotes masking low cell sizes. Due to rounding, percentages may not add up to 100. SES = socioeconomic status.



**Table 6. Number and percentage of grade–10 students who passed both the English language arts and mathematics parts of the California High School Exit Exam, for students in foster care, students in other at-risk student subgroups, and all students in San Francisco Unified School District, 2009/10**

	Number of students tested	Number of students passing	Percentage passing
Foster care	37	16	43.2
Low SES	2,237	1,643	73.4
English learners	843	366	43.4
Students with disabilities	299	89	29.8
All	4,174	3,228	77.3

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 7. Single-year dropout rate for students in foster care, students in other at-risk student subgroups, and all students in San Francisco Unified School District, grades 9–12, 2009/10**

	Number of students in grades 9–12	Number of dropouts in grades 9–12	Percentage of dropouts in grades 9–12
Foster care	200	<15	-
Low SES	9,370	153	1.6
English learners	3,321	103	3.1
Students with disabilities	1,553	33	2.1
All	17,284	288	1.7

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.

**Table 8. Number and percentage of grade–12 graduates for students in foster care, students in other at-risk student subgroups, and all students in San Francisco Unified School District, 2009/10**

	Number of students in grade 12	Number of graduates	Percentage of graduates
Foster care	27	23	85.2
Low SES	1,803	1,678	93.1
English learners	470	385	81.9
Students with disabilities	221	178	80.5
All	3,596	3,367	93.6

Source. Authors' analysis of linked California Department of Education and California Department of Social Services administrative data, 2009/10.

Note. Analysis data comprised students who were ages 5–17 as of fall 2009. SES = socioeconomic status.