Webinar Resource List:
Addressing the Impact of COVID-19 through Summer Learning and Enrichment

Monday, March 29, 2021

The U.S. Department of Education (ED) and the Center to Improve Social and Emotional Learning and School Safety at WestEd hosted a virtual discussion on Addressing the Impact of COVID through Summer Learning and Enrichment.

Summer learning and enrichment programs can be beneficial in meeting the social, emotional, mental health and academic needs of students. The webinar intended to elevate evidence-based components of high-quality summer learning and enrichment programs, describe how funds from American Rescue Plan can be used to support their design and implementation, and how these opportunities can be available this summer and beyond by building district capacity, including the role of philanthropy and community-based partners.

Speakers
- **Dr. Kristal Moore Clemons**, National Director for the Children's Defense Fund Freedom Schools
- **Dr. Carol Hill**, Executive Director, San Francisco Beacon Initiative
- **Jodi Grant,** Executive Director, Afterschool Alliance
- **Dr. James F. Lane**, Virginia's 25th Superintendent of Public Instruction
- **Jessica Cardichon**, Deputy Assistant Secretary, US Department of Education Office of Planning, Evaluation, and Policy Development
- **Dr. Christina Pate**, Deputy Director, Center to Improve Social and Emotional Learning and School Safety at WestEd

Resources
U.S. Department of Education
Preventing Summer Learning Loss
This one-page brief presents consideration for planning summer learning opportunities and links to additional resources to help guide planning and implementation of summer learning programs and academic interventions.

Summer Reading Camp Self-study Guide
This guide is designed to facilitate self-studies of planning and implementation of state-required summer reading camp programs for grade 3 students who scored at the lowest level on the state reading assessment. It provides a template for data collection and guiding questions for discussion that may improve instruction and increase the number of students meeting the grade-level standard by the end of the summer reading camp.

[Summer Learning: You for Youth Training and Planning Materials](#)
This You for Youth course will help you implement high-quality summer learning in your 21st Century Community Learning Centers site or out-of-school time program. It addresses how to plan an impactful experience and ensure continuous improvement. Get strategies to design activities to meet student needs and customizable tools to support planning, implementation and assessment.

[Summer Learning Initiative Tools and Resources](#)
Find professional development resources from the Summer Learning Initiative of the 21st Century Community Learning Centers program. See how to design professional learning and coaching to help state and local program leaders build research-based knowledge, skills and capacity.

[Summertime STEM Three-part Webinar Series](#)
STEM summer programming can inspire students to learn through engaging, real-life and relevant activities. This series of three webinars provides an in-depth process for intentionally designing a STEM-based summer learning program, best practices for delivering that program and tools to make planning easier.

[STEM in Summer Learning webinar](#)
STEM summer programming can inspire students to learn through engaging, real-life and relevant activities. This webinar outlines a nine-step process for designing a STEM-based summer learning program, best practices for delivering that program and tools to make planning easier. This is an abridged version of the three-part Summertime STEM series.

4-part Summer Learning Series
This series of 4 webinars, held between October 2017 and April 2018 provides an in-depth roadmap to create engaging, intentionally-designed summer programming.
- [A Recipe for Summer Program Success](#): In this first event in a 4-part series presented by The Y4Y Summer Learning Initiative team, program directors and site coordinators from across the country discussed the process they used to implement Summer Learning programs during the past school year. They discussed the benefits of using an implementation planning tool to guide summer program development.
- [The Right Ingredients: State With Student Needs](#): This event explored the first four steps of the summer planning process: (1) building a program team, (2) conducting a needs assessment, (3) writing SMART goals and (4) planning logistics. Attendees were provided with strategies to use for each step to plan, design and implement a high-quality summer learning program, and they received planning tools for each step.
- [The Right Mix: Intentional Activity Design](#): This event focused on intentional activity design. Attendees learned how to use their needs assessment data to intentionally design activities to help students develop and master targeted knowledge and skills. Attendees discovered why using student-centered learning methods, positive youth development and 21st century skills are critical to engaging and empowering students in their own learning.
- [The Right Outcome: Ready for Summer](#): Explore why it's important to recruit targeted students, and how to create enrollment criteria that connect to the program's needs assessment data and SMART goals. Learn how to customize the continuous improvement cycle to ensure ongoing assessment, reflection and program improvement.

Afterschool Alliance
[Video: Together We Can](#)

[American Rescue Plan Potential Support for Afterschool & Summer](#)
This resource page outlines the funds that state and local education agencies are receiving to support learning recovery, as well as funding for childcare and AmeriCorps service. Here is a small sample of what's available:

- [FY2021 American Rescue Plan (ARP) ESSER Fund State Allocation Table](#)
- [Fact Sheet: A Summer for Learning and Recovery](#)
- Key Principles for Expanding Learning to Support Student Re-Engagement: A full guide to expanded learning policy and implementation at the local, state, and federal levels.
    - [Brief](#)
    - [Summary](#)
- [Template letter](#) and [talking points](#) providers and advocates can use in meetings with local education leaders to explain how afterschool and summer programs help address learning loss and support students with academic, social and emotional resources.
- Evidence-Based Considerations for COVID-19 Reopening and Recovery Planning: Briefs from the Wallace Foundation
    - [The Importance of Adult Skills in Social and Emotional Learning (SEL)](#)
    - [Summer Learning with Academic and Non-Academic Activities](#)
    - [Afterschool Coordination Systems to Support Afterschool Programming](#)

[Every Hour Counts](#)
Every Hour Counts is a national network of cities dedicated to expanded learning, equity, an making learning fun.

- [Resource Guide](#)
- Blog: [How Intermediaries Play an Essential Role in Planning for Summer](#)

[COVID and Afterschool](#)

[Community Learning Hubs](#)

[America After 3PM](#)

Children's Defense Fund Freedom Schools
[General Information](#)

[Application Information](#)

[Research in the Field](#)

San Francisco Beacon Initiative
[General Information](#)

[Program Model](#)

[OST/Community School Resources](#)

Virginia Department of Education
[General Information](#)

[Virginia is for Learners](#)