Addressing the Impact of COVID-19 through Summer Learning and Enrichment

March 29, 2021
The Center to Improve Social and Emotional Learning and School Safety at WestEd

For more information, please find us at https://selcenter.wested.org or email us at selcenter@wested.org

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Addressing the Impact of COVID-19 through Summer Learning and Enrichment
This presentation is meant to convey critical information for state and district policy makers, school leaders, teachers, community-based organizations and philanthropy to consider when developing plans for how funds from the American Rescue Plan can be used to support the design and implementation of summer learning and enrichment programs.

For information on the American Rescue Plan:

https://www.whitehouse.gov/american-rescue-plan/

The information in this presentation is current as of March 29, 2021
Agenda

Welcome and overview
Presentation
Moderated Discussion
Audience Q&A
Wrap Up and Closing

Addressing the Impact of COVID-19 through Summer Learning and Enrichment
Overview
Afterschool Alliance

Jodi Grant
Executive Director
Video: Together We Can

Anayre, Age 16
Speech & Debate Afterschool Program at Miami Arts Studio
Miami, FL
Summer: A Unique and Unleveraged Time

**Time for Improvement**
Provide students and staff time opportunity to catch up, keep up, and develop new skills.

**Time for Innovation**
Empower staff to test and try out and measure new ideas, solutions, and strategies before scaling.

**Time for Integration**
Break down silos in education and partner leaders and organizations in rare, new ways.

**Time for Impact**
Learning from hands-on summer programs is immediate, measurable, and lasting.

Photo: S. Wells/Life Pieces to Masterpieces
Program elements from the Wallace National Summer Learning pilot programs:

- Voluntary, full-day programming that included academic instruction and enrichment activities (the latter mainly provided by community partners) for five days per week for no less than five weeks of the summer;
- At least three hours of (engaging and inspiring) language arts and mathematics instruction per day provided by a certified teacher;
- Small class sizes of no more than 15 students per instructor;
- No fees to families for participation;
- Free transportation and meals.

*Learning from Summer: Effects of Voluntary Summer Learning Programs. (2016) Rand Corporation*
A partner to schools

Programs, in particular 21st CCLC programs, are involved in conversations organized by the school district or schools about how best to support students’ learning this upcoming summer.

Survey of 1,235 program providers, conducted between Feb. 19-Mar.15, 2021 by Edge Research.
Among students regularly attending a 21st Century Community Learning Center

Approximately 1 in 2 improved their math and Language Arts grades

More than 2 in 3 improved their homework completion and class participation

More than 3 in 5 improved their behavior in class
What YOU Can Do:

• Use and Share COVID Resources: [https://afterschoolalliance.org/covid/](https://afterschoolalliance.org/covid/)
• Target COVID $$ to Summer Learning and Afterschool
• Identify State and Local Intermediaries
• Convene with stakeholders in your community that have relationships with your children and youth
• Advocate and Educate LEAs, SEAs, and policy makers at every level
• Sign up for Afterschool Alliance Resources: [afterschoolalliance.org/get-updates.cfm](afterschoolalliance.org/get-updates.cfm)
Moderated Discussion

Addressing the Impact of COVID-19 through Summer Learning and Enrichment
Our Panelists

Dr. Carol Hill  
San Francisco Beacon Initiative

Dr. James Lane  
Virginia’s 25th Superintendent of Public Instruction

Dr. Kristal Moore Clemons  
Children’s Defense Fund  
Freedom Schools

Addressing the Impact of COVID-19 through Summer Learning and Enrichment
Marian Wright Edelman: Founder & President Emeritus

- Life’s work on behalf of children and the disadvantaged
- The Children’s Defense Fund’s Mission: Leave No Child Behind
- Advocacy, Policy, and Direct Service
- Vision and beliefs are ever present within the organization and CDF Freedom Schools program
Relation to Current Conditions & Passing of the Torch

Reverend Dr. Starsky Wilson

• Pastor, Philanthropist, and Activist

• Former President & CEO of Deaconess Foundation

• Board chair for the National Committee for Responsive Philanthropy (NCRP)

• Vice Chair of the Forum for Theological Exploration (FTE)

• Former CDF Freedom Schools Executive Director and current CDF Freedom Schools advocate and enthusiast
What Makes the CDF Freedom Schools® Model Unique?

- Integrated Reading Curriculum & Daily Schedule
- Intergenerational Leadership Model
- Diversity of Program Operation Methods
- Nutrition, Health, & Mental Health
- Social Action & Civic Engagement
CDF Freedom Schools® Integrated Reading Curriculum

Integrated Reading Curriculum

- The Unstoppable Garrett Morgan
- The Girl with a Mind for Math
- Changing the Equation
- The Doctor with an Eye for Eyes

Hands-on Activities

[Images of activities involving children reading and engaging in educational tasks]
2020 Program Operating Types

In-Person

Hybrid

Virtual
Relation to Current Conditions

In the midst of COVID-19, virtual education, and a number of other issues, the CDF Freedom Schools program serves as a safe haven for scholars to address issues and maintain a sense of normalcy.

- Integrated Reading Curriculum
- Tangible Role Models
- Weekly Programmatic Themes
- Afternoon Activities
- Collective Community/Harambee!
What SFBI does...

Program Areas
- Strengthen the Network
- Leadership Development
- Ensure Fidelity to the Beacon Model
What is a Beacon Community School?

Tier 3 ES/K-8 or 6-8

Beacon Community School
The LEARNS workgroup is convening throughout Spring 2021 to provide school divisions planning guidance on summer recovery efforts and the opening of the 2021-22 SY.

1. EdEquity Becomes a Foundation for All Activity
2. Embrace a Commitment to Social-Emotional Needs
3. Strengthen Collaboration with After School & Summer Partners
4. Leverage Assessment & Tailor Instruction to Prioritize Learning Efforts
5. Reopen all Schools Safely
Audience Q&A
Thank you!

Should you have questions on the American Rescue Plan and/or activities of the U.S. Department of Education, please contact 1-800-USA-LEARN or visit https://www.ed.gov/answers/
For More Information:

American Rescue Plan: https://www.whitehouse.gov/american-rescue-plan/


Center to Improve Social and Emotional Learning and School Safety at WestEd: https://selcenter.wested.org/

Afterschool Alliance: http://www.afterschoolalliance.org/

San Francisco Beacon Initiative: https://sfbeacon.org/

Virginia Department of Education: https://www.doe.virginia.gov/

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