



COST

In-Person

\$2,500 per person for a 5-day, in-person institute. Each registration also includes 4 complimentary registrations to attend an upcoming virtual professional learning course which will be offered in August, September, and October 2022.

Group rates: Teams of 5 or more participants are \$2,000 per person.

Breakfast and lunch included daily.

Virtual

\$1,000 per person for a 5-day institute.

LOCATION

Week 1

The Presidio of San Francisco
Golden Gate Club
135 Fisher Loop
San Francisco, CA 94129

Week 2

WestEd Headquarters
730 Harrison Street
San Francisco, CA 94107

CONTACT

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Institute Offerings

Week 1: July 18 – July 22, 2022 (In Person)

- * Building the Base: Elementary Literacy
- * Building the Base: Secondary Literacy
- * Leadership in English Learner Education: Designing and Implementing Quality Processes and Systems
- * Enhancing, Strengthening, and Amplifying Curricular Materials for English Learners*

Week 1: July 18 – July 22, 2022 (Virtual)

- * A Pedagogy of Promise: Elementary
- * A Pedagogy of Promise: Secondary

Week 2: July 25 – July 29, 2022 (In Person)

- * Leadership in English Learner Education
- * Enhancing, Strengthening, and Amplifying Curricular Materials for English Learners*

(*For participants who have attended previous institutes)



REGISTER ONLINE AT
[QTEL.WESTED.ORG](https://qtel.wested.org)

2022 SUMMER INSTITUTE DESCRIPTIONS

INSTITUTES

Building the Base:

- * Elementary Literacy
- * Secondary Literacy

GOAL

To develop the required teacher expertise to provide English Learners with quality opportunities to learn in a vertiginously changing environment.

THEMES

- * Understand the ever-shifting context against which education takes place and what it means to provide English Learners with opportunities that develop their potential to become critical, productive citizens
- * Engage in language arts exemplars that provide high expectations coupled with high support
- * Designing well-scaffolded lessons that address key standards
- * Develop students' academic uses of English in the disciplines

INSTITUTE

Leadership in English Learner Education: Designing and Implementing Quality Processes and Systems

GOALS

To develop the capacity of site and district leaders to understand the complex context in which education takes place and the demands placed on schooling.

To design, implement, and monitor rigorous, accelerated learning environments for English Learners.

To understand the role of cultures and climates to promote learner participation and support.

THEMES

- * Learn how to support teachers so they can design and enact high-challenge, high-support lessons
- * Develop capacity in building coherent systems and processes to support quality education for all students, especially English Learners
- * Learn to become analytical and reflective educators with agency and voice

ADVANCED INSTITUTE

Enhancing, Strengthening, and Amplifying Curricular Materials for English Learners*

**For participants who have attended previous institutes*

GOALS

To develop teacher expertise to analyze the caliber of lessons to learn how to redesign them.

To provide quality opportunities to learn for English Learners and their native-speaking peers.

To weave seamlessly the development of conceptual understandings, analytic practices, and the language required to carry out the work.

THEMES

- * Reconsider how to deliberately craft lessons and units of study that invite, support, and challenge students
- * Analyze pre-existing lessons to strengthen and amplify them
- * Follow guidance related to the architecture of lessons and the role of the 3-moment architecture
- * Modify lessons to deepen students' academic development in subject specific literacy and oracy practices

VIRTUAL INSTITUTES

A Pedagogy of Promise

- * Elementary
- * Secondary

GOALS

To help teachers design academically rigorous learning experiences for English Learners and all other students.

THEMES

- * Experience structures for peer interaction that enable English Learners to develop disciplinary and language practices
- * Design lessons that seamlessly weave together language and disciplinary content
- * Address the social-emotional wellness of English Learners integrated into an overall plan of preparing for deep, generative learning



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