



# Instructions:

**Welcome! This communication deck can be used to share your investment plans with community members and facilitate feedback discussions.**

## **When do I use this tool?**

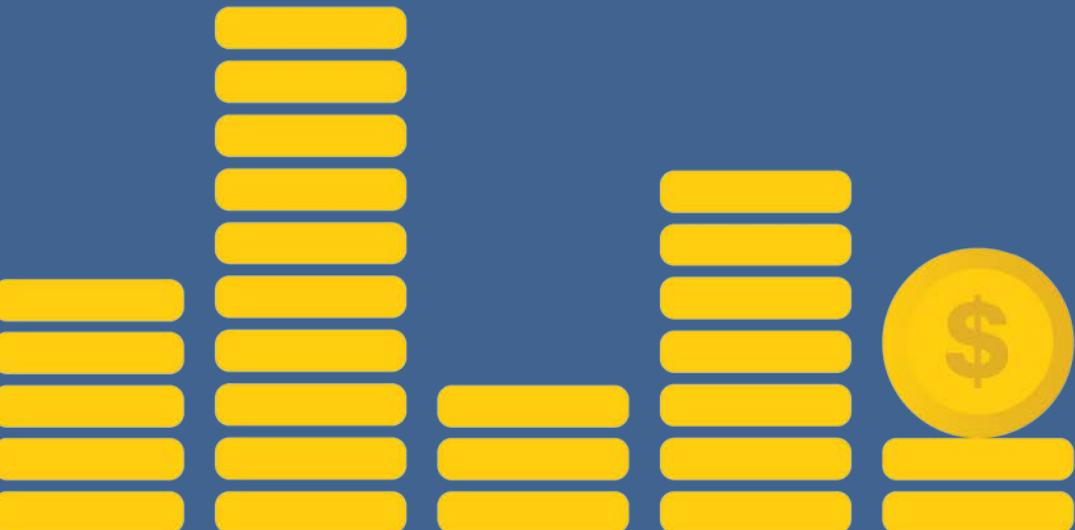
- We recommend using this tool as you create a plan for your 2022-2023 budget and seek feedback on your general strategies.
- You should not be so far along that stakeholder feedback is no longer relevant.

**Places where you need to insert local own data or information are noted in gold.**

# 2022–2023 Budget Planning and Request for Input

[Name of LEA's] Strategic Investment of One-Time Funds

\*Add your LEA/COE/Charter logo

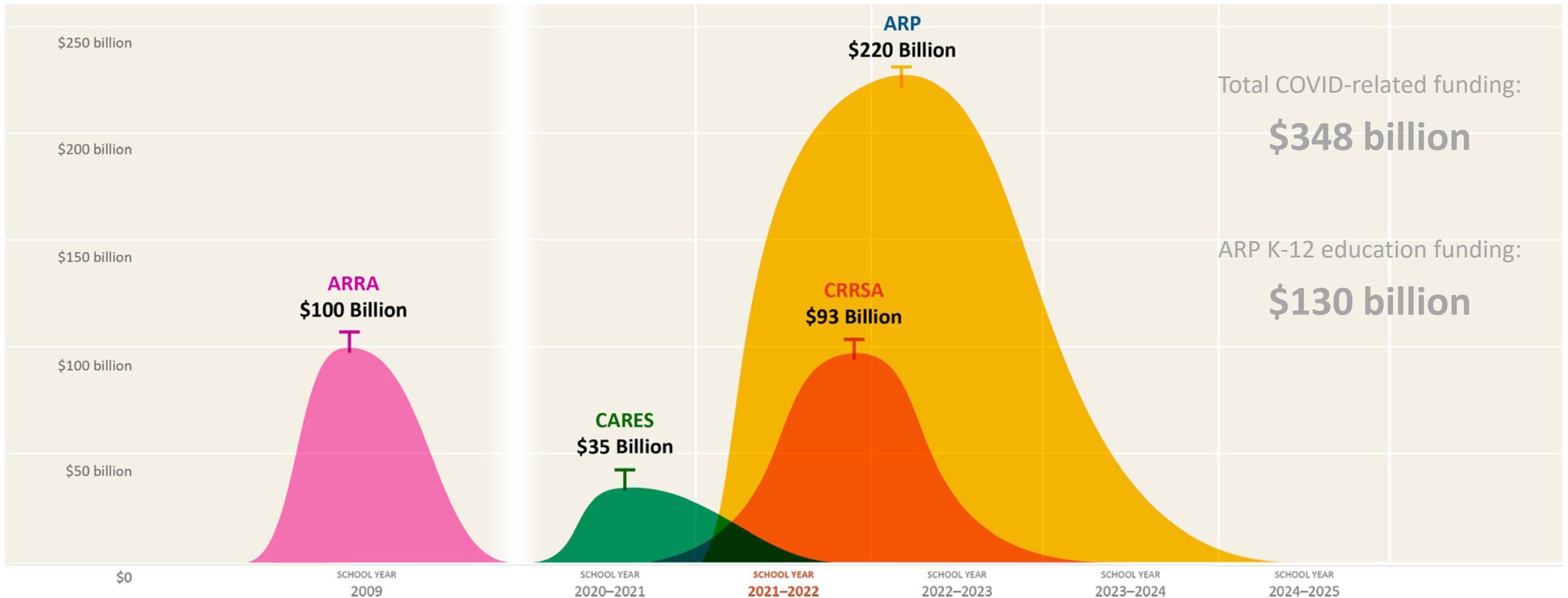


# Agenda

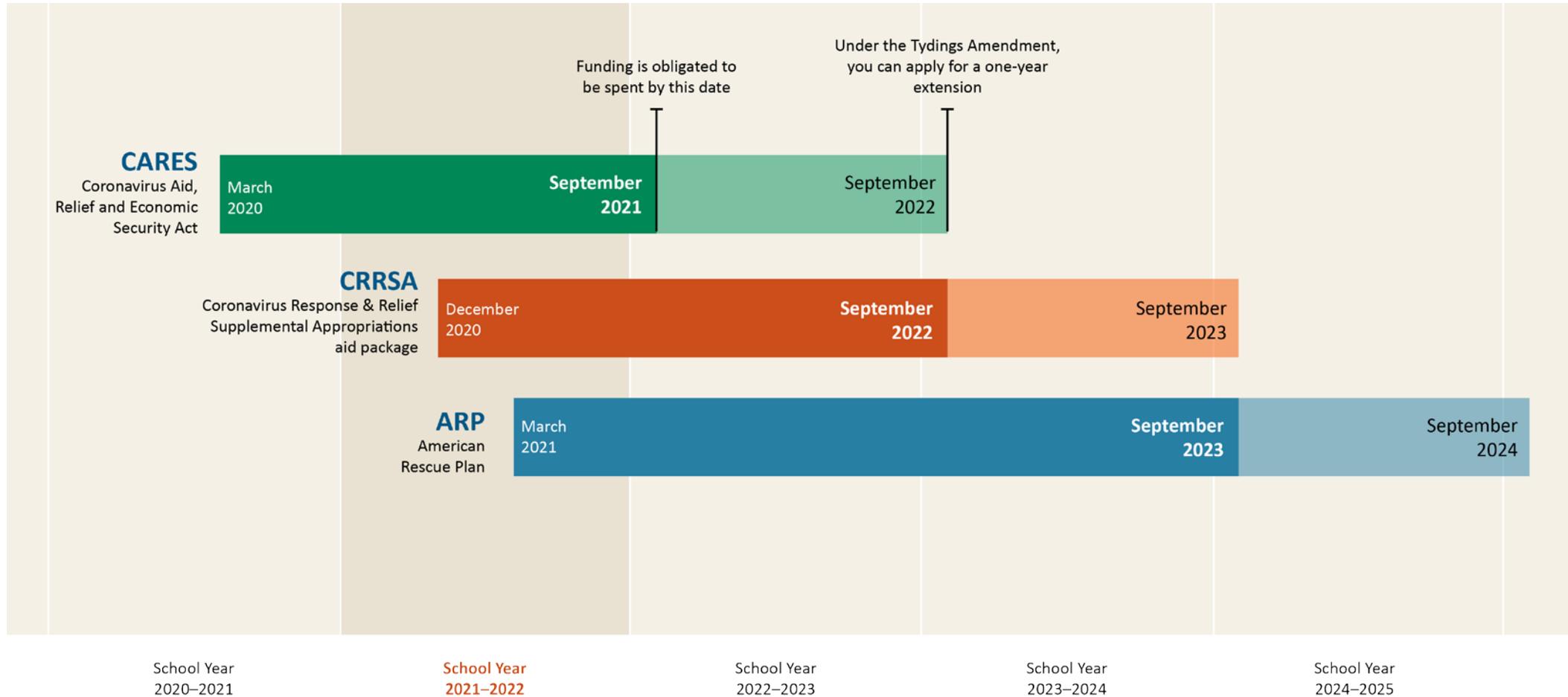
## EXAMPLE – ADD YOUR AGENDA BELOW

- **Overview of One-Time State and Federal Funds**
- **Update on 2021–2022 Strategic Priorities and Investments**
- **2022–2023 Budget Proposal**
- **Request for Input from Education Partners**

# An Unparalleled Investment in Education and Child Care



# By When Do You Need to Spend the Money?



# What is the Purpose of ESSER Funds?

## Open and Safe

Keep classrooms *open and safe* for students and teachers during this global pandemic.

## Recover

Expand access to existing services and bring an “all-hands-on-deck” approach to *recover* from disrupted learning and kick-start accelerated learning.\*

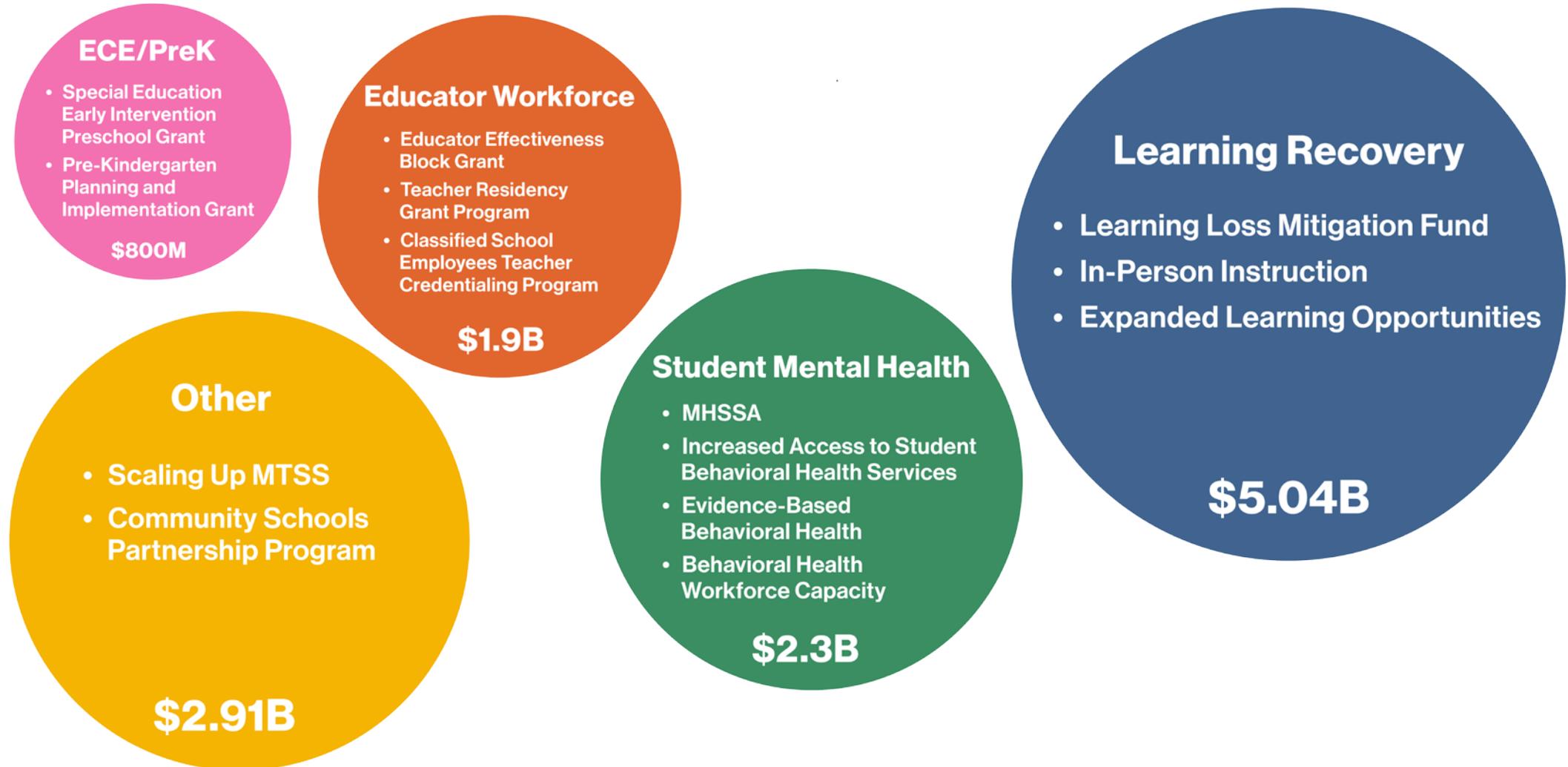
## Redesign

Lay the groundwork for long-term *redesign* of instruction and underlying cost structures to address heightened student need.\*

*\*The extent of our progress on priority #s 2 & 3 is fully dependent on the course of the pandemic in our community and the resulting costs incurred under priority #1.*

Slide content courtesy of Education Resource Strategies  
[www.erstrategies.org](http://www.erstrategies.org)

# California's One-Time Funding in 2021–2022



# Segmenting Fund Use into Three Types of Investments for 2021–2022 and Beyond

## One Time

Truly one-time investments in infrastructure

- **Customize examples for your LEA/COE/Charter**
- Hardware and software (3-year to 4-year lifecycle)
- Wi-Fi/broadband
- Building upgrades and maintenance (10-year to 15-year lifecycle)
- Curriculum adoption

## Short Term

Short-term intensive investments to address students' immediate needs

- **Customize examples for your LEA/COE/Charter**
- Extended learning and/or summer learning for targeted student populations
- High-dosage intensive tutoring
- Additional staffing to assess and address social-emotional well-being for students, staff, and families

## System Innovation

Investments in system innovation for sustainable improvement in practice

- **Customize examples for your LEA/COE/Charter**
- Core staff capacity building to increase instructional quality and advance equity
- Improved coordination of services for students with multiple types of needs (e.g., English learners who also receive special education)
- Universal screening and intervention data systems
- Talent pipelines (teachers and classified staff)

# Current Student Achievement

- **Add details about current student achievement in your district, highlighting where students need additional support.**
- **Highlight where one-time funds have already been invested to address student needs.**
- **What have you learned from your investments in 2021–2022?**

# 2021–2022 Investments

Longer Term (what we're building toward)	One-Time and Short-Term Investments (what we're doing now to advance our longer-term goals)	
LCAP Goal	Amount of Investment of One-Time Funds	Type of Investment of One-Time Funds
Goal 1:	\$	e.g., high-dosage tutoring
Goal 2:	\$	
Goal 3:	\$	
Goal 4:	\$	

# Strategies Selected and Designed to Improve District Over Time

## Short-Term Investments to Address Immediate Needs (what we're doing now)



\$ XM

Our students, like school-age children across the country, have experienced learning loss due to the COVID-19 pandemic.



\$ XM

Students will meet with tutors in a **1:4 in-person setting for 30 minutes per day/three days per week**. (Tutors will be present for a minimum of 1 hour per day.)



\$ XM

Tutors will be paid. (Retired teachers will receive their most recent hourly wage; non-teachers will tentatively receive \$15 per hour.)



\$ XM

Training and curriculum will be provided by XX

## Longer-Term Investments in System Innovation (what we're building toward)



\$ XM

Strong tier 1 instruction, supplemented by opportunities for small group instruction during the school day, that meets students' real-time learning needs



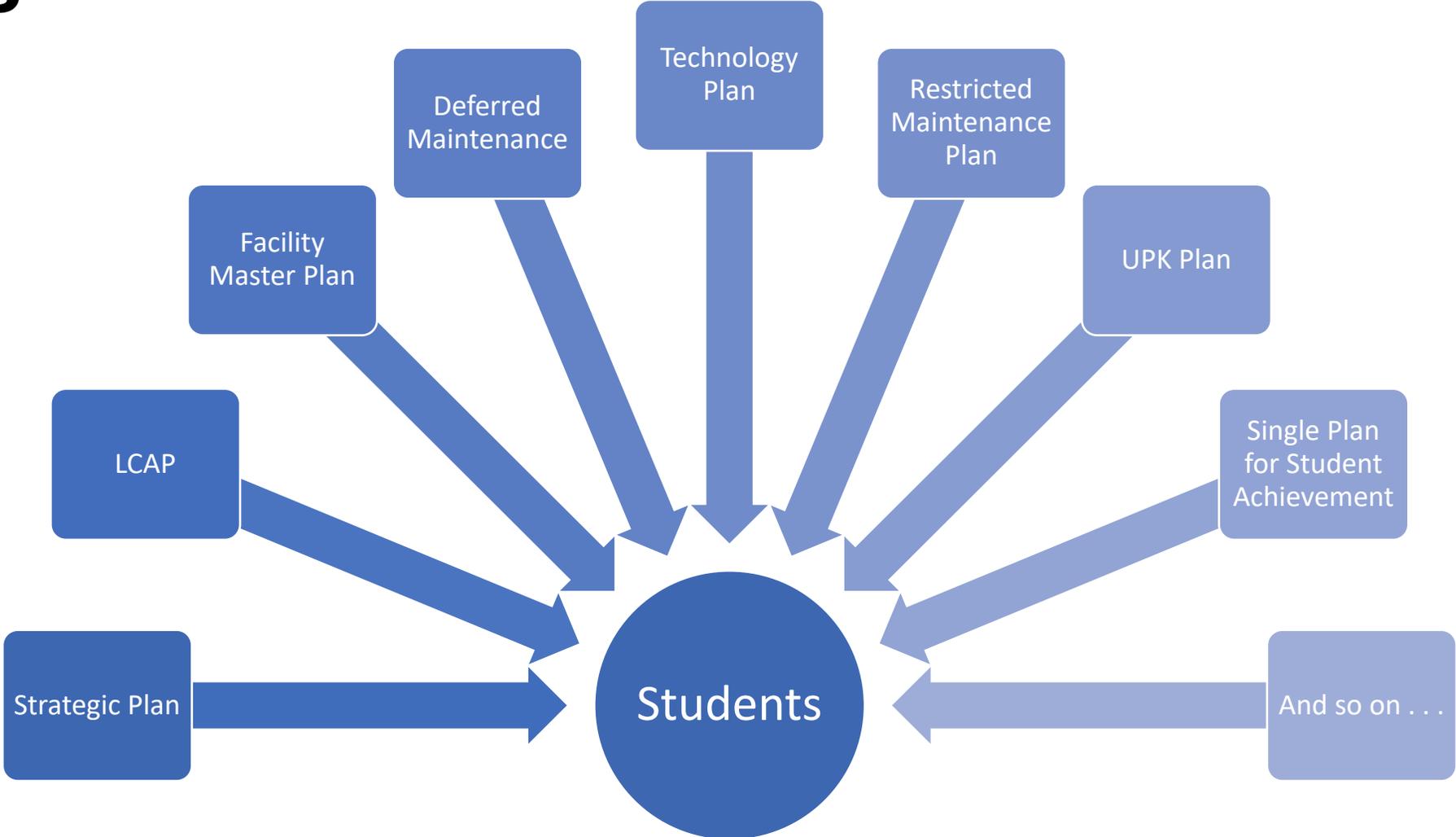
\$ XM

Strong student-adult relationships that are built and evolve over time

Slide content courtesy of Educational Resource Strategies  
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We are currently allocating  XM to hire X tutors and a program coordinator for 3 years and will invest in outreach to families.

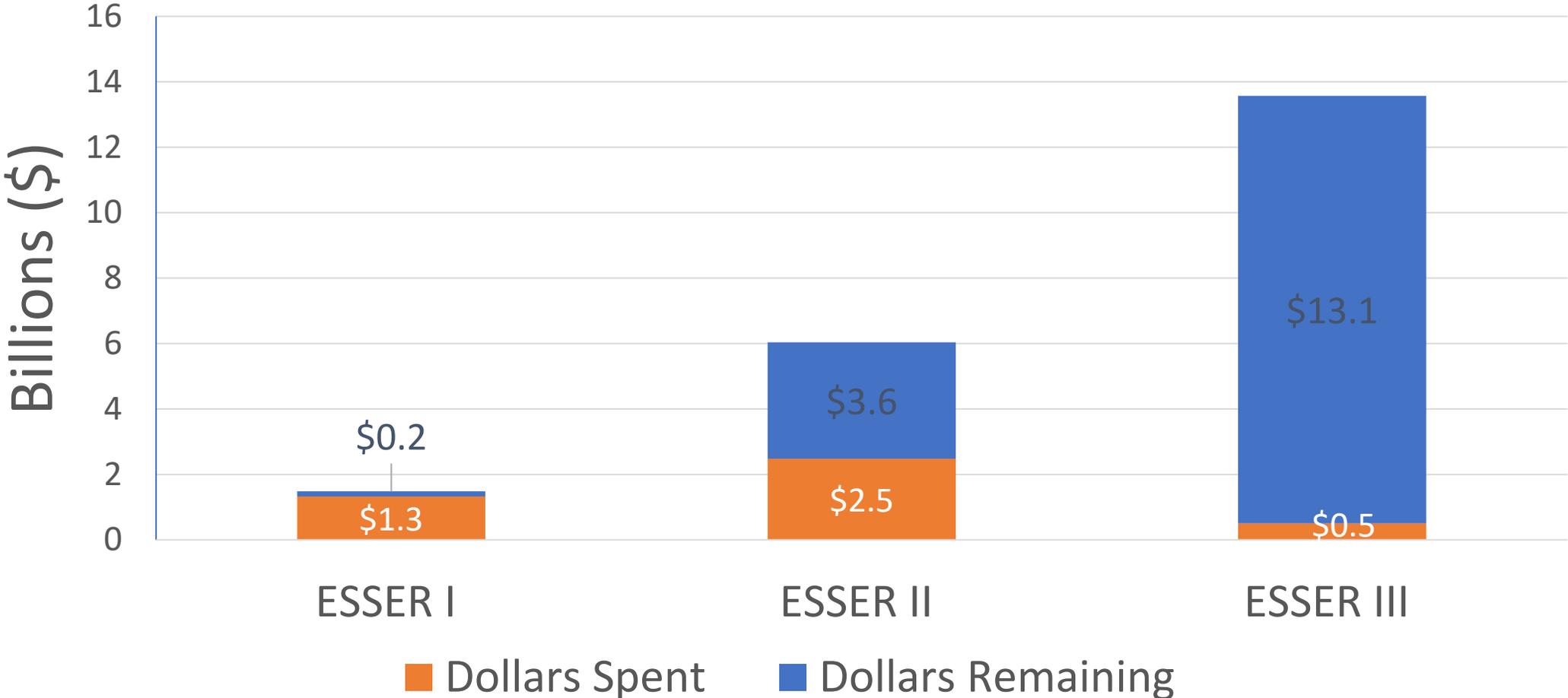
# Our Priorities Are Reflected Across District Plans



# Use of Federal Relief Aid 2021–2022

## EXAMPLE – ADD YOUR DATA BELOW

California ESSER Expenditures Through December 31, 2021

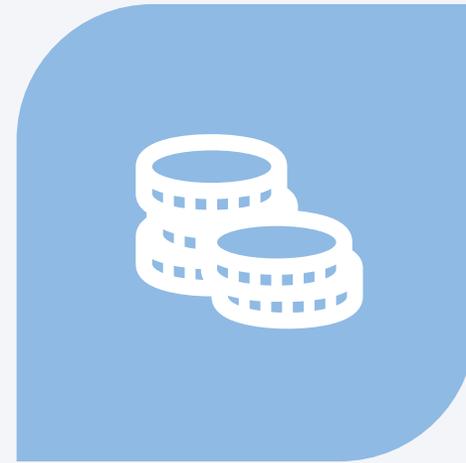


Source: CDE Quarterly Expenditure Reports

# Group Discussion: Did 2021-22 go as planned?



WHAT CONDITIONS  
WERE IN PLACE?



WHAT MADE US SPEND  
MORE OR LESS?

# Segmenting Fund Use into Three Types of Investments for 2022–2023 and Beyond

## One Time

**Truly one-time investments  
in infrastructure**

- Add examples here

## Short Term

**Short-term intensive  
investments to address  
students' immediate needs**

- Add examples here

## System Innovation

**Investments in system  
innovation for sustainable  
improvement in practice**

- Add examples here

# Overview of Stakeholder Engagement Efforts

## ADD DATA ON LEA OUTREACH AND ENGAGEMENT BELOW



### Students

- **xx** student survey responses across grades
- **xx** meetings with student groups



### Teachers

- **xx** teacher survey responses
- **xx** teacher focus groups
- **xx** teachers union meetings



### Community

- **xx** community survey responses
- **xx** community forums
- **xx** ELAC
- **xx** Special Ed
- **xx** LCAP Advisory



### Principals

- **xx** principal survey responses
- **xx** principal focus groups



### Staff

- **xx** staff survey responses
- **xx** staff focus groups

# Proposed Investment Priorities for 2022–2023

- 1. Investment Priority #1**
- 2. Investment Priority #2**
- 3. Investment Priority #3**

# 2022–2023 Proposed Investments

LCAP Goal	Amount of Investment of One-Time Funds	What we are investing in
Goal 1:	\$	e.g., high-dosage tutoring
Goal 2:	\$	
Goal 3:	\$	
Goal 4:	\$	

# Outline Assumptions and Potential Reasons for Budget Adjustments

## Short-Term Investments (what we're doing now)

## Longer-Term Investments in System Innovation (what we're building toward)



As of Spring 2022

\$ XM

\$ XM



What could make us spend *more*?

- Further waves of the pandemic
- Return to remote learning
- Sustained enrollment loss reducing state funding
- Rising costs of services due to inflation

- Strategic planning with experts to identify opportunities for redesigning schools
- High interest, from students, families, and staff, in programs



What could make us spend *less*?

- Retention of existing staff
- Supply chain issues
- Additional federal funding for infrastructure costs, releasing ESSER funds from those planned investments

- Need to allocate additional funds to keep schools open and safe and/or recover
- Alternative sources of funding provided to sustain programs



As of Spring 2023

\$ XM

\$ XM

# Request for Input on Proposed 2022–2023 Budget

- **What investments from 2021–2022 were successful?**
- **Based on student needs, are there any strategic priorities that you are not seeing addressed?**
- **What metrics are important to you to show that 2022–2023 investments made a difference for students?**
- **Other questions and suggestions?**

# Thank You!

- **Include details on any additional ways that education partners can provide input**
- **Provide contact information for questions or feedback**
- **Provide a link to materials**