



Equity-Driven Strategies for Addressing Chronic Absence (6-part webinar series)

Session One: Data to Identify Patterns of Inequity

February 17, 2023 | 12:00-1:30 p.m. PT

Session Overview

Chronic absence—which includes absences that are excused, unexcused, or due to suspensions—is a leading indicator of inequity. When chronic absence occurs, it is a sign of challenges inside and outside schools (e.g. unstable housing, unreliable transportation, historical trauma, disengaging educational experiences, bullying) that not only cause absences but also affect children’s ability to learn overall if they are left unaddressed. This session will focus on examples of disaggregated chronic absence data from states and districts that help participants see where systemic issues are having a disproportionate impact on specific student groups.

Participants will:

- Learn how to access and disaggregate their chronic absence data
- Use data to drive action, improve outcomes, and close gaps for the most affected student groups
- Understand how to identify patterns of inequity

Target Audience

The target audience for this six-part webinar series is districts, charter management organizations, Bureau of Indian Education schools, and tribally operated schools. State Education Agency, Tribal Education Agency, Bureau of Indian Education, and Office of Indian Education personnel are also invited to participate. Because high levels of absenteeism require a systemic response, WEEAC strongly encourages participants to consistently send a core team to each of these 90-minute sessions.

Register here:
shorturl.at/yGMRW