



Making a Difference for American Indian and Alaska Native Students: Innovations and Wise Practices

Indigenous Educator Pathways I

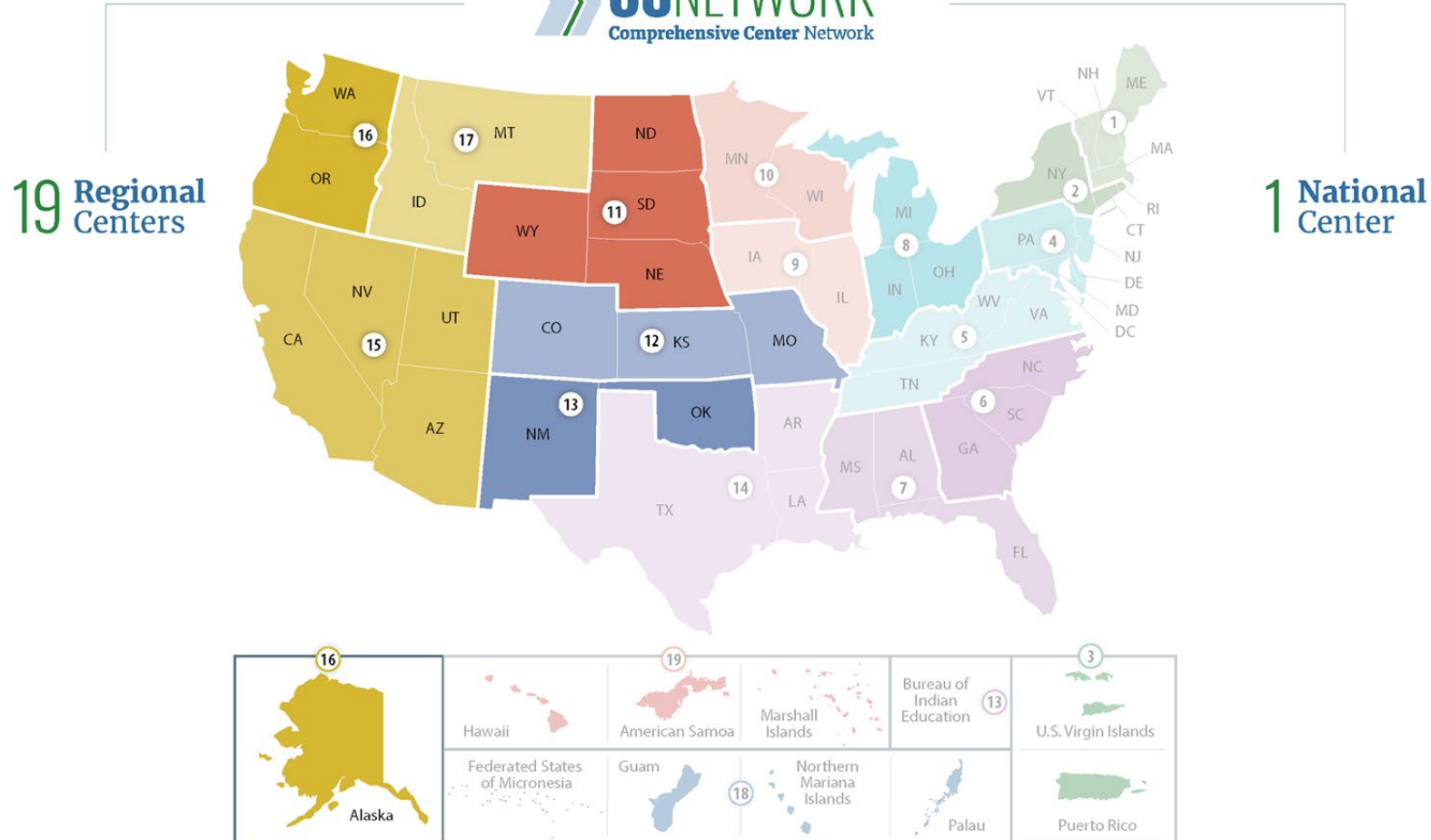
December 14, 2022

Introduction and Overview

Glen Harvey, Ph.D.
Chief Executive Officer
WestEd

- » Three-part series designed for state education leaders, tribal leaders, tribal education directors, the Bureau of Indian Education, and the Office of Indian Education
 - > Highlight emerging and innovative policies and practices that are tackling persistent challenges for American Indian and Alaskan Native Students
 - > Amplify systemic approaches that can transform outcomes for Native American students
- » Each of the three sessions will focus on a specific topic

Presented by the Western Region Comprehensive Centers and the Western Educational Equity Assistance Center at WestEd



Poll

- » What is your role?
 - > Tribal Education Director
 - > Tribal leader
 - > Educator
 - > State or Federal Education Agency Personnel
 - > Technical Assistance Provider
- » Have you ever had an Indigenous classroom teacher in your preschool through grade 12 experience?

Indigenous Educators

- » 16,000 Indigenous teachers
- » 3,200,00 teacher workforce
- » 50,700,000 public school students





Race Against Time

This is a critical generation of Native children, the last to prevent the deterioration of our Native languages. Without language, how long can a culture survive without unravelling? We need a different paradigm to win this race against time.

Dr. Christine Sims, Acoma Pueblo
Director
American Indian Language Policy
Research and Teacher Training Center
University of New Mexico

Tribal Remedy Framework: New Mexico

Build a Native teacher pipeline through:

- » supporting enrollment, training and professional development at Native higher education institutions/programs
- » providing tuition waivers for Native college students
- » ensuring equal pay for Native language teachers

Educator Preparation: Investing in our Systems



Angela Hernandez
Education Program Specialist
Designated Federal Officer
Office of Indian Education
Office of Elementary and Secondary Education
U.S. Department of Education



Rosemary Matt
Department Head
Native Language Teacher Education
Salish Kootenai College



Doug Ruhman
Dean
Division of Education
Department Chair
College of Education
Salish Kootenai College

Educator Preparation: Investing in our Systems Small Group Discussion

- » What assets (cultural connections, investment of leadership, active partnerships) may set the foundation for future work?
- » What part do you see your entity playing in the development of the Indigenous educator workforce?

Retaining and Supporting our Educators



Dr. Shawna Campbell-Daniels
Project Director
Indigenous Knowledge for Effective
Education Program (IKEEP)
University of Idaho



Dr. Vanessa Anthony-Stevens
Principal Investigator
Indigenous Knowledge for Effective
Education Program (IKEEP)
University of Idaho



Elise-Alexandria Green
Social Studies Teacher
Mountain House High School

Retaining and Supporting our Educators

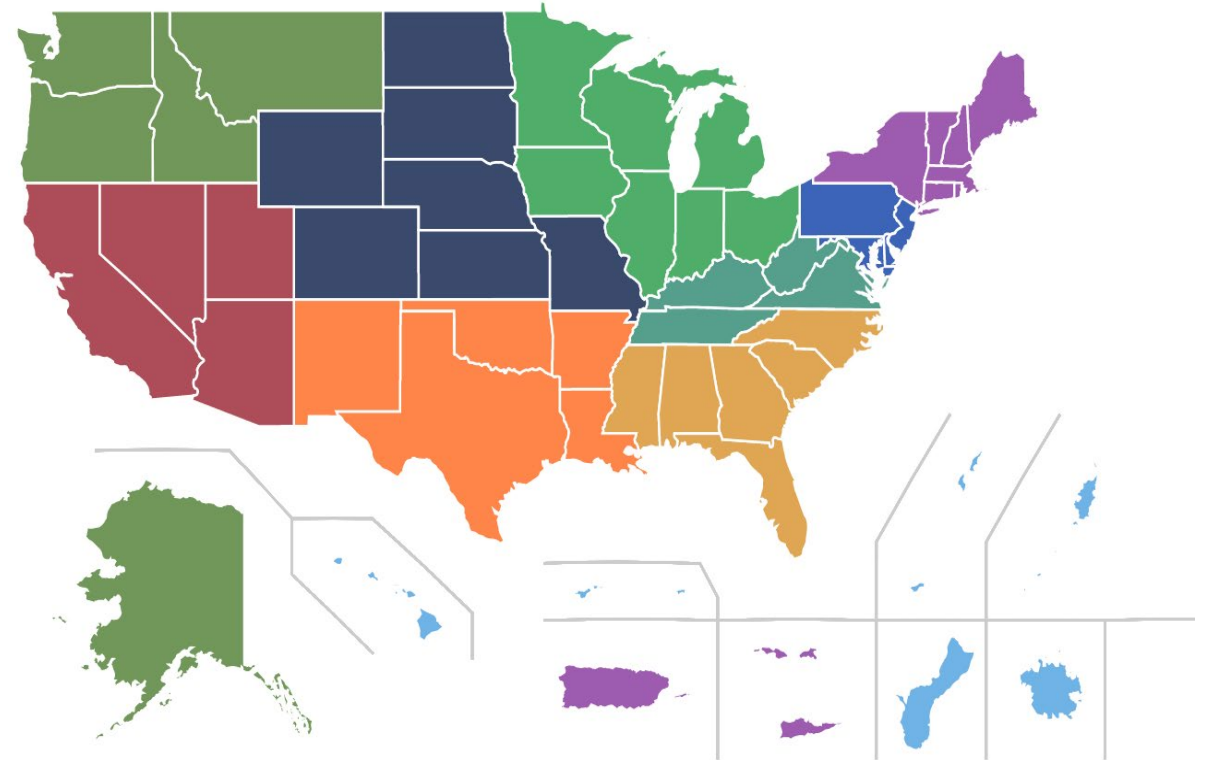
Small Group Discussion

» What are some of the ways your entity is helping educators stay in their positions or grow into other educational leadership roles?

» What connections could you make to other entities (tribes, colleges, state and federal agencies) to support Indigenous educators in their roles?

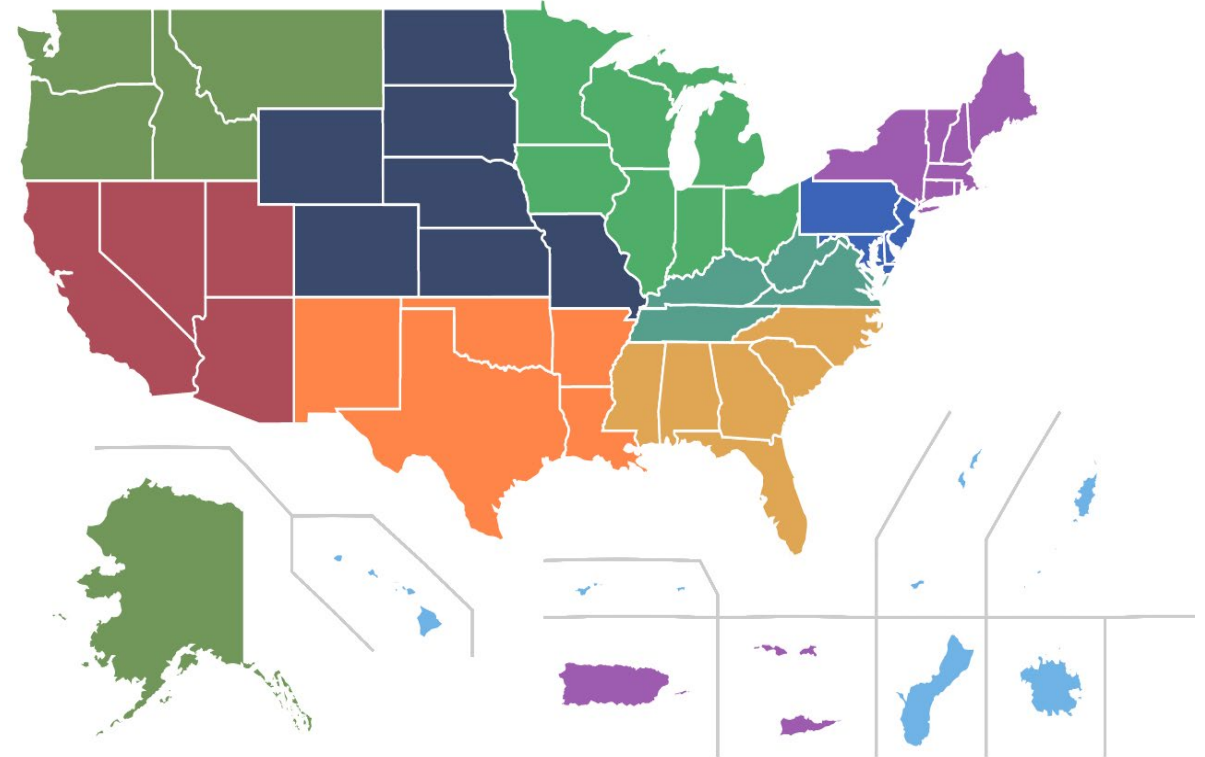
Regional Educational Laboratories (RELs)

- » Collaborate with school districts, state departments of education, and other education partners to improve learner outcomes
- » Focus on evidence to support decisions about educational policies, programs, and practices
- » Three main activities
 - » Conducting applied research
 - » Provide technical support around data collection, evidence use, and research
 - » Disseminate up-to-date research evidence



Connect With a REL in Your Region

- >> Visit the Institute of Education Sciences [REL site](#) and select a region
- >> Explore a searchable database of publications and other evidence-based resources
- >> Contact your region's REL by email (link at the bottom of each REL site)



Connect with REL West



Save the Date

The *Making a Difference for American Indian and Alaska Native Students: Innovations and Wise Practices* series continues.

» Tribal Advocacy for Education

- > February 14, 2023
- > March 28, 2023

Evaluation

We thank you in advance for completing our survey.
Your feedback will inform our next session.

Thank You!

- » To our participants
- » To our panel members
- » To our planning and production teams
- » To our partners
 - > Region 11, Region 13, Region 15, Region 16, and Region 17 Comprehensive Centers
 - > Western Educational Equity Assistance Center at WestEd

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