Indigenous Educator Pathways I

Making a Difference for American Indian and Alaska Native Students: Innovations and Wise Practices

December 14, 2022
Introduction and Overview
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Chief Executive Officer
WestEd

» Three-part series designed for state education leaders, tribal leaders, tribal education directors, the Bureau of Indian Education, and the Office of Indian Education

  > Highlight emerging and innovative policies and practices that are tackling persistent challenges for American Indian and Alaskan Native Students

  > Amplify systemic approaches that can transform outcomes for Native American students

» Each of the three sessions will focus on a specific topic
Presented by the Western Region Comprehensive Centers and the Western Educational Equity Assistance Center at WestEd
Poll

» What is your role?
  > Tribal Education Director
  > Tribal leader
  > Educator
  > State or Federal Education Agency Personnel
  > Technical Assistance Provider

» Have you ever had an Indigenous classroom teacher in your preschool through grade 12 experience?
Indigenous Educators

» 16,000 Indigenous teachers
» 3,200,000 teacher workforce
» 50,700,000 public school students
Race Against Time

This is a critical generation of Native children, the last to prevent the deterioration of our Native languages. Without language, how long can a culture survive without unravelling? We need a different paradigm to win this race against time.

Dr. Christine Sims, Acoma Pueblo
Director
American Indian Language Policy Research and Teacher Training Center
University of New Mexico
Tribal Remedy Framework: New Mexico

Build a Native teacher pipeline through:

» supporting enrollment, training and professional development at Native higher education institutions/programs

» providing tuition waivers for Native college students

» ensuring equal pay for Native language teachers
Educator Preparation: Investing in our Systems Small Group Discussion

» What assets (cultural connections, investment of leadership, active partnerships) may set the foundation for future work?

» What part do you see your entity playing in the development of the Indigenous educator workforce?
Retaining and Supporting our Educators

Dr. Shawna Campbell-Daniels
Project Director
Indigenous Knowledge for Effective Education Program (IKEEP)
University of Idaho

Dr. Vanessa Anthony-Stevens
Principal Investigator
Indigenous Knowledge for Effective Education Program (IKEEP)
University of Idaho

Elise-Alexandria Green
Social Studies Teacher
Mountain House High School
Retaining and Supporting our Educators
Small Group Discussion

» What are some of the ways your entity is helping educators stay in their positions or grow into other educational leadership roles?

» What connections could you make to other entities (tribes, colleges, state and federal agencies) to support Indigenous educators in their roles?
Regional Educational Laboratories (RELs)

» Collaborate with school districts, state departments of education, and other education partners to improve learner outcomes

» Focus on evidence to support decisions about educational policies, programs, and practices

» Three main activities
  » Conducting applied research
  » Provide technical support around data collection, evidence use, and research
  » Disseminate up-to-date research evidence
Connect With a REL in Your Region

» Visit the Institute of Education Sciences REL site and select a region

» Explore a searchable database of publications and other evidence-based resources

» Contact your region’s REL by email (link at the bottom of each REL site)
Save the Date


» Tribal Advocacy for Education
  > February 14, 2023
  > March 28, 2023
Evaluation

We thank you in advance for completing our survey. Your feedback will inform our next session.
Thank You!

» To our participants
» To our panel members
» To our planning and production teams
» To our partners
  > Region 11, Region 13, Region 15, Region 16, and Region 17 Comprehensive Centers
  > Western Educational Equity Assistance Center at WestEd
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